

3rd Edition

# SUPER KIDS

LEARN BETTER WITH MEANINGFUL ACTIVITIES!



 Pearson

Aleda Krause • Greg Cossu

 GSE  
Global Scale of English



## Enhanced features in SUPERKIDS 3rd Edition!

超強 **SUPER!**

以 **Can-Do** (表現能力) 為基礎的課程設計，讓學生的學習表現看得一清二楚

升級 **Upgraded Discover it!**

單元全新升級成以內容導向學習 (content-based learning) 的教學內容

提供 **Provide**

全新數位教師資源工具 (電子白板、活潑的活動和遊戲)

讓教學更加多元

豐富 **Enriched Culture Lessons!**

跨文化領域單元讓學生透過英語學習，來認識不同國家文化

閱讀 **Reading**

取材豐富有趣，在高級數更加強了  
請寫素養的訓練



## Syllabus

Unit and Title	Topic and Vocabulary	Grammar	Functional Dialogs	TPR Verbs	Phonics
<b>Starter Unit</b>	Numbers: 0-12 Colors: red, green, blue, yellow, pink, orange, purple, brown, black, white		What number? / 6. What number? / 10. What color? / Black.		
<b>1 Back to School</b>	Classroom items: book, crayon, pencil, notebook, book bag, pencil case, pen, ruler	It's a pencil. What's this? / It's a pencil.	I'm Chip. What's your name? / I'm Danny. Hi, Beth. / Hi, Toni. How are you? / Fine, thank you.	Classroom commands	B b: book, book bag, bag pencil, pencil case, purple
<b>2 My Family</b>	Family members: mother, father, big sister, big brother, little sister, little brother, grandmother, grandfather	She's my little sister. He's my little brother. Who's that? / She's my little sister. Who's he? / He's my little brother.	Thank you. / You're welcome. Are you ready? / Yes.	Basic movement commands	F f: father, four, five V v: violin, vase, vest
<b>3 On a Picnic</b>	Food and drink: rice, chicken, cake, candy, water, juice, milk, tea	I like chicken. / I don't like chicken. Do you like chicken? Yes, I do. / No, I don't.	I'm hungry. / Me, too. Let's eat. I'm thirsty. / Have some juice.	Commands at the table	C c: cake, candy, crayon G g: grandfather, green, grandmother M m: milk, moose, mother
<b>Recycle It 1</b>	Review of Units 1-3				
<b>Discover It 1 My Body</b>	Body parts: eye, 2 eyes, head, nose, ear, 2 ears, mouth, shoulder, 2 shoulders, arm, 2 arms, finger, 10 fingers, toe, 10 toes			Command: Touch your toes.	
<b>4 Having Fun</b>	Activities: swim, skate, skateboard, fly a kite, draw, ride a bike, juggle, sing	I can swim. / I can't swim. Can you swim? / Yes, I can. / No, I can't.	Sorry! / That's OK. Ouch! / Are you all right? / I think so.	Sports commands	S s: swim, skateboard, seven Z z: zero, zipper, zebra J j: juggle, juice, jump
<b>5 Pet Day</b>	Pets: dog, cat, rabbit, hamster, turtle, bird, fish, snake	This is a snake. Is this a snake? / Yes, it is. Is this a rabbit? / No, it isn't.	Whose bird is that? / It's mine. Can I hold your hamster? / Sure.	Commands with pets	D d: desk, dog, Danny T t: turtle, Toni, two I i: iguana, insect, igloo
<b>6 In the Classroom</b>	Classroom objects: clock, board, door, desk, light, trash can, computer, chair	This is a computer. / That's a clock. What's that? / It's a board. What's that? / It's a computer.	Sorry, I'm late. / That's OK. Who's next? / Me.	Classroom commands	N n: notebook, nose, nine L l: light, lion, leg A a: apple, ant, alligator
<b>Recycle It 2</b>	Review of Units 4-6		That's a nice jacket. / Thank you.		
<b>Discover It 2 My Clothes</b>	Clothes: cap, jacket, pants, sandals, T-shirt, skirt, shoes, socks				
<b>7 At Home</b>	Verbs: reading, painting, dancing, watching TV, eating, sleeping, playing, coloring	I'm coloring. What are you doing? / I'm coloring.	May I watch TV? / Sure. Go ahead. Happy up! / What a minute.	Getting ready for bed commands	W w: watching TV, water, walk R r: reading, rabbit, ruler O o: octopus, ostrich, omelet
<b>8 Playing Sports</b>	Sports and sports equipment: bat, glove, baseball, basketball, soccer ball, helmet, racket, paddle	I have a glove. / I don't have a glove. Do you have a glove? / No, I don't. / Yes, I do.	It's hot. / Yeah. Let's play basketball. / Good idea.	Commands with a ball	H h: hamster, helmet, head K k: kangaroo, kite, king Q q: question, queen, quilt E e: elephant, egg, elbow
<b>9 Craft Time</b>	More classroom items: rulers, crayons, erasers, staplers, colored pencils, pens, markers, hats	I have 1 pen. / I have 2 pens. How many pens do you have? / I have 2 pens.	What are you making? / A hat. Where's the glue? / Here it is.	Commands for making a hat	X x: box, six, fix Y y: yes, yellow, yo-yo U u: umbrella, up, under
<b>Recycle It 3</b>	Review of Units 7-9				
<b>Discover It 3 Animal Park</b>	Animals: tigers, zebras, parrots, monkeys, gazelles, elephants, kangaroos, lions		Look! An elephant! / Wow!		
<b>Culture 1 Mother's Day / Father's Day</b>	Mother's Day and Father's Day gifts: flowers, slippers, chocolates, earrings, tie, belt, wallet, handkerchief		Happy Mother's Day, Mom. / These are for you. / Ooh! Flowers. Thank you. What are you doing? / We're making breakfast. Happy Father's Day. / It's a new tie. Thanks a lot. What are you doing? / We're washing the car.		
<b>Culture 2 Grandparents Day</b>	Grandparents Day food and items: meal, vegetables, roast chicken, photo album, award, paper plate, glitter glue, love		What are you making? / I'm making roast chicken. / Salad. I like it! / Me, too. Where's the glitter glue? / Here it is. I love you, Grandma. / I love you, too.		
<b>I can do it!</b>	Assessment for Level 1				

## Component



學生本(含線上帳號)

**Student Book with CDs (2) and Pearson English Portal (PEP) access code**

-每級數9個單元，透過實用的文法對話和好聽歌謠，強調聽與說的技巧

-學生線上帳號提供完整的學生本和作業本音檔

SuperKids emphasizes listening and speaking skills through useful functional and grammar dialogs and catchy songs and chants. Each level has 9 units. The access code provides online access to the full Student Book audio and Activity Book audio.



作業本

**Activity Book**

-進階練習學生本的教學重點

The Activity Book offers further practice of language items introduced in the Student Book. Audio for the activity book is accessed using the access code from the Student Book.

教師手冊(含線上帳號)

**Teacher's Guide with Pearson English Portal (PEP) access code**

教師線上帳號提供完整的教師資源：

- 全冊完整音檔及錄音稿 (包含學生本和作業本)
- 教師手冊 (PDF檔案)
- 考試題庫
- 電子白板 (線上使用)
- 圖卡 (PDF檔案)

The Teacher's Guide provides detailed lesson plans, audio scripts and answer keys for the Student and Activity Books, placement tests and hundreds of photocopiable supplementary activities and fun games.

Teacher's access code provides access to the Pearson English Portal (PEP), which provides teachers with everything they need for their lessons:

圖卡

**Picture Cards**

One side is a color picture while the other side shows the corresponding word.

(Size 180mm×260mm)

## SUPER! simple to switch to the new edition

• 備受肯定的 SuperKids 課程編排與教學，在新版中更完整體現，達到無縫接軌的目的

• 豐富的線上教師資源：電子白板、教師手冊、全冊音檔、考題和解答、圖卡等，提供老師教學上的需求



# Unit Walkthrough (Level 1, Unit 5)

吸睛的編排設計  
提升孩子的學習專注力

著重情境式學習  
利用孩子熟悉的主題和生活情境  
提高學習興趣

Phonics 貫穿在所有級數，提供正確的發音練習

有意義的口說練習，透過不同的練習和遊戲，鼓勵孩子想說就說

**5 Pet Day**

Whose bird is that?  
It's mine.  
Can I hold your hamster?  
Sure.Is this a snake?  
Yes, it is.Talk about it!

Words A (A72-73) Listen. Point. Say. B (A80) Listen. Number. Story C (A81) Listen. Dialogs D (A82-84) Listen. Point. Say.

dog, cat, rabbit, hamster, turtle, bird, fish, snake

提供更多的口說機會

Grammar in Context  
文法重點以不同形式呈現，強化學習

**Read it!**  
A (A90-91) Listen. Point. Say.  
Dd desk, Tt turtle, Ii iguana, dog Donny, Toni, 2 two, insect, igloo

**Practice it!**  
Draw a picture. Ask a friend.  
1, 2, 3, 4, 5, 6

**Chant it!**  
A92 Listen. Point. Chant.  
Whose cat is that?  
Whose is that? Whose is that?  
It's mine. It's mine.  
Can I play with your ? Can I play with your ?  
Sure! Sure!  
Whose is that? Whose is that?  
It's mine. It's mine.  
Can I pick up your ? Can I pick up your ?  
Sure! Sure!

**C Trace. Write.**  
D d, T t, I i

中高級數增加閱讀單元，  
幫助孩子建立閱讀素養

適齡的教學編排  
一、二冊的初學孩子特別加入  
TPR(Total Physical Response)完全肢體  
反應教學，還有  
全語言教學(Whole Language Learning)  
與溝通式教學法  
(Communicative Approach)貫穿在所有級數裡

**Do it!**  
A85 Listen. Point.  
1 Pick up the hamster. 2 Put down the hamster. 3 Feed the fish.  
4 Pet the rabbit. 5 Brush the cat. 6 Play with the cat.

**Sing-a-gram**  
A86 Listen. Point. Sing.  
Is this a snake? No, it isn't.  
Is this a rabbit? No, it isn't.  
Is this a dog? No, it isn't.  
Is this a fish? No, it isn't.  
Is this a hamster? Yes, it is. This is a hamster.  
Is this a turtle? No, it isn't.  
Is this a cat? No, it isn't.  
Is this a rabbit? No, it isn't.  
Is this a dog? No, it isn't.  
Is this a fish? No, it isn't.  
Is this a hamster? Yes, it is. This is a hamster.

**Build it!**  
A87 Listen. Say.  
This is a snake.  
bird, cat, turtle, rabbit

**B Listen. Ask. Answer.**  
Is this a snake? Yes, it is.  
Is this a rabbit? No, it isn't.  
Is this a dog? No, it isn't.  
Is this a fish? No, it isn't.

**C Listen. Check.**  
1, 2, 3, 4

Sing-a-Grams  
有趣好玩的文法歌謠，  
孩子輕鬆吸收，幫助之後的應用



## Recycle it! & Discover it! (Every 3 units)



**Recycle it!**  
 複習之前單元所學，並  
 提供加深加廣的學習內容  
 幽默的故事和遊戲串連，  
 讓複習更有趣

**Discover it!**  
 跨學科單元，  
 帶領孩子更瞭  
 解世界



內容導向學習  
 (content-based  
 learning) 孩子  
 透過英文學習，  
 探索對世界的  
 好奇

## Culture Lessons (in the back of the book)

**Culture Lessons**  
 跨文化單元，讓孩子  
 在學習英文的同時，  
 也能寰宇世界，認識  
 不同國家的文化



有趣的世界文  
 化介紹，讓孩  
 子能夠放鬆心  
 情學習

## My Progress

My Progress		How well did you do? Draw.
Starter Unit	I can recognize numbers 1-10 in short sentences. I can ask the color of an object in a simple way.	
Unit 1	I can use "It's a ..." with a few common nouns. I can answer simple questions (e.g., "What's this?").	
Unit 2	I can understand simple names of family members if the speaker talks slowly. I can ask simple questions about my friend's family.	
Unit 3	I can say what I like and don't like when talking about food. I can ask about likes or dislikes in a simple way.	
Discover it! 1	I can name parts of the body. I can use language related to action.	
Unit 4	I can say what I can and can't do in a simple way.	
Unit 5	I can ask questions using "Is this a ...?" to identify objects. I can answer simple questions.	
Unit 6	I can ask about what an object is using a simple phrase (e.g., "What's this?" "What's that?"). I can understand the question "What's this?" with pictures or gestures to help.	
Discover it! 2	I can understand a simple description of someone's clothes. I can use a few basic words to show politeness (e.g., "Thank you").	
Unit 7	I can ask "What are you doing?" I can say what people are doing.	
Unit 8	I can talk about things I have using a simple phrase (e.g., "I have a glove"). I can answer simple questions about objects.	
Unit 9	I can talk about things I have using a simple phrase.	
Discover it! 3	I can use language related to wild animals.	
Culture 1	I can use language related to celebrations.	
Culture 2	I can use language related to celebrations.	

## 自我評量表 (我已經會...了)

- SuperKids 3E 課程內容依據GSE (Global Scale of English)設計
- 老師可以在教學的同時，透過Can-Do說明，瞭解孩子的學習情況，提供適時的指導與協助

Pearson's Global Scale of English (GSE) visualizes the "What have we achieved so far?" in English Learning. To learn more about GSE, visit <https://www.pearson.com/asia/educator/english-language/global-scale-of-english.html>



台灣總代理  
[english.com/superkids](http://english.com/superkids)

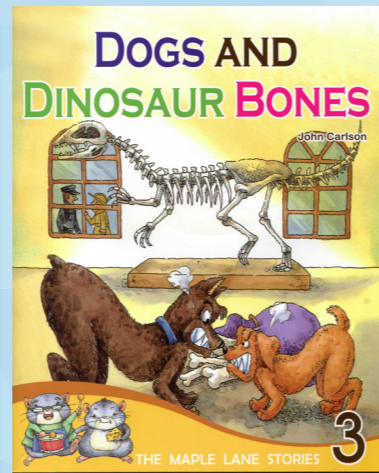
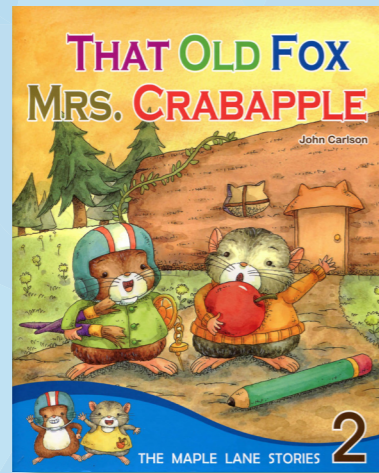
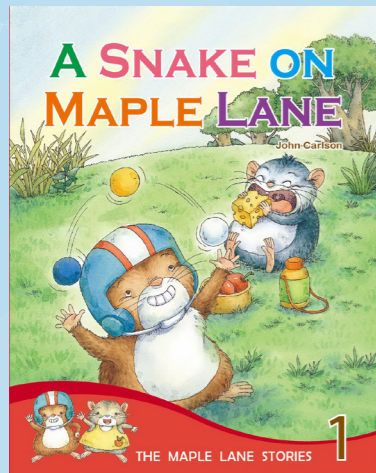
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# Maple Lane



可愛的插圖，提升學生的學習興趣



簡易的閱讀測驗，可以做練習

適合搭配國小英語主教材 SuperKids 作為閱讀補充之用。故事人物可愛，內容有趣，可以幫助複習課本單字、文法句型的輔助教材。另外附有簡易閱讀測驗

選購補充教材請與優百科服務人員聯絡

# SUPER KIDS

**SUPERKIDS 3rd Edition** is the latest edition of the widely acclaimed **SUPERKIDS** series for elementary school. Students learn with the lively child characters to build a strong foundation in English through their fun adventures.



Aleda Krause

Aleda is co-author of SuperKids and SuperTots. She is now a lecturer at Seigakuin University based in Japan. She has been engaged in English education for young learners for over 30 years.

"The SuperKids are my old friends! I hope they can become your friends – and your students' friends, too. Learning and practicing English with the SuperKids is fun and exciting. Whenever I open the book to a new unit, I'm still delighted to see what they are doing and what they are saying. The dialogs are all useful English sentences and the vocabulary words are all great for everyday life. And the new "My Progress" page can help all of us, teachers and students alike, understand and remember just what we have been learning. May you come to love the SuperKids as much as I do!"



Contact us  
www.pearson.com/asia/contact-us.html

english.com/superkids