

My Next WRITING

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How to Develop Writing Fluency

Writing a Paragraph

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*Phoenix,
Arizona*



I Am Special!

1. Warm up

A. Talk about the pictures and read the paragraph.

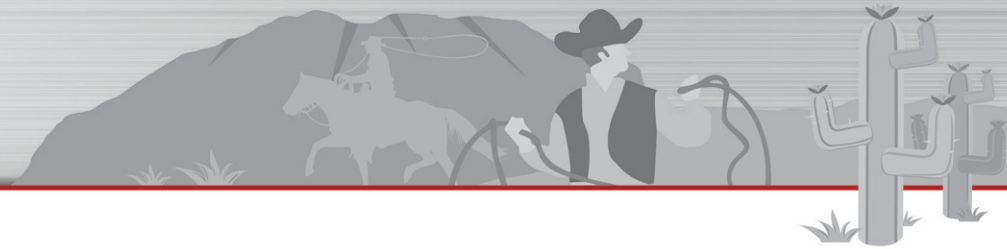
There is No One Like Me!

I look in the mirror, and I say to myself, "I am very special." No one in the world is just like me. I am 148 cm tall. I have brown eyes and short brown hair. I run marathons. I ran a 5 km marathon with my dad last month. I am a good listener. My friends always come to me when they have problems. I can train dogs. I trained my dog to do some tricks. My dog can sing, roll over, and shake hands. My dog thinks I am very, very special too. Right, Barney?



B. Discuss the questions about the paragraph.

1. How does Ryan feel about himself?
2. What does Ryan look like?
3. What makes Ryan special? Find three things.



2. Practice Vocabulary

A. What can you do? Look, choose and complete the sentence.

inline skate play basketball play the clarinet play the drums play the violin snowboard



1. I can _____.

2. I can _____.



3. I can _____.

4. I can _____.



5. I can _____.

6. I can _____.

B. What is special about you? Match and write the letter.

1. I am very funny.

2. I am very happy.

3. I am very friendly.

4. I am very healthy.

5. I am very creative.

6. I am a hard-working student.

7. I am always curious about new things.

- a. I never catch a cold in winter.
- b. Learning something new is fun.
- c. I always study hard for tests.
- d. I can draw and write stories.
- e. I smile a lot. Nothing worries me.
- f. I get along with my friends well.
- g. I can always make my friends laugh.

3. Practice Writing Longer Sentences

A. Choose and complete the sentence. Discuss your choices.

- every Sunday
- some day
- for my family
- last year
- after school
- on my MP3 player

1. I have all kinds of music on my MP3 player.
2. I like cooking. I love to make special food _____.
3. I go hiking with my family _____.
4. I love video games. I want to be a pro gamer _____.
5. I can do taekwondo. I earned a black belt _____.
6. I play baseball with my friends _____.

B. Combine the sentences using **and**. Discuss your sentences.

1. I have blue eyes. I have long straight hair.

I have blue eyes and long straight hair.

2. I have a pet turtle at home. I have a pet snake at home.

3. I love to ski in winter. I love to snowboard in winter.

4. I always do my homework. I always get good grades.

5. I can sing well. I can act well. I can dance well.

4. Practice Writing Details

A. Read the model paragraph on page 12 again. Match the idea with the details and write the letters.

Details	<p>a. I trained my dog to do some tricks.</p> <p>b. My dog can sing, roll over, and shake hands.</p> <p>c. I ran a 5 km marathon with my dad last month.</p> <p>d. My friends always come to me when they have problems.</p>
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○ Idea	Details
1. I run marathons.	C
2. I am a good listener.	
3. I can train dogs.	

B. Choose and write the details of the idea. Make your own sentences for question 4.

<ul style="list-style-type: none"> • I don't use paper cups. • I read 10 books last week. • I always carry my camera with me. 	<ul style="list-style-type: none"> • I am the family photographer. • The Central Library is my favorite place. • I recycle bottles and cans.
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○ Idea	Details
1. I love to read.	1a
	1b
2. I love to take pictures.	2a
	2b
3. I worry about our Earth.	3a
	3b
4. I try to save energy.	4a
	4b

5. Write Your Topic Sentence

The **topic sentence** tells the main idea of the paragraph.

A. Discuss your topic with a partner.

1. How do you feel about yourself?
2. What do you look like?
3. What makes you special? What can you do? What talents do you have?

B. Read the model paragraph on page 12 again and write the topic sentence.

Model Topic Sentence

I look in the mirror, _____.

C. Write the topic sentence of your paragraph.

Your Topic Sentence

6. Write Your Body Sentences

The **body sentences** describe the main idea.

A. Read the model paragraph on page 12 again and complete the chart.

Writing Guide Questions	Body Sentences of the Model Paragraph
<ul style="list-style-type: none"> • What do you look like? 	
<ul style="list-style-type: none"> • What makes you special? What can you do? What talents do you have? Write 3 things and explain. 	<p>I run marathons.</p> <p>I am a good listener.</p> <p>I can train dogs.</p>

B. Make a plan for the body sentences of your paragraph and complete the chart.

○ Writing Guide Questions	Body Sentences of Your Paragraph
<ul style="list-style-type: none"> • What do you look like? 	<hr/> <hr/> <hr/>
<ul style="list-style-type: none"> • What makes you special? What can you do? What talents do you have? Write 3 things and explain. 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

7. Write Your Closing Sentence

○ The **closing sentence** adds one last thought.

A. Read the model paragraph on page 12 again and write the closing sentence.

Model Closing Sentence

B. How do you feel about your topic? Write the closing sentence of your paragraph.

Your Closing Sentence

8. Complete Your Paragraph

>> Photocopy the writing task form on page 111 and complete your paragraph.

Step 1 Title	Write the title of your paragraph.
Step 2 Topic Sentence	Use the chart in Activity 5C and write it.
Step 3 Body Sentences	Use the chart in Activity 6B and write them.
Step 4 Closing Sentence	Use the chart in Activity 7B and write it.
Step 5 Revise and Edit	Read your paragraph and make necessary changes.