

# A Good Lesson for All



Audio



Maybe it's a real wolf.

No, I don't think it's a real wolf.

What if he's not kidding this time?

I think it's just another joke.

The next day, a wolf comes out of the forest. The wolf looks at all the tasty sheep! The boy yells for help, but no one from the town comes. They don't think it is a real wolf. They don't believe the boy.

What is the lesson for me?

Only say true things.

The sheep run into the forest. The wolf chases after them. For a wolf, sheep are food! The boy is alone on the hill. He has only one sheep. Do not say things that are not true. People won't listen to you.

## New Words



forest



real



believe



tasty



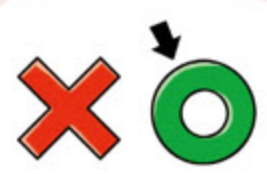
food



alone




lesson



true



## Key Expressions

Listen and look. Then say.  14

he's = he is  
it's = it is

1



2



3



## Role-Play

Role-play with a partner. Change the words.

1.  A: Maybe it's a real wolf.

 B: No, I don't think it's a real wolf.




tiger




diamond



spider

2.  A: What if he's not kidding this time?

 B: I think it's just another joke.




he's really sick  
only a cold




the train is late  
almost here



I don't win  
OK. Just do your best

3.  A: What is the lesson for me?

 B: Only say true things.



him  
look at the road



kids  
cross at the crossing



you  
take what you can eat



## Practice

**A** Look and number the pictures in the correct order (1-3).








**B** Watch the acting tip video. Then read and practice.



Video

### Practice as the Narrator

The narrator tells the story. The narrator is not acting, so his or her words need to be clear. Make sure you say the words clearly and stop for a moment between sentences.

#### Practice

Look at the picture and the narrator's part. Stand and read as the narrator.



The next day, a wolf comes out of the forest.  
He looks at all the tasty sheep!  
The boy yells for help, but no one from the town comes.  
They don't think it is a real wolf. They don't believe the boy.

**C** Pretend you are the narrator. Stand and read as the narrator.



The next day, a wolf comes out of the forest.  
The boy yells for help, but no one from the town comes.  
The wolf chases the sheep on the hill.  
The sheep run into the forest. The wolf chases after them.

**D** Listen to the script. Practice with the video.



Video

#### Characters



Narrator



Boy



Mother



Sheep



Man



Old Woman



Wolf



The next day, a wolf comes out of the forest.



Help! There's a wolf! Help me!



My son is yelling. Maybe it's a real wolf.



No, I don't think it's a real wolf.



What if he's not kidding this time?



I think it's just another joke.



Me, too. It's a joke.



OK. Let's not go this time.



The wolf chases the sheep on the hill.



Look at all of those tasty sheep! Food! Yum! Yum!



Help! Why don't people come? Help! Help!



Baa! Baa! Help! The wolf is going to eat us.



Yum! Sheep are my favorite food!



NO! Baa! Baa!



The boy is alone on the hill.



Now I have only one sheep. What is the lesson for me?



Only say true things.

**E** Now read the script aloud. Practice using the acting tip from p. 28.





## The Boy Who Yelled Wolf

### Cast of Characters

Choose a person to play each character.

Roles	Names
Narrator 1	
Narrator 2	
Boy	
Mother	
Father	
Man	
Old Woman	
Sheep	
Wolf	

### Performance

1. Highlight your part.
2. Practice several times before performance with your classmates.
3. Make sure you show how you feel, move your body, and read the narration clearly.

### Scene 1

**Narrator 1:** A man has a lot of sheep. He goes to work in another town.

**Narrator 2:** He needs help from his son.

**Father:** Son, can you watch the sheep for me?

**Boy:** OK, Dad. What do I do if a wolf comes?

**Mother:** Yell loudly. I'll come and help you.

**Father:** Can you yell loudly?

**Boy:** Yes, I can. I can yell very loudly! Help! Help!

**Mother, Father:** Great!

**Narrator 1:** The boy watches the sheep on a hill. He counts the sheep.

**Sheep:** How many sheep are there? *Baa!*

**Boy:** Let me count them. One, two, three, four.

**Narrator 2:** The boy tells stories to the sheep.

**Boy:** Sheep, do you want to hear a story? I can tell stories well.

**Sheep:** *Baa! Baa!*

**Narrator 1:** And he sings songs to the sheep.

**Boy:** Sheep, do you want to hear a song? I can sing well.

**Sheep:** *Baa! Baa! Baa!*

**Narrator 2:** But the boy gets bored.