

# Reading Way

1

SECOND EDITION



Andrew E. Bennett  
白安竹



CD Included





# Introduction

*Reading Way 1* is designed for low-beginning level students. It is carefully constructed to provide a comprehensive set of reading passages and exercises, with grammar and vocabulary set at a low-beginning level.

## Reading Passages

The book includes a wide variety of reading passages that students are likely to encounter in their daily lives. This variety includes: **articles**, **stories**, **dialogues**, and **skills**. There are also several **cloze test** practices.

The stories and articles are about 50 words long each. The content of each passage is carefully chosen to interest students. When students are interested in what they read, their motivation is higher, and they read more fluently. Also, the content of several units seeks to improve students' knowledge of important subjects, like art, science, and foreign cultures. Such topics teach students about the world while they practice reading. The dialogues include functions used in daily life, such as introducing oneself and leaving a telephone message. They are written in natural colloquial English. Skills include commonly encountered items like menus, charts, schedules, and websites.

## Exercises

Following each reading passage are three types of exercises. The first is a **Vocabulary Practice** exercise, covering four words or phrases from the passage. These words and phrases are chosen for their frequency of use and suitability for students' regular use. Next, there are four **Reading Practice** questions. These comprehension questions include asking about details, main ideas, word meanings, etc. Finally, there are **Language Practice** exercises. Each set of exercises focuses on a structure or language skill related to the reading passage.

## Target Word List

At the back of the book is a Word List containing all the target words from the reading passages.

*Reading Way 1* is at once serious and fun. The structure and methodology are carefully implemented, so teachers know students are getting the reading practice they need, delivered in a responsible and academically sound manner. At the same time, the content, layout, and illustrations are designed to be interesting and fun for students. By using the book, students will strengthen reading, vocabulary, and language skills while having a good time.

# 本書介紹

*Reading Way 1* 是專為基礎程度學生而設計，希望透過系統性的架構，為學生提供全方位的閱讀材料與練習，使用的文法和字彙則設在初級程度。

## 閱讀材料

本書所選用的閱讀材料都是學生在日常生活中經常會遇到的，包括文章、故事、對話和技巧等，另外還有填充測驗練習。

故事和文章每篇大約50字左右，每篇都是精挑細選，以期符合學生的興趣。一旦學生們對閱讀內容感興趣，他們學習的動機就愈強，閱讀能力也會因此大為提升。此外，許多單元的內容旨在加強學生們對某些重要領域的認識，例如藝術、科學和外國文化等，因此學生在練習閱讀的同時，還可增進對世界的了解。對話部分則著重於日常生活情境，如自我介紹和電話留言等，以幫助學生學習自然而口語的英文。技巧部分則採用生活中常見的材料，如菜單、圖表、時間表、網站等。

## 練習活動

每篇閱讀材料之後都有三種練習活動，第一種是字彙練習，介紹閱讀材料中的四個單字或片語。單字和片語的選取是根據其使用頻率高低以及是否適合學生使用。接下來是四個閱讀練習的問題，涵蓋內容細節、大意、字意等，以測驗學生的理解能力。最後是語言練習測驗，針對一個與該篇閱讀材料有關的架構或語言技巧進行練習。

## 生字表

在這本書的最後附上包含全部閱讀材料重要字彙的字彙表。

*Reading Way 1* 既嚴謹又有趣。本書在編排架構和方法學上都極為謹慎，教師可確保學生獲得其所需的閱讀練習，而且內容豐富具學術基礎。此外，內容、排版和插圖的設計都將讓學生感到無窮的學習樂趣。使用本書將可增進學生的閱讀、字彙與語言技巧，同時享有愉快的學習經驗。





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# 1 My Seasons

In spring, I spend a lot of time outside. I like smelling the new flowers.

In summer, I often go to the beach. I also eat a lot of ice cream.



In fall, I like picking apples. Fresh apples taste great!

In winter, I usually stay inside. Sometimes, I go to the mall.

## Vocabulary Practice

Write the correct word in each blank.

smells

summer

often

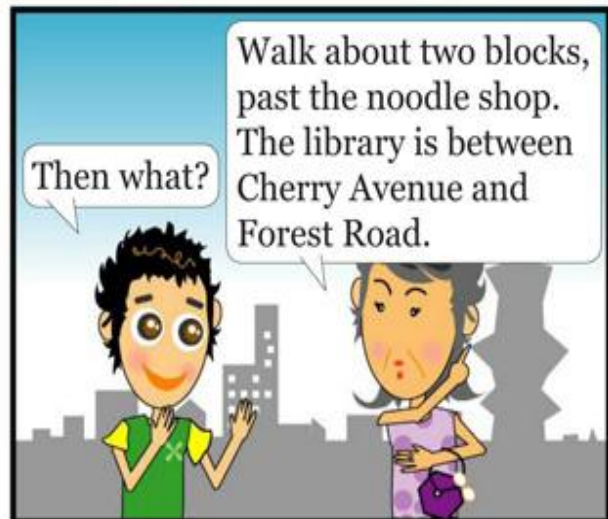
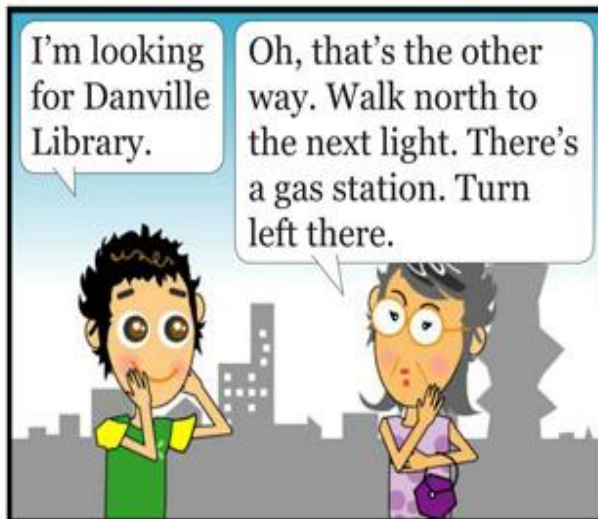
inside

winter

1. In \_\_\_\_\_, many places are cold.
2. That \_\_\_\_\_ great! What are you cooking?
3. Don't let the dog \_\_\_\_\_. He's dirty.
4. It \_\_\_\_\_ rains here. So, I always carry an umbrella.







## Vocabulary Practice

Write the correct word or words in each blank.

library

other

look for

lost

walk

1. I can't find my glasses. Help me \_\_\_\_\_ them.
2. Don't sit in that chair. Use the \_\_\_\_\_ one.
3. You can study at a(n) \_\_\_\_\_. But, you can't talk loudly there.
4. I like to \_\_\_\_\_ to school. It takes about 20 minutes.



## Reading Practice

Choose the best answer.

- ( ) Where does the man talk to the woman?  
 A: At the library.                      B: In the park.  
 C: On 5th Street.                      D: On Blossom Avenue.
- ( ) The woman is \_\_\_\_\_ the man.  
 A: helpful to                              B: afraid of  
 C: old friends with                      D: unkind to
- ( ) Look at the map. Where is the library?



- ( ) Look at the map. Where should the man turn left?



## Language Practice

Complete each sentence with *between*, *next to*, or *across*.

- The park is \_\_\_\_\_ the school.
- My house is \_\_\_\_\_ from a supermarket.
- The music store is \_\_\_\_\_ Wood Lane and Apple Street.
- Is there a hotel \_\_\_\_\_ the book store?

In Chinese culture, there are a lot of lucky symbols. Many things can be lucky: animals, food, plants, colors, and so on. Here are a few, with the ways they are lucky:

### Animals

Fish	Making money
Bat	Good luck

### Food

Peach	Long life
Radish	Good luck

### Objects

Jade	Keeping safe
Old coins	Making money



### Vocabulary Practice

Write the correct word in each blank.

animal

lucky

thing

safe

old

1. Our dog is \_\_\_\_\_. He doesn't walk well anymore.
2. You're so \_\_\_\_\_. You always win!
3. Don't be afraid. This is a very \_\_\_\_\_ place.
4. There's not much room in the car. You can only take one \_\_\_\_\_ with you.



## Reading Practice

Choose the best answer.

- ( ) \_\_\_\_\_ are lucky for making money.  
A: Jade and fish                      B: Peaches and old coins  
C: Fish and old coins                D: Bats and radishes
- ( ) What is lucky about a bat?  
A: It can bring you good luck.  
B: It can help you get rich.  
C: It can keep you safe.  
D: It can help you find friends.
- ( ) Which lucky things are NOT in the article?  
A: Numbers.  
B: Animals.  
C: Plants.  
D: Colors.
- ( ) What does “and so on” mean?  
A: and others  
B: that’s all  
C: exactly  
D: something like that

## Language Practice

Complete each sentence with *a*, *an*, or *the*.

- We have \_\_\_\_\_ few minutes left.
- What’s \_\_\_\_\_ name of this fruit?
- This is \_\_\_\_\_ old coin from France.
- I like to study \_\_\_\_\_ cultures of other countries.