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Writing Tutor Syllabus – Book 3

Book	Unit	Topic	Writing Form	Writing Skill (Writing Focus)	Grammar Focus
3A	1	My Favorite Vacation		<ul style="list-style-type: none"> Describe Experiences and Thoughts (Writing an Introductory Paragraph) 	<ul style="list-style-type: none"> Verb Form and Tense
	2	My Favorite Pet			<ul style="list-style-type: none"> Present Participle vs. Past Participle
	3	My Favorite Food			<ul style="list-style-type: none"> Gerunds and Infinitives
	4	My Favorite Book			<ul style="list-style-type: none"> Gerunds and Infinitives as Noun Phrases
	5	Why Do Earthquakes and Tsunamis Occur?	<ul style="list-style-type: none"> Informative Essay 	<ul style="list-style-type: none"> Explain the Important Facts (Writing a Body Paragraph) 	<ul style="list-style-type: none"> Simple and Compound Sentences
	6	How Are Products Made?			<ul style="list-style-type: none"> Compound and Complex Sentences
3B	1	How Do We Learn About Other Cultures?	<ul style="list-style-type: none"> Informative Essay 	<ul style="list-style-type: none"> Explain the Important Facts (Writing a Body Paragraph) 	<ul style="list-style-type: none"> Combining Sentences with <i>Who, That, or Which</i> (Adjective Clauses)
	2	Why Should We Stop Global Warming?			<ul style="list-style-type: none"> Combining Sentences (Noun Clauses)
	3	Should We Have a Budget Plan?	<ul style="list-style-type: none"> Persuasive Essay 	<ul style="list-style-type: none"> Agree or Disagree and Defend an Opinion (Writing a Conclusion Paragraph) 	<ul style="list-style-type: none"> Combining Sentences (Adverb Clauses)
	4	Why Do We Have Rules and Laws?			<ul style="list-style-type: none"> Subordinating Conjunctions
	5	Should Kids Have Cell Phones?			<ul style="list-style-type: none"> Complex Sentences with Time Clauses
	6	Are Video Games Good or Bad?			<ul style="list-style-type: none"> Future Time in Time Clauses

Scope & Sequence (Essay Writing)

Title of the Essay (Writing Tutor)	Title of the Essay (e-Tutor)
<ul style="list-style-type: none"> • A Place I Would Like to Go 	<ul style="list-style-type: none"> • My Favorite Vacation
<ul style="list-style-type: none"> • A Wild Animal for a Pet 	<ul style="list-style-type: none"> • My Favorite Pet
<ul style="list-style-type: none"> • A Popular Food in My Country 	<ul style="list-style-type: none"> • My Favorite Food
<ul style="list-style-type: none"> • My Favorite Book Genre 	<ul style="list-style-type: none"> • My Favorite Book
<ul style="list-style-type: none"> • Causes of Tsunamis 	<ul style="list-style-type: none"> • Why Earthquakes Occur
<ul style="list-style-type: none"> • How Paper Is Made 	<ul style="list-style-type: none"> • How Pencils Are Made
<ul style="list-style-type: none"> • Using the Internet to Learn About Other Cultures 	<ul style="list-style-type: none"> • How Do We Learn About Other Cultures?
<ul style="list-style-type: none"> • Man-Made Causes of Global Warming 	<ul style="list-style-type: none"> • Why Should We Stop Global Warming?
<ul style="list-style-type: none"> • Why Children Should Have a Savings Account 	<ul style="list-style-type: none"> • Should We Have a Budget Plan?
<ul style="list-style-type: none"> • Why School Uniforms Are Good 	<ul style="list-style-type: none"> • Why Do We Have Rules and Laws?
<ul style="list-style-type: none"> • Students Should Do Volunteer Work 	<ul style="list-style-type: none"> • Should Kids Have Cell Phones?
<ul style="list-style-type: none"> • Why Comic Books Are Bad 	<ul style="list-style-type: none"> • Are Video Games Good or Bad?

Unit 1

How Do We Learn About Other Cultures?

Title: **Using the Internet to Learn About Other Cultures**

Writing Form: Informative Essay

Prewriting

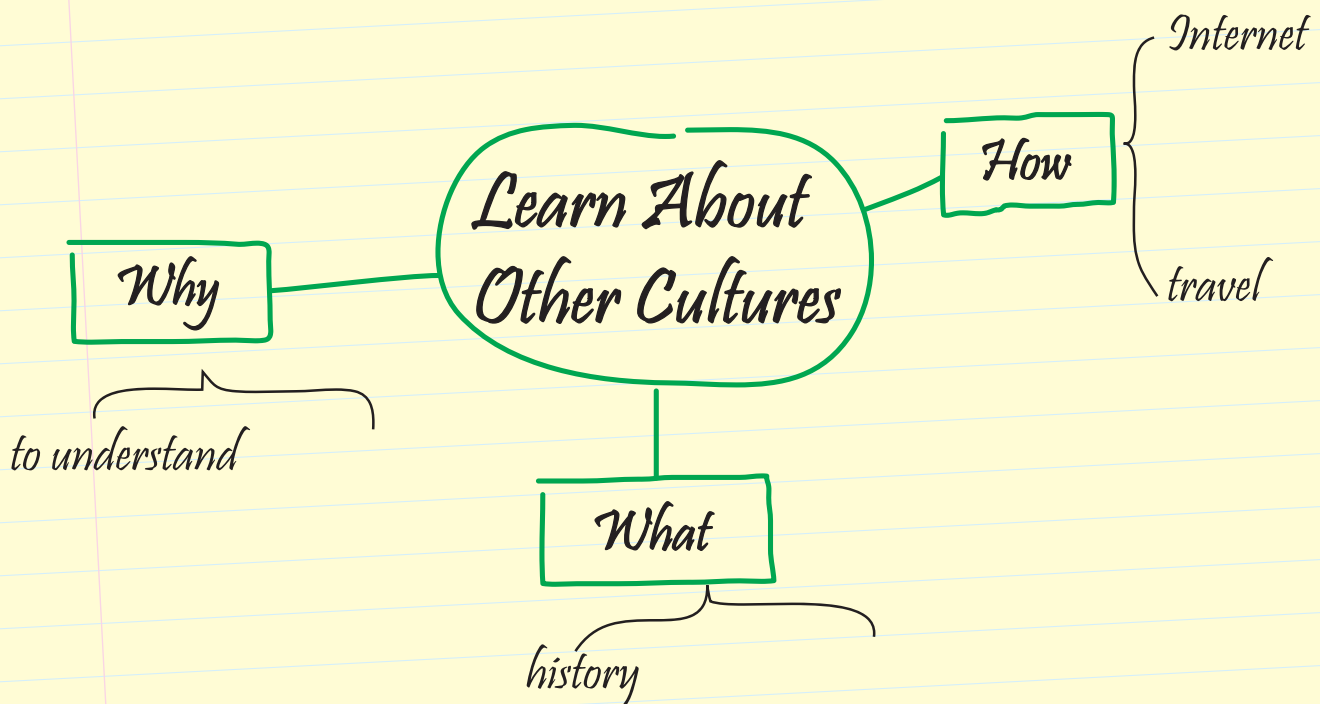
Warm-Up

A Talk about the topic.

- Have you ever used the Internet to search for information on another culture?
- What are some good things and bad things about using the Internet to learn about other countries?
- Is there a culture that you might want to learn about through the Internet? If so, which culture is it?



B Idea sketch: Write anything that occurs to you on the topic. What do you want to write about?

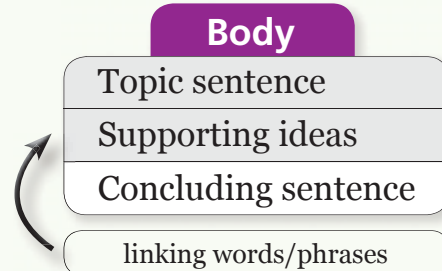


Learn About Essay Writing 1

- ✓ An essay has one or more body paragraphs that are related to the thesis statement. Each body paragraph has three parts.

The Concluding Sentence

The **concluding sentence** is the last part of the body paragraph. It summarizes the entire body paragraph and tells the reader that the paragraph is ending.



- A Choose a suitable concluding sentence for the blank.

1 Mexican food is becoming very popular everywhere. First of all, it is very easy to cook. Next, it has a nice spicy taste. Finally, it is very inexpensive.

- a. Because of these reasons, Mexican food has become so popular.
- b. But it is not so popular in some Asian countries.

2 Leonardo da Vinci was not only a painter, he was also a designer. Leonardo designed musical instruments. He also designed weapons. His most famous design, though, was of an aircraft. _____

- a. Leonardo da Vinci was therefore talented in many fields.
- b. Leonardo's *Mona Lisa* is perhaps the most famous painting in the world.

- B Read the paragraphs in part A again. Then, write your own concluding sentences.

1. _____

2. _____

Listen and Gather Ideas

A Listen to the lecture and answer the questions.

1. Other than visiting another country, how can a person learn about another culture?

2. What are three online sources of information on another culture?

B Fill in the outline with the key points of the lecture.



tourism website

- _____
- _____
- _____

online travel magazine

- _____
- _____

Using the Internet to Learn About Other Cultures

blog website

- _____
- _____



Grammar Practice 1

Joining Sentences with *Who, Which, or That*

- A sentence with the word *who, which, or that* describes the noun in another sentence.

Example: I saw **a man**. **The man** was running away from a shop.

→ I saw **a man who** was running away from a shop.



- When the noun is **a person** → use *who* or *that*
- When the noun is **an animal or a thing** → use *which* or *that*

A Read the two simple sentences. Then, choose the sentence that correctly joins the two simple sentences.

1. I want to learn about some foreign cultures. / I have never experienced them.
 - a. I want to learn about some foreign cultures **that** I have never experienced.
 - b. I want to learn about some foreign cultures **who** I have never experienced.
2. I bought a postcard. / The postcard showed the beautiful Alps.
 - a. I bought a postcard **who** showed the beautiful Alps.
 - b. I bought a postcard **which** showed the beautiful Alps.
3. You can try this food. / The food is exotic.
 - a. You can try the food **that** is exotic.
 - b. You can try the food **who** is exotic.
4. I went to a museum. / The museum was wonderful.
 - a. The museum **who** I went to was wonderful.
 - b. The museum **that** I went to was wonderful.
5. The teacher teaches French. / The teacher is very funny.
 - a. The teacher **who** teaches French is very funny.
 - b. The teacher **which** teaches French is very funny.

Making an Outline

Make Your Outline

- A Understand the topic:** Read the questions carefully and underline the key words or phrases.

Have you ever searched for information on another culture?
 What online sources could you use to get information about another culture?
 What could you learn about it?

- B Brainstorm:** Write down your ideas about the topic.

Using the Internet to Learn About Other Cultures

What

Where

Examples

What

- people
- language
- customs
- food
- clothing

Where

- search engines (Google, Yahoo, etc.)
- country's tourism website
- online travel magazines
- blog websites

C Write the title and the main point: Think about your essay title and the points you want to make in your essay.

Have you ever searched for information on another culture? What online sources could you use to get information about another culture? What could you learn about it?

- The title of the essay – Using the _____ to Learn About Other _____
- Your point – You can experience _____ of the world just by logging on to _____.

D Complete the outline: Write about how you can learn about other cultures online and the methods that help you to get the information. Use your notes and ideas on p. 16 and p. 18.

Your Outline

Title: _____

Thesis Statement:

Method 1:

Detail(s):

Method 2:

Detail(s):

Sample Essay

A Read the sample essay.

Sample Essay

Using the Internet to Learn About Other Cultures

Introduction

Every day, I travel to a foreign land. I experience the interesting way of life that the people there have. I tour the land and learn about the customs that the people practice. And I do it all without leaving my room. You, too, can experience the cultures of the world just by logging on to the Internet.

Body 1

The first place you can go to learn about another culture is the tourism website for the country. There, you can often find pictures of the people who live in the culture. Also, you can learn about the land and the customs, and tourism websites often have information about the foods the people eat.

Body 2

Another place you can go on the Internet to learn about a culture is an online travel magazine. If you read what other foreigners have experienced in a culture, you can get a feel for the culture. These people can give you information about the taste of the local foods. Furthermore, online travel magazines can tell you what it's like to meet the local people in person.

Conclusion

To summarize, anybody can experience another culture right from the comfort of home. All you have to do is get online and visit websites that can help you get a feel for a foreign land.

B Answer the questions.

1. Write the thesis statement from the introduction.

2. Write the first sentence of the introduction. Why do you think the writer included this sentence?

C Fill in the outline of the sample and compare it with your outline. Make changes to your outline if you want to.

Sample Outline

Title: Using the Internet to Learn About Other Cultures

Thesis Statement:

You can experience the cultures of the world just by logging on to the Internet.

Method 1:

Detail(s):

- pictures of the people

- ---

Method 2:

Detail(s):

Making a Draft

Complete the 1st Draft

A Write your 1st draft. Use the sample when you write the draft.

Introduction

Attention Grabber: _____

General Statement: _____

Thesis Statement: _____

Every day, I visit a foreign land. I get to learn about the different way of life that the people there have. I go around the land and learn about the customs that the people have. And I do it all without going out of my room. You, too, can learn about the cultures of the world just by signing in to the Internet.

Body 1

Topic Sentence 1: _____

The first place you need to go to learn about another culture is the local tourism website.

Details 1: _____

On these sites, you can see photos of the people from that culture. You can also learn about the environment there and the customs that the people practice. Tourism websites also often have information about the kinds of foods that the people eat.

Topic Sentence 2: _____

Another place where you can experience another culture is in online travel magazines.

Details 2: _____

You can get a good idea of what the culture is like by reading what other foreigners have experienced. For example, they can give you an idea of the taste of the local foods. Also, travel magazines can tell you what the people are like in person.

Summary: _____

Suggestion: _____

In summary, you don't have to leave home to experience another culture. Just go online and visit some websites that can help you get a feel for a foreign land.

Learn About Essay Writing 2

Linking Words and Phrases

When you write a body paragraph, use a linking word or phrase to connect ideas between paragraphs. The linking word is usually at the beginning of the paragraph.

Examples: first of all, next, therefore

A Read each body paragraph and choose a suitable sentence or phrase in each blank.

① _____ In Ireland, people eat a lot of meat and potatoes. Potatoes are a very important source of food to the Irish because they have plenty there. ② _____

- a. As a result, Irish people have come up with many delicious potato recipes.
- b. Every country has its own traditional foods; and through tasting them, you can get a better understanding of its culture.

③ _____, you can learn about their culture by looking at their clothing. Irish people wear a lot of warm, knit clothes. These clothes are often made of wool because Ireland has many sheep farmers. People there wear warm clothes because the climate is cool and damp.

- a. First of all
- b. In conclusion
- c. In summary

B Compare the two body paragraphs in part A and discuss the following.

1. Look at the first sentence of each paragraph. Does each sentence include the main point of the paragraph?
2. Look at the last sentence of each paragraph. Which paragraph has the concluding sentence and which does not?

Grammar Practice 2

Joining Sentences with *Who*, *Which*, or *That*

When the describing sentence is joined to the first sentence, the describing sentence should come right after the noun it describes.

the describing sentence

Example: She read **the book**. **I borrowed the book from the library.**

→ She read **the book** **which I borrowed from the library.**

A Circle the correct word to complete the sentence.

1. Joan learned Korean at a language center (which / who) is well known for its many different language courses.
2. I am interested in learning cultures (which / who) I have never heard of before.
3. I have an uncle (which / who) traveled all around the world when he was young.
4. Marco Polo is a famous Italian explorer (who / which) wrote a book named *The Travels of Marco Polo* in the 13th century.

B **Group writing:** Complete the sentences with *who*, *which*, or *that* on the topic “Different Cultures.”

1. I want to watch a movie which _____.
2. I met a person who _____.
3. I'd like to make friends with foreigners who _____.
4. I'd like to visit a place that _____.

 **Show your sentences to another group and compare your work.**

Revising and Proofreading

Revise the Sample

- A** Read the sample essay and talk about how to change the underlined sentences.

Sample Essay

How Do We Learn About Other Cultures?

1 The best way to learn about another culture is to meet the people and learn the language. **b** I like things that come from the West, such as music, food, and fashion. I wanted to know more about Western culture, so I decided to do some research on it.

The most important thing is to meet the people in person. First, I went to the Canadian consulate, which is located downtown. **2** They have brochures. Next, to learn about their religion, I went to an international church which is near my house. There, I met some Westerners who were very kind. They told me about the religion that they believe in and some customs that are important to them.

3 I like learning languages. First, I went online and found tons of stuff that helped me learn English. Also, I borrowed some books and CDs from the library and bought a study book that was sold at the bookstore. **4** You can learn the culture.

In conclusion, I learned about Western culture through people and language. By meeting Westerners in person, I learned how they live and what they believe. I learned the language by using various resources. You really should learn about other cultures, and, if you do what I did, it will be a breeze.

- B** Read the underlined sentences. Write the letter of the proper comment next to the corresponding sentence in the essay.

Comments

- a. The writer does not clearly respond to the question or prompt.
- b. The essay is not well organized.
- c. The essay does not have enough examples or details to support the topic sentence.
- d. The body paragraph does not have a clear concluding sentence.

- C** Choose the answer that best replaces or corrects the error of the underlined sentence.

1. The best way to learn about another culture is to meet the people and learn the language.

- a. Move the sentence to the end of the paragraph.
- b. Move the sentence to become the second sentence.

2. They have brochures.

- a. They have brochures that tell more about Canada.
- b. The brochures are fun.

3. I like learning languages.

- a. You must also learn the language.
- b. Learning the language is the easiest thing.

4. You can learn the culture.

- a. A language has the culture of the country where it is spoken, so by learning it you can learn the culture.
- b. You can learn the culture and the people of the country you visit.

- ✓** Go back to pp. 22–23 and revise your 1st draft.

Grammar Review

A Write *who*, *which*, or *that* to join the sentences.

Last year, my parents, who love to travel, took me on another vacation. They let me pick the country for our vacation. I chose a country ① which we had never been to before. I wanted to go to Italy. Its culture looks very interesting. There are beautiful people ② _____ are friendly, too. During our vacation, we went to the Colosseum. We also visited the big church ③ _____ has a famous painting on its ceiling. Then, we took a train to the northern part of Italy. My parents have friends ④ _____ own a vineyard in the country. So, we spent some time there, too. I took a lot of pictures of the Tower of Pisa. It is the famous tower ⑤ _____ leans to one side. In Venice, we had an artist draw a picture of us. We had great fun in Italy. I learned a lot about the culture. It was a wonderful trip that I will never forget.



Proofread

A Proofread your essay on pp. 22–23 using the checklist. Rewrite your essay to fix the problems that you found.



CHECKLIST

	Yes	No
• Does each sentence have a verb?	<input type="checkbox"/>	<input type="checkbox"/>
• Does each verb agree with the subject?	<input type="checkbox"/>	<input type="checkbox"/>
• Did you use the correct verb form in each sentence?	<input type="checkbox"/>	<input type="checkbox"/>
• Did you use the correct vocabulary?	<input type="checkbox"/>	<input type="checkbox"/>
• Did you use the correct spelling and punctuation?	<input type="checkbox"/>	<input type="checkbox"/>

Complete the Final Draft

Using the Internet to Learn About Other Cultures

Introduction

Body 1

Body 2

Conclusion
