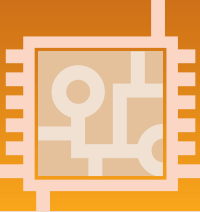


Reading Way 1

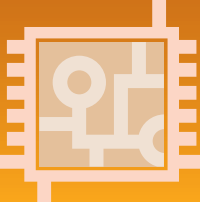
THIRD EDITION





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Introduction

Reading Way is a comprehensive series designed for lower-level students. Each book includes 20 units centered on high-interest topics such as the arts, careers, entertainment, the environment, and many others.

Reading passages and exercises use carefully controlled vocabulary and grammar to facilitate comprehension. Critical thinking and active student engagement are also encouraged. Unit after unit, students' reading, vocabulary, grammar, listening, and speaking skills are strengthened.

Following is an explanation of the unit components:


The general topic is given next to the unit number.

Units are divided into two parts covering different aspects of the topic. Part 1 starts with a story or article. In *Reading Way 1*, these passages are between 50-75 words long. Sentences are on average less than 10 words long. The track number next to the headphones icon corresponds to the audio recording of the passage.


This vocabulary building exercise contains four target words or phrases selected from the reading passage. They are chosen for their frequency and usefulness. To build fluency further, students can be asked to write their own sentences using the target words.

1 The Arts


Part 1: Digital Art

Read the following article.  Track 1

Digital art is made on computers. Artists use different computer programs. Some programs are used to draw things and add color. Others are used for special effects.



Becoming a good artist takes time and skill. Artists learn to use at least two or three programs. Finishing a job can take a long time. One piece may take 100 hours or more.



Vocabulary Check

Write the correct word in each blank.

hour learn color artist

1. What _____ should I paint my house?
2. I have to wash these clothes. It will take about a(n) _____.
3. He wants to _____ Spanish. It's an important language.
4. Theresa is a(n) _____. Her work is beautiful.

2

Reading Check

Choose the best answer.

- () Digital artists _____.
A: all use the same programs
B: rarely use computers
C: need to have skill
D: usually finish jobs quickly
- () What does the article say about computer programs?
A: They can be expensive.
B: They take two or three hours to learn.
C: They are only used for adding color.
D: They have different uses.
- () How can you become a digital artist?
A: Draw a lot with a pen and paper.
B: Work hard to learn computer programs.
C: Spend 100 hours reading about art.
D: Find a person with time and skill.
- () In the second paragraph, what is a "job"?
A: a piece of digital art
B: a computer art class
C: a period of time
D: a way to meet artists

Grammar Check

Write the correct form of each word.

Ex: We enjoy looking (look) at art.

- I like _____ (use) computers.
- _____ (Learn) to paint takes time.
- This program is good for _____ (make) movies.
- My sister is good at _____ (tell) stories.

This reading comprehension exercise includes detail, analysis, and vocabulary questions. Some questions go beneath the surface, encouraging students to consider the material more deeply and employ critical thinking skills.

Each grammar check covers an important language structure such as pronouns, word forms, verb tenses, prepositions, and so on. There are also several word order exercises in which students rearrange words to make a complete sentence.

Part 2 opens with a unique element of *Reading Way*: a visual reading component. It is included because in today's world, literacy extends beyond the ability to read passages of text. It means being able to read maps, graphs, tables, charts, schedules, dialogues, and so on.

In *Reading Way*, these components are presented in simplified, yet authentic English to provide students an opportunity to practice and improve these critical 21st century skills.

This basic true and false exercise checks students' understanding of the material. Teachers are encouraged to go further and base classroom activities on the visual reading components through role plays, student-generated materials and presentations, etc.

Part 2: Event Schedule

Look at the following information.

What to do in New York: May 12-18

Shows

Chicago
Tickets: \$25 - \$150
Time: Daily, 8:00 PM

Phantom of the Opera
Tickets: \$35 - \$175
Time: Mon, Wed, 8:00 PM

Music

Jazz
Location: The Music Well
Time: Starts at 6:00 PM

Rock
Location: Rock the Clock
Time: Starts at 7:30 PM

Museums

Museum of Modern Art
Special showing: French art
Open: 10:00 AM - 6:00 PM

Metropolitan Museum
Special showing: Glass art
Open: 10:00 AM - 7:00 PM

Free Events

Music in the park
Location: Central Park
Date: May 17 (all day)

Walking tour of New York
Location: Starts at Lincoln Center
Date: May 18, 2:00 PM

True or False

Circle true (T) or false (F).

- (T/F) Some activities don't cost any money.
- (T/F) The Museum of Modern Art has a music event.
- (T/F) Every listing tells you the nearest subway station.
- (T/F) On Monday, you can see *Chicago* or *Phantom of the Opera*.

Dictation

A. Listen and fill in the blanks.  Track 2

Nancy: What should we do this ()?
Anthony: How about going to Central Park?
Nancy: All right. I'll check the event guide.... Wow, there's a
() concert! It's called "Music in the park."
Anthony: Sounds great. Then we can () in the area.
Any ideas for later today?
Nancy: We could go to the Museum of Modern Art. Their French
art exhibit is open until 6:00.
Anthony: Nice one. It's probably () to buy gifts, too.

B. Choose the best answer.

- () Nancy wants to _____.
A: eat French food B: look at art
C: buy gifts D: play music
- () What is not part of their plan?
A: Visiting a museum
B: Eating lunch near a park
C: Listening to a concert
D: Meeting a friend

Discussion

Discuss these questions together.

1. What kind of art do you like? (Ex: drawings, paintings)
2. Do you make any art yourself?
3. Do you ever visit museums or galleries? If so, which ones?

This dialogue is related to the unit's general topic. The track number next to the headphones icon corresponds to the audio recording of the dialogue. Students should listen to the audio recording and fill in the blanks. As a fluency building exercise, students can then pair up and take turns reading each character's lines.

The dialogue is followed by a comprehension exercise.

Finally, there is a series of discussion questions related to Part 1 and Part 2 of the unit. Students may ask each other questions in pairs, or the class can answer the questions together. Students are encouraged to go beyond "yes/no" answers and provide examples and details from their own lives, as well as reasons for their points of view.

1 The Arts

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Read the following article.



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Vocabulary Check

Write the correct word in each blank.

hour

learn

color

artist

1. What _____ should I paint my house?
2. I have to wash these clothes. It will take about a(n) _____.
3. He wants to _____ Spanish. It's an important language.
4. Theresa is a(n) _____. Her work is beautiful.

Reading Check

Choose the best answer.

- () Digital artists _____.
A: all use the same programs
B: rarely use computers
C: need to have skills
D: usually finish jobs quickly
- () What does the article say about computer programs?
A: They can be expensive.
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D: They have different uses.
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B: Work hard to learn computer programs.
C: Spend 100 hours reading about art.
D: Find a person with time and skill.
- () In the second paragraph, what is a “job”?
A: a piece of digital art
B: a computer art class
C: a period of time
D: a way to meet artists

Grammar Check

Write the correct form of each word.

Ex: We enjoy looking (look) at art.

- I like _____ (use) computers.
- _____ (Learn) to paint takes time.
- This program is good for _____ (make) movies.
- My sister is good at _____ (tell) stories.

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Special showing: Glass art

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Location: Central Park

Date: May 17 (all day)

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Circle true (T) or false (F).

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3. (T/F) Every listing tells you the nearest subway station.
4. (T/F) On Monday, you can see *Chicago* or *Phantom of the Opera*.

Dictation

A. Listen and fill in the blanks.  Track 2

Nancy: What should we do this ₁()?

Anthony: How about going to Central Park?

Nancy: All right. I'll check the event guide.... Wow, there's a
₂() concert! It's called "Music in the park."

Anthony: Sounds great. Then we can ₃() in the area.
Any ideas for later today?

Nancy: We could go to the Museum of Modern Art. Their French art
exhibit is open until 6:00.

Anthony: Nice one. It's probably ₄() to buy gifts, too.

B. Choose the best answer.

- () Nancy wants to _____.
A: eat French food B: look at art
C: buy gifts D: play music
- () What is not part of their plan?
A: Visiting a museum
B: Eating lunch near a park
C: Listening to a concert
D: Meeting a friend

Discussion

Discuss these questions together.

1. What kind of art do you like? (Ex: drawings, paintings)
2. Do you make any art yourself?
3. Do you ever visit museums or galleries? If so, which ones?

Part 1: The Iditarod

Read the following article.



The Iditarod is a dogsled race across Alaska. Every March, around 65 teams take part. Each team includes one person and up to 16 dogs.

Together, they race almost 2,000 kilometers. It's a long, hard, and very cold race. Just finishing the Iditarod is a challenge. Winning it is a dream come true.

Vocabulary Check

Write the correct word in each blank.

almost

dream

hard

across

1. My _____ is to open my own pet store.
2. The truck is _____ full. There's room for one more box.
3. Sam's job is _____. He works 12 hours a day.
4. Katie, my classmate, lives _____ the street.

Reading Check

Choose the best answer.

- () About how many teams race in the Iditarod?
A: 16
B: 17
C: 65
D: 2,000
- () The article does not say the race is _____.
A: short
B: hard
C: long
D: cold
- () “Winning it is a dream come true.” What does this mean?
A: All of the stories about the Iditarod are true.
B: Everything in life is a challenge.
C: People think about winning it for a long time.
D: Most people dream at night.
- () What does the article suggest about the Iditarod?
A: The length of the race changes yearly.
B: Teams have to work hard just to finish.
C: Every team has a good chance of winning.
D: Racers only win in their dreams.

Grammar Check

Complete each sentence with *it*, *its*, or *it's*.













Ex: It's getting dark outside.

- A dog and _____ owner are good friends.
- _____ time to go home.
- I'm curious about the note. What does _____ say?
- I love _____ here. The food is amazing.

Part 2: Weather and the Iditarod

Look at the following weather report.

Anchorage is the starting point of the Iditarod. Ophir is in the middle of the race. The finish line is in Nome. Here is a weather report for these three places.

	Currently (March 5)	Three-Day Forecast
A n c h o r a g e	1°  Sunny	Conditions High/Low
		March 6  0°/-6°
		March 7  -2°/-8°
		March 8  -3°/-10°
O p h i r	-2°  Cloudy	Conditions High/Low
		March 6  -3°/-8°
		March 7  -5°/-10°
		March 8  -6°/-11°
N o m e	-8°  Snowy	Conditions High/Low
		March 6  -9°/-15°
		March 7  -10°/-17°
		March 8  -11°/-19°

True or False

Circle true (T) or false (F).

1. (T/F) Currently, it is cloudy in Ophir.
2. (T/F) Anchorage may see a low of -8° on March 7.
3. (T/F) Ophir will be colder than Nome on March 6.
4. (T/F) On March 8, all three places expect snow.

Part 1: Movie Snacks

Read the following article.



Snacks and movies go hand in hand. Popcorn is the most famous movie snack. Some people eat it plain. Others like it sweet or salty. You can also put butter on top.

Candy and chocolate are two other popular snacks. Movie theaters also sell drinks like soda and tea. Going to the movies is a lot of fun. Snacks make the day out even better.



Vocabulary Check

Write the correct word in each blank.

movie

fun

eat

famous

1. The actor is really _____. Everyone knows him.
2. I'm going to see a(n) _____ after work.
3. What do you want to _____ for lunch?
4. Did you have _____ at the park?

Reading Check

Choose the best answer.

- () What does the article say about popcorn?
A: People enjoy different flavors.
B: Everyone likes it the same way.
C: Only a few theaters sell it.
D: It's better to eat popcorn salty.
- () Which movie snack is not discussed in the article?
A: Chocolate
B: Popcorn
C: Potato chips
D: Candy
- () What does "go hand in hand" mean?
A: be easy to carry
B: go together well
C: have a fun time
D: be very friendly
- () What does the article say about movie theaters?
A: It's better to see movies at night.
B: Some theaters give you free popcorn.
C: Just a few let you eat snacks inside.
D: Besides snacks, they also sell drinks.

Grammar Check

Complete each sentence with *few*, *many*, or *lot*.

Ex: There are just a few people in line.

- Do you have a _____ minutes? I'd like to ask you something.
- My computer has a _____ of problems. I need a new one.
- _____ people are here for the concert. Every seat is full.
- The sports car has a _____ of power.

Part 2: Movie Posters

Look at these movie posters.



True or False

Circle true (T) or false (F).

1. (T/F) In Taiwan, *Electric Kid* might open in July.
2. (T/F) Each poster shows the director's name.
3. (T/F) Chad Thurman is probably older than Blake Strong.
4. (T/F) The Craftsmen wrote the music for *Across the Golden Gate*.

Dictation

A. Listen and fill in the blanks.  Track 6

Dorian: What movie should we see?

Cheryl: Something light – no horror films or 1() that.
How about a comedy?

Dorian: That could work. Let's see something with 2().
Romantic comedies aren't really my thing.

Cheryl: I hear you....All right, I found the movie listings. We have a
couple of good 3(). Actually, one is a cartoon.

Dorian: That 4(). Should we check out the reviews
and decide?

Cheryl: Let's do it.

B. Choose the best answer.

- () Dorian wants to see _____.
A: a romantic movie B: any kind of cartoon
C: an action comedy D: a horror film
- () What will they probably do next?
A: Invite a friend somewhere
B: Drive to the theater
C: Read some movie reviews
D: Buy popcorn

Discussion

Discuss these questions together.

1. What kinds of movies do you like?
2. What are your favorite movie snacks?
3. Do you like reading movie reviews? Do they affect your decisions about movies?