

Class: _____

Name: _____

Unit 1 Time for School



■ Listen and circle.

It is time for (playground / school).	I go by (bus / car).
I go by (bus / truck).	I go with friends.
I go with Dad.	It is time for play.
I go by (school / car).	We go to the (truck / playground).
I go with Mom.	We walk together.

■ Listen and write.

It is time for _____.	I go by _____.
I go by _____.	I go with friends.
I go with Dad.	It is time for play.
I go by _____.	We go to the _____.
I go with Mom.	We walk together.

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Unit 2 Here and There



■ Listen and circle.

I walk to school every day. I see garbage every day. There are (bottles / cans). There are (cups / pick). There are (bottles / garbage).	I (cans / pick) garbage here. I pick garbage there. I pick (cups / garbage) everywhere. Oh no. It is heavy. Mr. Jones, please help me!
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■ Listen and write.

I walk to school every day. I see _____ every day. There are _____. There are _____. There are _____.	I pick garbage here. I _____ garbage there. I pick garbage everywhere. Oh no. It is heavy. Mr. Jones, please help me!
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Unit 3 Halloween Fun



■ Listen and circle.

Trick or treat!	Thank you.
You are a (monster / candy).	Trick or treat!
Here is your (candy / fun).	You are a (monster / witch).
Thank you.	Here is your candy.
Trick or treat!	Thank you.
You are a (witch / ghost).	Halloween is (fun / ghost)!
Here is your candy.	

■ Listen and write.

Trick or treat!	Thank you.
You are a _____.	Trick or treat!
Here is your candy.	You are a _____.
Thank you.	Here is your _____.
Trick or treat!	Thank you.
You are a _____.	Halloween is _____!
Here is your candy.	

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Unit 4 Christmas Day



■ Listen and circle.

Hello from Finland. It is Christmas Day here. It is cold. We like (Santa / sledding). We like (hot / swimming) drinks. And we like Santa!	Hello from Australia. It is Christmas Day here. It is hot. We like (sledding / swimming). We like (cold / hot) drinks. And we like (cold / Santa)!
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■ Listen and write.

Hello from Finland. It is Christmas Day here. It is We like We like hot drinks. And we like!	Hello from Australia. It is Christmas Day here. It is We like We like cold drinks. And we like Santa!
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Unit 5 The Ice Concert



■ Listen and circle.

We are at the concert.	There is an ice (harp / cello).
Wow! Everything is ice.	Are you (cold / piano)?
There is an ice (piano / harp).	Yes, I am.
There is an ice (flute / cello).	Let's dance together.
There is an ice (cold / flute).	That sounds good.

■ Listen and write.

We are at the concert.	There is an ice _____.
Wow! Everything is ice.	Are you _____?
There is an ice _____.	Yes, I am.
There is an ice _____.	Let's dance together.
There is an ice _____.	That sounds good.

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Unit 6 My Music Box



■ Listen and circle.

This is my (dance / music box). What is in it? A ballerina. She can (sing / dream). She can (go round and round / dance). She can (sing / go round and round).	This is my (dream / music box). What is in it? A ballerina. I can sing. I can dance. I can go round and round.
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■ Listen and write.

This is my _____. What is in it? A ballerina. She can sing. She can dance. She can _____.	This is my _____. What is in it? A ballerina. I can _____. I can _____. I can go round and round.
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Unit 7 My Kangaroo



■ Listen and circle.

<p>This is my (paws / kangaroo).</p> <p>Look at the ears.</p> <p>Look at the nose.</p> <p>Look at the (paws / hop).</p> <p>Look at the (tail / kangaroo).</p> <p>Look at the (pouch / tail).</p>	<p>What is in the pouch?</p> <p>A baby kangaroo!</p> <p>Let's (pouch / hop) together.</p> <p>Let's hop like a kangaroo.</p> <p>Boing! Boing! Boing!</p>
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■ Listen and write.

<p>This is my _____.</p> <p>Look at the ears.</p> <p>Look at the nose.</p> <p>Look at the _____.</p> <p>Look at the _____.</p> <p>Look at the pouch.</p>	<p>What is in the _____?</p> <p>A baby kangaroo!</p> <p>Let's hop together.</p> <p>Let's _____ like</p> <p>a kangaroo.</p> <p>Boing! Boing! Boing!</p>
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Unit 8 We Are Camping



■ Listen and circle.

We are camping outside.	I hear a (lion / bear)!
We see many (hear / stars).	RAAARR!
ZZZZZZ!	What is that?
What is that?	I (hear / bee) a (stars / lion)!
I hear a (bee / bear)!	ZZZZZ GRRRRR RAAARR!
GRRRRR!	Oh, it's Dad!
What is that?	He is snoring.

■ Listen and write.

We are camping outside.	I hear a _____!
We see many _____.	RAAARR!
ZZZZZZ!	What is that?
What is that?	I hear a _____!
I _____ a _____!	ZZZZZ GRRRRR RAAARR!
GRRRRR!	Oh, it's Dad!
What is that?	He is snoring.

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Unit 9 Let's Make a Salad



■ Listen and circle.

We have (bowl / tomatoes). Put them in the bowl. We have (corn / carrots). Put them in the bowl. We have (tomatoes / lettuce). Put it in the bowl.	We have (lettuce / corn). Put it in the (bowl / carrots). Put some dressing. Splat! Splat! Splat! Mix everything. Mix! Mix! Mix!
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■ Listen and write.

We have _____. Put them in the bowl. We have _____. Put them in the _____. We have _____. Put it in the bowl.	We have _____. Put it in the bowl. Put some dressing. Splat! Splat! Splat! Mix everything. Mix! Mix! Mix!
--	--

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Unit 10 Are You Hungry?



■ Listen and circle.

Are you (hungry / peach)?	Are you hungry?
Have an apple.	Have an orange.
Have a carrot.	Have a tomato.
Have a banana.	Have a (yummy / cucumber).
Or have an (avocado / hungry).	Or have a (avocado / peach).
An avocado? It's yummy.	A peach? Wow, it's (hungry / yummy)!

■ Listen and write.

Are you hungry?	Are you _____?
Have an apple.	Have an orange.
Have a carrot.	Have a tomato.
Have a banana.	Have a _____.
Or have an _____.	Or have a _____.
An avocado? It's _____.	A peach? Wow, it's yummy!

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Unit 11 The Water Park



■ Listen and circle.

It is hot today.	I see a (tube / slide).
We are at the water park.	Bob, bob, bob!
We are in the (tube / pool).	My brother sees a (unicorn /
Splash, splash, splash!	ball).
We ride the (ball / slide).	Bang, bang, bang!
Weeeeeeeee!	We see a (pool / unicorn).
	Oh! Hi Mom!

■ Listen and write.

It is hot today.	I see a _____.
We are at the water park.	Bob, bob, bob!
We are in the _____.	My brother sees a _____.
Splash, splash, splash!	Bang, bang, bang!
We ride the _____.	We see a _____.
Weeeeeeeee!	Oh! Hi Mom!

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Unit 12 Paper Planes



■ Listen and circle.

Paper planes are fun. We make (big / fast) planes. We make (small / slow) planes. We make (fast / small) planes. We make (fly / slow) planes.	It is time to fly! We (fly / big) the paper planes. One, two, three, four. Whoosh, whoosh. Whoosh, whoosh. Whoops. Sorry!
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■ Listen and write.

Paper planes are fun. We make _____ planes. We make _____ planes. We make _____ planes. We make _____ planes.	It is time to _____! We fly the paper planes. One, two, three, four. Whoosh, whoosh. Whoosh, whoosh. Whoops. Sorry!
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Unit 13 My Neighbor



■ Listen and circle.

Mr. Brown is a good (baker / neighbor).	"Thank you, Mr. Brown."
He (helps / gardener) everyone.	He helps the (neighbor / mailman).
He helps the (baker / gardener).	"Thank you, Mr. Brown."
"Thank you, Mr. Brown."	Woof, woof! Meow.
He helps the (mailman / baker).	He helps the cat too.

■ Listen and write.

Mr. Brown is a good _____.	He helps the _____.
He helps everyone.	"Thank you, Mr. Brown."
He helps the _____.	Woof, woof!
"Thank you, Mr. Brown."	Meow.
He helps the _____.	He _____ the cat too.
"Thank you, Mr. Brown."	

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Unit 14 Our Bike



■ Listen and circle.

We like our bike. We (market / ride) to the pool. We ride to the (pet shop / library). We ride to the (market / home). Wait. Where are we? The pet shop?	We ride to the (pet shop / ride)! We like our dog. We ride (home / library) together.
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■ Listen and write.

We like our bike. We ride to the pool. We ride to the _____. We ride to the _____. Wait. Where are we? The _____?	We _____ to the pet shop! We like our dog. We ride _____ together.
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Unit 15 Shadow Art



■ Listen and circle.

The sun is up. Let's make shadow art! There is a shadow! We trace the (bike / tree). There is a shadow! We (trace / bench) the (bike / shadow).	There is a (trace / shadow)! We trace the (bench / tree). The sun is down. There are no shadows. Wow! Look at our shadow art!
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■ Listen and write.

The sun is up. Let's make shadow art! There is a shadow! We trace the _____. There is a shadow! We trace the _____.	There is a shadow! We _____ the _____. The sun is down. There are no shadows. Wow! Look at our _____ art!
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Unit 16 Night Animals



■ Listen and circle.

The moon is up.	(Foxes / Dark) have good ears.
Night animals are up too.	It is dark.
It is (raccoons / dark).	That's OK!
That's OK!	(Raccoons / Owls) have good
(Owls / Night) have good eyes.	noses.
It is dark.	The sun is up.
That's OK!	(Foxes / Night) animals go to bed.

■ Listen and write.

The moon is up.	_____ have good ears.
_____ animals are up too.	It is _____.
It is dark.	That's OK!
That's OK!	_____ have good noses.
_____ have good eyes.	The sun is up.
It is dark.	Night animals go to bed.
That's OK!	