



Very Easy Writing

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Scope & Sequence

Unit	Topic & Target	Key Words	Structure Builder
Get Ready—An overview of classroom instructions, punctuation, and basic spelling			
1	Me <i>My Profile</i> Writing basic personal statements	hi, speak, live	An overview of sentence parts
2	People <i>People Around Town</i> Writing about jobs with emphasis on third-person verb forms	dentist, doctor, Dr., firefighter, help, hospital, job, Miss, Mr., Mrs., office, police officer, work, teacher, teach, uniform	Subject-verb agreement He is a doctor. They work in an office. Students do not work. (negatives also covered in Unit 6)
3	Home <i>My Town</i> Giving directions	bank, bridge, front, hill, lake, left, library, museum, near, park, river, road, right, station, street, subway, theater, wood	Preposition + object Imperatives The park is near the river. Go straight.
4	Animals <i>Life on the Farm</i> Writing sentences with <i>be</i> verb contractions and the present continuous	ant, bee, cow, deer, duck, farm, fly, fox, frog, goat, hen, hold, horse, lamb, noise, pick, pig, run, sheep, sit, smile, strawberry	Contractions and present continuous I am (not) picking strawberries. I'm (not) picking strawberries.
Review 1			
5	Food <i>A Restaurant Meal</i> Understanding <i>Wh-</i> and <i>Do-</i> questions and their answer forms	carrot, choose, corn, delicious, dish, fork, knife, meat, plate, restaurant, rice, smell, spoon, vegetables	<i>Wh-</i> and <i>Do-</i> question What do you want? Does she like vegetables?
6	School <i>Classroom Objects</i> Learning classroom objects with positive and negative sentence constructions	any, board, chalk, chair, class, classroom, clock, corner, desk, eraser, glue, pencil, ruler, scissors, some, tape	<i>Is-Isn't / Are-Aren't / Some-Any</i> (Positive and negative sentence constructions) Are there any chairs? There are some chairs. There aren't any chairs.

Unit	Topic & Target	Key Words	Structure Builder
7	Hobbies Talents Writing about degrees of ability	able, badly, clearly, cook, enough, just, photo, practice, quite, really, very, well	Able-Unable Giving examples How well can you cook? I can cook very well. For example, I can cook rice. I can't cook very well.
8	My Room A View From the Window Recognizing nouns in sentences	flower, garden, gate, grass, grow, leaf, many, moon, out, plant, roof, sky, some, star, stone, tree, window	Nouns as subjects and objects There is a star in the sky. There are many flowers in the garden.
Review 2			
9	The Body Illness and Injury Learning expressions for sickness/discomfort and modal verbs of advice	careful, cheek, chest, chin, cut, health, ear, eye, face, finger, foot, feet, head, hurt, ill, knee, leg, lip, matter, arm, mouth, neck, nose, (take a) rest, shoulder, sick, stomach, toe, tired, tooth, teeth, wash	<i>Should / Must / Have to</i> (Modal verbs for giving advice) You should be careful. You must take a rest. You have to wash your face.
10	Special Days A Birthday Party Using superlatives and comparatives	balloons, best, better, birthday, bring, come, from, get, give, lucky, more, most, surprise, than, present, welcome	Comparing—Comparatives and superlatives -er the most
11	The Past A Lost Phone Sequencing with the simple past tense	call, drop, fix, foolish, funny, glad, laugh, lose, phone, problem, sad, toilet, washroom, worry	Sequencing <i>First, Next, Then, Last</i> + simple past
12	The Future Meeting the President Learning the use of <i>will</i> and <i>going to</i>	maybe, meet, ready, shake hands, (can't) wait, wear	<i>Will</i> and <i>Be Going To</i> I will look forward to summer!



Me My Profile

Target

Writing basic personal statements

Unit 1

Listen and answer the questions.



Log in and meet some new friends.



Hi. My name is Afet Sari.
I am ten years old.
I live in Turkey.
I speak Turkish.
I like swimming.



Hello. I am Carla Nett.
I am nine years old.
I live in Berlin, Germany.
I speak German.
I like drawing.

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Hi! My name's Yuri Popov.
I am ten years old.
I am from Russia.
I speak Russian.
I like reading.

Warm-Up

A Make some notes.



Me

My name is _____.

I am _____ years old.

I speak _____.

I like _____.



Tips

- * *I am from Canada. = I am Canadian.*
- * *Your nationality is different from your language. (Find out your nationality on page 98.)*

B Ask a friend.

1. Where are you from? (See page 98.)	
2. How old are you?	
3. What language(s) do you speak?	
4. What do you like doing?	



Structure Builder

Parts of a Sentence



A Listen to the information.



Tip

* Names, countries, languages, days of the week, and months of the year start with a capital letter.
(See page 98.)

My name is Afet.

1. Start with a CAPITAL letter.

4. End with a PERIOD.

2. A SPACE is between words.

3. This is a VERB. (the *be* verb)

B Check your understanding.

1. Circle the period:

I like swimming.

2. Circle the spaces:

My name's Yuri Popov.

3. Circle the capital letters:

I live in Berlin, Germany.

4. Circle the verb:

I am ten years old.

C Connect the sentence parts.

- | | | |
|--------------|---|-----------------------|
| 1. Hi. My | • | • English. |
| 2. I am from | • | • years old. |
| 3. I am nine | • | • South Africa. |
| 4. I speak | • | • name is Lara Jones. |
| 5. I like | • | • playing sports. |

D Write the sentences from C.

1. _____
2. _____
3. _____
4. _____
5. _____





Put It Together

A Unscramble the sentences about the picture.

Sara / two / brothers / has

1. **Sara** _____

father's / Her / name / Ali / is

2. _____

She / Arabic / speaks

3. _____



B Complete the sentences.

1. **Her** name _____.

2. _____ old.

3. _____ Canada.

4. _____ English.

5. _____ riding a bike.



My Writing Project

A Read the information.



1. They are from Australia.
2. They speak English.
3. They are eight years old.
4. They like taking photos.

Tip

- * Before you write sentences, make a list of words you want to use. This is called **brainstorming**.

B Use the information from A. Write about yourself.

FROM:	SPEAK:
AGE:	HOBBIES:

1. _____
2. _____
3. _____
4. _____