

# VIVID READING

WITH FICTION & NONFICTION

**2**  
**MASTER**

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# How to Use This Book

Each unit in *Vivid Reading with Fiction & Nonfiction Master* includes eight parts plus additional review and consolidation activities in the workbook. These parts work together to lead students from visualizing the meaning of target vocabulary and thinking about the unit's topic to reading the passage and checking comprehension. In the follow-up activities to the comprehension check, students practice basic grammar points related to the passages, learn the meaning of a highlighted expression, and review target vocabulary. A summary of each section is presented here.

## New Words

Lists key vocabulary along with photographs that provide visual definitions for the words

## Readings

Ranges from original stories to informative passages presented with either full-color illustrations or photographs. An audio recording of each passage is provided online by a QR code.



## Look and Think

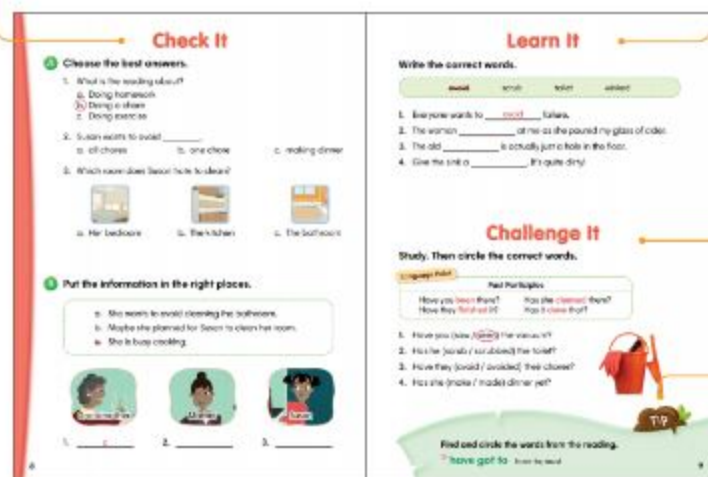
Includes a short explanation of the unit along with a key question to stimulate students' interest in the passage

## Did You Know?

Presents short texts related to the unit's topic, giving students exposure to new words and interesting information

## Check It

Includes two comprehension activities. The first focuses on the main idea and details from the passage. A second activity summarizes the information from the passages through completion of a graphic organizer.



## Learn It

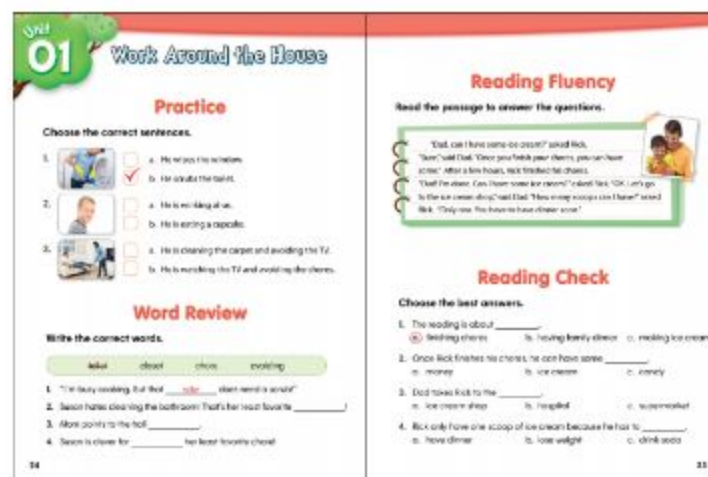
Provides additional exposure to the target vocabulary of each unit in new contexts

## Challenge It

Allows students to study basic grammar rules through a variety of activity types

## Tip

Highlights an idiomatic expression or phrasal verb from the unit's passage



## Workbook

Provides additional reading fluency and vocabulary activities for each unit that can be completed as homework



# Unit 01

0:00 / 0:24

## New Words

Track 02



wink



toilet



scrub



closet



avoid



chore

# Work Around the House



Scan and find the tracks.



### Look and Think

They need to clean the house. What do you clean at home?

Track 03

0:00 / 1:09

Mom **winks** at Grandmother. With a smile, she shouts, "Mom, I've got to go to work. Will you clean the bathroom?" Loudly, Grandmother says, "I'm busy cooking. But that **toilet** does need a **scrub**!" Susan knows Mom will ask her next.

She hates cleaning the bathroom!

Susan yells, "Mom, have you seen the vacuum? I'm cleaning my room."

Mom points to the hall **closet**.

Susan is clever for **avoiding** her least favorite **chore**!

Or is she? Perhaps Mom planned for Susan to clean her room?

### Did You Know?

More mothers work outside the house than ever before.



## Check It

### A Choose the best answers.

- What is the reading about?
  - Doing homework
  - Doing a chore
  - Doing exercise
- Susan wants to avoid \_\_\_\_\_.
  - all chores
  - one chore
  - making dinner
- Which room does Susan hate to clean?
  - Her bedroom
  - The kitchen
  - The bathroom



### B Put the information in the right places.

- She wants to avoid cleaning the bathroom.
- Maybe she planned for Susan to clean her room.
- ~~She is busy cooking.~~



- c
- 
- 

## Learn It

### Write the correct words.

avoid      scrub      toilet      winked

- Everyone wants to avoid failure.
- The woman \_\_\_\_\_ at me as she poured my glass of cider.
- The old \_\_\_\_\_ is actually just a hole in the floor.
- Give the sink a \_\_\_\_\_. It's quite dirty!

## Challenge It

### Study. Then circle the correct words.

#### Language Point

#### Past Participles

Have you **been** there?      Has she **cleaned** them?  
 Have they **finished** it?      Has it **done** that?

- Have you (saw / seen) the vacuum?
- Has he (scrub / scrubbed) the toilet?
- Have they (avoid / avoided) their chores?
- Has she (make / made) dinner yet?



Tip

Find and circle the words from the reading.

\* **have got to** have to; must