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## Writing Tutor Syllabus – Book 3

Book	Unit	Topic	Writing Form	Writing Skill (Writing Focus)	Grammar Focus
<b>3A</b>	<b>1</b>	My Favorite Vacation		<ul style="list-style-type: none"> <li>Describe Experiences and Thoughts (Writing an Introductory Paragraph)</li> </ul>	<ul style="list-style-type: none"> <li>Verb Form and Tense</li> </ul>
	<b>2</b>	My Favorite Pet			<ul style="list-style-type: none"> <li>Present Participle vs. Past Participle</li> </ul>
	<b>3</b>	My Favorite Food			<ul style="list-style-type: none"> <li>Gerunds and Infinitives</li> </ul>
	<b>4</b>	My Favorite Book			<ul style="list-style-type: none"> <li>Gerunds and Infinitives as Noun Phrases</li> </ul>
	<b>5</b>	Why Do Earthquakes and Tsunamis Occur?	<ul style="list-style-type: none"> <li>Informative Essay</li> </ul>	<ul style="list-style-type: none"> <li>Explain the Important Facts (Writing a Body Paragraph)</li> </ul>	<ul style="list-style-type: none"> <li>Simple and Compound Sentences</li> </ul>
	<b>6</b>	How Are Products Made?			<ul style="list-style-type: none"> <li>Compound and Complex Sentences</li> </ul>
<b>3B</b>	<b>1</b>	How Do We Learn About Other Cultures?	<ul style="list-style-type: none"> <li>Informative Essay</li> </ul>	<ul style="list-style-type: none"> <li>Explain the Important Facts (Writing a Body Paragraph)</li> </ul>	<ul style="list-style-type: none"> <li>Combining Sentences with <i>Who, That, Which</i> (Adjective Clauses)</li> </ul>
	<b>2</b>	Why Should We Stop Global Warming?			<ul style="list-style-type: none"> <li>Combining Sentences (Noun Clauses)</li> </ul>
	<b>3</b>	Should We Have a Budget Plan?	<ul style="list-style-type: none"> <li>Persuasive Essay</li> </ul>	<ul style="list-style-type: none"> <li>Agree or Disagree and Defend an Opinion (Writing a Conclusion Paragraph)</li> </ul>	<ul style="list-style-type: none"> <li>Combining Sentences (Adverb Clauses)</li> </ul>
	<b>4</b>	Why Do We Have Rules and Laws?			<ul style="list-style-type: none"> <li>Subordinating Conjunctions</li> </ul>
	<b>5</b>	Should Kids Have Cell Phones?			<ul style="list-style-type: none"> <li>Complex Sentences with Time Clauses</li> </ul>
	<b>6</b>	Are Video Games Good or Bad?			<ul style="list-style-type: none"> <li>Future Time in Time Clauses</li> </ul>

## Scope & Sequence (Essay Writing)

Title of the Essay (Writing Tutor)	Title of the Essay (e-Tutor)
• A Place I Would Like to Go	• My Favorite Vacation
• A Wild Animal for a Pet	• My Favorite Pet
• A Popular Food in My Country	• My Favorite Food
• My Favorite Book Genre	• My Favorite Book
• Causes of Tsunamis	• Why Earthquakes Occur
• How Paper Is Made	• How Pencils Are Made
• Using the Internet to Learn About Other Cultures	• How Do We Learn About Other Cultures?
• Man-Made Causes of Global Warming	• Why Should We Stop Global Warming?
• Why Children Should Have a Savings Account	• Should We Have a Budget Plan?
• Why School Uniforms Are Good	• Why Do We Have Rules and Laws?
• Students Should Do Volunteer Work	• Should Kids Have Cell Phones?
• Why Comic Books Are Bad	• Are Video Games Good or Bad?

# Unit 1

## My Favorite Vacation

Title: **A Place I Would Like to Go**

**Writing Form:** Narrative Essay

# Prewriting

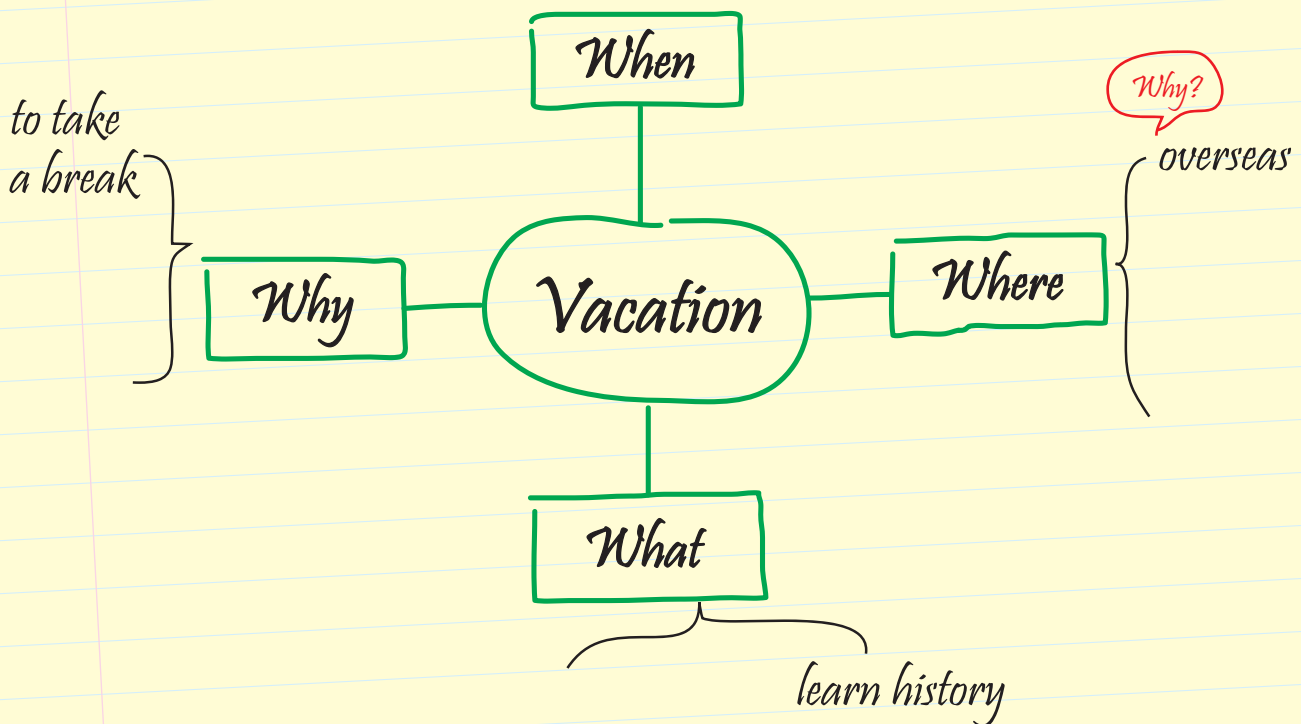
## Warm-Up

### A Talk about the topic.

- ✎ What kinds of places do you like going to on vacation?
- ✎ What is a good place to go on vacation?
- ✎ What do you want to do in this place?



### B Idea sketch: Write anything that occurs to you on the topic. What do you want to write about?



## Learn About Essay Writing 1

- ✓ An introduction is the very beginning of the essay. It has three parts.

### Attention Grabber

It is the first part of the introduction.

It captures the reader's interest.

It can be:

- a **question** that makes the reader think.
- an **interesting fact** that can get the reader's attention.
- a **quotation**: a group of words or sentences that someone said.

### Introduction

Attention grabber

General statements

Thesis statement

- A Match the attention grabber with the right sentence.

1. A question •
  - Over 74 million people visit France every year. It's the most popular tourist destination in the world.
2. A fact •
  - "Life is either a daring adventure or nothing," according to the famous American Helen Keller. Like Helen Keller, I think adventure is important, especially when I go on vacation.
3. A quotation •
  - Have you ever considered a cold weather destination for your vacation? Although most people think of warm places for vacation, places like Alaska offer many unique experiences.

- B Write an attention grabber on your topic. Then, have a classmate guess what your essay will be about.

Attention grabber: \_\_\_\_\_

\_\_\_\_\_

## Listen and Gather Ideas

### A Listen to the lecture and answer the questions.

1. Which places does the teacher talk about for a vacation?

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2. What can you do if you go on a nature vacation?

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### B Fill in the outline with the key points of the lecture.



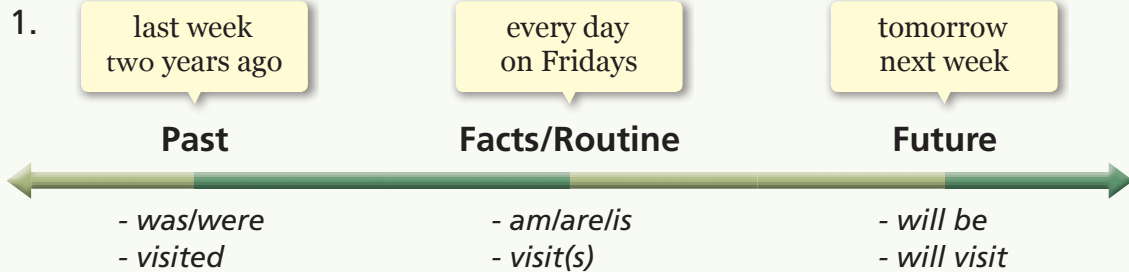
\_\_\_\_\_

- meet people
- \_\_\_\_\_
- write postcards



## Grammar Practice 1

### Verb Form and Use



2. The subject is who/what that does the action.

**Example:** Many people **visit** the US each year.

The subject is who/what that receives the action.

**Example:** The US **is visited** by many people each year.

### A Choose the correct form of the verb to complete the sentence.

1. You will \_\_\_\_\_ how beautiful Mount Halla is.  
a. seeing                      b. saw                      c.  see
2. I \_\_\_\_\_ to France three years ago.  
a. went                      b. go                      c. will go
3. Mount Kilimanjaro \_\_\_\_\_ with beautiful nature.  
a. filling                      b. was filled                      c. is filled
4. There \_\_\_\_\_ a nice coffee shop when I visited the town.  
a. is                      b. was                      c. will be
5. Brad Jones \_\_\_\_\_ that travel book.  
a. was written                      b. wrote                      c. writing



# Making an Outline

## Make Your Outline

- A Understand the topic:** Read the question carefully and underline the key words or phrases.

Think about your dream vacation. What place would you like to go?  
Why do you want to go there?

- B Brainstorm:** Write down your ideas about the topic.

### A Place I Would Like to Go

Where

Why

#### Examples

##### Where

- Beijing (the name of a city)
- the Rocky Mountains (the name of a scenic outdoor place)
- Jeju Island (the name of a popular beach area)
- Banff National Park (the name of a popular nature spot)
- England (the name of a country)

##### Why

- go swimming
- go hiking in the mountains
- go sightseeing
- visit historic places/museums
- go to a local market
- eat great food

**C The title and the main point:** Think about your essay title and the points you want to make in your essay.

Think about your dream vacation. What place would you like to go?  
Why do you want to go there?

- The title of the essay – A Place I \_\_\_\_\_
- Your point – There are two main reasons why I would like to go to \_\_\_\_\_: first, for \_\_\_\_\_ and, second, for \_\_\_\_\_.

**D Complete the outline:** Write about the place you want to visit, your reasons, and details. Use your notes and ideas on p. 16 and p. 18.

**Your Outline**

**Title:** \_\_\_\_\_

**Thesis Statement:**

There are two main reasons why I would like to go to \_\_\_\_\_:  
first, for \_\_\_\_\_ and, second, for \_\_\_\_\_.

**Reason 1:**

\_\_\_\_\_

**Example(s):**

\_\_\_\_\_

\_\_\_\_\_

**Reason 2:**

\_\_\_\_\_

**Example(s):**

\_\_\_\_\_

\_\_\_\_\_

\* The thesis statement tells the reader what your essay is going to be about. It gives the main idea of your essay.

## Sample Essay

**A** Read the sample essay.

### Sample Essay

## A Place I Would Like to Go

### Introduction

Have you ever been to London? I have not, but I have always wanted to visit London. There are two main reasons why I would like to go to London: first, for the historic buildings and, second, for the city's arts and culture.

### Body 1

The first reason I want to go to London is for all the historic buildings there. Westminster Abbey is a famous church that was built in the 13<sup>th</sup> century. It is where all the kings and queens of England have been crowned. The Queen of England's home, Buckingham Palace, is over 300 years old. I would also like to see Big Ben, a 150-year-old clock tower.

### Body 2

The second reason that I want to go to London is for the city's arts and culture. The British Museum in London is famous for its huge art collection. London is also famous for its theaters and musicals. You can see both *Romeo and Juliet* and *The Phantom of the Opera* in London's theaters.

### Conclusion

To wrap up, the city offers both historic buildings to visit and cultural performances. I can't wait to visit London. Luckily, I am visiting London this summer. I will finally be able to see all this for myself!

**B Answer the questions.**

1. Underline the thesis statement in the introduction.
2. Write the first sentence of the introduction. Why do you think the writer included this sentence?

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**C Fill in the outline of the sample and compare it with your outline. Make changes to your outline if you want to.**

**Sample Outline**

**Title:** A Place I Would Like to Go

**Thesis Statement:**

There are two main reasons why I would like to go to London: first, for the historic buildings and, second, for the city's arts and culture.

**Reason 1:**

For all the historic buildings there

**Example(s):**

- \_\_\_\_\_
- Buckingham Palace
- \_\_\_\_\_

**Reason 2:**

\_\_\_\_\_

**Example(s):**

- The British Museum
- \_\_\_\_\_

# Making a Draft

## Complete the 1<sup>st</sup> Draft

**A** Write your 1<sup>st</sup> draft. Use the sample when you write the draft.

### Introduction

**Attention Grabber:** \_\_\_\_\_

\_\_\_\_\_

**General Statement:** \_\_\_\_\_

**Thesis Statement:** \_\_\_\_\_

\_\_\_\_\_

London is calling me, and I can't wait to reply. London is one of the most famous cities in the world. I would like to visit London for two reasons: the city is full of historic buildings, and it is known for its arts and culture.

### Body 1

**Topic Sentence 1:** \_\_\_\_\_

\_\_\_\_\_

First, I am going to visit London's historic buildings.

**Examples 1:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Westminster Abbey, which was built in the 13<sup>th</sup> century, is where all the kings and queens of England have been crowned. Buckingham Palace is the name of the Queen's home. This famous building is over 300 years old. Big Ben, a 150-year-old clock tower, is another must on my list. The clock is known as one of the symbols of London.

**Topic Sentence 2:** \_\_\_\_\_

\_\_\_\_\_

Second, I am going to take in some arts and culture.

**Examples 2:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

There is a huge collection of art at the British Museum in London. In fact, it has over seven million pieces of art. The city also has numerous theaters where plays and musicals are performed. It is also the birthplace of both Andrew Lloyd Webber and William Shakespeare.

**Summary:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Feeling:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In summary, the city offers both historic buildings to visit and cultural performances to enjoy. I can't wait to visit London this summer. After months of dreaming, I will get to be there in person!

## Learn About Essay Writing 2

### Writing an Attention Grabber

When you write an attention grabber, think about how you can make the readers really want to read what you are going to say. Make sure your attention grabber keeps to the topic of your essay.

**A** Read the two sample introductions and answer the questions.

#### A Place I Would Like to Go

A Chinese proverb says, “He who returns from a journey is not the same as he who left.” I think a trip should give you both knowledge of new places and also new experiences. A feeling of achievement is important. To do this, I would like to go Nepal and hike in the Himalayas some day.

#### A Place I Would Like to Go

Over 74 million people visit France every year. It’s the most popular tourist destination in the world. France offers both beautiful scenery and fantastic food. For these reasons, I would like to visit France.

1. Which sentence is the attention grabber in the two samples? Underline it.
2. How are the two attention grabbers different?
3. Which attention grabber do you like better?

**B** Match the writing topic with a suitable attention grabber.

- a. What do you know about Rome?
- b. “The cure for anything is salt water—sweat, tears, or the sea.”—Isak Dinesen
- c. Alaska is the largest state in the US and has sights to match.

1. \_\_\_\_\_ The Best Beach in the World
2. \_\_\_\_\_ Cold, but a Must-See
3. \_\_\_\_\_ A Historical Place

## Grammar Practice 2

### Review of Verb Form and Use

It is important to use the correct verb form for different situations.

- Habit/Truth

**Example:** Karen drives a bus.

- Past events

**Example:** She went to the British Museum a week ago.

- Willingness/Prediction on the future

**Example:** Soon, she will buy a new car.

- The focus is on who/what does the action

**Example:** Alexandre Eiffel designed the tower.

- The focus is on who/what receives the action

**Example:** The tower was designed by Alexandre Eiffel.

### **A** Circle the correct form of the verb to complete the sentence.

1. Jan's favorite vacation (was / were) in Ghana.
2. I (visit / will visit) the national park next Saturday.
3. I (relaxing / relaxed) at the beach during my vacation.
4. I (go / went) to Switzerland three years ago.

### **B** **Group writing:** Write sentences about the topic "Vacation." Use different verb forms.

1. Habit/Truth

---

2. Past events

---

3. Willingness/Prediction on the future

---

4. The subject is who/what does the action

---

 Show your sentences to another group and compare your work.



# Revising and Proofreading

## Revise the Sample

- A** Read the sample essay and talk about how to change the underlined sentences.

### Sample Essay

#### A Place I Would Like to Go

① I like vacations. **b** I like to visit a new country every year. Switzerland is a beautiful country with many attractions. You can both relax and experience new things in this country. ② I will tell you why Switzerland is so beautiful.

First, I can relax in Switzerland. Switzerland has a lot of natural attractions. I can refresh myself by walking in the Alps or I can lie on a beach by Lake Geneva. ③ It has perfect nature.

Second, I can experience many new things in this country. Switzerland is famous for outdoor sports. I can try skiing, snowshoeing, or winter hiking. Switzerland also is well known for chocolate and wine. ④ My best friend loves candy better.

In conclusion, I think Switzerland would be a great place to visit this year. Whether I want to relax at a beach or try a new kind of chocolate, I can do it all in Switzerland!

- B** Read the underlined sentences. Write the letter of the proper comment next to the sentence.

**Comments**

- a. The writer does not clearly tell the main idea of the essay.
- b. The essay does not use a good attention grabber.
- c. The essay does not have enough examples or details to support the topic sentence.
- d. The essay does not show clear connections between the ideas and examples.

- C** Choose the answer that best replaces or corrects the error of the underlined sentence.

1. I like vacations.

- a. Staying at home is the best way to relax.
- b. When the new year starts, I look forward to planning my vacation.

2. I will tell you why Switzerland is so beautiful.

- a. Switzerland is a beautiful place and I will tell you other reasons.
- b. For these reasons, one place I would like to visit this year is Switzerland.

3. It has perfect nature.

- a. Switzerland is the perfect country for both beaches and mountains.
- b. There, they have beautiful nature.

4. My best friend likes candy better.

- a. I can try both when I am there.
- b. I don't really like chocolate.

- Go back to pp. 22–23 and revise your 1<sup>st</sup> draft.

## Grammar Review

**A** Write the correct form of the verb in parentheses.

Hi, Sarah.

Today, I'm ❶ writing (write) to you to tell you a strange story. Recently, I have been very excited about going on a vacation to France. It was going to be my very first time to visit a foreign country. My family ❷ \_\_\_\_\_ (do) a lot of preparation. We bought a guide book about France. My family even studied some simple French. We were all ❸ \_\_\_\_\_ (look) forward to the trip. Then, something happened. We all woke up late, so we had to hurry to the airport. Luckily, we ❹ \_\_\_\_\_ (arrive) just before the plane left. The staff rushed us to get the tickets. As my dad reached into his pocket for our passports, he suddenly ❺ \_\_\_\_\_ (stop) moving. We all knew what had happened. He forgot the most important thing—our passports! So, here I ❻ \_\_\_\_\_ (be), at home writing you this email. Can you believe it?

Jane



## Proofread

**A** Proofread your essay on pp. 22–23 using the checklist. Rewrite your essay to fix the problems that you found.



### CHECKLIST

	Yes	No
• Does each sentence have a verb?	<input type="checkbox"/>	<input type="checkbox"/>
• Does each verb agree with the subject?	<input type="checkbox"/>	<input type="checkbox"/>
• Did you use the correct verb form in each sentence?	<input type="checkbox"/>	<input type="checkbox"/>
• Did you use the correct vocabulary?	<input type="checkbox"/>	<input type="checkbox"/>
• Did you use the correct spelling and punctuation?	<input type="checkbox"/>	<input type="checkbox"/>

# Complete the Final Draft

## A Place I Would Like to Go

### Introduction

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### Body 1

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### Body 2

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### Conclusion

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