**Lesson Plan for Future Literacy 30 Book 2**

**Class Time:** 50 mins

**Unit:** Unit 1 Zoo Animals

**Topic:** Science

**New Words:** elephant, bear, rabbit, zebra

|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson Section** | **Activities** | **Page** | **Time** |
| **Pre‐reading** | **Subject Intro Pages****-** read the Academic Objectives of the units 1-4 - read the Read and Think questions aloud and have students create responses - look through the words from the Vocabulary Preview- read the words  | pp.8-9 | 5 mins |
| **Warm-up**- read the questions aloud and have students create responses; write a few responses on the board- watch the pre-reading YouTube videos (eBook)- view videos, images, and the title and discuss what the passage might be about**New Words**- ask students to look at the picture and discuss what they see- read the words - explain words that are unfamiliar to students | pp. 10-11 | 10 mins |
| **Reading** | **Reading A**- listen to the audio track for the passage; have students track the words of the passage as they are spoken- listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice- close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand**Reading B** - read the sight words - explain words- make students find the sight words in the passage and circle them**Reading C**- have students read aloud the passage three times- after reading the passage, mark the check box | pp. 10-11 | 15 mins |
| **Comprehension Checking** | **Literacy Training**- have students mark their answers and then check the activity together as a class | p. 12 | 10 mins |
| **Consolidation** | **Literacy Upgrade A****-** have students complete the vocabulary activity by choosing the right letters. Then, check the activity together as a class.**Literacy Upgrade B**- read the question aloud- have students match the images to the correct words- ask students to trace the sentence at the bottom of the page | p. 13 | 10 mins |
| **Closure** | **Homework**- assign homework in the workbook | - |  |