

Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 1 Animal Protection

#### A. Match the words with the correct sentences. Then write the words.

- |           |   |    |  |
|-----------|---|----|--|
| 1. away   | • | •a | Skunks use a stinky smell to keep predators _____.           |
| 2. only   | • | •b | They stamp their feet, _____ their tail, and spray the musk. |
| 3. stick  | • | •c | Armadillos are the _____ mammals with hard shells.           |
| 4. called | • | •d | They are _____ quills.                                       |
| 5. lift   | • | •e | The quills _____ into predators.                             |

#### B. Choose the word that means the same as the underlined word.

- Do you get scared sometimes?
 

a. afraid	b. glad	c. tired
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- The smell can stay for days.
 

a. fly	b. leave	c. last
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- And then they are hard to take out.
 

a. difficult	b. useful	c. soft
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Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 2 Plant Protection

#### A. Match the words with the correct sentences. Then write the words.

- |           |   |    |  |
|-----------|---|----|--|
| 1. smell  | • | •a | They _____ protection from animals!        |
| 2. oil    | • | •b | The leaves have a white _____ inside.      |
| 3. fine   | • | •c | The spines are like _____ hairs.           |
| 4. need   | • | •d | Second, there is _____ inside the spines.  |
| 5. liquid | • | •e | The _____ protects the plant from animals. |

#### B. Choose the word that means the same as the underlined word.

- Plants look like a tasty snack for deer, skunks, caterpillars, snails, and more.
  - pretty
  - delicious
  - spicy
- Let's find out how some plants protect themselves.
  - guard
  - play
  - grow
- Most animals hate the smell, so they stay away from it.
  - enjoy
  - dislike
  - have

Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 3 Our Last Day in Paris

#### A. Match the words with the correct sentences. Then write the words.

- |           |   |    |  |
|-----------|---|----|--|
| 1. travel | • | •a | First, we stopped at a _____.                      |
| 2. bakery | • | •b | We _____ a baguette and ate it by the Seine.       |
| 3. top    | • | •c | We took the elevator to the _____.                 |
| 4. come   | • | •d | The train will _____ through an underwater tunnel. |
| 5. bought | • | •e | London, here we _____!                             |

#### B. Choose the word that means the same as the underlined word.

- Today was our last day in Paris.
 

a. first	b. final	c. best
----------	----------	---------
- We visited some famous places in the city.
 

a. toured	b. swam	c. ate
-----------	---------	--------
- We are sad to leave Paris, but we are excited to ride the train.
 

a. take	b. miss	c. walk
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Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 4 The Sandiest Island

#### A. Match the words with the correct sentences. Then write the words.

- |              |   |    |   |
|--------------|---|----|---|
| 1. dangerous | • | •a | Australia has more than 8,000 _____!                        |
| 2. islands   | • | •b | But it is _____ to swim there.                              |
| 3. swimming  | • | •c | So people go to Eli Creek for _____.                        |
| 4. things    | • | •d | There are _____, big whales, and dugongs to swim there.     |
| 5. turtles   | • | •e | There are so many fun _____ to do and see on Fraser Island! |

#### B. Choose the word that means the same as the underlined word.

1. It is a great place to go fishing and camping.

a. good

b. famous

c. cold

2. It is also a good place for picnics.

a. market

b. site

c. house

3. They are gentle, so people can swim with them.

a. kind

b. hot

c. big

Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 5 Toothbrush Art

#### A. Match the words with the correct sentences. Then write the words.

- |             |   |    |   |
|-------------|---|----|---|
| 1. every    | • | •a | We have art _____ today.                          |
| 2. rub      | • | •b | Ms. Megan gives _____ student a toothbrush.       |
| 3. class    | • | •c | You will _____ toothbrushes to make art together! |
| 4. use      | • | •d | Look at the _____ leaves!                         |
| 5. colorful | • | •e | Then, _____ your finger over the toothbrush.      |

#### B. Choose the word that means the same as the underlined word.

- Ms. Megan is holding toothbrushes in her hand.
 

a. drawing	b. buying	c. carrying
------------	-----------	-------------
- There is a large piece of paper and cans of paint on the table.
 

a. big	b. clean	c. old
--------	----------	--------
- Ms. Megan smiles and says.
 

a. looks	b. laughs	c. stops
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Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 6 Melting Clocks

#### A. Match the words with the correct sentences. Then write the words.

- |               |   |    |   |
|---------------|---|----|---|
| 1. real       | • | •a | He was _____ in Spain in 1904.                    |
| 2. art        | • | •b | His _____ is very strange, but it is interesting. |
| 3. born       | • | •c | Dalí's paintings are _____ dreams.                |
| 4. surrealism | • | •d | They look _____, but they are not.                |
| 5. like       | • | •e | In art, this is called _____.                     |

#### B. Choose the word that means the same as the underlined word.

1. Dalí made over 1,500 paintings in his life.

a. bought

b. said

c. painted

2. He made drawings and photographs too.

a. pictures

b. dishes

c. papers

3. Surrealist paintings have many meanings.

a. messages

b. colors

c. smells

Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 7 In the Dark

#### A. Match the words with the correct sentences. Then write the words.

1. electricity •

•a We are watching a \_\_\_\_\_.

2. worry •

•b Dad tells us a funny \_\_\_\_\_.

3. story •

•c Don't \_\_\_\_\_. I'm here.

4. lights •

•d Mom gets a candle and \_\_\_\_\_ it.

5. movie •

•e Then, the \_\_\_\_\_ comes back on!

#### B. Choose the word that means the same as the underlined word.

1. It is dark.

a. white

b. black

c. bright

2. He is using the vacuum cleaner.

a. operating

b. fixing

c. looking

3. The TV stops, the vacuum cleaner stops, and the laptop stops.

a. computer

b. telephone

c. fan

Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 8 Who Invented It?

#### A. Match the words with the correct sentences. Then write the words.

- |               |   |    |   |
|---------------|---|----|---|
| 1. radio      | • | •a | You can listen to music on the _____ or your smartphone.    |
| 2. inventions | • | •b | But who invented the first machine to _____ and play sound? |
| 3. record     | • | •c | You can watch movies _____.                                 |
| 4. anytime    | • | •d | You can turn on the lights at night and _____ in bed.       |
| 5. read       | • | •e | He worked hard to make these _____.                         |

#### B. Choose the word that means the same as the underlined word.

- You can listen to music anytime.
 

a. feel	b. hear	c. watch
---------	---------	----------
- But who invented the first movie camera?
 

a. held	b. created	c. turned
---------	------------	-----------
- Now, our lives are easier and more fun.
 

a. dangerous	b. exciting	c. safe
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Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 9 Winter Sleep

#### A. Match the words with the correct sentences. Then write the words.

- |              |   |    |   |
|--------------|---|----|---|
| 1. hibernate | • | •a | The _____ is very cold, and there is almost no food.    |
| 2. weather   | • | •b | They eat all day and night to get _____.                |
| 3. months    | • | •c | When they _____ up in spring, they are not fat anymore. |
| 4. fat       | • | •d | Bats also _____ all winter in a cave or inside a tree.  |
| 5. wake      | • | •e | Bats can sleep up to six _____ until spring.            |

#### B. Choose the word that means the same as the underlined word.

- But before they go to sleep, bears eat a lot of food.
 

a. long	b. much	c. thin
---------	---------	---------
- Bears hibernate in their den all winter.
 

a. table	b. body	c. cave
----------	---------	---------
- Bears use their fat for energy while they sleep.
 

a. power	b. money	c. baby
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Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 10 Bird Beaks

#### A. Match the words with the correct sentences. Then write the words.

- |          |   |    |  |
|----------|---|----|--|
| 1. shape | • | •a | They use their _____!                            |
| 2. prey  | • | •b | Eagles and owls are birds of _____.              |
| 3. next  | • | •c | This _____ is good for eating seeds and grains.  |
| 4. swans | • | •d | Ducks and _____ swim in the water.               |
| 5. beak  | • | •e | The _____ time you see a bird, look at its beak! |

#### B. Choose the word that means the same as the underlined word.

- They have a strong, sharp, curved beak.
 

a. dark	b. difficult	c. powerful
---------	--------------	-------------
- It can easily tear the meat.
 

a. cut	b. eat	c. touch
--------	--------	----------
- Sparrows and pigeons eat many different things.
 

a. beautiful	b. tasty	c. various
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Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 11 How Basketball Began

#### A. Match the words with the correct sentences. Then write the words.

- |           |   |    |   |
|-----------|---|----|---|
| 1. new    | • | •a | His students got bored _____ the winter.        |
| 2. during | • | •b | Naismith invented a _____ indoor sport in 1891. |
| 3. ladder | • | •c | But many students got _____.                    |
| 4. hurt   | • | •d | They threw the ball into a peach _____.         |
| 5. basket | • | •e | Someone had to climb a _____ to get the ball.   |

#### B. Choose the word that means the same as the underlined word.

- Many people say basketball is their favorite sport.
 

a. toy	b. meal	c. game
--------	---------	---------
- They wanted to call it "Naismith Ball."
 

a. need	b. name	c. invent
---------	---------	-----------
- There were nine players on each team.
 

a. group	b. ground	c. ball
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Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 12 Fun Races

#### A. Match the words with the correct sentences. Then write the words.

- |           |   |    |  |
|-----------|---|----|--|
| 1. single | • | •a | In the US, there is a milk _____ boat race.      |
| 2. carton | • | •b | There are two kinds of _____.                    |
| 3. woman  | • | •c | There are _____ races and team races.            |
| 4. run    | • | •d | Runners _____ through water and climb over logs. |
| 5. races  | • | •e | They must also carry a _____!                    |

#### B. Choose the word that means the same as the underlined word.

- It is a boat race with a special rule.
 

a. train	b. ship	c. jet
----------	---------	--------
- You must make your boat with milk cartons!
 

a. build	b. carry	c. fix
----------	----------	--------
- These races are both fun to do and fun to watch.
 

a. wear	b. play	c. climb
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Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 13 Bees in the Hive

#### A. Match the words with the correct sentences. Then write the words.

- |            |   |    |                                   |
|------------|---|----|-----------------------------------|
| 1. become  | • | •a | The queen bee lays _____.         |
| 2. flowers | • | •b | Most eggs _____ worker bees.      |
| 3. female  | • | •c | Worker bees are _____.            |
| 4. eggs    | • | •d | Nectar is sweet juice from _____. |
| 5. care    | • | •e | And they take _____ of the eggs.  |

#### B. Choose the word that means the same as the underlined word.

- They build, clean, and protect the hive.
 

a. use	b. guard	c. like
--------	----------	---------
- They do not have stingers, and they do not work in the hive at all.
 

a. make	b. carry	c. lay
---------	----------	--------
- Their job is to mate with a new queen.
 

a. work	b. family	c. sport
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Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 14 The Life Cycle of a Butterfly

#### A. Match the words with the correct sentences. Then write the words.

- |              |   |    |  |
|--------------|---|----|--|
| 1. anymore   | • | •a | A _____ lays its eggs on a leaf or stem.                         |
| 2. stop      | • | •b | The caterpillar _____s eating and makes a shell around its body. |
| 3. change    | • | •c | Inside the shell, the caterpillar _____s.                        |
| 4. butterfly | • | •d | After 15 days, the butterfly is _____ to come out.               |
| 5. ready     | • | •e | It is not a caterpillar _____.                                   |

#### B. Choose the word that means the same as the underlined word.

- The eggs stay there for three to seven days.
 

a. tear	b. break	c. live
---------	----------	---------
- It grows much, much bigger.
 

a. gives	b. wants	c. becomes
----------	----------	------------
- It spreads its wings.
 

a. opens	b. tries	c. protects
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Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 15 Thank You Mom and Dad

#### A. Match the words with the correct sentences. Then write the words.

- |             |   |    |   |
|-------------|---|----|---|
| 1. remember | • | •a | Do you _____ Parents' Day in America?                   |
| 2. parents  | • | •b | I _____ they like them!                                 |
| 3. hope     | • | •c | Did your _____ like the gifts?                          |
| 4. card     | • | •d | I must _____ two dates!                                 |
| 5. have     | • | •e | I usually get my mom and dad flowers and write a _____. |

#### B. Choose the word that means the same as the underlined word.

1. It is easy to remember the date.

a. simple

b. terrible

c. fast

2. I got my dad a tie and my mom a necklace.

a. drew

b. bought

c. painted

3. Today, I will give them the presents.

a. gifts

b. snacks

c. books

Class: \_\_\_\_\_ Name: \_\_\_\_\_

### Unit 16 Birthday Parties

#### A. Match the words with the correct sentences. Then write the words.

- |            |   |    |   |
|------------|---|----|---|
| 1. find    | • | •a | But they do different _____ at the parties.                   |
| 2. things  | • | •b | Children at the party try to _____ them.                      |
| 3. country | • | •c | A piñata is a paper animal with _____ inside.                 |
| 4. extra   | • | •d | In Germany, parents put an _____ candle on the birthday cake. |
| 5. candy   | • | •e | What do children do on their birthdays in your _____?         |

#### B. Choose the word that means the same as the underlined word.

- Children enjoy birthday parties all around the world.
 

a. close	b. like	c. hate
----------	---------	---------
- They can keep the coins.
 

a. have	b. break	c. play
---------	----------	---------
- In Mexico, children hit a piñata with a stick.
 

a. bat	b. cook	c. clean
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