

## 1000 Basic English Words 3: Review Test 1

### Units 1-3

#### A. Match the words with the OPPOSITE meaning.

- 1. smart •
- 2. protect •
- 3. offer •
- 4. lie •
- 5. cheer •
- 6. part •
- 7. public •
- 8. unique •

- a. stand
- b. all
- c. cry
- d. secret
- e. usual
- f. hurt
- g. take
- h. stupid

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#### B. Choose the correct words for the definitions.

exchange   protect   save   bowl   forest

- 1. To keep safe \_\_\_\_\_
- 2. To give and take \_\_\_\_\_
- 3. A kind of dish \_\_\_\_\_
- 4. An area with many trees \_\_\_\_\_
- 5. To keep for later \_\_\_\_\_

**C. Look at the pictures. Circle the correct words.**



1. No one knows how the forest started (burning / hunting).



2. She's relaxing and reading a (reason / magazine).



3. One reason to (shake / borrow) hands is to congratulate someone.



4. There isn't enough (service / space) on the subway for many more people.



5. Most of this (block / path) is one big building.



6. Grandma is 80 years old, but she's still (active / safe).



7. "(Save / Pardon) me. Could you say that again?" she says.



8. The boy is telling his friend a (choice / secret).

**D. Circle the words that have the same meaning as the underlined words.**

1. Let's set a time and place to meet tomorrow morning.

- a. express                      b. change                      c. save                      d. pick

2. You should knock on the door before entering someone's room.

- a. closing                      b. coming in                      c. going out                      d. cleaning

3. Even though they don't want to, humans often hurt the environment.

- a. path                      b. nature                      c. service                      d. public

4. The students in third grade are having a special event this Friday.

- a. unique                      b. new                      c. cheap                      d. wild

5. We all cheered for the winner of the dance contest.

- a. spoke angrily                      b. made a choice  
c. shouted happily                      d. introduced ourselves

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**E. Complete the story using the words in the box.**

scene    mad    performed    shouted    bell
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Eric attended a play last week. It was an amazing play, and the actors 1. \_\_\_\_\_ it well. Everyone was enjoying it. Then, during an important 2. \_\_\_\_\_, there was a loud noise like a 3. \_\_\_\_\_. It was Eric's phone. Other people in the audience 4. \_\_\_\_\_ at Eric. Even the actors on the stage looked 5. \_\_\_\_\_. Eric hurried to turn his phone off. He felt bad. He'll be more careful next time.

**F. Read the passage. Choose the correct answers.**

I spent all last weekend preparing for an important Spanish test on Monday. Spanish is my favorite subject. And the test seemed easy. But today we got the results. I got 58%—an F! I couldn't believe it. And I couldn't find many mistakes on my test, which confused me.

After class, I brought the test to the teacher. I'm usually shy about talking to teachers. And Mrs. Clark is not popular with students because she's sometimes mean. But she offered to look at my test again. Then she said she was sorry. In fact, she had written the wrong score. I got 98%!

1. The writer \_\_\_\_\_ to prepare for the test.  
a. worked hard      b. forgot      c. didn't want      d. wasn't able
  
2. How does the writer feel about Spanish?  
a. She hates it.      b. It confuses her.  
c. She loves it.      d. It makes her feel bored.
  
3. Why did the writer's test result confuse her?  
a. It seemed too high.      b. It seemed too low.  
c. She couldn't read it.      d. She couldn't find it.
  
4. Many students \_\_\_\_\_ Mrs. Clark.  
a. don't know      b. are shy with      c. laugh at      d. don't like
  
5. In the end, the writer got a(n) \_\_\_\_\_ on the test.  
a. A      b. B      c. C      d. F

## 1000 Basic English Words 3: Review Test 2

### Units 4-6

#### A. Match the words with the SAME meaning.

- 1. electricity •
- 2. simple •
- 3. traffic •
- 4. journey •
- 5. meal •
- 6. step •
- 7. exam •
- 8. modern •

- a. easy
- b. cars
- c. food
- d. new
- e. power
- f. test
- g. trip
- h. walk

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#### B. Choose the correct words for the definitions.

century   camp   socks   stupid   lazy

- 1. Not hard-working \_\_\_\_\_
- 2. Clothes for the feet \_\_\_\_\_
- 3. One hundred years \_\_\_\_\_
- 4. Not smart \_\_\_\_\_
- 5. To live outside for a short time \_\_\_\_\_

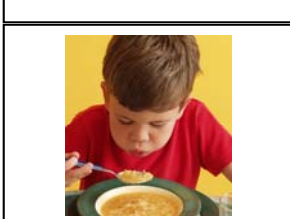
**C. Look at the pictures. Circle the correct words.**



1. Do you know how to (fold / stick) paper to form animals?



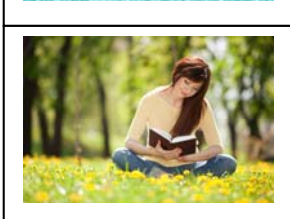
2. These (facts / symbols) show you where to find the bathrooms.



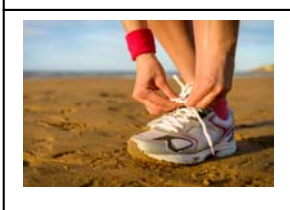
3. He (blew / stepped) on his soup to make it cooler.



4. Hawaii is a group of beautiful, sunny (members / islands).



5. She found a quiet (bat / spot) to be alone and read.



6. Running on (sand / electricity) is a great way to exercise.



7. (Bills / Customs) often show pictures of kings, queens, or famous people.



8. My friend Jamie (solves / collects) toys made of wood.

**D. Circle the words that have the same meaning as the underlined words.**

1. Hanna carries important papers in her case.

- a. key                      b. bag                      c. map                      d. space

2. We put letters together to form words.

- a. set                      b. exchange                      c. understand                      d. make

3. Dana felt cold, so she ordered some hot tea.

- a. prepared                      b. reached                      c. paid for                      d. asked for

4. You must review all the road signs before your driving test.

- a. study                      b. solve                      c. collect                      d. perform

5. When Jason didn't answer his phone, I decided to send him a message.

- a. shouted                      b. knocked                      c. chose                      d. succeeded

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**E. Complete the story using the words in the box.**

forced      member      soccer      allow      leaves
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I play 1. \_\_\_\_\_ at the park every Saturday. Carlos, the best 2. \_\_\_\_\_ of my team, hurt his leg yesterday. As he kicked the ball, he stepped on some wet 3. \_\_\_\_\_ and fell. He wanted to return to the game. But we didn't 4. \_\_\_\_\_ it. He needed to rest. At first, Carlos was upset that we 5. \_\_\_\_\_ him to stop playing. But we won. Then he didn't seem to mind!

**F. Read the passage. Choose the correct answers.**

**International Travel**

It's fun to experience a different culture. But making an international trip can be hard. Here is some advice.

First, only take what you need. For example, you don't need to take cheap things like soap or an umbrella. You can buy or borrow them.

Second, prepare a few snacks for the trip. You might get hungry before meal service begins. And the meals on airplanes are usually terrible!

Third, leave for the airport early. There may be long lines. And other things can happen to make you late, too. Actually, I've been late three times because of bad traffic.

Last, try to relax and have a great journey!

1. The writer thinks international travel is \_\_\_\_\_. (Choose **two**.)

- a. fun                      b. wrong                      c. difficult                      d. popular

2. Don't take things that aren't \_\_\_\_\_.

- a. cheap                      b. unique                      c. real                      d. important

3. What does the writer think about airplane meals?

- a. They're treats.      b. They're strange.      c. They're simple.      d. They're bad.

4. When traveling, it's important to think about \_\_\_\_\_.

- a. time                      b. signs                      c. customs                      d. power

5. We can guess that the writer usually takes a(n) \_\_\_\_\_ to the airport.

- a. airplane                      b. car or bus                      c. train or subway      d. bicycle

## 1000 Basic English Words 3: Review Test 3

### Units 7-9

#### A. Match the words with the SAME meaning.

- 1. vote •
- 2. climb •
- 3. tradition •
- 4. suddenly •
- 5. nation •
- 6. topic •
- 7. thick •
- 8. wise •

- a. fast
- b. custom
- c. subject
- d. choose
- e. wide
- f. smart
- g. rise
- h. country

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#### B. Choose the correct words for the definitions.

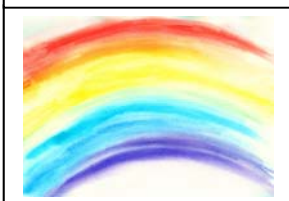
audience	cross	brain	social	board
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- 1. What you think with \_\_\_\_\_
- 2. A piece of wood \_\_\_\_\_
- 3. Liking to be with people \_\_\_\_\_
- 4. People watching something \_\_\_\_\_
- 5. To go from one side to the other \_\_\_\_\_

**C. Look at the pictures. Circle the correct words.**



1. He is (focusing / spreading) on a computer game.



2. Someone painted a (rainbow / shape) on the wall.



3. She knows how to write “hello” in many (habits / languages).



4. There are (strings / stones), not sand, at the bottom of the river.



5. In class, we started a new (unit / sentence) on plants.



6. They feel great and have lots of (stress / energy) today.



7. Let me (heat / tear) the pizza before we eat it.



8. This car has a special (prince / engine) for racing.

**D. Circle the words that have the same meaning as the underlined words.**

1. A good meal usually includes meat, vegetables, and rice or bread.  
a. sets                      b. tastes                      c. has                      d. saves
2. Patrick is afraid that his basketball team will lose the game tomorrow.  
a. terrible                      b. worried                      c. secret                      d. blind
3. Mr. Rivera described the different kinds of plants in the field near our school.  
a. told about                      b. looked for                      c. understood                      d. experienced
4. People can use computers to create movies and music.  
a. add                      b. introduce                      c. borrow                      d. make
5. I want to take a photo of the baby, but he won't stay still.  
a. not speaking                      b. thick                      c. upset                      d. not moving

**E. Complete the story using the words in the box.**

memories    tower    invented    followed    tired

My cousin Tanya is eight years older than me. When I was little, I 1. \_\_\_\_\_ her everywhere. She was always nice to me, and she 2. \_\_\_\_\_ fun games for us to play. For example, we sometimes imagined we were princesses who lived in a 3. \_\_\_\_\_. She never got 4. \_\_\_\_\_ or bored when she played with me. I'm older now, but I'll always have good 5. \_\_\_\_\_ of my cousin Tanya.

**F. Read the passage. Choose the correct answers.**

**Jim's New Clothes**

**Jim:** Thanks for agreeing to come to the shop with me and help me choose.

**Rosa:** I don't mind, but why do you need new clothes?

**Jim:** My grandfather will be 70 years old next Sunday, so we're celebrating. I need black pants and a jacket, and I hope I won't have to spend a lot of money on them.

**Rosa:** Don't you have black pants?

**Jim:** Yes, but they're so tight that they're not comfortable, and there's a hole in them. Hmm, how about these pants and this blue jacket?

**Rosa:** I like the pants. And the jacket seems perfect to wear with your blue and gray shirt, but to be honest, the buttons are ugly. Let's keep looking.

1. Rosa is with Jim because he needs \_\_\_\_\_.  
a. her money      b. her advice      c. to help her      d. to drive her
2. What does Jim need new clothes for?  
a. Going to college    b. A family event    c. Performing      d. A new job
3. Jim doesn't want to buy items that are \_\_\_\_\_.  
a. unique      b. popular      c. foreign      d. expensive
4. Jim has black pants that are \_\_\_\_\_.  
a. the wrong size    b. the wrong color    c. ugly      d. perfect
5. What can we guess about the blue jacket?  
a. It costs too much.      b. Jim is going to buy it.  
c. It matches one of Jim's shirts.      d. Rosa doesn't like its color.

## 1000 Basic English Words 3: Review Test 4

### Units 10-12

#### A. Match the words with the SAME meaning.

- 1. history •
- 2. march •
- 3. develop •
- 4. quite •
- 5. own •
- 6. report •
- 7. fry •
- 8. lay •

- a. inform
- b. create
- c. past
- d. cook
- e. put
- f. walk
- g. really
- h. have

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#### B. Choose the correct words for the definitions.

brave million cause mistake adventure

- 1. To make happen \_\_\_\_\_
- 2. Not afraid \_\_\_\_\_
- 3. An exciting trip or event \_\_\_\_\_
- 4. A very large number \_\_\_\_\_
- 5. A wrong answer, for example \_\_\_\_\_

**C. Look at the pictures. Circle the correct words.**



1. At this zoo, kids can play with the (goats / insects).



2. Her job is to give people (accidents / medicine).



3. If you have many things to do, make a (list / goal).



4. I'll show you the correct way to cut (carrots / corn).



5. They (rolled / hung) a basket of flowers by the window.



6. It's nice of you to (share / mix) your water with me.



7. They went camping and lived in a (tent / pot) for three days.



8. You have to be quite strong to climb up a (roof / rope).

**D. Circle the words that have the same meaning as the underlined words.**

1. I like Internet shopping because the products are delivered to my house.

- a. shown                      b. brought                      c. kept                      d. sold

2. Our legs were really sore after climbing the mountain.

- a. hurting                      b. rising                      c. weak                      d. short

3. Katie bakes the most delicious chocolate cookies.

- a. enjoys                      b. directs                      c. grows                      d. cooks

4. Sports can help teach you how to work well with other people.

- a. Marks                      b. Games                      c. Uniforms                      d. Prices

5. There will be great food and fun things to do at the school festival.

- a. time for exams                      b. time for exercising  
c. time for celebrating                      d. time for meals
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**E. Complete the story using the words in the box.**

experimented      tasted      insects      raising      soil

For years, my mom has 1. \_\_\_\_\_ with 2. \_\_\_\_\_ strawberries. But something bad always happened. The first year, she used the wrong kind of 3. \_\_\_\_\_. The second year, 4. \_\_\_\_\_ killed the plants. The next year, the plants grew fine, but our dog pulled them out of the ground! And the fourth year, the plants died because of cold weather. But this year, Mom finally succeeded. And when I 5. \_\_\_\_\_ the strawberries, I was really glad she did.

**F. Read the passage. Choose the correct answers.**

**Young Reporters Wanted**

Do you dream of working for a newspaper? The *Rockwood Post* is looking for several students to work for us this summer. Your main job will be to help and support our writers. But you will also write a news story that we will put on the front page.

Write us a letter. Tell us about your reasons for wanting the job and your goals. You may write by mail, but please use email if possible. We must get your letters by June 1. We will inform you of our choices by June 8.

At the *Rockwood Post*, we are proud to be one of the best village newspapers in the nation. Join us!

1. Who will work for the *Rockwood Post* this summer?  
a. A whole school    b. A few students    c. A whole grade    d. A student
2. The students' \_\_\_\_\_ will appear in the newspaper.  
a. photos                      b. names                      c. writing                      d. art
3. Students should describe their \_\_\_\_\_.  
a. memories                  b. hobbies                      c. past jobs                      d. future plans
4. \_\_\_\_\_ by June 1.  
a. Students must send their letters                  b. Students must write stories  
c. The newspaper will make its choices    d. The job will begin
5. We can guess that Rockwood is a \_\_\_\_\_.  
a. small community    b. high school                  c. large city                      d. college