**[Sample] Daily Lesson Plan**

**[Lesson 1]**

|  |  |
| --- | --- |
| Unit | Unit 2 *School Events* |
| Theme | Future Events |
| Duration | 45 minutes |
| Objectives | 1. Students can describe various school events while applying proper writing conventions.  2. Students can write in the future tense. |
| Grammar | - will / will not |
| Materials | Student Book (pp. 12-15), Workbook (pp. 8-11), Grammar Worksheet 2, e-book |

**■ Procedure**

|  |  |  |  |
| --- | --- | --- | --- |
| **Step** | **Activity** | **Materials** | **Time** |
| **Introduction** | **1. Greeting**  - Greet the class.    **2. Check Homework**  -Go over the answers together as a class. | Writing Correction Worksheet 1 | 5  min. |
| **Steps 1-2** | **Step 1. Warm-up**  A)  - Have students read and complete the story by writing the correct words chosen from the word bank.  - Read the completed story together after students have finished.  B)  - Ask students to read the questions and write *Yes* or *No*.  - Go over the answers together after students have finished.  **Step 2. Word Practice**  - Have students turn to page 13.  - Ask students to read the words in the word bank.  - Have students complete the sentences by filling in the blanks with the correct words chosen from the word bank.  - Go over the answers together after students have finished. | e-book  SB (pp. 12-13) | 12 min. |
| **Steps 3-4** | **Step 3. Grammar Practice**  A)  - Have students turn to page 14.  - Go over the sentences using *not* in the future tense with students.  - Ask students to rewrite the sentences using *not*.  - Go over the answers together after students have finished.  B)  - Ask students to read the sentences with each answer option.  - Have students circle the correct words to complete the sentences.  - If necessary, ask students questions to guide them along.  - Go over the answers together after students have finished.  **Step 4. Writing Practice**  - Have students turn to page 15.  - Ask students to complete the idea web by filling in the blanks with the correct words chosen from the word bank.  - Then have students write the sentences using the information in the idea web.  Go over the answers together after students have finished. | e-book  SB (pp. 14-15) | 15  min. |
| **Wrap-up** | **Wrap-up**  - Ask students to open their books to page 12.  - Have students look at the picture and read the text silently for 30 seconds.  - Have students cover the text with a piece of paper.  - Ask students to take turns making a sentence about the picture. | e-book  SB (p. 12) | 10 min. |
| **Closing** | **1. Review**  - Ask Ss what they have newly learned from the class.  **2. Homework**  - Assign pages from the Workbook and Grammar Worksheet 2 for homework. | WB (pp. 8-11)  Grammar Worksheet 2 | 3 min. |