

# Reading Way

Intro

SECOND EDITION



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CD Included





# Introduction

*Reading Way Intro* is designed for low-beginning level students. It is carefully constructed to provide a comprehensive set of reading passages and exercises, with grammar and vocabulary set at a low-beginning level.

## Reading Passages

The book includes a wide variety of reading passages that students are likely to encounter in their daily lives. This variety includes: **articles, stories, dialogues, and skills**. There are also several **cloze test** practices.

The stories and articles are about 50-75 words long each. The content of each passage is carefully chosen to interest students. When students are interested in what they read, their motivation is higher, and they read more fluently. Also, the content of several units seeks to improve students' knowledge of important subjects, like art, science, and foreign cultures. Such topics teach students about the world while they practice reading. The dialogues include functions used in daily life, such as introducing oneself and leaving a telephone message. They are written in natural colloquial English. Skills include commonly encountered items like menus, charts, schedules, and websites.

## Exercises

Following each reading passage are three types of exercises. The first is a **Vocabulary Practice** exercise, covering four words or phrases from the passage. These words and phrases are chosen for their frequency of use and suitability for students' regular use. Next, there are five **Reading Practice** questions. These comprehension questions include asking about details, main ideas, word meanings, etc. Finally, there are **Language Practice** exercises. Each set of exercises focuses on a structure or language skill related to the reading passage.

## Target Word List

At the back of the book is a Word List containing all the target words from the reading passages.

*Reading Way Intro* is at once serious and fun. The structure and methodology are carefully implemented, so teachers know students are getting the reading practice they need, delivered in a responsible and academically sound manner. At the same time, the content, layout, and illustrations are designed to be interesting and fun for students. By using the book, students will strengthen reading, vocabulary, and language skills while having a good time.



# 本書介紹

*Reading Way Intro* 是專為基礎程度學生而設計，希望透過系統性的架構，為學生提供全方位的閱讀材料與練習，使用的文法和字彙則設在初級程度。

## 閱讀材料

本書所選用的閱讀材料都是學生在日常生活中經常會遇到的，包括文章、故事、對話和技巧等，另外還有填充測驗練習。

故事和文章每篇大約50-75字左右，每篇都是精挑細選，以期符合學生的興趣。一旦學生們對閱讀內容感興趣，他們學習的動機就愈強，閱讀能力也會因此大為提升。此外，許多單元的內容旨在加強學生們對某些重要領域的認識，例如藝術、科學和外國文化等，因此學生在練習閱讀的同時，還可增進對世界的了解。對話部分則著重於日常生活情境，如自我介紹和電話留言等，以幫助學生學習自然而口語的英文。技巧部分則採用生活中常見的材料，如菜單、圖表、時間表、網站等。

## 練習活動

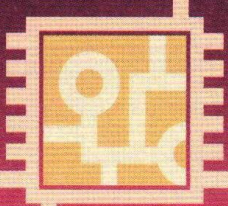
每篇閱讀材料之後都有三種練習活動，第一種是字彙練習，介紹閱讀材料中的四個單字或片語。單字和片語的選取是根據其使用頻率高低以及是否適合學生使用。接下來是五個閱讀練習的問題，涵蓋內容細節、大意、字意等，以測驗學生的理解能力。最後是語言練習測驗，針對一個與該篇閱讀材料有關的架構或語言技巧進行練習。

## 生字表

在這本書的最後附上包含全部閱讀材料重要字彙的字彙表。

*Reading Way Intro* 既嚴謹又有趣。本書在編排架構和方法學上都極為謹慎，教師可確保學生獲得其所需的閱讀練習，而且內容豐富具學術基礎。此外，內容、排版和插圖的設計都將讓學生感到無窮的學習樂趣。使用本書將可增進學生的閱讀、字彙與語言技巧，同時享有愉快的學習經驗。





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Zhang Bai-wen is my best friend. He is very tall. And, he has short hair.

Bai-wen wears glasses, just like me.

We spend a lot of time together. We both like basketball and movies.

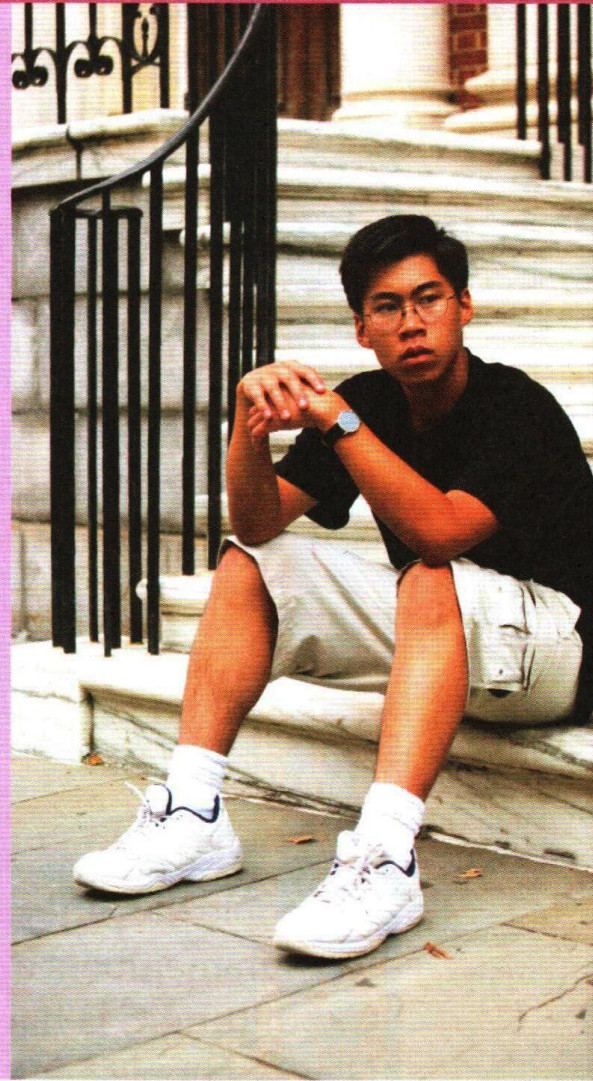
Some people think we're brothers!

Bai-wen and I help each other.

I'm not very good at math, but he is. Sometimes we study for tests together.

And, I fix his bicycle.

I'm lucky to have such a good friend.



### Vocabulary Practice

Write the correct word in each blank.

friend

tall

spend

study

glasses

1. Let's go to the library. We can \_\_\_\_\_ there.
2. She's my good \_\_\_\_\_. I tell her everything.
3. I need to wear \_\_\_\_\_. I can't see without them.
4. My brother is very \_\_\_\_\_, but I'm not.



## Reading Practice

Choose the best answer.

### A: Read for details.

- ( ) Bai-wen and the writer both \_\_\_\_\_.  
A: have short hair                      B: are good at math  
C: hate movies                            D: wear glasses
- ( ) We DON'T learn about Bai-wen's \_\_\_\_\_.  
A: looks                                      B: relatives  
C: favorite sport                          D: best school subject
- ( ) The writer helps Bai-wen with his \_\_\_\_\_.  
A: bicycle                                    B: video games  
C: math                                        D: housework

### B: Think about it.

- ( ) "Bai-wen wears glasses, just like me." What does "just like me" mean?  
A: He likes me.                              B: We are good friends.  
C: That's the same as me.                D: I say that.
- ( ) Why do people think the boys are brothers?  
A: They live in the same house.  
B: They are often together.  
C: They wear the same clothes.  
D: They go to school together.

## Language Practice

Complete each sentence with **me**, **my**, or **mine**.

- The book is \_\_\_\_\_. Please leave it there.
- \_\_\_\_\_ house is near a department store.
- Tell \_\_\_\_\_ his phone number. I need to call him.
- No, it's not \_\_\_\_\_ umbrella. Maybe it's Bill's.