

Lesson Plan for STEAM Reading Beginner 3

Class Time: 50 mins
Example Unit: Unit 1 The Three States of Water
Topic: Solid, Liquid, and Gas
STEAM: Science
New Words: freeze, ice, palm, melt, disappear, frozen

Lesson Section	Activities	Page	Time
Pre-reading	Topic Intro Pages <ul style="list-style-type: none"> - Talk about water states in general - Read the 'I will learn...' to the class. - Have the students look at the background image and talk about it. 	p. 8	5 mins
	Warm-up <ul style="list-style-type: none"> - Read the title and the warm-up section aloud. - Read the question aloud and have students give responses; write a few responses on the board. - Watch the experiment video to further introduce the lesson topic (scan the QR above the reading passage). Key Words <ul style="list-style-type: none"> - Ask students to look at the pictures and discuss what they see. - Read the new words under the pictures. - Listen to the audio. Listen and repeat the pronunciation of the new vocabulary. - Explain words that are unfamiliar to the students. - Listen to the audio again and have students number the words. 	p. 8	10 mins
Reading	Reading <ul style="list-style-type: none"> - Listen to the audio track for the passage; have students track the words of the passage as they are spoken. - Listen again and pause the audio track after each sentence; have students repeat the sentences for pronunciation practice. - Close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand. AHA I SEE <ul style="list-style-type: none"> - Ask the students to read the sentences. - Explain words that are unfamiliar to the students. Take a look at the extra words at the end of the book. - Explain details about the topic - Give more examples if necessary. C, D <ul style="list-style-type: none"> - Have students circle the key words in the reading. - Have students complete the read and choose by circling the correct answers. - Check the answers as a class. 	p. 8-9	10 mins
Comprehension Check	Check Your Understanding <ul style="list-style-type: none"> - Have students select the correct answers to the questions according to the passage. - Check the answers as a class. - Have students read the sentence(s) from the passage where they found the answers to ensure understanding. 	p. 10	5 mins
Consolidation	B. <ul style="list-style-type: none"> - Have students read the words choices aloud. - Ask students to mark the correct sentence according to the passage. 	p. 10-11	10 mins

	<ul style="list-style-type: none"> - Check the answers as a class. C. <ul style="list-style-type: none"> - Have students read causes first. - Have students write correct effects. - Check the answers as a class D. <ul style="list-style-type: none"> - Have students look at the pictures. - Have students unscramble and write the words. - Check the answers as a class. 		
STEAM Project	Project <ul style="list-style-type: none"> - Ask the students to read the instructions. - Have Students complete the activity. - Check the activity as a class. - Have students discuss the question with a friend – Can any of these items change their state easily? 	p. 11	10 mins
Wrap-up	Homework <ul style="list-style-type: none"> - Assign homework from the Workbook inserted at the back of the text. 	WB p. 4-5	