**[Sample] Daily Lesson Plan**

**[Lesson 1]**

|  |  |
| --- | --- |
| Unit | Unit 2 *My Mom and Dad* |
| Theme | My Family |
| Duration | 45 minutes |
| Objectives | 1. Students can describe themselves and their family members while applying proper writing conventions.  2. Students can write Be verbs in the present simple.  3. Students can write both singular and plural nouns. |
| Grammar | - Be verbs (Present simple) |
| Materials | Student Book (pp. 12-15), Workbook (pp. 8-11), Grammar Worksheet 2, e-book |

**■ Procedure**

|  |  |  |  |
| --- | --- | --- | --- |
| **Step** | **Activity** | **Materials** | **Time** |
| **Introduction** | **1. Greeting**  - Greet the class.    **2. Check Homework**  -Go over the answers together as a class. | Writing Correction Worksheet 1 | 5  min. |
| **Steps 1-2** | **Step 1. Warm-up**  A)  - Have students read and complete the story by writing *He* or *She* in the blanks.  - Read the completed story together after students have finished.  B)  - Ask students to read the sentences and circle *True* or *False*.  - Go over the answers together after students have finished.  **Step 2. Word Practice**  A)  - Have students turn to page 13.  - Ask students to read the words in the word bank.  - Have students complete the sentences by filling in the blanks with the correct words chosen from the word bank.  - Go over the answers together after students have finished.  B)  - Ask students to read the words in the word bank.  - Have students look at the pictures and fill in the blanks with the correct words chosen from the word bank.  - Go over the answers together after students have finished. | e-book  SB (pp. 12-13) | 12 min. |
| **Steps 3-4** | **Step 3. Grammar Practice**  A)  - Have students turn to page 14.  - Go over the pictures representing singular and plural nouns with students.  - Ask students to read the sentences with each answer option.  - Have students circle the correct words to complete the sentences.  - Go over the answers together after students have finished.  B)  - Have students read the sentences.  - Ask students to find and circle the mistakes among the words that are underlined.  - Then have students write the correct sentences.  - If necessary, ask students questions to guide them along.  **Step 4. Writing Practice**  A)  - Have students turn to page 15.  - Ask students to read the sentences and fill in the idea web bubbles accordingly, omitting the Be verbs.  - Go over the answers together after students have finished.  B)  - Ask students to look over the information in the completed idea web.  - Have students write the sentences using the given information and the correct Be verb.  - Go over the answers together after students have finished. | e-book  SB (pp. 14-15) | 15  min. |
| **Wrap-up** | **Wrap-up**  - Ask students to open their books to page 12.  - Have students look at the picture and read the text silently for 30 seconds.  - Have students cover the text with a piece of paper.  - Ask students to take turns making a sentence about the picture. | e-book  SB (p. 12) | 10 min. |
| **Closing** | **1. Review**  - Ask Ss what they have newly learned from the class.  **2. Homework**  - Assign pages from the Workbook and Grammar Worksheet 2 for homework. | WB (pp. 8-11)  Grammar Worksheet 2 | 3 min. |