

## ■ Overview

<b>Unit</b>	Unit 3: Lucy's Dream Job		
<b>Theme</b>	Sports	<b>Subject</b>	Social Studies
<b>Genre</b>	Fiction	<b>Duration</b>	45 minutes
<b>Objectives</b>	1. Students will understand the key words related to jobs. 2. Students will understand the story about jobs. 3. Students will improve their reading comprehension skills.		
<b>Materials</b>	Unit 3 e-book (SB pp. 14-17, Audio Tracks 07-08), Unit 3 Flashcards*, Unit 3 Worksheets* Unit 2 e-book (WB pp. 6-7), Word Book p. 2, Unit 2 Word Test*		

\*Downloadable from [www.efuture-elt.com](http://www.efuture-elt.com)

## ■ Procedure [Lesson 3 of 16]

Step	Activities	Materials	Time
<b>Warm Up</b>	<b>1. Greeting</b> - Greet the class and introduce the objectives for today's lesson.  <b>2. Review</b> <b>A. Word Test</b> - Have students (Ss) take a word test to review the key words from the previous class. <b>B. Homework Check</b> - Go over the workbook answers with Ss. - Check Ss' work in their word books.	Unit 2 Word Test  e-book WB (pp. 6-7) Word Book p. 2	5 mins.
<b>Before Reading</b>	<b>1. Video Clip</b> - Briefly introduce the topic of the video clip. - Have Ss watch the video clip. - Discuss the video clip with Ss.  <b>2. Picture Reading</b> - Have Ss guess what the story is about by discussing the title and pictures together. - Ask Ss questions about the pictures. e.g. <i>What is the girl doing?</i> <i>What is the woman's job?</i> <i>What do you want to be in the future?</i>  <b>3. Key Words</b> - Have Ss listen to Track 6 and repeat the words. - Explain the words using the images. - Have Ss find each key word in the story. (Use flashcards if needed.)	e-book Unit 3 Video Clip  e-book SB (pp. 14-15)  e-book SB (pp. 14-15) Unit 3 Flashcards	10 mins.

