**Reading for the Real World 3 – Unit 2**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### **I. Vocabulary: Choose the best word to fill in the blank.**

1. Natural disasters such as earthquakes and tsunamis can have a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ effect on the economy.
   1. adverse

b. trivial

c. impact

* 1. static

1. The soldier’s \_\_\_\_\_\_\_\_\_\_ skills were damaged when she suffered a brain injury.
   1. artificial
   2. stubborn
   3. cumulative
   4. cognitive
2. Many teenagers want \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from their parents so that they can make their own decisions.
   1. hydraulics
   2. autonomy
   3. equilibrium
   4. articulation
3. Although temperatures in some areas have remained \_\_\_\_\_\_\_\_\_\_\_\_, the overall globl trend is toward higher temperatures.
   1. static
   2. valid
   3. flawed
   4. mechanical
4. In some cultures, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a home in relation to the sun is considered to be very important.
   1. retention
   2. prototype
   3. harness
   4. orientation

### **II. Cloze Test**

**Questions 6 - 10**

People have always worried about the (6) of new technology. Socrates, for instance, was concerned that writing would have a(n) (7) effect on people’s mental (8) , particularly memory. Today, many people worry about the “Google Effect.” In other words, they worry that the availability of Information on the Internet will similarly hinder people’s (9) abilities. One study found that people are more likely to forget information that they know is available on the Internet. They use this information to conclude that the Internet is harmful to people’s mental abilities.

Critics who doubt the (10) of this conclusion point out that this kind of forgetting has been common for years, with people forgetting information after they’ve written it down. Furthermore, IQ scores continue to increase as Internet usage increases. Finally, people are becoming skilled at remembering how and where to find information on the Internet. Therefore, these critics conclude that the Internet is not harming people’s mental abilities.

6. a. flaw 9. a. cognitive

b. impact b. cumulative

c. orientation c. static

d. kinetics d. stubborn

7. a. elastic 10. a. autonomy

b. adverse b. orientation

c. hydraulic c. hydraulics

d. integral d. validity

8. a. prototypes

b. faculties

c. syringes

d. digits

### **III. Reading Comprehension: Based on the reading in section II, put the information below** **into the correct columns.**

|  |  |
| --- | --- |
| ~~Socrates worried that writing would hurt memory.~~   1. IQ scores continue to increase.      1. The Google Effect might decrease mental ability. | 1. People forget information available on the Internet. 2. Forgetting recorded information has been common for a long time. 3. People remember how to access information on the Internet. |

|  |  |
| --- | --- |
| **A. Worries about Technology** | **B. Critics** |
| Socrates worried that writing would hurt memory. |  |

**IV. Word Study: Match the word to its definition.**

a. a first model from which later forms are developed

b. skilled

c. complex; highly developed

d. able to stretch and then return to its original shape

e. logical soundness

1. elastic \_\_\_
2. validity \_\_\_
3. sophisticated \_\_\_
4. prototype \_\_\_
5. adept \_\_\_

### **V. Fill in the blank with the correct word.**

|  |
| --- |
| mechanical artificial adverse impact cumulative |

1. Small business owners are worried about the \_\_\_\_\_\_\_\_\_\_\_\_\_ of raising minimum wage on their ability to stay in business.
2. There is gas in the car, so there must be a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ problem that is stopping it from running properly.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ effect of cutting down forests and emitting CO2 into the atmosphere year after year is constantly rising temperatures.
4. She tries to use natural rather than \_\_\_\_\_\_\_\_\_\_\_\_\_\_ sweeteners in her coffee.
5. Suntanning can have a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ effect on the health and appearance of a person’s skin.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| a | d | b | a | d |
| 6 | 7 | 8 | 9 | 10 |
| b | b | a | a | d |
| 11 | 12 | 13 | 14 | 15 |
| B | A | A | B | B |
| 16 | 17 | 18 | 19 | 20 |
| d | e | c | a | b |
| 21 | 22 | 23 | 24 | 25 |
| impact | mechanical | cumulative | artificial | adverse |