**Lesson Plan for Future Literacy 80 Book 2**

**Class Time:** 50 mins

**Unit:** Unit 1 Why Are There Days and Seasons?

**Topic:** Science

**New Words:** Earth, spin, day, night, year, season

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| **Lesson Section** | **Activities** | **Page** | **Time** |
| **Pre‐reading** | **Subject Intro Pages**  **-** read the academic objectives of the units 1-4  - read Read and Think questions aloud and have students create responses  - look through the words from the Vocabulary Preview  - read the words | pp.10-11 | 5 mins |
| **Warm-up**  - read the questions aloud and have students create responses; write a few responses on the board  - watch the pre-reading YouTube videos (eBook)  - view videos, images, and the title and discuss what the passage might be about  **Vocabulary Zone**  - ask students to look at the picture and discuss what they see  - read the words in the word box  - explain words that are unfamiliar to students  - have students find answers to the questions  - check the activity together as a class with the audio track | pp. 12-13 | 10 mins |
| **Reading** | **Reading A**  - listen to the audio track for the passage; have students track the words of the passage as they are spoken  - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice  - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand  **Reading B**  - read the Key Pattern sentences  - explain the sentences  - make students find the Key Pattern sentence(s) in the passage and write it[them]  **Reading C**  - have students complete a quick comprehension check to confirm their understanding of the passage’s main idea and details | pp. 14-15 | 15 mins |
| **Comprehension Checking** | **Literacy Training**  - have students mark their answers and then check the activity together as a class | p. 16 | 10 mins |
| **Consolidation** | **Literacy Upgrade A**  - have students complete the graphic organizer. Then, check the activity together as a class.  **Literacy Upgrade B**  - read the directions aloud  - explain words that are unfamiliar to students  **Literacy Upgrade C**  - read the directions aloud  - have students find answers  - check the activity together as a class | p.17 | 10 mins |
| **Closure** | **Homework**  - assign homework in the workbook | - |  |