

Reading Way

4

SECOND EDITION



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CD Included



Introduction

Reading Way 4 is designed for beginning level students. It is carefully constructed to provide a comprehensive set of reading passages and exercises, with grammar and vocabulary set at a beginning level.

Reading Passages

The book includes a wide variety of reading passages that students are likely to encounter in their daily lives. This variety includes: **articles**, **stories**, **dialogues**, and **skills**. There are also several **cloze test** practices.

The stories and articles are about 125 words long each. The content of each passage is carefully chosen to interest students. When students are interested in what they read, their motivation is higher, and they read more fluently. Also, the content of several units seeks to improve students' knowledge of important subjects, like art, science, and foreign cultures. Such topics teach students about the world while they practice reading. The dialogues include functions used in daily life, such as introducing oneself and leaving a telephone message. They are written in natural colloquial English. Skills include commonly encountered items like menus, charts, schedules, and websites.

Exercises

Following each reading passage are three types of exercises. The first is a **Vocabulary Practice** exercise, covering four words or phrases from the passage. These words and phrases are chosen for their frequency of use and suitability for students' regular use. Next, there are four **Reading Practice** questions. These comprehension questions include asking about details, main ideas, word meanings, etc. Finally, there are **Language Practice** exercises. Each set of exercises focuses on a structure or language skill related to the reading passage.

Target Word List

At the back of the book is a Word List containing all the target words from the reading passages.

Reading Way 4 is at once serious and fun. The structure and methodology are carefully implemented, so teachers know students are getting the reading practice they need, delivered in a responsible and academically sound manner. At the same time, the content, layout, and illustrations are designed to be interesting and fun for students. By using the book, students will strengthen reading, vocabulary, and language skills while having a good time.

本書介紹

Reading Way 4 是專為基礎程度學生而設計，希望透過系統性的架構，為學生提供全方位的閱讀材料與練習，使用的文法和字彙則設在初級程度。

閱讀材料

本書所選用的閱讀材料都是學生在日常生活中經常會遇到的，包括文章、故事、對話和技巧等，另外還有填充測驗練習。

故事和文章每篇大約125字左右，每篇都是精挑細選，以期符合學生的興趣。一旦學生們對閱讀內容感興趣，他們學習的動機就愈強，閱讀能力也會因此大為提升。此外，許多單元的內容旨在加強學生們對某些重要領域的認識，例如藝術、科學和外國文化等，因此學生在練習閱讀的同時，還可增進對世界的了解。對話部分則著重於日常生活情境，如自我介紹和電話留言等，以幫助學生學習自然而口語的英文。技巧部分則採用生活中常見的材料，如菜單、圖表、時間表、網站等。

練習活動

每篇閱讀材料之後都有三種練習活動，第一種是字彙練習，介紹閱讀材料中的四個單字或片語。單字和片語的選取是根據其使用頻率高低以及是否適合學生使用。接下來是四個閱讀練習的問題，涵蓋內容細節、大意、字意等，以測驗學生的理解能力。最後是語言練習測驗，針對一個與該篇閱讀材料有關的架構或語言技巧進行練習。

生字表

在這本書的最後附上包含全部閱讀材料重要字彙的字彙表。

Reading Way 4 既嚴謹又有趣。本書在編排架構和方法學上都極為謹慎，教師可確保學生獲得其所需的閱讀練習，而且內容豐富具學術基礎。此外，內容、排版和插圖的設計都將讓學生感到無窮的學習樂趣。使用本書將可增進學生的閱讀、字彙與語言技巧，同時享有愉快的學習經驗。

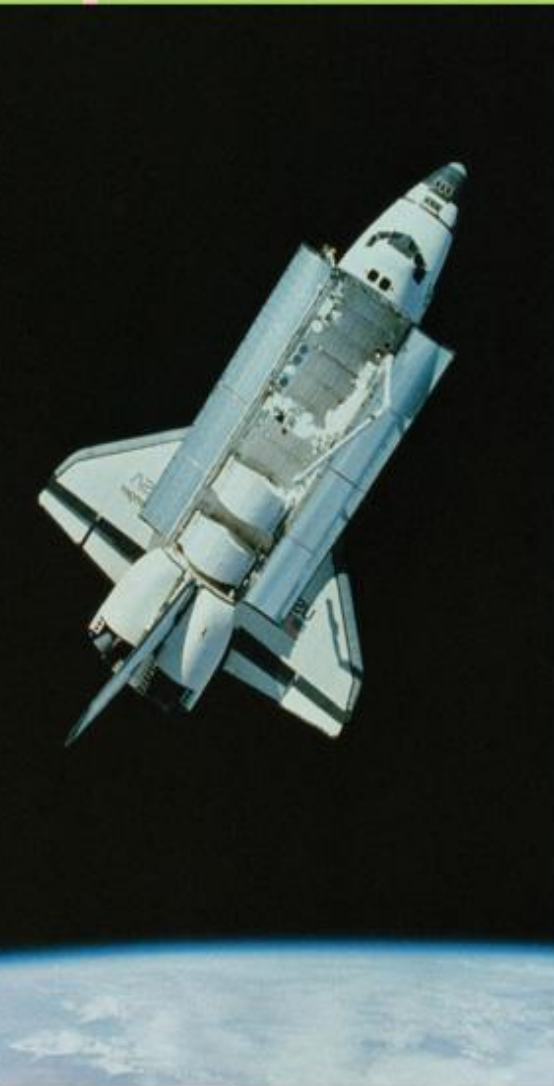


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1 Space Tourism



Half a century ago, the world was amazed by the first flights into space. A man walking on the moon in 1969 was even more incredible. Those who flew so high and so far were heroes. Yet, few people believed space flight was possible for the rest of us.

All of that is changing with the growth of space tourism. The first space tourists were rich. They paid a lot for flights on government-built ships. Now, there are many private companies building spaceships. The first of these, SpaceShipOne, briefly flew into space in June 2004.

Over the next 10 to 15 years, more and more people will travel into space, and it will become much cheaper. Thousands of people are excitedly waiting for the chance.

Vocabulary Practice

Fill in each blank with the best answer.

- I only had a few minutes, so I spoke with him _____.
A: excitedly B: possibly C: briefly D: incredibly
- The woman's story was so _____ that nobody believed it.
A: cheap B: incredible C: high D: rich
- _____ in Korea love eating the country's delicious food.
A: Tourists B: Heroes C: Chances D: Worlds
- I can't give you that information. It's _____.
A: amazed B: first C: possible D: private

Reading Practice

Choose the best answer.

- () What does the article suggest about space tourism?
A: It will always be for the super-rich only.
B: Almost nobody is interested in it.
C: It won't be possible for another half a century.
D: Many people would like to try it.
- () What was SpaceShipOne?
A: A private spaceship.
B: A government-built spaceship.
C: The first ship to fly into space.
D: A spaceship built for one person.
- () Who are "the rest of us"?
A: people in government space programs
B: common people
C: very rich people
D: people who built the first spaceships
- () What happened first?
A: A man walked on the moon.
B: SpaceShipOne flew into space.
C: A ship carried someone into space.
D: A rich person flew into space as a tourist.

Language Practice

Put the words in the correct order.

1. high travel Spaceships very speeds at

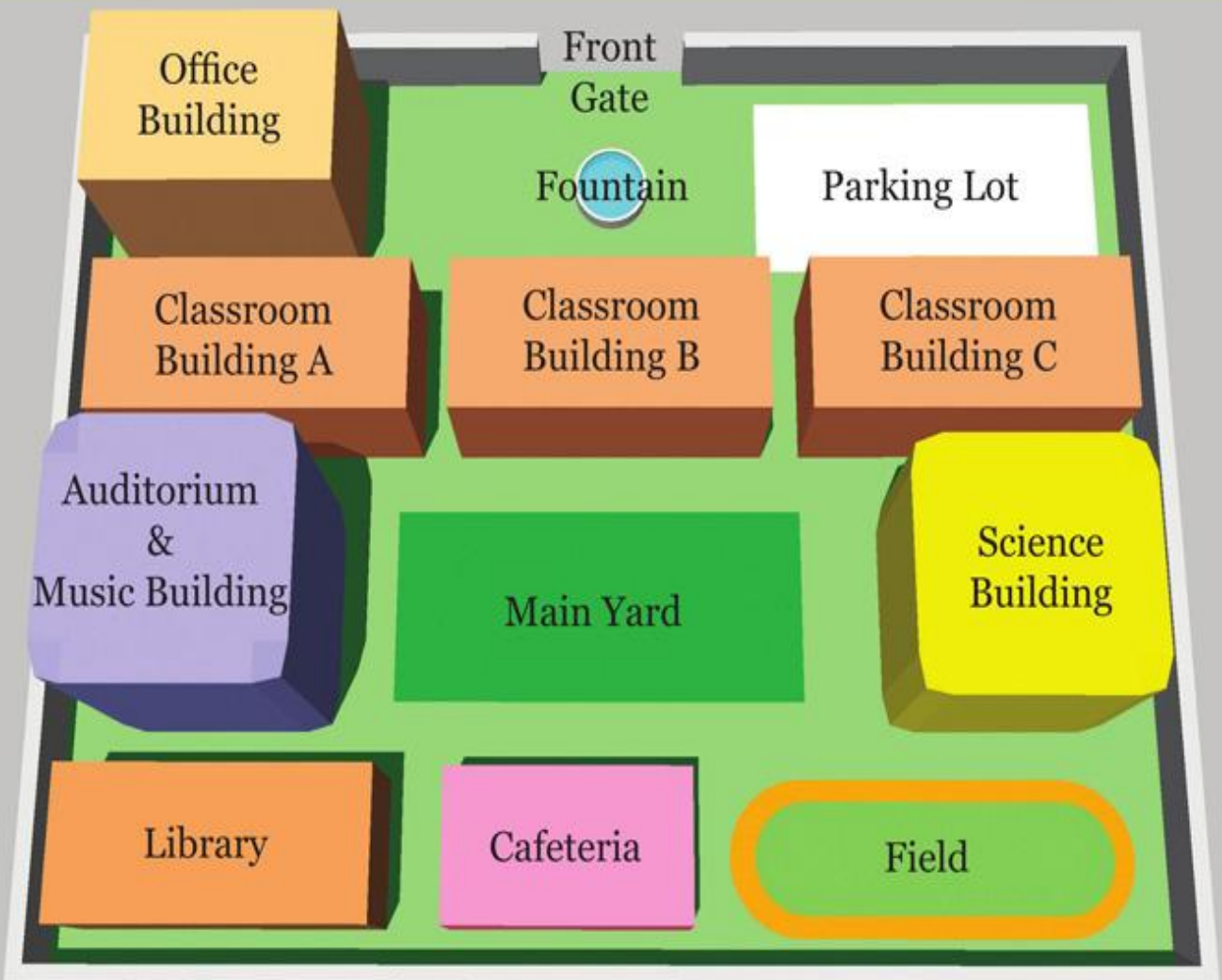
_____.

2. interested space you in trip Are taking into a

_____?

3. the what to moon wonder walk I like on it's

_____.



Vocabulary Practice

Fill in each blank with the best answer.

- You can have lunch in the _____.
A: library B: cafeteria C: parking lot D: science building
- The new _____ is great for playing soccer.
A: fountain B: office building C: music building D: field
- How do I check out a book from the _____?
A: front gate B: library C: main yard D: fountain
- There aren't enough chairs in the _____ for all the students.
A: classroom B: parking lot C: field D: office building

Reading Practice

Choose the best answer.

- () The main yard is _____.
A: to the right of the science building
B: across from the office building
C: next to the parking lot
D: in between the science building and auditorium
- () The fastest way from the cafeteria to the parking lot is _____.
A: past the auditorium, classroom building B, and the fountain
B: across the main yard and past classroom building C
C: across the field and main yard
D: through the library and across the main yard
- () Which building is farthest from the parking lot?
A: Classroom building C. B: The office building.
C: The cafeteria. D: The library.
- () Which of the following is true?
A: The fountain is larger than the field.
B: Classroom building A is near three different buildings.
C: The classroom buildings are all different sizes.
D: The auditorium and music building are in different areas.

Language Practice

Complete each sentence with *to*, *from*, or *in*.

- The fire station is across _____ a school.
- Isn't the movie theater _____ between the department store and supermarket?
- There's a good restaurant next _____ my house.
- Bill works around the corner _____ here.

I've got an interesting bunch of friends. First there's Travis. He's nice, but he hates wearing socks. Nobody ___(1)___ near him. Can you guess why? It's because his feet smell really bad!

Aaron is another good friend. Everyone gets along with him. Sometimes I think he's too ___(2)__. He lends money to people, and he doesn't get mad if they don't return it.

Next there's Dale. He likes sports, and he's always joking around. Dale is usually ___(3)___ a good mood, and he doesn't let anything get him down. I like his attitude.

Finally there's Catherine. She's the smartest of my friends. If I have a question about something, Catherine ___(4)__. I think I'm lucky to have such a good group of friends.



Vocabulary Practice

Fill in each blank with the best answer.

- Karen's teachers appreciate her hard work and good _____.
A: attitude B: question C: something D: group
- Why does your car _____ like oranges?
A: eat B: drive C: lend D: smell
- It's important to _____ your boss.
A: get along with B: get around C: get down D: get mad at
- Don't get _____ at me. I didn't do anything.
A: lucky B: smart C: mad D: wrong

Reading Practice

Choose the best answer.

- () A: likes to sit
B: liking to sit
C: to like sit
D: like sitting
- () A: greedy
B: nice
C: selfish
D: poorly
- () A: on
B: at
C: in
D: with
- () A: can't help
B: usually tells me to ask someone else
C: always knows the answer
D: has a confused look on her face

Language Practice

Complete each sentence with *of*, *in*, or *to*.

- Chang Hsi-wen is the tallest boy _____ my class.
- It seems Cindy is never _____ a bad mood.
- There are a bunch _____ good movies starting this week.
- Please give this note _____ Hector.