

READING FOR THE REAL WORLD INTRO

Unit 1: Strange & Unusual

Reading 1: Ghost Detective

I. GENERATE IDEAS

Think about a ghost (or other strange being, like Bloody Mary) that is well known in your culture. Fill in the blanks.

1. The name of the ghost or being: _____

2. What does the ghost/being look like?

3. What does the ghost/being do?

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (fill in the blank): A well-known strange being in my culture is _____.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 1: Strange & Unusual

Reading 2: The Laughter Epidemic

I. GENERATE IDEAS

The left column lists questions about the human mind that science hasn't fully answered. The right column lists one possible answer for each. Match each question with the right answer.

- | | | |
|---------------------|---|--|
| 1. Why do we laugh? | • | • a. To cool our brains |
| 2. Why do we yawn? | • | • b. To process and remember the day's information |
| 3. Why do we dream? | • | • c. To show others we're upset so they'll help us |
| 4. Why do we cry? | • | • d. To show others we're friendly and connect with them |

Choose one of the questions above and research one or two more possible answers. You will use this information in your paragraph.

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (fill in the blank): Scientists aren't sure why we _____, but there are some possible explanations.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 2: Computers & Technology

Reading 1: The Evolution of Music Media

I. GENERATE IDEAS

Look at the table of positive and negative effects of the Internet. Add two more ideas to each column.

	ADVANTAGE	DISADVANTAGE
Audiocassette tapes		
CDs		
MP3s		
Streaming		

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (fill in the blank): My favorite way to listen to music is _____.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 2: Computers & Technology

Reading 2: Hackers and Crackers

I. GENERATE IDEAS

Sharing a lot of information about yourself through email and social media has both pros and cons. Try to add two more ideas to each column of the table below.

Sharing Information Online	
PROS	CONS
Email is the fastest way to send long messages.	Worms and viruses spread through email.

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (share / don't share) a lot of photos and information about myself online.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

Unit 3: Health & Medicine

Reading 1: Healthy Body Images

I. GENERATE IDEAS

Imagine that a friend has come to you for advice. This friend feels bad about his/her body. What TWO pieces of advice would you give him/her? Check them.

- ☐ Exercise every day ☐ Eat a healthier diet ☐ Consider plastic surgery
☐ Stop caring so much about looks ☐ Other: _____

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence: If I had a friend with an unhealthy body image, I would give him/her two pieces of advice.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

III. WRITE

Use the outline above to write your paragraph.

Unit 3: Health & Medicine

Reading 2: Pollution in Our Bodies

I. GENERATE IDEAS

What can people do to protect their bodies from pollution? Add one more idea to the list. Then check the two ideas that you like best.

_____ Stop eating meat

_____ Read the labels on products

_____ Don't use cosmetics

_____ Eat only organic meat

_____ Eat only organic produce

_____ Grow your own produce

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence: There are two important things people can do to protect their bodies from pollution.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 4: Social Issues

Reading 1: Crossing Borders, Breaking the Law

I. GENERATE IDEAS

The idea of open borders (no restrictions on immigration or travel between countries) has pros and cons. Try to add two more ideas to each column of the table below.

Open Borders	
PROS	CONS
Cheaper to travel—no visas	Countries can't keep criminals out

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (think / don't think) that having open borders is a good idea.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 4: Social Issues

Reading 2: The Glass Ceiling

I. GENERATE IDEAS

Circle how strongly you agree/disagree with the following statements. Then briefly explain your answer on the line.

1. Men and women are naturally different in their talents and interests.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree

2. I would be glad to see a woman become the leader of my country.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree

3. In my country, women and men are treated equally in the workplace.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (think / don't think) there will be as many women as men in powerful positions in the future.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 5: Environmental Issues

Reading 1: Living Near Volcanoes

I. GENERATE IDEAS

1. Which of these natural features are found in your country? Check them.

___ Volcano(es) ___ Hot spring(s) ___ Mountains ___ Volcanic island(s)
___ Glacier(s) ___ Rainforest ___ Desert ___ _____

2. Which of the features that you checked above is the most famous? Briefly describe it.

3. Is it a tourist attraction? Why or why not?

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (fill in the blank): The most famous natural feature in my country is _____.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 5: Environmental Issues

Reading 2: The Future of Water

I. GENERATE IDEAS

Drinking bottled water has pros and cons. Try to add two more ideas to each column in the table below.

Bottled Water	
PROS	CONS
Can be bought and carried anywhere	Much more expensive than tap water

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (often drink / don't drink) bottled water.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 6: Law & Crime

Reading 1: Bans on Smoking

I. GENERATE IDEAS

E-cigarettes have pros and cons as a substitute for cigarettes. Try to add two more ideas to each column in the table below.

E-Cigarettes	
PROS	CONS
(Possibly) safer for smokers	Sweet flavors appeal to kids

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (think / don't think) that smokers who want to quit should try using e-cigarettes instead.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

Unit 6: Law & Crime

Reading 2: Victimless Crimes

I. GENERATE IDEAS

1. The following things are illegal in some places, even though they do not have actual victims. Are these acts legal or illegal where you live? Write *L* (legal) or *I* (illegal) next to each.

___ Gambling

___ Smoking marijuana

___ Being drunk in public

___ Driving without a seatbelt on

___ Riding a motorcycle without a helmet

2. Choose the item above that interests you most. Do you think it should be legal or illegal? Try to think of at least two reasons for your answer.

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (fill in the blank and circle one): I think that _____ should be (legal / illegal).

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

Unit 7: Language & Literature

Reading 1: Steve Jobs' Commencement Address at Stanford University

I. GENERATE IDEAS

Is each statement an argument for or against going to college? Write *F* (for) or *A* (against). Then add your own idea.

1. ____ In the future, more jobs will require formal education.
2. ____ A lot of people have become successful without a college degree.
3. ____ Many universities are so expensive that it isn't worth it for some people.
4. ____ Students have to study a variety of subjects that they might never learn about outside of college.
5. ____ _____

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (check one): _____ All young people should be strongly encouraged to go to college.
 _____ Young people shouldn't be pressured to go to college if they're not interested.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 7: Language & Literature

Reading 2: "The Premature Burial" by Edgar Allan Poe

I. GENERATE IDEAS

Think of a scary story you have read, a scary movie you have seen, or a scary TV show you have watched. Answer the following questions.

1. What is the title of the story/movie/show? _____

2. What is it about?

3. Did it scare you? Why or why not?

4. Would you recommend this story/movie/show to others? Why or why not?

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (check one): _____ I recommend _____.

_____ I do not recommend _____.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

Unit 8: Space & Exploration

Reading 1: Spin-Offs from Space

I. GENERATE IDEAS

1. The following are some high-tech inventions that either newly in use or are in development. Try to think of two more and add them to the list.

- Flying car ◦ 3-D printer ◦ Self-driving car ◦ Elevator to space
- Universal translator ◦ Intelligent robot ◦ _____ ◦ _____

2. Which of these inventions do you find the most exciting? Why?

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (fill in the blank): The high-tech invention that I find the most exciting is the

_____.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 8: Space & Exploration

Reading 2: A New Space Race

I. GENERATE IDEAS

The idea of trying to send people (not just robots) to Mars has pros and cons. Try to add two more ideas to each column of the table below.

Manned Mission to Mars	
PROS	CONS
A better way to search for life	Highly dangerous for astronauts

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (think / don't think) that we should attempt to send a manned mission to Mars.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 9: Sports & Fitness

Reading 1: Yoga and Pilates

I. GENERATE IDEAS

As a way to stay healthy, exercises like yoga and Pilates have pros and cons. Try to add two more ideas to each column of the table below.

Yoga and Pilates	
PROS	CONS
Build strength and flexibility	Possible back injuries

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): Yoga and Pilates (appeal / do not appeal) to me as a way to stay healthy.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

Unit 9: Sports & Fitness

Reading 2: Women in Professional Sports

I. GENERATE IDEAS

Answer the following questions.

1. What is your favorite sport? _____

2. Do both men and women play this sport professionally? ___ yes ___ no

3. If the answer above is no, why do you think that is the case?

4. If the answer above is yes, how famous and well-paid are the women compared to the men?

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): In my favorite sport, women (have / don't have) equality with men.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 10: People & Opinions

Reading 1: The Architecture of Wright

I. GENERATE IDEAS

1. The following are some features of Wright's Fallingwater. Which ones, if any, would you like to have in your "dream house"? Check them.

- | | |
|--|--|
| <input type="checkbox"/> Built on a mountain | <input type="checkbox"/> Colors match its surroundings |
| <input type="checkbox"/> View of a waterfall | <input type="checkbox"/> Made from local materials |
| <input type="checkbox"/> Large windows and balconies | <input type="checkbox"/> Far from the city |

2. Name two other features you would include in your dream house.

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence: If I could design my dream house, there are three features I'd definitely include.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 10: People & Opinions

Reading 2: Making Fame Work

I. GENERATE IDEAS

1. Look at the table. What other celebrity causes do you know of? Add two more to the list.

Causes	Celebrities
UNICEF (UN children's charity)	Audrey Hepburn, Shakira, Yuna Kim
ONE Campaign (against poverty and disease)	Angelina Jolie, Bono

2. Has a celebrity ever helped you become better-informed about an issue? Explain.

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (think / do not think) that celebrity activism is effective.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 11: Cross-Cultural Viewpoints

Reading 1: Sons or Daughters?

I. GENERATE IDEAS

Answer the following questions.

1. Do people in your culture generally have a preference for sons, a preference for daughters, or no preference?

2. Do you agree with this preference? Why or why not?

3. Do you think you were easy for your parents to raise? What about your brothers and sisters, if any?

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (check one): _____ Raising daughters is easier than raising sons.

_____ Raising sons is easier than raising daughters.

_____ Neither sons nor daughters are easier to raise.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

Reading 2: Rights for Men

Circle how strongly you agree/disagree with each statement. Briefly explain your answer on the line.

Strongly disagree Somewhat disagree Somewhat agree Strongly agree

Strongly disagree Somewhat disagree Somewhat agree Strongly agree

Strongly disagree Somewhat disagree Somewhat agree Strongly agree

_____ Laws should never treat men and women differently.

Supporting reason/detail 3: _____

Use the outline above to write your paragraph.

[illegible]

READING FOR THE REAL WORLD INTRO

Unit 12: Business & Economics

Reading 1: The Freelance Economy

I. GENERATE IDEAS

The following are some factors that people consider when choosing the kind of job they want. First, add two more to the list. Then rank them from 1 (most important to you) to 7 (least important to you).

- _____ Flexible schedule
- _____ Job security (knowing you'll keep the job for a long time)
- _____ The chance to choose your own projects
- _____ Working for a respected company
- _____ The chance to work at home
- _____ _____
- _____ _____

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (circle one): I (would like / wouldn't like) to work as a freelancer.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.

READING FOR THE REAL WORLD INTRO

Unit 12: Business & Economics

Reading 2: Credit Card Use

I. GENERATE IDEAS

The use of credit cards has pros and cons. Try to add two more ideas to each column of the table below.

Credit Card Use	
PROS	CONS
Convenient for online shopping	Identity theft

II. OUTLINE

Complete the outline using ideas from above or other ideas. Make sure to write at least two reasons or details that support your topic sentence.

Topic sentence (check one): _____ I think it's fine to use credit cards.

_____ I think it's better never to use credit cards.

Supporting reason/detail 1: _____

Supporting reason/detail 2: _____

Supporting reason/detail 3: _____

III. WRITE

Use the outline above to write your paragraph.
