**School Subject Readings**

**Second Edition**

**Student Book 1**

**AK**

**Unit 1**

Pre-Reading (sample answers)

1. I was sick in January. I had a bad cold.

2. I rested and watched TV.

Key Words

1. sick

2. hurts

3. chills

4. shakes

Who are these? Match.

1. My—Mika

2. You—Gina

3. We—Mika and Gina

Draw a line and write.

a. feel sick

b. hurt badly

c. shake off water

d. a bad chill

Reading Comprehension

A

1. c

2. c

3. c

4. d

B

1. Don’t go outside.

2. stay in bed.

Reading Skill Practice

What Mika Can Do

b. Stay home

c. Keep warm

e. Stay in bed

What Mika Cannot Do

a. Go to school

d. Go outside

Summary Practice

2. Mika's body shakes.

3. Mika's dad said, "Stay home and keep warm!"

**Unit 2**

Pre-Reading (sample answers)

1. Yes, I like playing with dolls.

2. Yes, I have played with a Barbie doll. It’s fun.

Key Words

1. clothes

2. grown-up

3. problem

4. famous

Who are these? Match.

1. She—Barbara

2. Her—Barbara

3. They—Barbara's mom and dad

Draw a line and write.

a. have a big problem

b. be all grown-up

c. a famous movie star

d. put on clothes

Reading Comprehension

A.

1. c

2. b

3. c

4. b

B.

1. a grown-up doll

2. shoes for Barbie

Reading Skill Practice

a. Barbara wants a grown-up doll.

c. No one makes grown-up dolls.

Summary Practice

3. Her mom and dad make a grown-up doll.

5. Barbie is famous!

**Unit 3**

Pre-Reading (sample answers)

1. I like dogs and horses.

2. No, I don’t. I have a dog, but she’s old.

Key Words

1. sneakers

2. soft

3. rubber balls

4. fur

Who are these? Match.

1. Her—a dog

2. them—Tom and Pam

3. my—Mia

Draw a line and write.

a. fur coats

b. run in sneakers

c. soft ice cream

d. play with rubber balls

Reading Comprehension

A

1. b

2. d

3. b

4. c

B

1. has two puppies

2. with Shelly at night

Reading Skill Practice

1. a

2. b

3. a

Summary Practice

2. Shelly is a big dog.

5. The puppies sleep with Shelly.

**Unit 4**

Pre-Reading (sample answers):

1. I think K-pop music is cool.

2. I think jeans and T-shirts are cool.

Key Words

1. sad

2. music

3. haircuts

4. lunch

Who are these? Write.

They—the cool kids

them—the cool kids

they—the cool kids

Draw a line and write.

a. get a haircut

b. have lunch

c. a sad movie

d. listen to music

Reading Comprehension

A

1. c

2. a

3. c

4. d

B

1. to cool music

2. they stay “cool”

Reading Skill Practice

They wear

a. cool new clothes

They

b. listen to cool music

They have

a. many friends

Summary Practice

2. Their clothes are cool and new.

4. If a bad thing happens, they stay “cool.”

**Unit 5**

Pre-Reading (sample answers)

1. Yes, I like to sleep at my friend’s house.

2. We stay up late. We go to bed at 12.

Key Words  
1. couch

2. pajamas

3. blankets

4. pillow

Who/What are these? Match.

1. We—Lisa and Ginny

2. her—Lisa

3. it—the couch

Draw a line and write.

a. sit on the couch

b. wear your pajamas

c. a soft pillow

d. under a blanket

Reading Comprehension

A

1. c

2. d

3. b

4. a

B

1. in her bed

2. on the couch

Reading Skill Practice

[Ginny—b; both—a; Lisa—c]

Summary Practice

3. We are getting tired.

4. I sleep in my bed.

**Unit 6**

Pre-Reading (sample answers)

1. I like to play outside every day after school.

2. I like to go swimming on hot days.

Key Words

1. looks for

2. scared

3. inside

4. waterslides

Who are these? Match.

1. They—Billy and Jimmy

2. He—Jimmy

3.It—the waterslide

Draw a line and write.

a. ride the waterslide

b. feel scared

c. look for something

d. inside the box

Reading Comprehension

A

1. d

2. d

3. c

4. b

B

1. at the water park

2. rides the waterslide

Reading Skill Practice

1. It is dark inside the slide.

2. Jimmy rides the waterslide.

Summary Practice

1. Bill and Jimmy are at the water park.

4. Billy rides the waterslide.

**Unit 7**

Pre-Reading (sample answers)

1. I play Candy Crush and StarCraft.

2. I play with my sister and my friends.

Key Words

1. wheel

2. racing

3. highway

4. turn

Who/What are these? Match.

1. you—John

2. It— the new video game

3. We—John and Ethan

Draw a line and write.

a. a steering wheel

b. a racing game

c. drive on the highway

d. turn the key

Reading Comprehension

A

1. d

2. b

3. a

4. b

B

1. fun racing game

2. with a wheel

Reading Skill Practice

1. a

2. a

3. b

Summary Practice

2. It’s a fun racing game.

3. It comes with a wheel.

**Unit 8**

Pre-Reading (sample answers)

1. I don’t mind going to the dentist.

2. Yes, I remember when my first tooth came out. I was 6.

Key Words

playground

loose

fall

grow

Who/What are these? Write.

1. It—the playground

2. She—Lottie

3. It—Lottie’s tooth

Draw a line and write.

a. fall off a horse

b. a loose tooth

c. grow up

d. cut the grass

Reading Comprehension

A

1. d

2. c

3. c

4. b

B

1. teeth grow in

2. a loose tooth

Reading Skill Practice

1. Lottie has a loose tooth.

2. Lottie falls off the slide.

3. Lottie’s tooth falls out.

Summary Practice

1. Children’s teeth fall out.

2. Lottie has a loose tooth.

**Unit 9**

Pre-Reading (sample answers)

1. I like swimming at the beach.

2. I don’t like getting a sunburn.

Key Words

1. shovel

2. bright

3. seagulls

4. beach

Who/What are these? Match.

1. I—Jim

2. He—Jim’s dad

3. It—the sandcastle

Draw a line and write.

a. seagulls fly

b. bright sunshine

c. a toy shovel

d. a sandy beach

Reading Comprehension

A

1. b

2. a

3. b

4. c

B

1. on the beach

2. washes it away

Reading Skill Practice

1. He makes a sandcastle on the beach.

2. Jim swims some more.

3. Jim says goodbye to the seagulls.

Summary Practice

4. The sandcastle is gone.

5. The sea washes it away.

**Unit 10**

Pre-Reading (sample answers)

1. I have a party on my birthday.

2. I feel grown-up when I have a sleepover.

Key Words

1. saves

2. street

3. waits

4. grabs

Who/What are these? Match.

1. She—Kim

2. They—Kim’s family

3. He—the girl’s dad

Draw a line and write.

a. wait for a train

b. cross the street

c. grab someone’s hand

d. save someone’s life

Reading Comprehension

A

1. b

2. b

3. d

4. d

B

1. grabs the girl

2. like a grown-up

Reading Skill Practice

c, d, a, b

Summary Practice

4. Kim runs out to the street.

5. She feels like a grown-up.

**Unit 11**

Pre-Reading (sample answers)

1. Yes, I broke my arm two years ago.

2. I ask my mom for help.

Key Words

1. crutches

2. cast

3. ambulance

4. hospital

Who/What are these? Match.

1. She—Belinda

2. It—a big white car

3. her—Belinda

Draw a line and write.

a. wear a cast

b. go to the hospital

c. walk with crutches

d. call for an ambulance

Reading Comprehension

A

1. a

2. b

3. a

4. d

B

1. Belinda falls

2. cast on her leg

Reading Skill Practice

1. An ambulance comes for her.

2. She gets a cast on her leg.

3. She needs crutches to walk.

Summary Practice

3. Belinda breaks her leg.

5. Belinda gets a cast and crutches.

**Unit 12**

Pre-Reading (sample answers)

1. Yes, I really like drinking cola.

2. It’s sweet and delicious.

Key Words

1. doctors

2. same

3. tasty

4. medicine

Who/What are these? Write.

1. It—cola

2. They—(some) people

3. it—cola

Draw a line and write.

a. look the same

b. a tasty donut

c. see a doctor

d. take medicine

Reading Comprehension

A

1. b

2. d

3. a

4. c

B

1. too much cola

2. taste of cola

Reading Skill Practice

1. People got sick.

2. People like the taste of cola.

Summary Practice

3. They got sick.

5. They like the taste of cola.

**Unit 13**

Pre-Reading (sample answers)

1. Women wear makeup.

2. Yes, I want to wear makeup when I’m older.

Key Words

1. floor

2. makeup

3. drops

4. cheeks

Who/What are these? Match.

1. Her—their mom

2. their—Jenny and Cindy

3. She—Cindy

Draw a line and write.

a. on the floor

b. drop your phone

c. put on makeup

d. a kiss on the cheek

Reading Comprehension

A

1. b

2. d

3. c

4. a

B

1. on her makeup

2. to be pretty

Reading Skill Practice

1. Jenny and Cindy watch their mom put on her makeup.

2. Jenny and Cindy look for their mom’s makeup.

3. Cindy drops her mom’s makeup.

Summary Practice

2. They want to be pretty, too.

3. They look for their mom’s makeup.

**Unit 14**

Pre-Reading (sample answers)

1. The moon is bright white.

2. I want to know if people can live there.

Key Words

1. planet

2. light

3. rock

4. dark

Who/What are these? Match.

1. It—the moon

2. They—people

3. He—Neil Armstrong

Draw a line and write.

a. a bright light

b. made of rock

c. a dark room

d. planet Earth

Reading Comprehension

A

1. c

2. b

3. a

4. c

B

1. around our planet

2. from the sun

Reading Skill Practice

Full moon: d; New moon: c; Both: b

Summary Practice

2. It is made of rock.

3. The moon’s light comes from the sun.

**Unit 15**

Pre-Reading (sample answers)

1. No, I do not think monsters are real.

2. Yes, I was scared of the dark when I was very little.

Key Words

1. monster

2. closet

3. hide

4. wind

Who/What are these? Match.

1. my—the boy

2. it—a noise

3. She—the cat

Draw a line and write.

a. a cold wind

b. hide under the table

c. in my closet

d. a scary monster

Reading Comprehension

A

1. a

2. c

3. d

4. c

B

1. all night long

2. hide from the rain

Reading Skill Practice

Beginning: b; Middle: a; End: c

Summary Practice

2. I hear a noise in my closet.

5. She likes to hide from the rain in my closet.

**Unit 16**

Pre-Reading (sample answers)

1. No, I do not think unicorns are real.

2. Yes, I saw them in a Harry Potter movie.

Key Words

1. hunter

2. hills

3. powder

4. horn

Who/What are these? Write.

1. She—Kelly

2. They—unicorns

3. him—a hunter

Draw a line and write.

a. sharp horns

b. a fine powder

c. walk up the hill

d. a deer hunter

Reading Comprehension

A

1. a

2. d

3. c

4. b

B

1. on their heads

2. back a new horn

Reading Skill Practice

Where they live: a

When they come out: a

What they look like: b

What they are scared of: a

Summary Practice

2. Unicorns have a horn on their heads.

3. Powder from the horn can help sick people.