**Writing Step by Step2 Student Book Answer Key**

**Unit 1 Arts and Culture**

p. 8

B.

1. effect

2. novel

3. techniques

4. tasks

5. entertained

C.

1. entertaining

2. household

3. predict

p. 9

D. (Answers will vary.)

1. The girl is reading a novel.

2. The woman is predicting what will happen in the future.

3. The student is having trouble completing her tasks.

4. There are many household items.

E. (Answers will vary.)

1. The boy with glasses is reading a novel.

2. Yes, the boy and girl are very entertained by the book they are reading.

3. I predict that the boy will fall, and the books will go flying in the air.

4. He is trying to get a book from the shelf.

Practice Drive

p. 10

A. (Answers will vary.)

Dear friends,

I’d like for you all to come and watch my school’s play. We are performing *Snow White and the Seven Dwarves*. The show will start at 6 p.m. and end at 8 p.m. It will be at Etowah Middle School. Foods and drinks will be sold, but please don’t bring food or drinks from outside.

Best,

(name)

B.

1. Melissa hates cooking every night.

2. Brian doesn’t mind going shopping/to the shop very often.

3. My friends and I enjoy doing research at the library.

4. I love playing soccer in the evening with my friends.

p.11

C. (Answers will vary.)

1. You should write your tasks on a piece of paper and decide what is best to do.

2. Why don’t you entertain your class with a homemade movie.

3. I think you should draw a picture from your favorite novel.

D. (Answers will vary.)

1. Terry took out a book from the library on the techniques of making clay pots and did his project again.

2. Terry decided to write a paper about clay pots and presented it to his teacher for extra points. He did a great job, and his teacher gave him a higher grade.

3. Terry wrote down all the tasks he has to do in his art class to get a good grade. He decided to try harder on his next project.

Challenge Drive

p. 12

A.

Artist: Get to make beautiful pictures; Can work at home; Might have works put into a museum

Actress: Meet other famous people; Have lots of fans; Be in movies

B.(Answers will vary.)

Hello Sarah,

I hear you must decide what job to do one day. You must choose between being an artist or an actress. I think it’s a good idea for you to become an artist. You are better at working alone than with people. Also, you can work whenever you like. You can also work from home. You can also make beautiful pictures people enjoy looking at. You are so talented! I predict you will become famous.

I hope you make the right choice.

Best wishes,

(name)

p. 13

Quiz Drive

A. (Answers will vary.)

1. The girls are very entertained by the paintings.

2. The painting with red around it is of books and novels.

3. The man is looking at a modern art piece of a household item.

4. The artist’s technique is very realistic.

B.(Answers will vary.)

A dog comes out of the darkness. The man and woman are happy it isn’t a monster. They laugh together.

C. (Answers will vary.)

Hello Melissa,

I heard you will be in a play. Don’t feel scared. I have some advice that to help you! First, you should practice. If you practice more you will make fewer mistakes. Ask the play director to help you prepare. A good technique if you are nervous is to do deep breathing before you go on stage. I am sure you will entertain everyone in the audience!

Best,

(name)

**Unit 2 Studying History**

p. 14

B.

1. decade

2. nervous

3. demanded

4. decisions

5. recommend

C.

1. demanded

2. religious

3. forever

p. 15

D. (Answers will vary.)

1. He is nervous because of the doctor.

2. She has to make a decision between two snacks.

3. She is recommending a plant to a customer.

4. He is a religious man.

E. (Answers will vary.)

1. It is about the 1980s.

2. She feels nervous.

3. He demands that the students be quiet.

4. It is a picture of a religious building.

Practice Drive

p. 16

A. (Answers will vary.)

Hi Adam,

I’m nervous about our history test because I missed the review. Could you tell me which decades to focus on? What types of questions will it have? Will it be an essay or true/false exam? Also, would you like to study together this weekend?

Best,

(name)

B.

1. My older sister, a senior in high school, will start university next year.

2. Mr. Chang, our teacher, gave an interesting lecture about Chinese history.

3. The Aztecs, Native Americans who lived in Mexico, were skilled farmers.

4. Modern soccer, the world’s most popular sport, began in 19th-century Britain.

p. 17

C. (Answers will vary.)

1. I recommend visiting historical museums.

2. You shouldn’t be nervous to travel alone.

3. I suggest you to visit some religious sites.

D. (Answers will vary.)

1. Mrs. James decided to take the class on a field trip. She brought them to the local museum of history to look at an exhibit about ancient Rome.

2. Mrs. James decided that watching a movie might increase the students’ interest. She showed them a film about ancient Rome and then gave them a quiz on it.

3. Mrs. James realized that playing a game could interest the students. She designed a game with questions about ancient Rome. She said the winning team would get a prize.

Challenge Drive

p. 18

A. (Answers will vary.)

Past: Can meet heroes from past; Safer because it’s known; Deeper understanding of history

Future: Life will be easier in the future; More exciting because it’s unknown; Helps you know future events when you go home

B. (Answers will vary.)

I would like to travel into the past. Then I could meet my hero, Albert Einstein. Also, I think it would be safer to travel into the past. That is because I will know what to expect. In the future, the world may be different. It could be dangerous. I’m very interested in history. I love learning about it. Traveling into the past would be the best history lesson. I would get a better understanding of the history if I experienced events myself.

Quiz Drive

p. 19

A. (Answers will vary.)

Dear Grandma and Grandpa,

I hope you can help me with my project about our family’s past. Does our family have any famous ancestors? Also, could you please describe life in the decade when you grew up? Could you also tell me about some big changes during your life? Thanks!

Best wishes,

(name)

B. (Answers will vary.)

A person from American history that I admire is George Washington. He lived in the 1700s. He was the first President of the United States of America. People respected him a lot because he was a brave soldier and good president. I admire him because he was smart and brave. Without George Washington, American history might have been totally different.

C. (Answers will vary.)

I don't think history is such an important subject. It’s not very useful in daily life. You also don't often need history to get a good job. There are more jobs for people with math or science skills. All you can become by knowing a lot of history is a teacher or writer. It's also hard to know exactly what happened in the past. People who write history books often make mistakes. This is why I don’t think it is very important to study history.

**Unit 3 Health and Wellness**

p. 20

B.

1. managed

2. tend

3. convinced

4. mood

5. consists

C.

1. condition

2. manage

3. Eventually

p. 21

D. (Answers will vary.)

1. She’s in a very bad mood.

2. He’s trying to convince them to buy a car.

3. The sauce consists of many tomatoes.

4. She plans to become a doctor eventually.

E. (Answers will vary.)

1. They are at a doctor’s office.

2. The nurse is in a good/happy mood.

3. The mother is trying to convince the boy to see the dentist. / go into the room.

4. They tend to be scared of them.

Practice Drive

p. 22

A. (Answers will vary.)

Hi June,

I’m sorry, but I can’t go to the movies with you today. I don’t feel well. My head hurts, and I have a cough. I need to rest. Is it OK if we go on Saturday evening? Are you free then?

Best,

(name)

B.

1. Dinner tasted delicious last night.

2. Adam will look handsome in his new suit.

3. I always feel tired when I wake up on Monday mornings.

p. 23

C. (Answers will vary.)

1. I recommend that you tell your doctor about your condition.

2. Why don’t you exercise to improve your mood?

3. You should try counting sheep, and eventually, you’ll fall asleep.

D. (Answers will vary.)

1. Eve stopped for a snack and a rest, and her parents continued without her.

2. Eve convinced her parents to stop for a quick snack and a rest.

3. Eve eventually decided not to stop and hiked to the top of the mountain with her parents.

Challenge Drive

p. 24

A.

Agree: Healthy and fit—good example; Encourage hard work; Great entertainers

Disagree: Don’t develop their minds; Many act badly; Care too much about money

B. (Answers will vary.)

I don’t think famous athletes are good heroes for young people. Many athletes don’t develop their minds. They just care about their bodies. Also, many famous athletes act badly. They think too much of themselves. They don’t always respect other people. Some get into fights or break the law. I also think many of them care too much about money. They change teams or do silly things on TV just to get richer. That's why I don’t think young people should see famous athletes as heroes.

Quiz Drive

p. 25

A. (Answers will vary.)

1. People in gyms tend to do exercise/dress well/be healthy/etc.

2. The woman with dark hair is showing the man the proper technique.

3. The man in the blue shirt is in excellent condition/ has big muscles.

4. The stretching woman on the floor is in a good mood.

B. (Answers will vary.)

Because the boy can’t sleep, he will get out of bed. Then he will drink some warm milk and find a boring book to help him sleep. He’ll go back to bed and read it until he eventually falls asleep.

C. (Answers will vary.)

I got sick two months ago. I had the flu, and I felt terrible. My head and back hurt, and my temperature was high. I was in a bad condition and too sick to go to school, so I stayed home for three days. I spent most of the time resting in bed. I read comic books and slept a lot. My mom brought me food and medicine until eventually I felt better.

**Review Units 1-3**

p. 26

A.

1. g

2. f

3. d

4. e

5. b

6. c

7. h

8. a

B.

Our teacher, during our history class, told us about World War II. She recommended that we find websites about it on the Internet. I hate doing research at school. I managed to find some websites on my computer at home. I eventually found a big book with a lot of information. I like reading books more than websites.

p. 27

C. (Answers will vary.)

1. The girl’s health condition is not good because she has a bad cold.

2. They are looking at cultural and religious items from Asia in a museum.

3. He painted a picture of all the members of his household.

D. (Answers will vary.)

The students should make a decision about a topic to research. Then I suggest that the students ask a worker in the library to recommend good books about their topic.

**Unit 4 Playing Sports**

p. 28

B.

1. period

2. competes

3. gradually

4. pitch

5. youth

C.

1. competing

2. cooperate

3. defeat

p. 29

D. (Answers will vary.)

1. It’s the fourth period of the game.

2. He’s throwing a pitch.

3. The sun gradually goes down.

4. They’re cooperating to move the box.

E. (Answers will vary.)

1. They are competing in a baseball match/game.

2. He is throwing a pitch.

3. The Reds look as if they will be defeated.

4. He wants them to cooperate with each other.

Practice Drive

p. 30

A. (Answers will vary.)

Dear Luke,

I’m sorry you missed our game against the Wolves. We won! The final score was three to zero, so we still have no defeats this season. We scored one goal in the first period and two goals in the second. Get well soon!

Best,

(name)

B.

1. The new player on the team is amazingly good.

2. They’re gradually getting to know each other. / They’re getting to know each other gradually.

3. The young boy was unusually friendly.

4. William eagerly opened his birthday presents. / William opened his birthday presents eagerly.

p. 31

C. (Answers will vary.)

1. I suggest you help your team with their technique.

2. You should teach them to cooperate more.

3. Why don’t you let them to improve gradually?

D. (Answers will vary.)

1. The woman looked up and saw the ball coming. She quickly raised her hands and caught it. Everyone laughed, and she threw the ball back to Lisa and her friends.

2. The ball hit the man’s plate. Food spilled on his shirt. He was angry, so Lisa and her friends apologized. They decided to play somewhere else.

3. The ball flew past the people eating lunch. The man stood up and got the ball for them. He threw it to Lisa, and she asked him and his friend to play with them.

Challenge Drive

p. 32

A.

Good: Best time to gain skills; Teaches hard work; Increases fitness

Bad: Too much pressure; Reduces time for studying; Too much could harm the body

B. (Answers will vary.)

I don’t think it is good to compete in sports from too young an age. First of all, it puts a lots of pressure on children. Also, training take up lots of time which they should spend studying. On top of that, too much exercise can be bad for our health. It can affect the body badly. For all these reasons, I don’t think children should start sports training too young.

Quiz Drive

p. 33

A. (Answers will vary.)

It will start to rain harder. The girls will find a big tree to protect them from the rain and wait till it stops. Then they’ll start playing again.

B. (Answers will vary.)

I tried bowling for the first time last year. I tried it because my friend’s father loves bowling and wanted to teach us. I did not do well! The ball was so heavy, and it was hard to make it go straight. I had the lowest score. But even though I played badly, I still had fun. My friend bowled badly, too, and we laughed a lot.

C. (Answers will vary.)

I suggest that you talk to your coaches. Your coach can advise you on the best decision.

**Unit 5 Culture and Manners**

p. 34

B.

1. slightly

2. flavors

3. belong

4. contrast

5. depressed

C.

1. manners

2. rude

3. slightly

p. 35

D. (Answers will vary.)

1. The woman looks depressed.

2. The boy likes the flavor.

3. The red pencil doesn’t belong.

4. There’s a big contrast between their clothing styles.

E. (Answers will vary.)

1. They’re in a library.

2. The boy in the red shirt is being rude. He’s talking too loudly.

3. The man in the blue shirt feels depressed.

4. She is saying that drinks don’t belong in the library.

Practice Drive

p. 36

A. (Answers will vary.)

Dear Fiona,

I’m writing to ask about manners in America. I’d like to know how to greet people politely there. Also, I’d like to know about the rules for eating. And I’m wondering if it’s OK to ask about a person’s age. Thanks for your help!

Best,

(name)

B.

1. It’s polite to shake hands in Canada.

2. It might be faster to take the subway to school.

3. It was exciting to see my baby brother for the first time.

4. For adults, it’s very difficult to learn a second language. / It’s very difficult for adults to learn a second language.

p. 37

C. (Answers will vary.)

1. I recommend learning about the manners there.

2. You should (be able to) study slightly harder.

3. Why don’t you call your parents/mother when you’re depressed?

D.

1. Mario decided to complain. He politely asked the man to take off his hat and turn off his phone. The man did, and he apologized.

2. Mario didn’t have enough confidence to complain. He didn’t say anything, so the man kept talking throughout the movie. Mario and his friend had a terrible time.

3. Mario didn’t say anything. But a man who worked at the theater came and asked the man in the hat to be quiet and to take off the hat. After that, Mario and his friend enjoyed the movie.

Challenge Drive

p. 38

A.

Advantages: Fun to teach him/her your culture; Interesting to learn about another culture; Improve understanding between cultures

Disadvantages: Problems with language; Hard to understand different customs; Other friends may not feel comfortable around him/her

B. (Answers will vary.)

Hi Penny,

I think having a friend from another culture is great. You can learn about their home country. It’s interesting finding out how people in other parts of the world live. It’s also fun to teach someone about your culture. You’ll enjoy telling them about foods, holidays, and manners in your country. It’s good for world peace, too! When people from different countries are friends, we fight less. It helps us understand each other better. That’s why I hope you become friends with the foreign student in your class.

Best,

(name)

Quiz Drive

p. 39

A. (Answers will vary.)

1. The people are on a subway train.

2. The girl with red hair is playing her music too loudly/has bad manners.

3. The people next to her think she is being rude.

4. The soda the boy is drinking is strawberry flavor.

B.

The girl will manage to stop her bike just before hitting the man. She’ll be angry, so the man will apologize. He’ll admit that he should watch where he’s going instead of looking at his phone.

C.

Dear Eric,

I’m writing to ask about proper manners during a visit to someone’s home in your culture. I’d like to know if it’s usual to bring a gift. Also, I’m wondering if it’s polite to take off your shoes inside or not. And how do I say hallo? Do I bow or shake hands? Thanks for your help!

Best,

(name)

**Unit 6 Travel Tips**

p. 40

B.

1. border

2. rough

3. error

4. convenience

5. abroad

C.

1. refuses

2. alternative

3. convenience

p. 41

D. (Answers will vary.)

1. The weather is rough. / It’s a rough flight.

2. The sign is near the US border.

3. She’s refusing (to eat) the salad.

4. The passports are needed to go abroad.

E. (Answer will vary.)

1. They are waiting to get on a plane / to take a flight to Singapore/ to travel abroad.

2. They will fly abroad/depart in one hour.

3. She is refusing a drink.

4. They can leave in one hour or fly tomorrow.

Practice Drive

p. 42

A.

Dear Aunt and Uncle,

I’m leaving for my visit in three days. My train leaves at 8:00 in the morning. It takes four hours to get there, so I’ll arrive around noon. Let’s meet then at the big statue. I can’t wait to see you!

Best,

(name)

B.

1. She loves to eat both cooked fish and sushi.

2. Travel is exciting, but it is also very tiring.

3. When I feel depressed, I watch an amusing movie.

4. Everyone was interested in the amazing story he told.

p. 43

C. (Answers will vary.)

1. If I were you, I’d refuse to go.

2. You should suggest an alternative.

3. I recommend sailing as a great way to travel.

D.

1. Mike decided to stop in a store to ask for directions. The store owner told him how to get back to the hotel. In fact, it was only a block away.

2. Mike didn’t want to ask for directions, and he didn’t have money for a taxi. He kept walking and looking for his hotel. He walked for hours, but finally he found it.

3. Mike decided to take a taxi back to the hotel. He got in a taxi, and luckily, the driver knew where his hotel was.

Challenge Drive

p. 44

A.

Agree: Safer in a group; Can make friends; Don’t have to research/plan

Disagree: Can’t make your own schedule; Tours cost more; Can’t choose sights to see

B. (Answers will vary.)

I would like to travel alone instead of taking a group tour. There are many reasons for this, such as that tour groups cost lots of money. I can save money if I travel alone. In a tour I don’t choose which sights to see, but if alone, I can choose. I can also make my own schedule and can sleep late if I want to. That makes the trip more relaxing. Traveling alone is much better than doing a group tour for all these reasons.

Quiz Drive

p. 45

A. (Answers will vary.)

1. You should be sure to bring appropriate clothes for the weather.

2. I suggest that you learn some important phrases in the local language.

3. I recommend that you arrange some tours of interesting places.

B.

The best place I have visited abroad is Boracay. It’s an island in the Philippines. When my family and I were there, we spent most of our time at the beach. We went swimming and read books. We also rode horses and took a tour of the island by boat. I loved Boracay because it is beautiful and sunny, and the people are friendly. Our hotel also had many conveniences like a gym and a pool.

C

Dear Ken,

Thanks for your email. The weather was bad during our flight, and we had a rough trip over to France! There was a big snow storm when we got here, so they refused to let us ski, knowing it would be dangerous. So there has been no skiing this year! Next year we’ll find an alternative place to go skiing.

Best,

(name)

**Review Units 4-6**

p. 46

A.

1. c

2. f

3. a

4. h

5. g

6. d

7. b

8. e

B.

We had a baseball game yesterday. We played against a very good team. They had no defeats. Amazingly, our team won! It was hard to win the game, but we did it! After the game, it was time to go to dinner. We were all hungry. I had pizza with cooked vegetables on top.

p. 47

C. (Answers will vary.)

1. The older boy is being rude by putting his elbow across the younger boy.

2. The swimmers are competing in a race.

3. The girl talking on the phone does not have good manners.

D. (Answers will vary.)

The boy should wait to eat until everyone at the table has their food. Eating before everyone else is rude.

**Unit 7 Success**

p. 48

B.

1. failure

2. graduate

3. grateful

4. faith

5. academic

C.

1. graduating

2. standards

3. refer

p. 49

D. (Answers will vary.)

1. She is grateful to the doctor.

2. The report didn’t meet the teacher’s standards.

3. They are doing academic work.

4. She has faith her father will catch her.

E. (Answers will vary.)

1. Her performance met the highest standards.

2. It refers to the skating judge/the woman in the pink shirt.

3. She must feel grateful for her high scores.

4. She is telling her that she has faith in her.

Practice Drive

p. 50

A. (Answers will vary.)

Dear Aunt and Uncle,

I will graduate from middle school in December. I’d really be grateful for your being there. It’s on December 20 at 1:00 p.m. at the gym at Central Middle School. Because I have to book seats for you, please let me know by December 10. I hope to see you there!

Best,

(name)

B.

1. Mom was pleased that we cleaned our room.

2. Were you upset that you missed the party?

3. I’m surprised he doesn’t like dogs.

4. She’s happy they’re graduating soon.

p. 51

C. (Answers will vary.)

1. I am grateful for your invitation to go to movies.

2. Unfortunately, I have a test on an academic subject to study for.

3. I don’t want to be a failure, so I would rather stay home.

D. (Answers will vary.)

1. Elliott realized he couldn’t finish the race. He walked his bike to the finish line and decided that he would try again in the next race.

2. Elliott almost gave up. Then he saw his family and friends cheering for him. Because they had faith in him, he was able to finish the race.

3. Elliott finished last in the race. He felt bad about his failure to win, but he started training harder than before.

Challenge Drive

p. 52

Going to college after school: Chance to study many different things; More social activities; Long summer vacations

Get a job straight after school: Less academic pressure; Regular pay; Learning skills from experience

B. (Answers will vary.)

I would rather get a job straight after school than go to college. I don’t like studying, and most jobs don’t have any academic pressure. Also, I will get regular pay. I can buy what I like. Most students are poor! I like the idea of learning skills from experiences. Studying something in a book is not the same as doing it. For these reasons I believe getting a job after school is the right choice for me.

Quiz Drive

p. 53

A. (Answers will vary.)

1 The two teams competed in a basketball match.

2. The blue team is celebrating their success/win.

3. The yellow team feels depressed about its failure.

4. The blue team’s coach is being interviewed by the reporter.

B. (Answers will vary.)

1. I suggest that you get some academic help.

2. I recommend that you make a study and homework schedule.

3. You should discuss the problem with your teachers.

C. (Answers will vary.)

I don’t agree that wealth is equal to success. Not all rich people are impressive or interesting. Some rich people didn't even make their own money. They just got it from their parents. Money can't make people smart or kind. Also, rich people have failures, too. Sometimes their marriages don’t work. Money is not a way to tell if someone is really successful. You get true success by having a happy, balanced life.

**Unit 8 Money and Business**

p. 54

B.

1. label

2. expand

3. settled

4. cash

5. independent

C.

1. stuff

2. labels

3. plenty

p. 55

D. (Answers will vary.)

1. There is cash in the person’s pocket.

2. He’s reading the label on a jar.

3. They’re expanding the house.

4. This is stuff that you need for school.

E. (Answers will vary.)

1. They are at the store.

2. She is reading the label on the jar.

3. She has lots of stuff.

4. He is paying with cash.

Practice Drive

p. 56

A. (Answers will vary.)

Dear Mom/Dad,

Would you mind sending me some money to buy a new computer? My old one broke yesterday. I need a computer to do my school tasks and do Internet research. There is a special deal on new computers. It is cheaper when you pay with cash.

Thanks,

(name)

B.

1. Let’s have lunch before going shopping.

2. Tricia is good at talking to customers.

3. Put the dishes away after drying them.

4. I’m sorry about coming to work late this morning.

p. 57

C. (Answers will vary.)

1. Would you please put labels on some cans?

2. Would you mind counting the cash?

3. Could you put some stuff on the shelves?

D. (Answers will vary.)

1. Robert’s boss came later to check on the store. He found Robert asleep and woke him up. He was angry and told Robert never to fall asleep at work again.

2. A customer came in and woke Robert up. Robert was embarrassed and started drinking coffee so that he wouldn’t fall asleep again.

3. No customers came in, so Robert slept at the store all night. He woke up in the morning when the first customer of the day arrived.

Challenge Drive

p. 58

A.

Good: Won’t owe anyone money; Helps you learn to be independent; Teaches you good saving habits

Bad: Can take a long time; Less money to spend on other stuff; Products may get sold before we can buy them

B. (Answers will vary.)

Dear Dad,

I don’t think it is right to ask me to save up to buy a bike. It will take much too long for me to save that much cash. Also, the bike I want may be sold before I have enough to buy it. If I save up for the bike, I’ll have less money to spend on other things. Please can you give me the cash to buy the bike? I will pay you back, I promise!

Much love,

(name)

Quiz Drive

p. 59

A. (Answers will vary.)

1. The people are in a clothing store.

2. The girl behind the counter is packing stuff into a bag.

3. The woman with dark hair is buying plenty of clothes.

4. The woman with blond hair is looking at a label.

B. (Answers will vary.)

I think the girl will start working as a piano teacher. She’ll save all the money she makes from giving lessons until she has $125. Then she’ll buy the bike she wants.

C. (Answers will vary.)

I would like to be a car salesman one day and have my own business selling cars. That is because I am very interested in cars, and I know I could sell plenty of them. I need to learn more about the best points in different kinds of cars. When I earn enough money, I will quit working. Then I can take long vacations with my family.

**Unit 9 Animals**

p. 60

B.

1. declined

2. behave

3. range

4. anger

5. principal

**C.**

1. behave

2. potentially

3. propose

p. 61

D. (Answers will vary.)

1. The dog shows its anger.

2. Someone is proposing that she try the food.

3. The boy is behaving badly.

4. The eggs range from white to dark brown.

E. (Answers will vary.)

1. They are in a jungle/rainforest.

2. They are observing gorillas and how they behave.

3. The gorillas range from small to large.

4. He feels anger.

Practice Drive

p. 62

A. (Answers will vary.)

Dear Sofia,

I can’t decide between a cat and a rabbit for a pet, so I have some questions for you. First, I was wondering how much rabbits range in size. Also, can you tell me which kind of pet behaves better? And which is potentially more fun? Thanks for your help!

Best,

(name)

B.

1. I wonder what his mother’s job is.

2. Do you know how big the biggest whale is?

3. Can you tell me which continents you have been to?

4. I asked him how fast dolphins can swim.

p. 63

C. (Answers will vary.)

1. Would you mind giving me some cash for the animals at the shelter?

2. It could potentially help feed/buy food for many hungry dogs.

3. I propose (that) you visit the shelter with me to see the good we are doing.

D. (Answers will vary.)

1. One of the monkeys picked up Lesley’s hat and put it on. Lesley just laughed. She didn’t mind giving her hat to the monkey.

2. Lesley went to one of the zoo workers and told him what happened. He went into the monkeys’ area and got her hat for her.

3. A monkey picked up Lesley’s hat. Lesley looked at the monkey and held out her hands, and the monkey threw Lesley’s hat to her.

Challenge Drive

p. 64

A.

Agree: Zoos keep them safe and teach kids about animals; More animals keep the environment healthy; Humans kill animals for sport, they need our help

Disagree: Animals eat other animals in nature, this is natural; Zoos may not be good for animal’s health; Protecting them can cause over population

B. (Answers will vary.)

I believe that we should help to protect animals. We can keep them safe in zoos. This also helps teach kids about animals. They will learn to love and respect them. Humans sometimes kill animals for sport. That means animals need our help to survive. They belong in nature, but we must help if they are not safe there. Having different animals in the world is also good for the environment. These are the reasons I think people must help to protect animals.

Quiz Drive

p. 65

A. (Answers will vary.)

1. The principal food the monkeys eat is bananas.

2. The monkeys range in size and/or age.

3. The children are behaving badly.

4. The weather looks like it will potentially rain.

B. (Answers will vary.)

1. I’m sorry. I can’t go the animal shelter with you because my health has declined.

2. I potentially have to visit my grandmother on Saturday, so I won’t be able to go with you.

3. Sorry, but my dad has proposed that we go fishing on Saturday, so I won’t make it.

C. (Answers will vary.)

Dear Mr. Edwards,

I’m writing to ask you about dolphins for my research project. First, can you tell me about some theories of how they communicate? Also, how many kinds of dolphins are there? And I’d like to know why the populations of some species of dolphin are declining. Thanks for your help.

Kind regards,

(name)

**Review Units 7-9**

p. 66

A.

1. e

2. f

3. a

4. h

5. b

6. g

7. d

8. c

B.

My family and I went to the zoo last weekend. We had a lot of fun looked at all the animals. I’m glad we got to see the lions. They are my favorite animals at the zoo. I wasn’t sure where they were. The zoo worker told to us where the lions were. They were next to the tigers and other big cats.

p. 67

C. (Answers will vary.)

1. The woman is paying cash for all of the stuff that she bought at the store.

2. The girl studied well and managed to get a good grade for her academic work.

3. The student is raising her hand to propose an answer to the teacher’s question.

D. (Answers will vary.)

I propose that one of the girls work with elephants at a zoo after they graduate. The other girl may potentially do well in business.

**Unit 10 Cleaning Up the Environment**

p. 68

B.

1. fuel

2. planet

3. coast

4. campaign

5. media

C.

1. shore

2. coal

3. campaign

p. 69

D. (Answers will vary.)

1. She works in the (news) media.

2. He’s taking coal from the ground.

3. He’s putting fuel in the plane.

4. They’re walking along the shore.

E. (Answers will vary.)

1. They are on the shore.

2. They are having a stop-pollution campaign.

3. He’s from the (news) media.

4. They want to save the coast from being polluted.

Practice Drive

p. 70

A. (Answers will vary.)

Dear friends,

I’d like to invite you to a talk on Saturday, March 10. It’s at the Central City Museum, and the speaker is Dr. Esther Lee. She will talk about the dangers of using coal as fuel. I need a reply by tomorrow. So, please get back to me by tomorrow.

Best,

(name)

B.

1. That is a factory that/which produces a lot of chemical waste.

2. Those are the girls that/who sat near us at the restaurant.

3. Marie is too shy to talk to the boy (that/who) she likes.

4. Nuclear power is the topic (that/which) we’re going to discuss today.

p. 71

C. (Answers will vary.)

1. You could discuss the problem with your teachers.

2. Why don’t you write some letters to the media?

3. I suggest that you start a campaign at school.

D. (Answers will vary.)

1. Sunny spoke to the people who threw the cups. She explained why it was wrong to throw trash into the river. They agreed, and they promised not to do it again.

2. Sunny wanted to get the cups out of the river. She took off her shoes, went into the river, and took the cups. She got wet, but she felt good.

3. Sunny started thinking about how people treat the environment. She decided to start a campaign to clean up the shore by the river.

Challenge Drive

p. 72

A.

Agree: Driving is dangerous; Cars make the air dirty; Contributes to climate change

Disagree: Too slow; More enjoyable to drive; Electric cars are available

B. (Answers will vary.)

Dear Dave,

I don’t think people should drive cars if public transportation is available. Public transportation is safer. Thousands of people are hurt driving cars. Very few people are hurt on public transportation. Also, cars use oil and gas. This releases chemicals that make the air dirty. This also contributes to climate change. It is a very serious problem. Therefore, I think people should use public transportation instead of driving.

Best,

John

Quiz Drive

p. 73

A. (Answers will vary.)

Dear David,

Hi from the coast! We’re having a great time here. We went swimming and saw some rare fish species. We also take long walks along the sea shore every evening. And the weather is perfect! We really live on a beautiful planet. I’ll see you when I get back.

Regards,

(name)

B. (Answers will vary.)

1. You should research climate change. It’s a problem that will affect everyone in the next few decades.

2. Why don’t you research fuels and their effects on the environment? The fuels that people use in their cars pollute the air.

3. How about researching the advantages of recycling? For example, it reduces waste.

C. (Answers will vary.)

I believe it is a good idea to close off areas along the shore. This will stop the decline of nature. These areas will be protected from pollution. Then the condition of these areas can improve. More plants will grow there. The area will be beautiful and safe. It is good to look after the land along our coast. Too many people can harm an area. It’s good to keep them away from certain areas.

**Unit 11 Space and Exploration**

p. 74

B.

1. instance

2. incident

3. conquer

4. heavens

5. object

C.

1. struggle

2. objects

3. pride

p. 75

D. (Answers will vary.)

1. He has conquered the mountain.

2. They are looking at the heavens.

3. He takes pride in winning a gold medal.

4. She is struggling to close her bag.

E. (Answers will vary.)

1. They are at the top of a hill.

2. They are looking at the heavens.

3. The boy is asking about an object in the sky.

4. She is struggling to get up the hill with the heavy bags.

Practice Drive

p. 76

A. (Answers will vary.)

Dear classmates,

I’d like to invite you to join the Star Watchers’ Club that I’m starting. One thing the club will do is observe and discuss objects in the heavens. Moreover, we will take trips to observe the night sky away from the city. Our first meeting is Friday at 5:00 p.m.

Hope to see you soon,

(name)

B. (Answers will vary.)

1. Why does this pair of glasses cost more than that pair?

2. A lot of fish live in this lake.

3. Who have the police arrested?

4. The number of people who own cell phones is rising.

p. 77

C. (Answers will vary.)

1. Why don’t you observe the sky again tonight?

2. I suggest that you try to find other witnesses.

3. I recommend that you try to get evidence, such as photos.

D. (Answers will vary.)

1. Jamie was afraid to touch the object. She quickly went home and told her parents about it. Then they informed the local university, who took it to their lab to study it.

2. Jamie was excited to see a real space rock. She picked it up and brought it home. Then she called the news station and was interviewed on TV.

3. Jamie touched the object and found it was too hot to pick up. After it cooled off, she took it home and showed her parents. They said it looked like part of a spaceship.

Challenge Drive

p. 78

A.

Advantages: Can potentially save humans if earth is destroyed; Might find life on other planets; Brings technological advances

Disadvantages: Too expensive; Few practical benefits; Too dangerous

B. (Answers will vary.)

I believe exploring space is a bad idea. For one thing, it’s very expensive. Governments spend millions on their space programs. That money could be used to help poor people. And all that money and work brings few practical benefits. More knowledge of other planets might be interesting, but it doesn’t improve our lives on earth. It’s also quite dangerous. Two space shuttles have blown up. Their crews all died. We should not risk people’s lives in this way.

Quiz Drive

p. 79

A. (Answers will vary.)

I met a spaceman from another planet. The spaceman had blue skin and two heads. He had about eight eyes all together. He ate coal instead of food and drank fuel from my car when he was thirsty! His spaceship was long and silver and made of hard metal. The ship used sand from the coast for fuel and could fly very far very quickly.

B. (Answers will vary.)

1. You should become an astronaut. It would be so exciting to explore space.

2. Why don’t you become an engineer? You could help design spaceships or even help control space missions.

3. You should be a university professor. You can teach students about space and do research.

C. (Answers will vary.)

I would volunteer to live on the moon. It would be an exciting adventure. I could explore this completely new place. I would also take pride in the fact that I was helping scientists learn about space. Humans may need to move to the moon someday. This would also be a chance to advance science. We still have much to learn about how living in space affects people’s bodies and minds. For all these reasons I would want to live on the moon.

**Unit 12 Using Technology**

p. 80

B.

1. efficient

2. manufactures

3. versions

4. depend

5. links

C.

1. electronic

2. ease

3. depend

p. 81

D. (Answers will vary.)

1. He’s touching a link.

2. The book also has an electronic version.

3. This factory is manufacturing cars.

4. The light on the left is more efficient.

E. (Answers will vary.)

1. He is in an electronics store / a store that sells electronic devices.

2. They are manufactured by OrangeCo.

3. He is trying to decide between two versions of a phone.

4. The newer phone is more efficient.

Practice Drive

p. 82

A. (Answers will vary.)

Hello,

I’m writing to complain about your website. I ordered a pair of shoes from you two weeks ago, and they have not been delivered yet. Also, when I try to access my account on the site, I cannot. Your site cannot be used with ease. I’d like to cancel my order.

Respectfully,

(name)

B.

1. We depend on modern technology.

2. Everyone will benefit from cleaner air and water.

3. I hope he succeeds in his new career.

4. You should apply for a job at the mall.

p. 83

C. (Answers will vary.)

1. Why don’t you remove some files to make your computer more efficient?

2. If I were you, I would ask an expert to fix it.

3. You could send it back to the company that manufactures it.

D. (Answers will vary.)

1. Jason became upset because he lost his work. But then he realized that his teacher would understand. The next day, he asked the teacher for more time to finish the report.

2. Jason was very worried about finishing the report. So he called a friend and asked if he could come over and use his computer. He stayed up late to finish it.

3. Jason was upset at first. Then he remembered that he had a laptop with a full battery. So he took out his laptop and finished his report.

Challenge Drive

p. 84

A.

Good: fast way to access information, No need to buy expensive books; Provides many different sources

Bad: Information isn’t always accurate; Too much information can confuse one; Computer screens are bad for eyes

B.

Dear Jill,

I think it is fine to only use the Internet to do school projects. It is so easy to use. It’s a fast way to access lots of useful and interesting information. You can get a lot of facts about your subjects. You don't have to buy any expensive books. The Internet has so many sources. You are sure to get all the information you need. It is the perfect tool to help you do a great project. Good luck!

Best

Sarah

Quiz Drive

p. 85

A. (Answers will vary.)

A useful electronic device that I own is my smart phone. I use it for many things. These include calls and texts, but I also use it for listening to music, watching videos, and playing games. I use my phone many times every day, so I always have it in my pocket. It is very easy to use because it has a touch screen. I just touch the program that I want to use, and it opens.

B. (Answers will vary.)

I think the boy will stop trying to read the directions. Instead, he will go back to the store where he bought the MP3 player. The salesman who sold it to him will show him how to use it.

C. (Answers will vary.)

I think it's a bad idea for young people to spend lots of time on social media sites. It's not a good use of time. It takes too much time away from studies and homework. It also means they spend less time talking to real people. For a healthy social life, one should be around real people. Finally, the way people communicate online is different from real life. People can be rude. It can be dangerous, too. Young people should limit the time they spend on social media.

**Review Units 10-12**

p. 86

A.

1. f

2. h

3. g

4. d

5. b

6. c

7. a

8. e

B.

Our teacher asked us to write an essay about technology. I was going to write about electronics. They make doing work a lot easier. Electronics consist of things like computers and cell phones. The computer that/which has the most power is very expensive. I want to save my money to buy one.

p. 87

C. (Answers will vary.)

1. The astronaut is in space high above the planet.

2. The children are helping with a campaign to clean up the shore.

3. The man takes pride in his job fixing objects like the light.

D. (Answers will vary.)

The garbage can is full, so in this instance, the boy should find another place to put his garbage. The park depends on everyone to clean up their own garbage.

**Wrap-Up Quiz**

p. 88

Part 1. (Answers will vary.)

You should write your paper about Caesar. Choose one of the famous battles that he led. There are lots of books about him in the library.

Why don’t you write your paper about President Lincoln? He played an important role in the politics of the US. There was even a movie made about him recently.

One topic you could write about is the Great Depression. That was a time when economies around the world collapsed. The Internet would be a good place to start doing your research.

Part 2. (Answers will vary)

1. The man wearing blue is trying to convince the others that he found something important.

2. The man in the white hat is convinced he will find something by digging in another place.

3. The boy is demanding some water.

4. The girl will not refuse him even though his manners are not very nice.

p. 89

Part 3. (Answers will vary.)

Hi everyone,

Our study group will meet at my house on January 15 from 6:00 to 8:00 p.m. It is easy to find my house. When you exit the train station, you will see a coffee shop at the corner of the street. Turn left after the coffee shop and walk to the top of the hill. My house is the red one at the top. We will be working on our group psychology paper on Saturday. Don’t be late!

See you soon,

Matthew J.

Part 4. (Answers will vary.)

1. Two youth walked down a city street one evening.

2. Then a window broke behind them, and a man with a bag of cash came out through the window.

3. The girl took a picture of the man with her phone, and eventually the police managed to catch the robber.

p. 90

Part 5. (Answers will vary.)

I would like to work in a pet store in the future. I hope to live near the sea because I love to walk along the shore in the morning and evening. I plan to study about animals in school and then look for a job in one of the cities on the east coast.

Part 6. (Answers will vary.)

I agree that it is more important to study than to have hobbies. For one thing, doing well in school will make my parents happy. They will not be as happy if they see me just enjoying my hobby all the time. Also, by studying more, I can do better in my classes. That will make school less stressful in the end. Finally, by focusing on my schoolwork and getting good grades, I will be able to get into a good college. That will be good for my future. For these reasons, I think it is more important to study than to have hobbies.