

# VIVID READING

WITH FICTION & NONFICTION

**2**  
**PLUS**

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# How to Use This Book

Each unit in *Vivid Reading with Fiction & Nonfiction Plus* includes eight parts plus additional review and consolidation activities in the workbook. These parts work together to lead students from visualizing the meaning of target vocabulary and thinking about the unit's topic to reading a passage and checking comprehension. After reading the passage and completing a comprehension check, students take on writing practice, review target vocabulary, practice sentence patterns related to the passage, and participate in listening comprehension and speaking activities. A summary of each section is presented here.

## Warm Up

Includes a key question to stimulate students' interest in the passage or illustration

## Reading

Ranges from original stories to informative passages with either full-color illustrations or six smaller full-color illustrations. An audio recording of each passage is provided on the CD.

## New Words

Lists key vocabulary along with illustrations that provide visual definitions for the words

## Find It!

Presents a quick interactive activity related to the unit's key vocabulary

## Bonus Words

Presents words related to the unit's topic, giving students exposure to new words and interesting information

## Check It

Includes two comprehension activities. The first focuses on the main idea and details from the passage. The second activity summarizes the information from the passage through completion of a graphic organizer.

## Learn It

Provides additional exposure to the target vocabulary in new contexts, as well as writing practice

## Say & Write It

Provides an opportunity for students to learn new words related to the unit topic and to practice them in an oral dialogue

## Workbook

Provides additional practice in vocabulary, comprehension, sentence production, and dictation for each unit. It can be completed in class or as homework.

## Baby Brother



Scan and find the tracks.

## Warm Up

Which do you think is better, having siblings or being an only child?

## New Words

02



inside



belly



feed



noisy



take care

## Find It!

Find and circle the hidden words *eat* and *noisy*.

siblings



hug

03

0:00 / 0:54

Mom was going to have a baby.

The baby grew **inside** her **belly** for nine months.

Finally, I met my little brother.

His name is Henry.

Mom and Dad let me help.

When Henry needs to eat, Mom lets me **feed** him.

Henry can be **noisy**, but I love him.

I love **taking care** of Henry.

Dad says I am a good sister.



# Check It

## A Choose the best answers.

1. What is the reading about?

- a. Hospitals      b. Hunger      **c. Family**

**1** 2. The baby grew \_\_\_\_\_ Mom's belly for nine months.



a. good



b. below



c. inside

**1** 3. When Henry needs to \_\_\_\_\_, Mom lets me help.



a. feed



b. eat



c. belly

## B Read and circle True or False.

1. I am Henry's little sister.

True

**False**

**1** 2. Mom and Dad let me help.

True

False

**1** 3. Henry can be noisy.

True

False

**1** 4. Dad says I am a good brother.

True

False

# Learn It

## Write the correct words.

noisy

~~belly~~

taking care

1. Henry was in Mom's



belly.

**1** 2. He can be \_\_\_\_\_, but I love him.



**1** 3. I love \_\_\_\_\_ of Henry.



\_\_\_\_\_ of Henry.

# Say & Write It

## Listen, write, and say.



0:00 / 0:42



~~noisy~~

~~eat~~

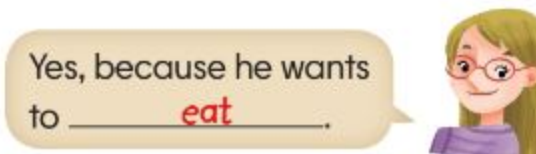


quiet

sleep



Is your baby brother  
noisy ?



Yes, because he wants  
to eat.