

Class: _____

Name: _____

Unit 1 My Senses



■ Listen and circle.

I (see / smell) with my eyes.	
I am scared.	I (hear / smell) with my nose.
I (hear / eat) with my ears.	I am happy.
I am scared.	I (eat / feel) with my mouth.
I (see / feel) with my body.	I am very happy.
I am not scared.	

■ Listen and write.

I _____ with my eyes.	
I am scared.	I _____ with my nose.
I _____ with my ears.	I am happy.
I am scared.	I _____ with my mouth.
I _____ with my body.	I am very happy.
I am not scared.	

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Unit 2 Different Tastes



■ Listen and circle.

<p>I taste the pepper.</p> <p>Yikes! It is (hot / bitter).</p> <p>I taste the lemon.</p> <p>Ooh! It is (sour / sweet).</p> <p>I taste the coffee.</p> <p>Yuck! It is (taste / bitter).</p>	<p>I (sour / taste) the cupcake.</p> <p>Yum! It is (hot / sweet).</p> <p>We eat the cupcakes.</p> <p>They are sweet.</p> <p>We are happy.</p>
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■ Listen and write.

<p>I _____ the pepper.</p> <p>Yikes! It is _____.</p> <p>I taste the lemon.</p> <p>Ooh! It is _____.</p> <p>I taste the coffee.</p> <p>Yuck! It is _____.</p>	<p>I taste the cupcake.</p> <p>Yum! It is sweet.</p> <p>We eat the cupcakes.</p> <p>They are _____.</p> <p>We are happy.</p>
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Unit 3 A Snow Angel



■ Listen and circle.

I am wearing a (wool hat / scarf).	Swish! Swish!
I am wearing a (scarf / mittens).	I move my legs.
I am wearing (mittens / snow angel).	Swish! Swish!
I am wearing (boots / wool hat).	I move my arms and legs.
I am in the snow.	Swish! Swish!
I move my arms.	I make a (boots / snow angel).

■ Listen and write.

I am wearing a _____.	Swish! Swish!
I am wearing a _____.	I move my legs.
I am wearing _____.	Swish! Swish!
I am wearing _____.	I move my arms and legs.
I am in the snow.	Swish! Swish!
I move my arms.	I make a _____.

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Unit 4 Summer Fun



■ Listen and circle.

We are at the (crabs / beach).	I splash my dad.
We look for (seashells / crabs).	I splash my mom.
We look for (starfish / beach).	I (starfish / splash) my sister.
We look for (splash / seashells).	Oh no!
It is hot.	My sister splashes me!
We jump in the water.	

■ Listen and write.

We are at the _____.	I _____ my dad.
We look for _____.	I splash my mom.
We look for _____.	I splash my sister.
We look for _____.	Oh no!
It is hot.	My sister splashes me!
We jump in the water.	

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Unit 5 At the Playground



■ Listen and circle.

I am at the (tires / playground).	I see Sam.
I play on the (seesaw / swing).	We play on the (fun / seesaw).
This is not fun.	I go down.
I play on the (swing / tires).	Sam goes up.
This is not fun.	Sam goes down.
	I go up.
	This is (playground / fun)!

■ Listen and write.

I am at the _____.	I see Sam.
I play on the _____.	We play on the _____.
This is not fun.	I go down.
I play on the _____.	Sam goes up.
This is not _____.	Sam goes down.
	I go up.
	This is fun!

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Unit 6 Playing Tag



■ Listen and circle.

We run on the grass. We (back / play tag). I am it! I (play tag / run after) Mia. I (touch / shoulder) her arm. Mia is it!	Mia runs after Ben. She touches his (run after / back). Ben is it! Ben runs after me. He touches my (back / shoulder). Oh no! I am it again.
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■ Listen and write.

We run on the grass. We I am it! I Mia. I her arm. Mia is it!	Mia runs after Ben. She touches his Ben is it! Ben runs after me. He touches my Oh no! I am it again.
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Unit 7 The Town Parade



■ Listen and circle.

<p>This is my (town / clap).</p> <p>There is a (bank / parade) today!</p> <p>The parade goes by the playground.</p> <p>People (parade / clap).</p> <p>The parade goes by the school.</p> <p>People clap.</p>	<p>The parade goes by the (candy store / bank).</p> <p>People clap.</p> <p>I go by the (candy store / town).</p> <p>Do you see me?</p> <p>I am in the parade!</p>
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■ Listen and write.

<p>This is my _____.</p> <p>There is a _____ today!</p> <p>The parade goes by the playground.</p> <p>People clap.</p> <p>The parade goes by the school.</p> <p>People _____.</p>	<p>The parade goes by the _____.</p> <p>People clap.</p> <p>I go by the _____.</p> <p>Do you see me?</p> <p>I am in the parade!</p>
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Unit 8 Street Music



■ Listen and circle.

My (street / music) is (noisy / body).	The people (talk / street).
But I like it.	I move my body.
The cars honk.	The birds sing.
I move my (body / talk).	I move my body.
The buses beep.	My street makes (noisy / music).
I move my body.	So I dance!

■ Listen and write.

My street is _____.	The people _____.
But I like it.	I move my body.
The cars honk.	The birds sing.
I move my body.	I move my body.
The buses beep.	My _____ makes _____.
I move my _____.	So I dance!

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Unit 9 Show and Tell



■ Listen and circle.

Today is (show and tell / baseball). Patty shows a (doll / show and tell). "It is (special / class picture)," says Patty. David shows a (baseball / special).	"It is special," says David. Tina and Terry show a book. "It is special," say Tina and Terry. I show our (doll / class picture). "We are special!" I say.
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■ Listen and write.

Today is _____. Patty shows a _____. "It is _____," says Patty. David shows a _____. "It is special," says David.	Tina and Terry show a book. "It is special," say Tina and Terry. I show our _____. "We are special!" I say.
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Unit 10 Music Class



■ Listen and circle.

Music class is fun.	It has two (sticks / drum).
We sing and play.	It makes music.
Do you see a piano?	Do you see a (strings / violin)?
It has black and white keys.	It has four (sticks / strings).
It makes music.	It makes music.
Do you see a (together / drum)?	Let's make music (violin / together)!

■ Listen and write.

Music class is fun.	It has two _____.
We sing and play.	It makes music.
Do you see a piano?	Do you see a _____?
It has black and white keys.	It has four _____.
It makes music.	It makes music.
Do you see a _____?	Let's make music _____!

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Unit 11 You're Welcome



■ Listen and circle.

I (door / hold) things every day.	"You're welcome."
I hold many things.	I hold the (gate / thank).
I hold the (window / gate).	"Thank you."
"Thank you."	"You're welcome."
"You're welcome."	And I hold hands.
I hold the (door / window).	"(Thank / Hold) you."
"Thank you."	"You're welcome. Let's go!"

■ Listen and write.

I hold things every day.	"You're welcome."
I hold many things.	I hold the _____.
I hold the _____.	"Thank you."
"Thank you."	"You're welcome."
"You're welcome."	And I _____ hands.
I hold the _____.	"_____ you."
"Thank you."	"You're welcome. Let's go!"

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Unit 12 My Neighbors



■ Listen and circle.

I have three neighbors. They are Betty, Jim, and Lisa. Betty has three (dogs / help). She needs help. We walk together. Jim has a (baby sister / friends). He needs help.	We play together. Lisa has a pretty (garden / baby sister). She needs (help / garden). We dig together. I have three neighbors. We are good (dogs / friends).
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■ Listen and write.

I have three neighbors. They are Betty, Jim, and Lisa. Betty has three She needs We walk together. Jim has a He needs help.	We play together. Lisa has a pretty She needs help. We dig together. I have three neighbors. We are good
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Unit 13 Ping-Pong



■ Listen and circle.

Let's play ping-pong!	I hit the (paddles / ball).
We take out the (ball / net).	Ping! Pong!
We (take out / miss) the ball.	Ted (hits / miss) the ball.
We take out the (hits / paddles).	Ping!
It is time to play.	Oops, I miss.
Ted hits the ball.	Ted gets a point!

■ Listen and write.

Let's play ping-pong!	I _____ the ball.
We take out the _____.	Ping! Pong!
We _____ the ball.	Ted hits the _____.
We take out the _____.	Ping!
It is time to play.	Oops, I miss.
Ted hits the ball.	Ted gets a point!

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Unit 14 Sports Balls



■ Listen and circle.

There are many sports balls.	It feels (smooth / fuzzy).
This is a (fuzzy / basketball).	This is a (soccer ball /
It is big and orange.	basketball).
It feels (bumpy / soccer ball).	It is black and white.
This is a tennis ball.	It feels (bumpy / smooth).
It is small and green.	There are so many balls!

■ Listen and write.

There are many sports balls.	It feels _____.
This is a _____.	This is a _____.
It is big and orange.	It is black and white.
It feels _____.	It feels _____.
This is a tennis ball.	There are so many balls!
It is small and green.	

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Unit 15 Wash Your Hands



■ Listen and circle.

Let's wash our hands. My mom washes her hands. I (water / wash) my hands. My mom uses (soap / clean). I use soap.	My mom uses warm water. I use warm (water / towel). My mom uses a (towel / soap). I use a towel. Now we have (wash / clean) hands!
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■ Listen and write.

Let's _____ our hands. My mom washes her hands. I wash my hands. My mom uses soap. I use _____.	My mom uses warm water. I use warm _____. My mom uses a towel. I use a _____. Now we have _____ hands!
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Unit 16 Safety Class



■ Listen and circle.

We are in safety class.	Look for the green man.
Let's cross the street safely.	We (stop / crosswalk) and look.
Look for the (right / crosswalk).	Look to the (left / cross).
We (cross / stop) here.	Look to the (right / left).
Look for the red man.	No cars?
We stop and wait.	Then, cross the street!

■ Listen and write.

We are in safety class.	Look for the green man.
Let's cross the street safely.	We stop and look.
Look for the _____.	Look to the _____.
We cross here.	Look to the _____.
Look for the red man.	No cars?
We _____ and wait.	Then, _____ the street!