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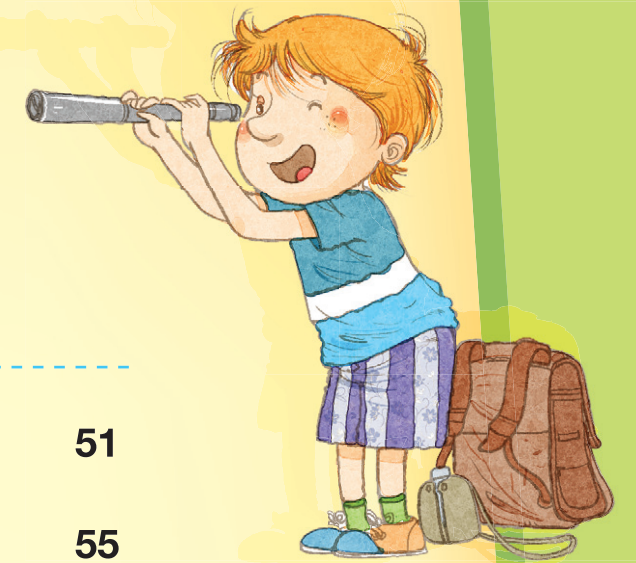
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READING TRAIN
Unit 01 Time to Sing



1 Pre-Reading

A. Warm up Look at the picture on the next page and talk about it.

- 1 Who can you see?
- 2 What is Jay doing?
- 3 Why is Mrs. Hickmore holding her ears?

B. Learn the New Words Choose and write.

science
quietly
sing
loudly
hurt



2 During Reading

A. Find the Main Idea Read the story and circle the main idea.

- | | |
|---|--|
| <input type="radio"/> a Jay likes music class. | <input type="radio"/> b Jay was singing quietly. |
| <input type="radio"/> c Jay is not good at singing. | <input type="radio"/> d Jay loves school. |



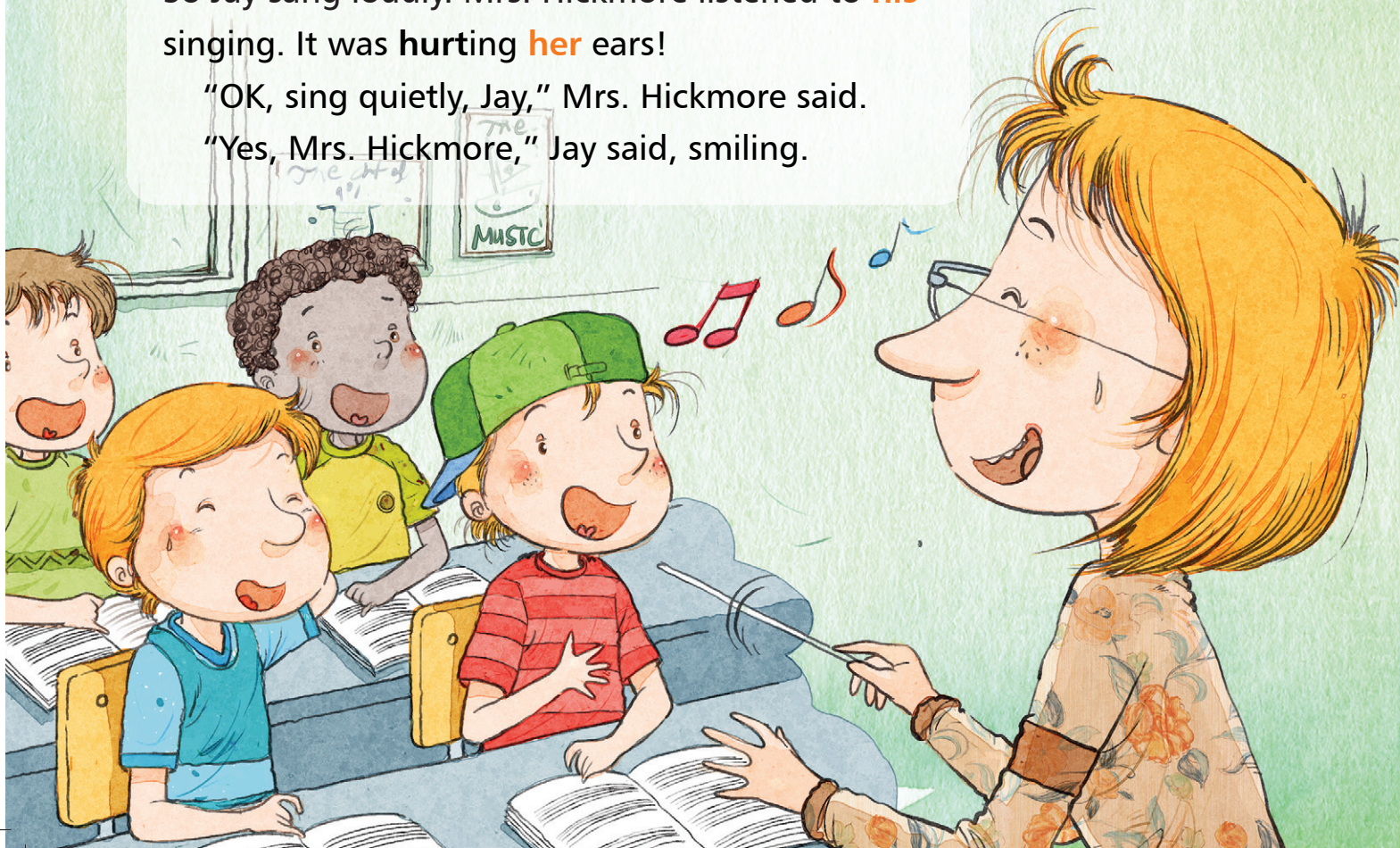
Time to Sing

Jay likes school. He loves English and math. He likes **science** too, but he doesn't like music class! Jay is not good at singing.

Today, in music class, Jay was singing very **quietly**.
 "Sing **loudly** please, Jay," Mrs. Hickmore said.

So Jay sang loudly. Mrs. Hickmore listened to **his** singing. It was **hurting her** ears!

"OK, sing quietly, Jay," Mrs. Hickmore said.
 "Yes, Mrs. Hickmore," Jay said, smiling.



B. Practice the Reading Skills

1. Read the story again and complete the chart.

English	science	school	music	math
Jay likes ...			Jay doesn't like ...	
1 _____.	2 _____.	5 _____.		
3 _____.	4 _____.			

2. Circle the correct answer.

1 "Mrs. Hickmore listens to **his** singing." **His** means _____ in this sentence.

- a Jay's
- b Mrs. Hickmore's

2 "It was hurting **her** ears!" **Her** means _____ in this sentence.

- a Jay's
- b Mrs. Hickmore's

3 How does Jay feel about singing?

- a He is happy to sing.
- b He isn't happy to sing.

4 Why did Mrs. Hickmore say, "Sing loudly, Jay"?

- a She liked Jay's singing.
- b Jay was singing quietly.

5 Why did Mrs. Hickmore say, "Sing quietly, Jay"?

- a Her ears were hurting.
- b She liked Jay's singing.

3 After Reading

A. Check Your Understanding Check True or False.

- 1 Jay doesn't like music class. True False
- 2 Jay is a good singer. True False
- 3 Mrs. Hickmore likes Jay's singing. True False

B. Practice the New Words and Grammar

1. Choose and write.

- 1 Sally likes to _____ and dance.
- 2 My favorite subject is _____.
- 3 The baby cried _____.
- 4 Ouch! I _____ my knee.
- 5 Read _____ in the library.

● Word Bank ●

science
quietly
sing
loudly
hurt

2. Find the mistake and correct it.

- 1 Jay ~~like~~ school. ➔ _____ likes _____
- 2 He don't like music class. ➔ _____
- 3 Sing loud please, Jay. ➔ _____
- 4 Jay was sing very quietly. ➔ _____

C. Write about Yourself Write the answer.

- 1 Do you like singing? _____
- 2 Are you good at singing? _____
- 3 What subject do you like? _____

READING TRAIN
Unit 02
Insects in the Classroom



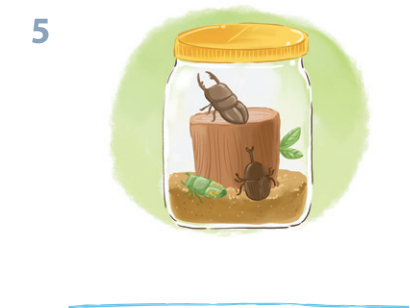
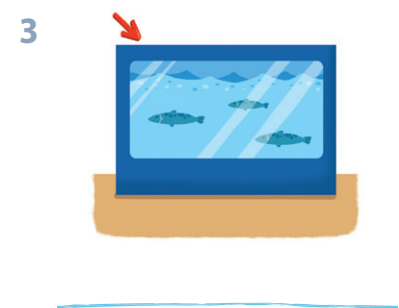
1 Pre-Reading

A. Warm up Look at the picture on the next page and talk about it.

- 1 What animals can you see?
- 2 What are the students studying?
- 3 How does Alice feel about insects?

B. Learn the New Words Choose and write.

insect
tank
last
kid
scared



2 During Reading

A. Find the Main Idea Read the story and circle the main idea.

- a Kids are scared of insects.
- b Alice doesn't know what insects eat.
- c Alice likes science class.
- d Alice is interested in insects.