**Unit 1 Bubbling Air**

**Translate the sentences.**

1. Can / air? / we see / Can / touch it? / we

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1. it / We cannot / We / see air. / cannot / either. / touch

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1. But / is / air / all / us. / around

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1. simple / Let’s / a / experiment. / do

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1. Step 1. / a large / Fill / with / bowl / water.

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1. plastic bottle / Step 2. / an empty / Put / in the water / push it / and / down.

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1. Step 3. / syringe / an empty / the water / into / the top. / Put / and push down

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1. happened / What / in / experiment? / this

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1. from / came out / and / the syringe. / Bubbles / the bottle

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1. bubbling / They / a / made / sound.

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1. Bubbles / Look / air. / around / are made of / you.

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1. Where / you / can / air? / find

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**Unit 2 Tony’s Balloon**

**Translate the sentences.**

1. had / Tony / balloon. / a

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1. “Mom, / balloon? / in / this / what’s / untie it?” / Can I

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1. said, / Mom / shouldn’t.” / “You

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1. “You / want / don’t / come out.” / to / the air

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1. Tony / to see / the air. / “Can / wanted / try?” / I

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1. The balloon / So he / got / did. / smaller.

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1. the / “Mom, / air? / where’s

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1. Nothing / but / came out, / got / the balloon / smaller!”

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1. untied / “Didn’t / when you / blow / you feel / the wind / the balloon?”

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1. “That was / it / the air / came out.” / when

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1. see / “We / air.” / can’t

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1. “We / all / can’t / but / touch it, / around us.” / it’s

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**Unit 3 Magnets Push and Pull**

**Translate the sentences.**

1. magnet / A / poles. / has / two

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1. They / the north / are / south poles. / and

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1. Let’s / at / them. / look

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1. two / Take / magnets.

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1. Step 1. / the same / poles / together. / Put

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1. opposite / Step 2. / poles / Put / together. / the

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1. What / put / the same / happened / poles / when you / together?

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1. They / away. / pushed

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. poles / What / when you / happened / opposite / put / together?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They / They / pulled / stayed together. / together.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. the photo / with ring / You can / below. / build / a tower / magnets. / Look at

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1. Put / poles / the rings / the same / with / one on top / other. / of the

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1. magnets / The / away. / push

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1. This / make / helps / tall / a / tower.

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1. with / What else / do / magnets? / can you

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 4 New Pencil Case**

**Translate the sentences.**

1. her / Emma / didn’t / pencil case. / zip

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1. All / dropped / from it. / was / her pens / Emma / sad.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. gave her / Dad / pencil / a new / case.

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1. need to / She / new / didn’t / zip / pencil case. / the

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1. She / shook / turned it / She / over. / it.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. It / open. / didn’t

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. it / does / “How / closed?” / Emma asked. / stay

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. pencil case,” / in the / her dad / “There are / answered. / two magnets

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1. “When you / the two / close it, / poles / opposite / touch.”

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1. closes / “The pencil / tightly.” / case

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1. “Wow! / pencil / This / great!” / case / is

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**Unit 5 Growing Seeds**

**Translate the sentences.**

1. seeds / What do / to grow? / need

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1. take / Let’s / look. / a

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1. You / water, and / need / two dishes. / kidney beans,

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1. Step 1. / on two dishes / Put cotton / and place / on top. / some kidney beans

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1. some water / Step 2. / in / Pour / one dish.

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1. should be / Everything else / for / (temperature, light, etc.) / both dishes. / the same

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1. Step 3. / days / seven / later. / Check / both dishes

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1. in / Only / have / the wet dish / buds. / the kidney beans

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1. didn’t / The other / grow. / beans

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1. All the / and the same / had light / temperature. / kidney beans

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1. Only / with water / beans / grew. / the kidney

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1. Seeds / water / grow. / so / need / they can

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1. need / What do / kidney beans / from soil? / to grow

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**Unit 6 Growing Tomatoes**

**Translate the sentences.**

1. some / cherry / ate / tomatoes. / Sarah

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1. taste / “These / she / said. / great!”

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1. cherry tomatoes,” / our own / “We can / said Dad. / grow

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1. “They / better.” / even / taste

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1. He / some / cherry tomato / bought / seeds.

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1. planted / Sarah / in / soil. / them

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1. She / sure / made / sunlight. / they had

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1. She / Nothing / poured / on the soil. / water / happened.

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1. have to / “We / said Dad. / wait,”

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1. waited / She / one week. / grew! / Leaves

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1. She / some / them / watered / more.

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1. She / longer. / waited / even

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1. Cherry / She / grew! / tomatoes / them. / ate

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1. the best / are / tomatoes / “These / she said. / ever!”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 7 How Rocks Become Soil**

**Translate the sentences.**

1. In the / see / you can / rocks and soil. / mountains,

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1. can turn / Rocks / How does / soil. / this / into / happen?

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1. an / do / Let’s / experiment!

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1. Step 1. / rock sugar / Put / on / a piece of / paper. / a sheet of

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1. the piece of / Look at / It is / rock sugar. / large.

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1. It has / and / sharp edges, / there is / around it. / little powder

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1. Step 2. / the rock sugar / Put / container / in a plastic / and close it.

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1. the plastic / Step 3. / Shake / hard. / container

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1. Did / anything / it / Yes, / happen? / did.

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1. smaller / The rock / into / broke / pieces. / sugar

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1. how / is / This / soil / made. / is

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1. break / and stones / in nature. / down / Rocks

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1. They / soil. / become

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**Unit 8 The Magic of Nature**

**Translate the sentences.**

1. Peter / his / with / uncle. / goes hiking

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1. needs to / Peter’s / hurt. / legs / He / rest.

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1. lies / He / a big rock. / on / down

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1. He / a tree / the rock. / growing on / sees

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1. surprised. / He’s / grow / “How can / he asks. / this tree / here?”

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1. through / nature. / “That’s / grows / the rock.” / The tree

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1. “The tree / the rock,” / breaks / says. / his uncle

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1. break / can / “Wow, / rocks!” / trees

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1. “Weather / rocks, / can / too.” / break

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1. “It / them / breaks / pieces.” / small / into

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1. rocks / “The / into / turn / soil.”

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1. “That’s / “This soil / a rock.” / used to be / amazing!”

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**Unit 9 The Shaking Drum**

**Translate the sentences.**

1. big or / can be / Sounds / small.

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1. We can / hear / We / can also / them. / see them.

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1. you / Don’t / it? / believe

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1. do / Let’s / experiment. / a / simple

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1. Step 1. / some grains / Place / a small drum. / of rice / on the top of

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Hit / Step 2. / softly. / drum / the small

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1. Now, / Step 3. / the small / hit / hard. / drum

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1. What / when / happened / the drum / you hit / softly?

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1. sound. / The drum / a small / made / It / a little. / shook

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1. The / a / rice / little. / jumped

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1. the drum / What / hit / happened / hard? / when you

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1. The drum / a big / made / a lot. / It shook / sound.

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1. of / The grains / high. / jumped / rice

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. made / Sound / move. / the drum

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1. the grains / It made / jump. / of rice / sound. / We saw

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 10 Ticking Clock**

**Translate the sentences.**

1. in the / Jessica / living room. / is sitting

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1. hears / She / sounds. / many

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She / the / hears / ticking. / clock

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1. Her / in the / yard. / is laughing / brother

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1. the falling / She / hear / can’t / leaves.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I can’t / “Mom, / hear / she says. / fall,” / the leaves

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1. “The leaves / so you / are small, / hear them,” / Mom says. / can’t

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1. what / see / “Let’s / are / like.” / other sounds

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1. We / in / sound / decibels (dB). / measure

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1. are high, / When / a sound / is loud. / decibels

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The sound / falling leaves / ticking / of the clock / sound of / is 20 dB, / is 10 dB. / and the

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**Unit 11 Different Shadows**

**Translate the sentences.**

1. all around / shadows / us. / see / We can

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1. Sometimes / see / we / shadows. / dark

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1. light / Sometimes / see / shadows. / we

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1. Let’s / Why / think / do you / this is? / find out.

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1. a clear cup / Step 1. / and dark cup. / Prepare

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1. Step 2. / next to / Put / a light. / the clear cup

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1. next to / Step 3. / Put / a light. / the dark cup

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1. look / Did / different? / the shadows

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1. First, / kept / the light / a clear object. / hit / The light / going.

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1. made / It / a / shadow. / light

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1. hit / Then / object. / a dark / stopped. / the light / The light

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1. made / It / a / shadow. / dark

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**Unit 12 Stop Following Me!**

**Translate the sentences.**

1. was / It / a / day. / hot

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1. with / Jane / at the lake / her family. / was

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1. running / was / in the sun. / around / She

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1. A little / “Mommy! / is / kid / Help!” / following me!

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1. under / Her mom / a tree. / Jane / was / to her. / ran

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1. “Oh! / the little / Where did / kid / Jane said. / go?”

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1. “Jane, / Mom said, / it’s not / your shadow!” / It’s / a kid.

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1. lay down / Jane / of a tree. / shadow / in the

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1. She / her shadow / couldn’t / anymore. / see

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1. The / hid / shadow / it. / tree’s

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**Unit 13 Gravity Pulls**

**Translate the sentences.**

1. up / Jump / in / air. / the

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1. Do / down / back / to the ground? / you come

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. course / Of / do! / you / This / of / is / gravity. / because

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. a bucket and / Step 1. / a paper cup. / Take

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1. Poke / of the / a hole / bottom / in the / paper cup.

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1. Step 2. / Put / into / your finger / Pour water / over / the hole. / the cup.

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1. Step 3. / your finger / Take / off / See / happens. / the hole. / what

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The water / of / came / the hole. / out

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1. Step 4. / your finger / put / Now, / the hole. / over

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1. into / Pour / the / water / again. / cup

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Step 5. / finger off / the cup / This time, / and drop / into the / the hole / bucket. / take your

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1. What happened? / didn’t / The water / come out / the hole. / through

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1. at the same / and the cup / fell / speed. / The water

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1. pulled them / Gravity / both / at the same speed. / to the ground

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**Unit 14 A Fallen Apple**

**Translate the sentences.**

1. Mary / reading / under / was sitting / a tree / a book.

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1. An apple / “Ouch!” / head. / fell on / Mary’s

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There / Why did / no wind. / the apple / fall? / was

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. the apple / Dad said, / did it. / gravity / “Earth / pulled / Earth’s / down.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. pulls / “Gravity / the ground.” / to / apples

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. to the ground, / “It / pulls / too.” / your book

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. is / “Gravity / Mary / so / said. / strong!”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. “Thanks to / you can / gravity, / on the ground. / sit

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. floating / The fish / in our pond / can swim / in the air!” / without

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 15 Modern Farming**

**Translate the sentences.**

1. Farmers / hard. / work

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. seeds. / They / plant / They / animals. / feed

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They / vegetables. / fruits and / pick

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. big / use / machines. / Farmers

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. But / need to / the farmers / the machines. / help

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. use / In / can / farmers / computers. / the future,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. can / the seeds. / check / The computers

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. see / the seeds / They can / when / water or / need more / sunlight.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Modern / use / farmers / machines. / can also / small

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. plant / Small / can / seeds. / robots

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. don’t / The farmers / them. / help / need to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Modern / more / farmers / can / food. / grow

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They / grow / can / food, too! / tastier

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 16 Robot Pill**

**Translate the sentences.**

1. Take / your eyes / with / smartphone. / a picture of / your

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. looks / An app / picture. / the / at

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. It / your / looks / eyes. / at

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. knows / It / that / sick. / you / are

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. You / doctor. / the / go to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She / a pill. / you / gives / swallow / You / it.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There / inside / is / the pill. / a robot

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. fixes / It / body. / your

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. this / Does / possible? / sound

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Not now, / it / but / could be. / in the future,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Biotech / think of / engineers / new / like this. / technology

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. to help us / They use / technology / this / stay healthy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_