

# Lesson Plan for STEAM Reading Elementary 3

**Class Time:** 50 mins  
**Example Unit:** Unit 1 What's the Temperature?  
**Topic:** What is temperature and how to measure it  
**STEAM:** Science, Arts, Math  
**New Words:** thermometer, exact, add, food coloring, horizontal, show

Lesson Section	Activities	Page	Time
Pre-reading	<b>Topic Intro Pages</b> <ul style="list-style-type: none"> <li>- Talk about temperature and thermometers.</li> <li>- Read the 'I will learn...' to the class.</li> <li>- Have the students look at the background image and talk about it.</li> </ul>	p. 8	5 mins
	<b>Warm-up</b> <ul style="list-style-type: none"> <li>- Read the title and the warm-up section aloud.</li> <li>- Read the question aloud and have students give responses; write a few responses on the board.</li> <li>- Watch the experiment video to further introduce the lesson topic (scan the QR above the reading passage).</li> </ul> <b>Key Words</b> <ul style="list-style-type: none"> <li>- Ask students to look at the pictures and discuss what they see.</li> <li>- Read the new words under the pictures.</li> <li>- Listen to the audio. Listen and repeat the pronunciation of the new vocabulary.</li> <li>- Explain words that are unfamiliar to the students.</li> <li>- Listen to the audio again and have students number the words.</li> </ul>	p. 8	10 mins
Reading	<b>Reading</b> <ul style="list-style-type: none"> <li>- Listen to the audio track for the passage; have students track the words of the passage as they are spoken.</li> <li>- Listen again and pause the audio track after each sentence; have students repeat the sentences for pronunciation practice.</li> <li>- Close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand.</li> </ul> <b>WOW I SEE (A few units giving further information)</b> <ul style="list-style-type: none"> <li>- Ask the students to read the sentences.</li> <li>- Explain words that are unfamiliar to the students. Take a look at the extra words at the end of the book.</li> <li>- Explain details about the topic.</li> <li>- Give more examples if necessary.</li> </ul> <b>C, D</b> <ul style="list-style-type: none"> <li>- Have students circle the key words in the reading.</li> <li>- Have students complete the read and choose by circling the correct answers.</li> <li>- Check the answers as a class.</li> </ul>	p. 8-9	10 mins
Comprehension Check	<b>Check Your Understanding</b> <ul style="list-style-type: none"> <li>- Have students select the correct answers to the questions according to the passage.</li> <li>- Check the answers as a class.</li> <li>- Have students read the sentence(s) from the passage where they found the answers to ensure understanding.</li> </ul>	p. 10	5 mins
Consolidation	<b>B.</b> <ul style="list-style-type: none"> <li>- Ask students to check T of F according to the passage.</li> <li>- Check the answers as a class.</li> </ul>	p. 10-11	10 mins

	<b>C.</b> - Have students complete the chart reviewing the main passage. - Check the answers as a class. <b>D.</b> - Have students choose the correct words for the blanks. - Check the answers as a class.		
<b>STEAM Project</b>	<b>Project</b> - Ask the students to read the basic information about Celsius and Fahrenheit scale. - Have students solve the problem converting Celsius to Fahrenheit, and Fahrenheit to Celsius. - Check the activity as a class.	p. 11	10 mins
<b>Wrap-up</b>	<b>Homework</b> - Assign homework from the Workbook inserted at the back of the text.	WB p. 4-5	