Very Easy Writing 3





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Me My Profile



PeoplePeople Around Town



Home My Town



AnimalsLife on the Farm

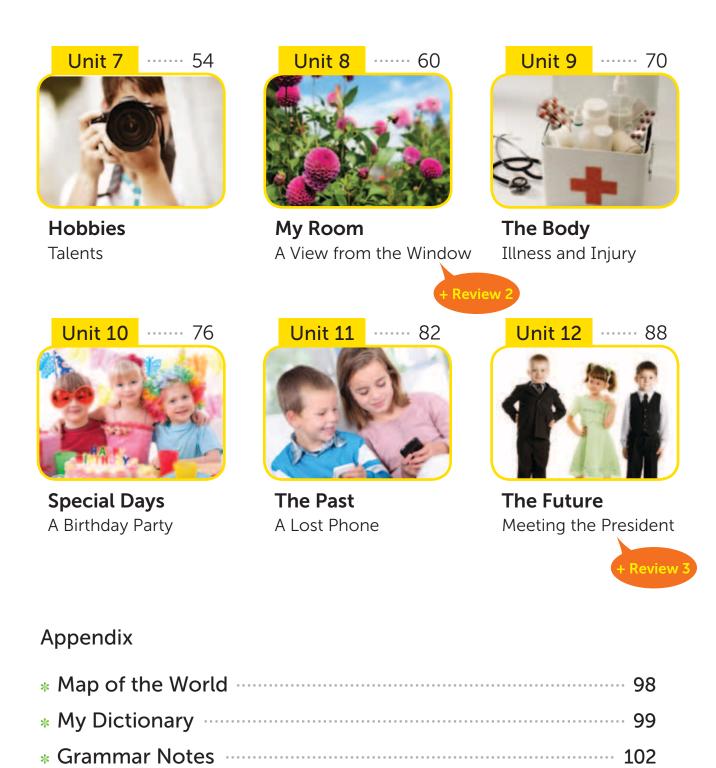


Food A Restaurant Meal

Review 1



SchoolClassroom Objects



Scope & Sequence

Un	t Tania 9 Tanat	May Mayda	Churchina Builden
On		Key Words	Structure Builder
	Get Ready—An overview of classroom instructions, punctuation, and basic spelling		
1	Me My Profile Writing basic personal statements	hi, speak, live	An overview of sentence parts
2	People People Around Town Writing about jobs with emphasis on third-person verb forms	dentist, doctor, Dr., firefighter, help, hospital, job, Miss, Mr., Mrs., office, police officer, work, teacher, teach, uniform	Subject-verb agreement He is a doctor. They work in an office. Students do not work. (negatives also covered in Unit 6)
3	Home My Town Giving directions	bank, bridge, front, hill, lake, left, library, museum, near, park, river, road, right, station, street, subway, theater, wood	Preposition + object Imperatives The park is near the river. Go straight.
4	Animals Life on the Farm Writing sentences with be verb contractions and the present continuous	ant, bee, cow, deer, duck, farm, fly, fox, frog, goat, hen, hold, horse, lamb, noise, pick, pig, run, sheep, sit, smile, strawberry	Contractions and present continuous I am (not) picking strawberries. I'm (not) picking strawberries.
		Review 1	
5	Food A Restaurant Meal Understanding Wh- and Doquestions and their answer forms	carrot, choose, corn, delicious, dish, fork, knife, meat, plate, restaurant, rice, smell, spoon, vegetables	Wh- and Do- question What do you want? Does she like vegetables?
6	School Classroom Objects Learning classroom objects with positive and negative sentence constructions	any, board, chalk, chair, class, classroom, clock, corner, desk, eraser, glue, pencil, ruler, scissors, some, tape	Is-Isn't / Are-Aren't / Some-Any (Positive and negative sentence constructions) Are there any chairs? There are some chairs. There aren't any chairs.

Unit	Topic & Target	Key Words	Structure Builder
7	Hobbies <i>Talents</i> Writing about degrees of ability	able, badly, clearly, cook, enough, just, photo, practice, quite, really, very, well	Able-Unable Giving examples How well can you cook? I can cook very well. For example, I can cook rice. I can't cook very well.
8	My Room A View From the Window Recognizing nouns in sentences	flower, garden, gate, grass, grow, leaf, many, moon, out, plant, roof, sky, some, star, stone, tree, window	Nouns as subjects and objects There is a star in the sky. There are many flowers in the garden.
		Review 2	
9	The Body Illness and Injury Learning expressions for sickness/discomfort and modal verbs of advice	careful, cheek, chest, chin, cut, health, ear, eye, face, finger, foot, feet, head, hurt, ill, knee, leg, lip, matter, arm, mouth, neck, nose, (take a) rest, shoulder, sick, stomach, toe, tired, tooth, teeth, wash	Should / Must / Have to (Modal verbs for giving advice) You should be careful. You must take a rest. You have to wash your face.
10	Special Days A Birthday Party Using superlatives and comparatives	balloons, best, better, birthday, bring, come, from, get, give, lucky, more, most, surprise, than, present, welcome	Comparing—Comparatives and superlatives -er the most
11	The Past A Lost Phone Sequencing with the simple past tense	call, drop, fix, foolish, funny, glad, laugh, lose, phone, problem, sad, toilet, washroom, worry	Sequencing First, Next, Then, Last + simple past
12	The Future <i>Meeting the President</i> Learning the use of <i>will</i> and <i>going to</i>	maybe, meet, ready, shake hands, (can't) wait, wear	Will and Be Going To I will look forward to summer!
Review 3			



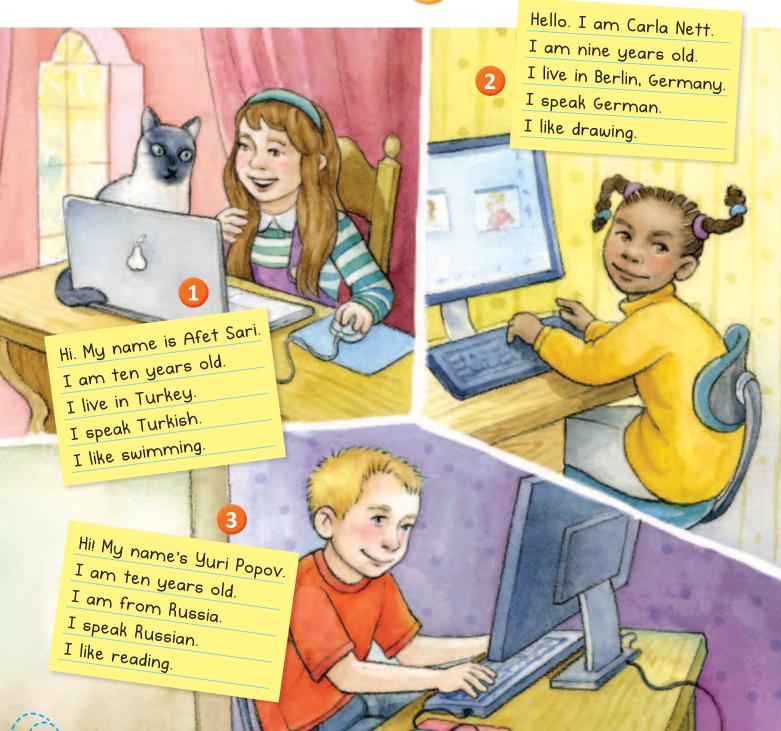
Me My Profile

Writing basic personal statements

Listen and answer the questions.

Log in and meet some new friends.





Warm-Up

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1		_	

Make some notes.

(a)

My name is	·•
I am	years old.
I speak	·
I like	·

Tips



- * I am from Canada. = I am Canadian.
- * Your nationality is different from your language. (Find out your nationality on page 98.)

B Ask a friend.

1. Where are you from? (See page 98.)	
2. How old are you?	
3. What language(s) do you speak?	
4. What do you like doing?	





Listen to the information.



Tip

* Names, countries, languages, days of the week, and months of the year start with a capital letter.

(See page 98.)

My_name is Afet.

1. Start with a CAPITAL letter.

4. End with a PERIOD.

2. A SPACE is between words.

3. This is a VERB. (the be verb)

(B) Check your understanding.

1. Circle the period: I like swimming.

2. Circle the spaces: My name's Yuri Popov.

3. Circle the capital letters: I live in Berlin, Germany.

4. Circle the verb: I am ten years old.

Connect the sentence parts.

1. Hi. My •

English.

2. I am from •

· years old.

3. I am nine •

• South Africa.

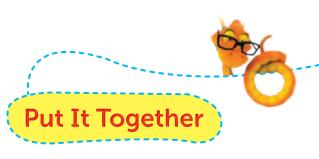
4. I speak •

name is Lara Jones.

5. I like

- · playing sports.
- (D) Write the sentences from C.
 - 1. _____
 - 2. _____
 - 3. _____
 - 4. _____
 - 5. _____





(A) Unscramble the sentences about the picture.



(B) Complete the sentences.

1. <u>Her</u> name _____.

2. _____ old.

3. _____ Canada.

4. _____ English.

5. _____ riding a bike.



My Writing Project

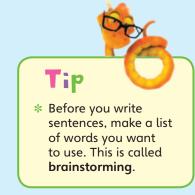


(A) Read the information.



Profile FROM: Australia SPEAK: English AGE: 8 **HOBBIES: taking photos**

- 1. They are from Australia.
- 2. They speak English.
- 3. They are eight years old.
- 4. They like taking photos.



(B) Use the information from A. Write about yourself.

	FROM: AGE:	SPEAK: HOBBIES:	
1.			
2.	·		
3.			
4.			