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| --- | --- | --- |
| **Reading World 1** | **Final Exam**  **(Units 6 - 10)** | **Score: / 100** |
|  |  |  |
| Student Name: | Class: | Date: |

**Vocabulary:**

**Part A: Choose the word that best matches the definition (1 point each).**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_: a medical doctor

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_: not deep

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_: able to be continued forever

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_: a vitamin or mineral that we need to help us live and grow

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_: weak and easily hurt

*Word Bank (only 5 answers are correct):*

|  |  |  |
| --- | --- | --- |
| physician | bully | sustainable |
| aggressive | shallow | majority |
| vulnerable | nutrient | harsh |

**Part B: Choose the word that best completes the sentence (1 point each).**

6. This book is interesting and fun. \_\_\_\_\_\_\_\_\_\_\_\_\_, that book is boring and dull.

a. On the other hand

b. Normally

c. In fact

d. At least

7. In the movie, the bad guy \_\_\_\_\_\_\_\_ to be a policeman so he could steal money from a bank.

a. ignored

b. pretended

c. adopted

d. promoted

8. The \_\_\_\_\_\_\_\_\_ of The Coca-Cola Company, which began in 1892, was Asa Griggs Candler.

a. remark

b. founder

c. attempt

d. phase

9. The business \_\_\_\_\_\_\_\_ in its goal of selling 1 million books. The employees were happy.

a. designated

b. promoted

c. succeeded

d. pretended

10. If there is no student \_\_\_\_\_\_\_\_\_\_\_ in class, then the teacher spends the whole time talking.

a. recognition

b. participation

c. report card

d. confrontation

11. Our \_\_\_\_\_\_\_\_\_\_\_ are tubes that carry blood away from our heart.

a. heart rate

b. cells

c. veins

d. arteries

12. \_\_\_\_\_\_\_\_\_\_\_\_ is causing polar ice caps to melt, resulting in increased sea levels around the world.

a. Hemisphere

b. Romance

c. Confrontation

d. Global warming

13. The earthquake \_\_\_\_\_\_\_\_ damaged the town; many of the buildings and bridges fell down.

a. severely

b. privately

c. hopefully

d. properly

14. The ball flew over the wall and \_\_\_\_\_\_\_\_\_ in my neighbor’s backyard.

a. remarked

b. attempted

c. transitioned

d. landed

15. Rainforests \_\_\_\_\_\_ millions of species of plant and animal life.

a. delay

b. overfish

c. bother

d. host

16. After not having any food, water, or sleep for 36 hours, the man felt \_\_\_\_\_\_\_\_\_ and disoriented.

a. drowsy

b. commercial

c. drunk

d. autonomous

17. Australia is located in the southern \_\_\_\_\_\_\_\_\_\_; Korea is located in the northern.

a. hemisphere

b. site

c. quarter

d. megacity

18. The job of a police officer is to \_\_\_\_\_\_\_ laws.

a. adopt

b. enforce

c. designate

d. host

19. The \_\_\_\_\_\_\_\_\_ of the runners at the Olympics was very fast.

a. site

b. pace

c. commitment

d. resolution

20. Police dogs are trained to \_\_\_\_\_\_ drugs and other illegal items by using their sense of smell.

a. distract

b. delay

c. detect

d. destination

**Part C: Choose the SYNONYM ( = ) or ANTONYM ( <-->) for each word (1 point each).**

21. environment = \_\_\_\_\_\_\_\_\_\_\_

22. firmly = \_\_\_\_\_\_\_\_\_\_\_\_

23. incorrectly <-->\_\_\_\_\_\_\_\_\_\_\_\_\_

24. alarmingly= \_\_\_\_\_\_\_\_\_\_\_\_\_\_

25. pay attention <--> \_\_\_\_\_\_\_\_\_\_\_\_\_

*Word Bank (only 5 answers are correct):*

|  |  |  |
| --- | --- | --- |
| at least | hemisphere | critically |
| strictly | properly | enforce |
| ignore | widely | ecosystem |

**Reading Comprehension & Skills:**

**Read the passage and answer the questions.**

The heart has a very difficult job because it is the center of something called the “circulatory system.” The circulatory system is a network made up of arteries and veins inside our bodies. These arteries and veins move nutrients, gases, and waste to and from our bodies’ cells. The system is vast and **complex**. It is so big, in fact, that if all the blood vessels in the human body were joined end to end, they would stretch nearly 100,000 kilometers. The heart is the pump that moves everything around this incredibly complex system.

Many animals have hearts, but they come in all different sizes. A humming bird’s heart, for example, is the size of a pencil eraser and beats 1,400 times per minute. A blue whale’s heart, on the other hand, is as big as a small car and only beats eight times per minute. Human hearts are the size of our fist and beat around 70 times per minute. The reason for these differences is simple: the smaller the heart is, the faster the heart beats.

Big or small, animals cannot live without a healthy heart. This is especially true for us humans. Heart disease is the number one cause of death among men and women in many developed countries. That is why it is important to keep our hearts healthy. Most doctors agree we can do this by getting regular exercise, eating healthy food, and avoiding things like cigarettes. You should learn as much as you can about the heart and how it works because a healthy heart will help you live longer.

(taken from An Interesting Organ)

**Questions 26-29. Circle the correct answer (2.5 points each):**

26. Which sentence about the heart is NOT true?

a. The heart is the center of the circulatory system.

b. The bigger the heart is, the faster the heart beats.

c. Exercising and eating healthy food can help keep the heart healthy.

d. A healthy heart will help you live longer.

27. What is the main idea of paragraph 2?

a. The smaller a heart is, the longer it lasts.

b. A humming bird’s heart is the size of a pencil eraser.

c. Human hearts beat around 70 times per minute.

d. All animals have hearts, but not all of them are the same.

28. In line 4, what does “**complex**” mean?

a. not simple

b. not hard

c. not scary

d. not safe

29. To keep our hearts healthy, doctors recommend the following EXCEPT for:

a. getting regular exercise

b. eating healthy food

c. smoking cigarettes

d. learning about the heart

**Question 30. Complete the chart (5 points):**

30.

|  |  |
| --- | --- |
| ***Human Hearts*** | |
| Why should we learn more about the heart? |  |
| Where is heart disease the number one cause of death? |  |

**Read the passage and answer the questions.**

The name “tuna” refers to over 48 species of carnivorous fish that live in the Pacific, Atlantic, and Indian Oceans, as well as the Mediterranean Sea. The most important commercial species of tuna are yellowfin, bluefin, bigeye, albacore, and skipjack. Skipjack makes up the majority of canned tuna, while the other species are served either raw or cooked.

While the fishing of skipjack tuna is currently sustainable, it is widely accepted that the other species have been severely overfished. In particular, bluefin tuna stocks are now at risk of collapse. From 1976 to 2011, the population of bluefin decreased by 95%. At that time, stricter rules about fishing were made, but recovery remains low. In 2018, the stocks remained at 13% of their original population. The problem is that the rules are continually ignored. As long as fishing boats ignore the recommended quotas, the tuna population will be unable to recover.

The reason for this overfishing is that yellowfin, bluefin, and bigeye tuna are prized for use as sashimi (raw fish). This makes them very valuable. In 2020, a bluefin tuna weighing 276 kilograms was sold in Tokyo for 193.2 million yen (US$1.8 million). Recently, the sashimi-tuna species have become so rare, and their price so high, that many sashimi restaurants have had to close.

(taken from Tuna: A Threatened Species?)

**Questions 31-34. Circle the correct answer (2.5 points each):**

31. Which sentence about tuna is NOT true?

a. They live in the Pacific, Atlantic, and Indian Oceans.

b. Many tuna species have been overfished.

c. Yellowfin, bluefin, and bigeye tuna are very valuable.

d. Skipjack tuna has become very rare, so it sells for a high price.

32. What can be inferred from paragraph 2?

a. There was a gradual increase in the bluefin tuna quota.

b. Most people don’t agree that bluefin tuna has been overfished.

c. People aren’t listening to the warnings about tuna stock.

d. Scientists and the Atlantic Tuna Commission agree about the tuna quota.

33. Why are many sashimi restaurants closing down?

a. Bluefin tuna are not very popular.

b. Bluefin tuna are extinct.

c. Bluefin tuna have become expensive and rare.

d. People like canned or cooked tuna more.

34. Which sentence about tuna is true?

a. All stocks of tuna are severely overfished.

b. Overfishing of tuna has stopped because of repeated warnings.

c. Canned tuna is mostly made of bluefin tuna.

d. There are over 48 species of tuna.

**Question 35. Short answer (5 points):**

35. Which tuna species is now at risk of collapse?

**Read the passage and answer the questions.**

There are several advantages to driverless cars over ones that are human-operated. First, they will reduce traffic accidents. Over 90% of crashes are caused by human error. However, unlike humans, robots do not get distracted, drowsy, or drunk! Second, fewer accidents means less money will be spent on insurance and medical fees. Third, the elderly and those with disabilities will have greater accessibility. It will be easier for them to get around with little or no additional assistance.

On the other hand, the disadvantages of self-driving cars should not be overlooked. Even though driverless cars have been tested multiple times for safety, it is impossible to test them in every possible circumstance. Consequently, accidents will continue to happen. In one case, an autonomous car failed to detect a female jaywalker and crashed into her. Another issue is the potential loss of jobs for those who drive for a living. Taxi and bus drivers may have to find another way to earn money.

Back in 2018, experts predicted worldwide that 10 million self-driving cars would be on the road by 2020. However by 2019, only 1,400 cars were even in the safety testing phase in the U.S. After a few incidents involving fatal crashes, carmakers realized they needed more time to consider all possible situations – careless bikers, traffic signal failure, sensor failure, and environmental conditions.

(taken from Sit Back and Relax)

**Questions 36-39. Circle the correct answer (2.5 points each):**

36. What is the advantage of driverless cars for the elderly and those with disabilities?

a. It will be easier for them to have limited accessibility.

b. It will be easier for them to become a taxi or bus driver.

c. It will be easier for them to get distracted and drowsy.

d. It will be easier for them to get around with little assistance.

37. Which of the following is NOT a disadvantage of driverless cars?

a. They will reduce the number of traffic accidents.

b. Those who drive for a living may lose their jobs.

c. They cannot be tested in every possible circumstance.

d. Taxi and bus drivers may have to find other ways to earn money.

38. What happened in one accident involving a driverless car?

a. The car was distracted by a traffic signal.

b. The car failed to detect a jaywalker.

c. The car stopped suddenly on the road.

d. The car crashed into a bus.

39. Which of the following is NOT mentioned as a possible situation to consider for safety?

a. sensor failure

b. gas shortages

c. traffic signal failure

d. environmental conditions

**Question 40. Complete the chart (5 points):**

40.

|  |  |
| --- | --- |
| ***Driverless Cars*** | |
| What are the advantages? | - Driverless cars will reduce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  - Less money will be spent on \_\_\_\_\_\_\_\_\_\_\_\_ and medical bills.  - The elderly and those with disabilities will have greater \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| What are the disadvantages? | - They are impossible to test in every circumstance, so \_\_\_\_\_\_\_\_ will continue to happen.  - There may be potential job \_\_\_\_\_\_\_\_\_ for those who drive for a living. |

**Read the passage and answer the questions.**

So what exactly is a coral reef? Think of it as an underwater city made of coral. To the human eye, coral can look like a lifeless rock. However, it is really the skeleton of an animal called a “coral polyp.” When a coral polyp dies, it leaves its skeleton behind. Then, a new polyp grows on top of the old one. Over time, this process builds large coral reefs. These reefs are mostly found in shallow tropical waters and they support lots of aquatic life. They are like megacities under the water. They are so busy that they support about 25% of all marine life, despite covering less than 1% of the ocean floor. Some researchers estimate coral reefs are home to over one million species of plants and animals!

A harsh reality is that much of the world’s coral is at risk of extinction. Irresponsible fishing, pollution, and climate change are killing off coral reefs at an incredible pace. Scientists say we have already lost half of the world’s coral, and warn that 90% of the world’s coral could be dead by the year 2050. That is a pretty frightening prediction!

As scientists and politicians work together to try and figure out ways to save our coral reefs, you should do your part to help too. Simple things like cleaning up trash at the beach and conserving fresh water can help, but fighting against **rapid** climate change is the best way to save coral reefs. Like many environmental issues, coral reefs depend on us changing our lifestyles for the better.

(taken from Underwater Cities in Trouble)

**Questions 41-44. Circle the correct answer (2.5 points each):**

41. Which is NOT contributing to the loss of coral reefs?

a. irresponsible fishing

b. pollution

c. climate change

d. conserving water

42. What is a coral polyp?

a. a skeleton of an animal

b. a lifeless rock

c. an underwater megacity

d. a type of marine life

43. What is NOT the way to save coral reefs?

1. cleaning up trash at the beach
2. swimming at the beach
3. fighting against climate change
4. conserving water

44. In line 15, what does “**rapid**” mean?

1. happening quickly
2. happening slowly
3. happening now
4. happening later

**Question 45. Complete the sequencing chart (5 points):**

45.

|  |
| --- |
| ***Coral Polyp*** |
| 1. A coral polyp \_\_\_\_\_\_\_\_\_. |
| 2. It leaves its \_\_\_\_\_\_\_\_\_ behind. |
| 3. A new polyp \_\_\_\_\_\_\_\_\_ on top of the old one. |
| 4. This \_\_\_\_\_\_\_\_ builds \_\_\_\_\_\_\_\_\_ coral reefs over time. |

**Read the passage and answer the questions.**

A disappointing report card is something that almost all students will experience at least once in their lives. Grades are how most schools evaluate students and they are pretty important. The problem is that we do not always get the grades we (or our parents) want. After a bad report card, it is important to figure out what to do next.

The first thing to do is talk to your teacher. Find out how your grades were calculated. Was the problem a bad test, lack of participation in class, or a failure to complete homework? Next, if the problem is something you can solve on your own (such as not doing your homework), make a commitment to change your behavior! However, if you have been studying hard and still got a bad grade, you probably need some extra help with your classes. Talk to your teacher and explain your situation. He or she will make recommendations on where you can receive the extra help you need. Then, make a detailed plan of how you will improve your grades. Write down the plan and have it ready for when you talk to your parents. That’s a good way to make your parents less angry.

While all parents want their children to get good grades, most understand that not every report card will be perfect. The important thing is that you show your parents you have a plan to improve your grades for next time. Always remember, many of the world’s most successful people failed many times before they became successful. They learned from their failures, and you should too!

(taken from How to Survive a Bad Report Card)

**Questions 46-49. Circle the correct answer (2.5 points each):**

46. What is the purpose of grades in most schools?

a. to disappoint students at least once in their lives

b. to evaluate students

c. to give parents what they want

d. to evaluate schools

47. Which of the following steps for figuring out what to do after getting a bad report card is NOT mentioned?

a. Talk to your teacher.

b. Make a commitment to change your behavior.

c. Make a detailed plan of how you will improve your grades.

d. Go on a trip with your family.

48. What is the most important thing to show your parents?

a. a plan to improve your grades for next time

b. a plan to make your parents more angry

c. a plan to learn from your failures

d. a plan to change your behavior

49. What does the writer tell us about successful people?

a. They got good grades.

b. They failed a lot and told their parents.

c. They made detailed plans.

d. They learned from their failures.

**Question 50. Short answer (5 points):**

50. According to the author, what should you do if your bad grades are something you can solve on your own?

\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Reading World 1** | **Final Exam**  **(Units 6 - 10)** |
|  |  |
| **Answer Key** | |

**Vocabulary:**

**Part A: Choose the word that best matches the definition (1 point each).**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | *physician* | **2** | *shallow* | **3** | *sustainable* | **4** | *nutrient* | **5** | *vulnerable* |

**B. Choose the word that best completes the sentence (1 point each).**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **6** | *a* | **7** | *b* | **8** | *b* | **9** | *c* | **10** | *b* |
| **11** | *d* | **12** | *d* | **13** | *a* | **14** | *d* | **15** | *d* |
| **16** | *a* | **17** | *a* | **18** | *b* | **19** | *b* | **20** | *c* |

**C. Synonyms (=) and Antonyms (<-->)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **21** | **environment** | = | *ecosystem* | **22** | **firmly** | = | *strictly* |
| **23** | **incorrectly** | <--> | *properly* | **24** | **alarmingly** | = | *critically* |
| **25** | **pay attention** | <--> | *ignore* |

**Reading Comprehension & Skills:**

**Questions 26-29. Circle the correct answer (2.5 points each):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **26** | *b* | **27** | *d* | **28** | *a* | **29** | *c* |

**Question 30. Complete the chart (5 points):**

*(Answers may vary.)*

|  |  |
| --- | --- |
| ***Human Hearts*** | |
| Why should we learn more about the heart? | Knowing more about the heart and how it works will help us to live longer. |
| Where is heart disease the number one cause of death? | in many developed countries |

**Questions 31-34. Circle the correct answer (2.5 points each):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **31** | *d* | **32** | *c* | **33** | *c* | **34** | *d* |

**Question 35. Short answer (5 points):**

*(Answers may vary.)*

*-Bluefin tuna are now at risk of collapse.*

**Questions 36-39. Circle the correct answer (2.5 points each):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **36** | *d* | **37** | *a* | **38** | *b* | **39** | *b* |

**Question 40. Complete the chart (5 points):**

40.

|  |  |
| --- | --- |
| ***Driverless Cars*** | |
| What are the advantages? | - Driverless cars will reduce traffic accidents.  - Less money will be spent on insurance and medical bills.  - The elderly and those with disabilities will have greater accessibility. |
| What are the disadvantages? | - They are impossible to test in every circumstance, so accidents will continue to happen.  - There may be potential job loss for those who drive for a living. |

**Questions 41-44. Circle the correct answer (2.5 points each):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **41** | *d* | **42** | *a* | **43** | *b* | **44** | *a* |

**Question 45. Complete the sequencing chart (5 points):**

45.

|  |
| --- |
| ***Coral Polyp*** |
| 1. A coral polyp dies. |
| 2. It leaves its skeleton behind. |
| 3. A new polyp grows on top of the old one. |
| 4. This process builds large coral reefs over time. |

**Questions 46-49. Circle the correct answer (2.5 points each):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **46** | *b* | **47** | *d* | **48** | *a* | **49** | *d* |

**Question 50. Short answer (5 points):**

*(Answers may vary.)*

*-You should make a commitment to change your behavior.*

**- Reading World Midterm and Final Test Grading Rubric -**

**Points available by test:**

|  |  |
| --- | --- |
| **Vocabulary** | 25 points |
| **Reading Comprehension & Skills** | 75 points |
| Total | 100 points |

**Breakdown by question type:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Vocabulary** | | | |
| **Question Type** | **Number of Questions** | **Point Value** | **Total**  **Points Available** |
| *Definition* | 5 | 1 | 5 |
| *Sentence Completion* | 15 | 1 | 15 |
| *Synonym and Antonym Matching* | 5 | 1 | 5 |
|  | | | **25** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Reading Comprehension and Skills** | | | |
| **Question Type** | **Number of Questions** | **Point Value** | **Total**  **Points Available** |
| *Multiple Choice* | 20 | 2.5 | 50 |
| *Graphic Organizer or Short Answer* | 5 | 5 | 25 |
|  | | | **75** |