

Class: _____

Name: _____

Unit 1 My Family



■ Listen and circle.

This is my (dad / family).	This is my (dog / dad).
This is my (mom / sister).	This is me.
This is my (dad / dog).	I love my family.
This is my (family / sister).	Come on, Max!

■ Listen and write.

This is my family.	This is my _____.
This is my _____.	This is me.
This is my _____.	I love my _____.
This is my _____.	Come on, Max!

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Unit 2 My Brother



■ Listen and circle.

I have a (sister / brother).	My brother has (eyes / legs).
My brother has (eyes / arms).	I have legs.
I have eyes.	My brother has (arms /
My brother has (legs / hands).	brother).
I have hands.	I have arms!

■ Listen and write.

I have a brother.	My brother has legs.
My _____ has eyes.	I have _____.
I have _____.	My brother has arms.
My brother has hands.	I have _____!
I have _____.	

Class: _____

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Unit 3 My Friend and I



■ Listen and circle.

(This / I) is my (family / friend).	We read, read, read.
We (jump / draw), draw, draw.	We jump, jump, (draw / jump).
We jump, jump, jump.	We (read / draw) and jump.
We draw and jump.	Shhhhhh! Goodnight.

■ Listen and write.

_____ is my _____.	We read, read, _____.
We draw, draw, draw.	We jump, jump, jump.
We jump, jump, jump.	We and read and _____.
We _____ and jump.	Shhhhhh! Goodnight.

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Unit 4 My Friend Sarah



■ Listen and circle.

<p>Sarah is my (friend / frog).</p> <p>Sarah likes (cats / birds).</p> <p>Sarah likes (fish / birds).</p> <p>Sarah likes (friend / fish).</p>	<p>Sarah likes (birds / frogs) too.</p> <p>Where are the frogs?</p> <p>Ah ha! There they are.</p>
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■ Listen and write.

<p>Sarah is my _____.</p> <p>Sarah likes _____.</p> <p>Sarah likes _____.</p> <p>Sarah likes _____.</p>	<p>Sarah likes frogs too.</p> <p>Where are the _____?</p> <p>Ah ha! There they are.</p>
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Unit 5 Teddy's Eye



■ Listen and circle.

Oh no, Teddy!	This is not your eye.
Where is your (eye / yellow)?	This is (red / yellow).
This is (blue / red).	This is not your eye.
This is not your eye.	This is (green / blue).
This is (green / eye).	This is your eye!

■ Listen and write.

Oh no, Teddy!	This is not your eye.
Where is your eye?	This is _____.
This is _____.	This is not your eye.
This is not your eye.	This is _____.
This is _____.	This is your _____!

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Unit 6 Yummy Cake



■ Listen and circle.

Here is red.	It is (purple / orange).
Here is (white / want).	But I (pink / want) orange.
It is (purple / pink).	Here is red.
But I want (orange / white).	Here is yellow.
Here is red.	Yes! It is orange.
Here is blue.	Mmm. Yummy!

■ Listen and write.

Here is red.	It is _____.
Here is _____.	But I want orange.
It is _____.	Here is red.
But I _____ orange.	Here is yellow.
Here is red.	Yes! It is _____.
Here is blue.	Mmm. Yummy!

Class: _____

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Unit 7 My Clothes



■ Listen and circle.

I want my (T-shirt / bag).	Where is it?
Where is it?	I want my (hat / bag).
I want my (T-shirt / skirt).	(Where / Skirt) is it?
Where is it?	Mom has my bag.
I want my (where / hat).	Thanks, Mom!

■ Listen and write.

I want my _____.	_____ is it?
Where is it?	I want my bag.
I want my _____.	Where is it?
Where is it?	Mom has my _____.
I want my _____.	Thanks, Mom!

Class: _____

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Unit 8 Sports Clothes



■ Listen and circle.

I (wear / socks) a T-shirt.	I wear a T-shirt.
I wear (wear / shorts).	I wear a (skirt / shoes).
I wear socks.	I wear (socks / shorts).
I wear (shoes / skirt).	I wear shoes.
How about you?	How about you?

■ Listen and write.

I wear a T-shirt.	I wear a _____.
I _____ shorts.	I wear a _____.
I wear _____.	I wear socks.
I wear shoes.	I wear _____.
How about you?	How about you?

Class: _____

Name: _____

Unit 9 My Things



■ Listen and circle.

This is my (eraser / desk).	Oh! This is not my pencil.
This is my (pencil / here).	This is not my (eraser / pencil).
This is my eraser.	Ah! J is for Jane.
This is my (book / desk).	Jane! (Here / Book) you are.

■ Listen and write.

This is my _____.	Oh! This is not my _____.
This is my pencil.	This is not my eraser.
This is my _____.	Ah! J is for Jane.
This is my _____.	Jane! _____ you are.

Class: _____

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Unit 10 Art Class



■ Listen and circle.

I (watermelon / like) art class.	I draw (oranges / apples).
I like drawing.	I draw (bananas / like). Ta-da!
I like drawing a lot.	Who is it?
I draw a (watermelon / oranges).	It is you!
I draw (bananas / apples).	

■ Listen and write.

I like art class.	I draw _____.
I _____ drawing.	I draw _____. Ta-da!
I like drawing a lot.	Who is it?
I draw a _____.	It is you!
I draw _____.	

Class: _____

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Unit 11 Toot, Toot, Toot!



■ Listen and circle.

I (play / bedroom), play, play.	I play in the (bathroom / kitchen).
I play in the (bathroom / house).	I play in the (bedroom / house).
I play in the (play / kitchen).	Toot, toot, toot!
Toot, toot, toot!	Ella, be quiet!

■ Listen and write.

I play, play, _____.	I play in the _____.
I play in the _____.	I play in the _____.
I play in the _____.	<i>Toot, toot, toot!</i>
<i>Toot, toot, toot!</i>	Ella, be quiet!

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Unit 12 Counting Bugs



■ Listen and circle.

We (see / count) bugs.	We see (three / one) bugs.
How many?	Meow, meow.
I see (four / one) bug.	Look! Cat sees one bug.
She sees (two / four) bugs.	One, two, three, four.
One, two, three.	We see (three / four) bugs!

■ Listen and write.

We see bugs.	We see _____ bugs.
How many?	Meow, meow.
I see _____ bug.	Look! Cat sees one bug.
She sees two bugs.	One, two, three _____.
One, _____, three.	We _____ four bugs!

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Unit 13 How Are You?



■ Listen and circle.

How are you?	I am (angry / tired).
Happy or sad?	I am (sad / angry).
Angry or tired?	Oh no!
I am happy.	Just kidding!
I am (tired / happy).	I am (how / happy).
(Sad / How) are you?	I am happy too.

■ Listen and write.

_____ are you?	I am _____.
Happy or sad?	I am _____.
Angry or tired?	Oh no!
I am _____.	Just kidding!
I am _____.	I am happy.
How are you?	I am happy too.

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Unit 14 Happy Shapes



■ Listen and circle.

We have squares.	There are (triangles / squares).
We have (rectangles / squares).	There are rectangles.
We have circles.	There are (circles / rectangles).
We are (happy / circles)!	Hmmm.
I only have (triangles / happy).	And there are triangles!
I am sad.	Hooray! We are happy!

■ Listen and write.

We have _____.	There are squares.
We have rectangles.	There are _____.
We have _____.	There are circles.
We are happy!	Hmmm.
I only have triangles.	And there are _____!
I am sad.	Hooray! We are _____!

Class: _____

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Unit 15 Weather



■ Listen and circle.

Hello, everyone.	Hello, everyone.
It is (sunny / careful) today.	It is snowy today.
It is hot.	It is (cold / sunny).
It is sunny and (snowy / hot).	It is (sunny / snowy) and cold.
Phew. Be (cold / careful)!	Brrr. Be careful!

■ Listen and write.

Hello, everyone.	Hello, everyone.
It is sunny today.	It is _____ today.
It is _____.	It is cold.
It is _____ and hot.	It is snowy and _____.
Phew. Be careful!	Brrr. Be _____!

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Unit 16 Let's Go!



■ Listen and circle.

(Let's / Run) go, Coco!	No. It is raining.
No. It is (raining / let's).	Come on. Let's (jump / walk).
Come on. Let's (jump / run).	Jump? Hmm.
No. It is raining.	Yes! Let's jump!
Come on. Let's (walk / raining).	

■ Listen and write.

Let's go, Coco!	No. It is _____.
No. It is raining.	Come on. Let's _____.
Come on. Let's _____.	Jump? Hmm.
No. It is raining.	Yes! _____ jump!
Come on. Let's _____.	