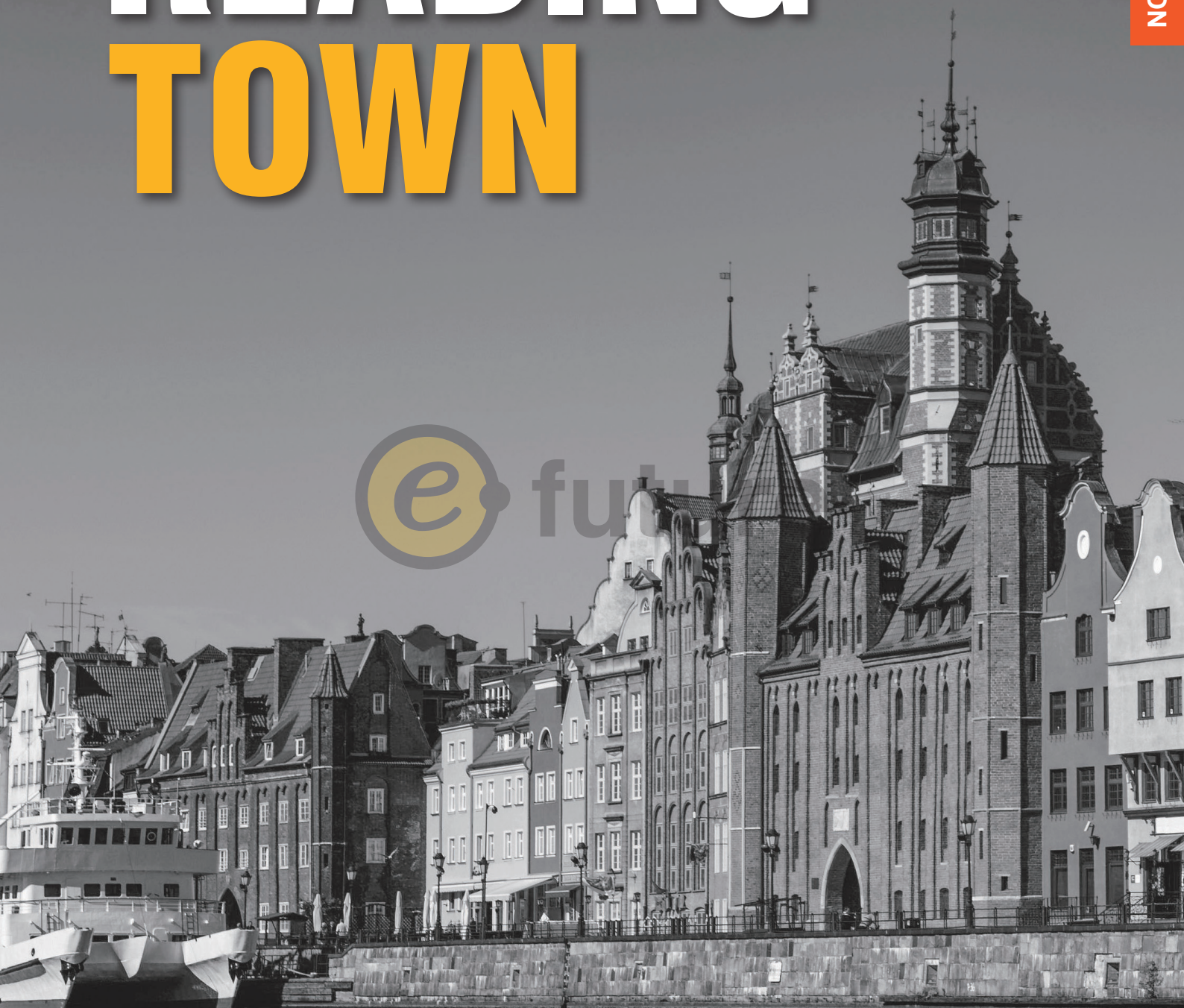
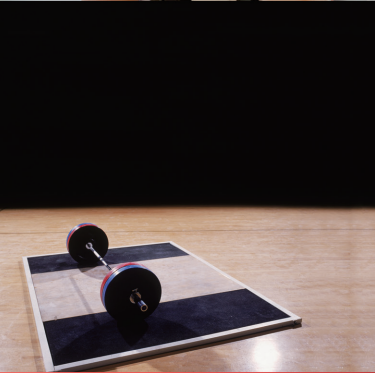


# READING TOWN



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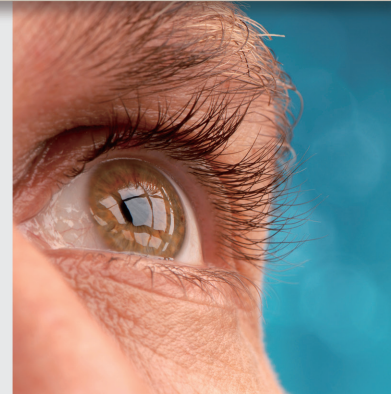
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## 1 High-Interest Passages

The Reading Town series features an exciting array of non-fiction content. Each reading passage provides students with a balanced and informative look at a range of subjects, such as animals, technology, sports, the environment, and the arts.



## 2 Effective Reading Skill Practice

Various reading skills are practiced repeatedly throughout the series so students can consolidate their reading skills step by step.

Reading Skills
Sequencing
Compare and Contrast
Classification
Identifying Cause and Effect
Identifying Fact and Opinion
Identifying Ideas For and Against

Some reading skills are practiced using graphic organizers so they can be understood easily.



**Reading Skill Tip**  
Organizing the main events of the passage in time order can help you to understand them better.

**B-1 Organizing Information: Sequencing**  
Complete the timeline.

1066	William the Conqueror _____
16 <sup>th</sup> century	After the arrival of _____ soldiers needed lighter, faster horses.
17 <sup>th</sup> century	From the English Great Horse came the _____
1878	The name was changed to _____
1884	The name was changed again to _____
20 <sup>th</sup> century	The number of Shires _____
Today	The number of Shire horses is _____

**B-2 Organizing Information: Compare and Contrast**  
Complete the chart.

The English Great Horse	The Shire Horse
① Used to carry _____	① Often pulled _____
② Used for _____ and _____ heavy loads	② Used for breeding _____
	③ Seen in _____

Lesson 02

**Reading Skills**

- Scanning for Information
- Identifying Main Ideas
- Understanding Words in Context
- Identifying Referents
- Making Inferences
- Identifying Purpose
- Recognizing Restatement

Some reading for skills are practiced using multi-choice TOEFL-type questions.



**2. During Reading**

**Reading Skill 7D**  
When you scan, don't read every word, and don't stop when you see a word you don't know. Read quickly and stop only to find the information you are looking for.

**A Scanning for Information** Circle the correct answer.

1. What are draft horses bred to do?
  - a. run fast
  - b. pull heavy loads
  - c. look beautiful
2. Why did the number of Shire horses begin to fall?
  - a. because people used tractors and trucks instead of Shire horses
  - b. because their names were changed many times
  - c. because people liked lighter and faster horses
3. When did the Great Horses come to England?
  - a. in 1066
  - b. in 1878
  - c. between the 16<sup>th</sup> and the 20<sup>th</sup> century
4. Which sentence about Shire horses is true?
  - a. The number of Shires is decreasing now.
  - b. They weigh about 200 kg.
  - c. The Shire horse was called the "Old English Black Horse" before.
5. Which sentence about Shire horses is NOT true?
  - a. The Great Horse is descended from the Shire horse.
  - b. We can see Shire horses in draft horse competitions worldwide.
  - c. They have a dense rounded body and strong powerful legs.

**Fact File 2**



**Did you know?**  
In the English speaking world, the height of a horse is measured in "hands". This tradition dates back hundreds of years. A hand is the distance from the left side of your hand to the right, about 10 cm. How many hands tall are you?

**3 Cumulative Vocabulary Practice**

Each target word is practiced 5 times throughout the Student Book. This cumulative practice will help students to acquire the new vocabulary easily.

**Lesson 2**  
**The Biggest Horse**

**1. Pre-Reading**

**1. Discussion**

1. Look at the picture above and discuss.
  - a. What kind of horse is this?
  - b. What do humans use these horses for?
2. Do you agree or disagree? Compare and discuss your answers.
  - a. Shire horses weigh 900 kg.  Agree  Disagree
  - b. Horses were very important in the middle ages.  Agree  Disagree
  - c. Today, shire horses are still used for farming.  Agree  Disagree

**2. Key Vocabulary** Look for the words in bold type in the passage on the opposite page. Write each word next to its definition using the base form of the word.

1. \_\_\_\_\_ having well developed muscles
2. \_\_\_\_\_ to move goods from one place to another
3. \_\_\_\_\_ wide having lots of space from one side to the other
4. \_\_\_\_\_ an activity in which you compete; a contest
5. \_\_\_\_\_ normal
6. \_\_\_\_\_ thick and heavy relative to its size
7. \_\_\_\_\_ a black powder that explodes and is found in bombs
8. \_\_\_\_\_ a small part of a larger whole; a percentage of something

**3. After Reading**

**1. Vocabulary Practice** Fill in the blanks.

dense	broad	transporting	muscular
fraction	average	competition	gunpowder

1. You can see a lot of \_\_\_\_\_ people in the body building contest.
2. The factory will be \_\_\_\_\_ its goods by rail.
3. To get a certificate, you have to \_\_\_\_\_ 90% on all tests.
4. Only a small \_\_\_\_\_ of lottery tickets are winners.
5. Fireworks are filled with \_\_\_\_\_ which explodes in the air.
6. I didn't like that cake. It wasn't light at all. It was too \_\_\_\_\_.
7. There is a speech \_\_\_\_\_ each year at my school.
8. That man is huge! He has very \_\_\_\_\_ shoulders.

**2. Synonyms and Antonyms** Fill in the blanks using the words in the box above.

1	narrow	2	contest
3	heavy	4	carrying
5	part	6	

**3. Discussion** Talk with a partner and then have a class discussion.

1. Have you ever been on a horse? If you have, what was it like?
2. What do you think will happen to the number of Shire horses in the future?
3. What animals can do the same work as horses?

**4. Writing Practice** Write your opinion and share it with your class.

I think / don't think \_\_\_\_\_ horses were the most important animal to humans \_\_\_\_\_

**2. Vocabulary Review**

**1. Word Definition** Circle the best answer.

1. effective
  - a. useful
  - b. unhelpful
2. broad
  - a. narrow
  - b. long
  - c. weak
3. spot
  - a. end
  - b. see
  - c. inside
4. fraction
  - a. whole
  - b. most
  - c. part
5. old
  - a. support
  - b. stick
  - c. dirt
6. competition
  - a. opposition
  - b. contest
  - c. treatment
7. dense
  - a. light
  - b. heavy
  - c. feeling
8. disguise
  - a. hide
  - b. heavy
  - c. figure
  - d. display

**2. Crossword Puzzle** Complete the puzzle.

average	gunpowder	similar	potential	transporting	muscular	scars	stripes
---------	-----------	---------	-----------	--------------	----------	-------	---------

**Down**

1. The week's temperature will \_\_\_\_\_ 20°C.
2. I have been \_\_\_\_\_ from my accident.
3. The inspector will look for \_\_\_\_\_ problems.
4. \_\_\_\_\_ was invented and used in ancient China.

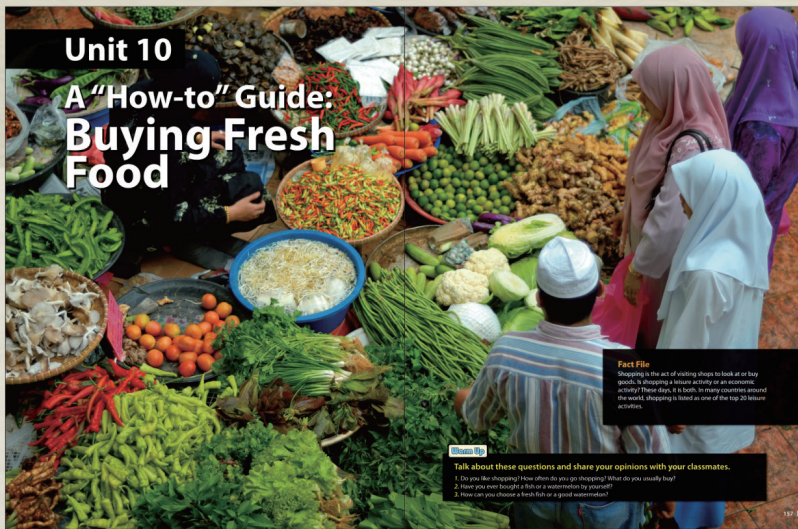
**Across**

1. Some fish live \_\_\_\_\_ on their scales.
2. A rope is a \_\_\_\_\_ of fibers for other animals.
3. The player's \_\_\_\_\_ machinery is Europe.
4. The basketball player looks \_\_\_\_\_.

**4 Systematic Four-Skills Practice**

All four language skills (reading, writing, listening, and speaking) are practiced in every unit so students can improve their English as a whole.

# Unit Structure



## 1 Unit Opening

Colorful pictures and illustrations not only grab students' attention but also get them interested in reading. Warm Up questions guide students into exploring the topic.

**Lesson 1**  
**Animated Age**

**1. Pre-Reading**

**1. Discussion**

- Look at the picture above and discuss.
  - The sculpture is of which famous person?
  - Why do you think Mickey Mouse has been such a popular character?
- Which do you think is true? Compare and discuss your answers.
  - Disney created the first animated movie.  T  F
  - In the 1990s, animation with computers became increasingly common.  T  F
  - Today, no animated movies are made using handmade drawings.  T  F

**2. Key Vocabulary** Look for the words in bold type in the passage on the opposite page. Write each word next to its definition using the base form of the word.

- \_\_\_\_\_ to include as an important aspect
- \_\_\_\_\_ to entertain; make happy
- \_\_\_\_\_ being liked or admired by many people
- \_\_\_\_\_ to change from one position or stage to another
- \_\_\_\_\_ to change or refine a piece of work
- \_\_\_\_\_ to make right
- \_\_\_\_\_ according to a particular order
- \_\_\_\_\_ long-established; conventional

**Vocabulary**

**Animated Age**

In 1928, Walt Disney introduced the world to **Steamboat Willie**, one of the first cartoons featuring sound, which also featured the now famous Mickey Mouse. Since then, cartoons have exploded in **popularity** for both kids and adults. Cartoons are created through the process of animation, when drawn pictures appear to be moving. There are two types of animation, traditional animation and computer animation.

Throughout most of the 20<sup>th</sup> century, animation had been done the **traditional** way. The traditional way includes artists hand-drawing or hand-painting images on special paper. These images are then placed in front of a hand-painted background and photographed scene by scene. When you look at the photos quickly, in **sequence**, it looks like the images are moving.

As computers became faster and better, animation began to **shift** from traditional to computer animation. Computer animation can be done in a variety of ways, but it all consists of animation being created digitally on a computer. This is called computer-generated imagery, or CGI. The most common form of computer animation is 3D animation. This allows for greater detail in the characters, objects, and background. Toy Story, made in 1995, was the first animated movie done entirely with computer animation.

One of the big differences between the two styles comes during the **editing** process. With computer animation, artists can quickly change, **fix**, or touch up an illustration. However, with traditional animation, editing takes a lot more time and a lot more people. This can make the editing process with traditional animation very time-consuming. For example, a 20-minute cartoon can take up to 10 months the traditional way and 5-6 months with computers.

Whether you like traditional or computer animation better, we can all agree that cartoons are a great form of entertainment that will continue to **amuse** and comfort fans of all ages.

**Fact File 1: Did you know?** Mickey Mouse first appeared in the cartoon "Steamboat Willie" in 1928. The events were set in the 1930s. The character, a mouse, whose name is Mickey, is widely known as a cartoon character. Mickey Mouse is a character from Walt Disney's cartoon films, including 1928's "Steamboat Willie". Mickey never said a word!

## 2 Two Consecutive Lessons

In each unit, students read two related passages from the same subject area. They provide students with content-based vocabulary and, at the same time, help students develop greater understanding of the topic.

**Review** Connecting Lesson 1 & Lesson 2

**1. Summary and Discussion**

**1. Main Ideas and Supporting Details** Choose and write the three main ideas of each passage. There are two supporting details.

- Our lungs are controlled automatically by our brain.
- People start smoking for various reasons but continue because they are addicted.
- Some people smoke when they socialize.
- Lungs bring oxygen into our body and take carbon dioxide out.
- Cigarette smoke is filled with dust that damages our lungs.
- The diaphragm is a muscle in our body.
- Cigarettes are made from tobacco, which is an addictive drug.
- Lungs contain millions of alveoli and thousands of kilometers of blood vessels.

**Lesson 1 Summary:** Like Two Big Balloons

**Lesson 2 Summary:** A Dangerous Choice

**2. Discussion** Talk with a partner and then have a class discussion.

- How do our lungs work?
- Do you think lungs are our most important organ? Why or why not?
- Why do you think some teens are curious about smoking?
- Do you think smoking is cool? Why or why not?

**2. Vocabulary Review**

**1. Word Definition** Circle the best answer.

- unwind** a. unpack b. unwrap c. uncap
- various** a. similar b. exactly the same c. many different
- remove** a. take out b. take over c. take on
- socialize** a. mix with people b. be alone c. help other people
- underneath** a. above b. on c. below
- dust** a. grease b. dirt c. garbage
- approximately** a. about b. exactly c. just
- unpleasant** a. nice b. not nice c. enjoyable

**3. Crossword Puzzle** Complete the puzzle.

cigarettes	ribs	linked	resemble
addicted	tubes	extends	recreational

**Down**

- Humans have 24 \_\_\_\_\_.
- People start smoking \_\_\_\_\_ for many reasons.
- The knee \_\_\_\_\_ for 100 meters.
- \_\_\_\_\_ smokers cannot help for their problem.


**Across**

- It's fun to do a \_\_\_\_\_ activity.
- The human body contains many \_\_\_\_\_.
- They move blood and other fluids.
- Obesity can be \_\_\_\_\_ to eating and exercising habits.
- You \_\_\_\_\_ your father. You are both tall.

## 3 Review - Connecting Lesson 1 and Lesson 2

The Unit Review section provides students an opportunity to review and reinforce what they have read and learned.

**Lesson 1**  
**Teddy's Bear**



**1. Pre-Reading**

**A Discussion**

- Look at the picture above and discuss.
  - Do you have a teddy bear? What does it look like?
  - Why do you think teddy bears are popular?
- Which do you think is true? Compare and discuss your answers.
  - The first teddy bear was made in the early 1900s.  T  F
  - The teddy bear is named after a famous American president.  T  F
  - Teddy bears are still popular.  T  F

**B Key Vocabulary** Look for the words in bold type in the passage on the opposite page. Write each word next to its definition using the base form of the word.

- \_\_\_\_\_ a funny drawing that tells a story
- \_\_\_\_\_ cute and soft looking; huggable
- \_\_\_\_\_ another thing of the same type or category
- \_\_\_\_\_ to organize something
- \_\_\_\_\_ happening immediately without delay
- \_\_\_\_\_ round and fat in a cute or pleasant way
- \_\_\_\_\_ to move quickly and widely across an area
- \_\_\_\_\_ an event in which people vote for others to represent them in government

28 Unit 02

## 1 Pre-Reading

### Warm-up Discussion

Discussion questions provide students with some background knowledge as well as an opportunity to predict what they are going to read.

### Key Vocabulary

Eight key words are introduced in each lesson.

## 2 During Reading

### Various activities to practice reading skills

Reading skills are recycled throughout the series, so students can practice repeatedly and consolidate their learning.

### Fact Files


Fact files not only provide additional information, but also make the lesson more interesting.

**2. During Reading**

**A Scanning for Information** Circle the correct answer.

- What happens when gunpowder is touched by fire?
  - It makes fireworks.
  - It destroys the fire.
  - It explodes.
- Scientists discovered many uses for rockets. What was one of them?
  - gunpowder
  - fireworks
  - fire arrows
- How did people feel about the fireworks makers?
  - People thought they were destructive.
  - People respected them.
  - People thought they were diligent.
- Which sentence about gunpowder is true?
  - Chinese kept gunpowder secret until the 1700s.
  - For fireworks, rockets are shot into the sky without any gunpowder.
  - Bombs, cannons, fire arrows, and rockets all use gunpowder.
- Which sentence about rockets is NOT true?
  - Rockets can fly through the air easily.
  - Rocket scientists didn't make many advances in rocket science.
  - Rockets can go into space.

**Fact File 1**



**Read this!**  
The great Minghai scientist, Genji, kept the secret to be better by way across Asia. He finally made it all the way to Europe in the early 1200s, thanks in part to stolen Chinese rocket technology. By the 1500s, rockets were increasingly used by the major powers in Europe.

46 Unit 03

**3. After Reading**

**A Vocabulary Practice** Fill in the blanks.

reaction elements	community determined	diligent compound	military explode
-------------------	----------------------	-------------------	------------------

- H<sub>2</sub>O, or water, is a chemical \_\_\_\_\_ of oxygen and hydrogen.
- I am \_\_\_\_\_ to finish this project, even if I have to stay up late.
- In my \_\_\_\_\_, there are four schools and a library.
- If you mix baking soda and vinegar, you'll get a surprising \_\_\_\_\_.
- She is a \_\_\_\_\_ student. She always works hard.
- The bomb didn't \_\_\_\_\_ because of quick work by the police.
- My brother has to spend one year in the \_\_\_\_\_ after high school.
- Science students separated a chemical mixture into its \_\_\_\_\_.

**B Synonyms and Antonyms** Fill in the blanks using the words in the box above.

1 lazy	==	3 combination	==
2 armed forces	==	4 blow up	==

**C Discussion** Talk with a partner and then have a class discussion.

- What would the world be like without gunpowder?
- Have you ever seen a fireworks show? What was it like?
- Have you seen a space-rocket launch on TV? What happened?

**C Writing Practice** Write your opinion and share it with your class.

If I discovered the secret to making rockets, I would \_\_\_\_\_

Lesson 01 49

## 3 After Reading

### Vocabulary Practice

Here, the key words are reviewed in two different activities.

### Discussion

This activity provides students with a chance to express their personal opinions.

### Writing Practice

In this activity, students' opinions are expressed in writing.



Unit 1 *Animals: Two Big Cats*



Unit 2 *The Origins of Names: A Wheel and a Tuba*



Unit 3 *Technology: The Microworld*



Unit 4 *Sports: Weightlifting*



Unit 5 *Arts: Music*



# READING TOWN

# 1

## Part 1

### **Unit 1** *Animals: Two Big Cats*

**Lesson 1** Lions around the World

**Lesson 2** Tigers as Pets

**Review** Connecting Lesson 1 & Lesson 2

### **Unit 2** *The Origins of Names: A Wheel and a Tuba*

**Lesson 1** Ferris's Ferris Wheel

**Lesson 2** Sousa's New Tuba

**Review** Connecting Lesson 1 & Lesson 2

### **Unit 3** *Technology: The Microworld*

**Lesson 1** A Little Look

**Lesson 2** A Cloud of Hope and Danger

**Review** Connecting Lesson 1 & Lesson 2

### **Unit 4** *Sports: Weightlifting*

**Lesson 1** An Amazing Sport

**Lesson 2** The World's Greatest Weightlifter

**Review** Connecting Lesson 1 & Lesson 2

### **Unit 5** *Arts: Music*

**Lesson 1** Learning the Beat

**Lesson 2** Taking AIM at Music

**Review** Connecting Lesson 1 & Lesson 2

# Unit 1

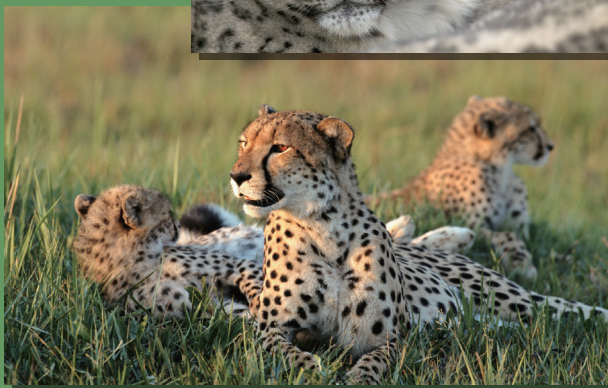
## Animals: Two Big Cats





### Fact File

There are many kinds of cats, but some people think that there are only four "big cats" - the tiger, lion, leopard and jaguar. Other people include the cheetah, snow leopard, and cougar as big cats, even though they cannot roar. Among big cats, the tiger is the heaviest and the cheetah is the fastest. Despite the differences in their sizes and abilities, all big cats are very good hunters and they love meat!



### Warm Up

**Talk about these questions and share your opinions with your classmates.**

1. Do you think it is acceptable to keep animals in zoos?  
What are the good points and bad points of this practice?
2. What do you think of keeping wild animals as pets? Is it a good idea?

# Lions around the World



## 1. Pre-Reading

### A Discussion

1. Look at the picture above and discuss.

- What do the colored lions show?
- What do the gray lions show?

2. Which do you think is true? Compare and discuss your answers.

- At the present time, lions live only in Africa.  T  F
- At one time, lions lived all around the world.  T  F
- Lions are endangered animals.  T  F

### B Key Vocabulary

Look for the words in bold type in the passage on the opposite page. Write each word next to its definition using the *base form* of the word.

- \_\_\_\_\_ does not exist now
- \_\_\_\_\_ a part of a country or the world
- \_\_\_\_\_ an animal that drinks its mother's milk when it's young
- \_\_\_\_\_ a person who thinks about the world
- \_\_\_\_\_ and also
- \_\_\_\_\_ what is left when part of something is taken away
- \_\_\_\_\_ 100 years
- \_\_\_\_\_ a gun

# Lions around the World

Most people think that lions live in Africa, so it may surprise you to learn that lions live in India too. In fact, until 10,000 years ago, lions lived all around the world. They were found in most of Africa, across Eurasia from Western Europe to India, and in the Americas from the Yukon to Peru. Among land **mammals**, only humans lived in more places than lions.

Lions became **extinct** in America about 10,000 years ago, but 2,500 years ago they were common in Eastern Europe, the Middle East and Asia, **as well as** most of Africa. However, the European population of lions soon started decreasing. Aristotle, a Greek **philosopher**, reported that **they** were rare in 300 BC. By the tenth **century**, the last European lions had disappeared from their home in the **region** near Georgia and Armenia.

In Asia, lions disappeared later. They lived in Palestine until the Middle Ages (around 500 AD) and they disappeared from **the rest** of central Asia after the arrival of **firearms** in the eighteenth century. Between the late nineteenth and early twentieth century they became extinct in North Africa and the Middle East. At **this** time, they also disappeared from Turkey and most of northern India. Asian lions are now only found in and around the Gir Forest of northwestern India. About 300 lions live in a 1,412 square kilometer protected area, which covers most of the forest. Now, their numbers are slowly increasing.



Lions sheltering from the sun



A male and a female lion



A male lion

## Fact File 1 Did you know?

Lions live in groups called "prides." A pride usually consists of five or six related females, their cubs, and one or two males. Male cubs leave their pride when they become adult, at around 2 or 3 years of age.

## 2. During Reading

### Reading Skill Tip

When you scan, don't read every word, and don't stop when you see a word you don't know. Read quickly and stop only to find the information you are looking for.

### A Scanning for Information Circle the correct answer.

1. Among land mammals, who lived in more places than lions?
  - a. tigers
  - b. humans
  - c. big cats
  
2. Where did lions live 2,500 years ago?
  - a. Eastern Europe, the Middle East, Asia, and Africa
  - b. Eastern Europe and Africa
  - c. The Middle East, Africa, and Europe
  
3. When did lions become extinct in America?
  - a. in 300 BC
  - b. in 500 AD
  - c. about 10,000 years ago
  
4. Which sentence about lions in Europe is true?
  - a. Lions became extinct in Europe after the 18<sup>th</sup> century.
  - b. There were lions in western Europe more than 10,000 years ago.
  - c. Lions disappeared later in Europe than in Asia.
  
5. Which sentence about lions in Asia is NOT true?
  - a. The number of lions in the Gir Forest keeps decreasing.
  - b. After the arrival of firearms, lions became extinct in central Asia.
  - c. Lions disappeared in North Africa and the Middle East between the late 19<sup>th</sup> and early 20<sup>th</sup> century.

### Fact File 2



#### Did you know?

The mane of the adult male lion is unique and distinctive. It makes the lion appear larger, and it helps the lion during fights with other lions and other animals. Lions with darker, longer and fuller manes are healthy and strong.

**Reading Skill Tip**

Organizing the main events of the passage in time order can help you to understand them better.

**B Organizing Information: Sequencing** Complete the timeline.

_____ years ago	Lions lived all around the world.
_____ years ago	Lions were common in _____ _____ _____.
300 BC	Lions were _____ in Europe.
until 500 AD	Lions lived in _____.
10 <sup>th</sup> century	The last lions in _____ disappeared.
_____ century	Lions disappeared from the rest of _____ _____ after the arrival of firearms.
late 19 <sup>th</sup> century ~ early 20 <sup>th</sup> century	Lions became extinct in North _____ and the Middle East. They also disappeared from _____ and most of northern India.
Now	About 300 lions live in a _____ area in and around northwestern India.







### 3. After Reading

#### A-1 Vocabulary Practice

 Fill in the blanks.

the rest	mammals	as well as	firearms
century	extinct	philosopher	region

1. Dinosaurs became \_\_\_\_\_ millions of years ago.
2. Dogs and tigers are \_\_\_\_\_, but snakes and lizards are reptiles.
3. Information technology will improve in the 21<sup>st</sup> \_\_\_\_\_.
4. It's illegal to carry \_\_\_\_\_ in this country.
5. I liked the beginning, but \_\_\_\_\_ of the story was very boring.
6. Socrates was a famous \_\_\_\_\_ in Greece.
7. It gets very cold in the northern \_\_\_\_\_ of Canada.
8. I think this book is useful \_\_\_\_\_ interesting.

#### A-2 Synonyms and Antonyms

 Fill in the blanks using the words in the box above.

1	area	=	4	guns	=	
2	all dead	=	5	100 years	=	
3	and also	=				= synonym ↔ antonym

#### B Discussion

 Talk with your partner and then have a class discussion.

1. Why do you think lions once lived all around the world?
2. Why do you think lions disappeared from Europe?
3. What can people do to protect the lions in Africa and India?

#### C Writing Practice

 Write your opinion and share it with your class.

I think the number of lions will ( increase / decrease ) in the future because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Tigers as Pets



## 1. Pre-Reading

### A Discussion

1. Look at the picture above and discuss.

- What is happening in the pictures?
- Would you like to have a pet tiger?

2. Do you agree or disagree? Compare and discuss your answers.

- Tigers make very good pets.  Agree  Disagree
- Caring for a tiger is very expensive.  Agree  Disagree
- The life of a pet tiger is happy.  Agree  Disagree

### B Key Vocabulary

Look for the words in bold type in the passage on the opposite page. Write each word next to its definition using the *base form* of the word.

- \_\_\_\_\_ regretfully, sadly
- \_\_\_\_\_ meeting, communicating or touching
- \_\_\_\_\_ having someone you know and like with you
- \_\_\_\_\_ to produce young animals
- \_\_\_\_\_ enough
- \_\_\_\_\_ as someone or something says
- \_\_\_\_\_ a group of people who join together for a special reason
- \_\_\_\_\_ a person who has a job that requires advanced education or training

# Tigers as Pets

Having a pet tiger would be great, wouldn't it? It seems that many people agree, at least in the United States. Born Free U.S.A., an **association** that helps protect wild animals, says that there are 5,000 to 7,000 tigers owned as pets in the U.S.A.

5 5,000 to 7,000 is a very large number of tigers. It is even more than the number of tigers living in the wild. Scientists think that there are only 3,900 wild tigers left. Why are there so many pet tigers? One reason is that tigers **breed** well in captivity. That means that the price of a baby tiger is quite low, sometimes just  
10 500 dollars.

**Unfortunately**, tigers don't make very good pets. Caring for a big cat is very expensive, **difficult** and dangerous. As cubs, they may live inside with their owner, play safely and look very cute. However, when they grow up they cannot be trusted. They still  
15 want to attack and bite like a wild tiger. **According to** big cat trainers, only 1 in 8 big cats can be trained **sufficiently** to have **contact** with humans. That's after training by a **professional!** For this reason, nearly all pet tigers live in a cage.



Because **they** must always live  
20 in a cage, the life of a pet tiger is sometimes unhappy. They must be locked away so their owner can clean the cage and feed them. It is not safe to touch the tiger. Pet tigers are most often  
25 kept for show rather than for **companionship**. Is **that** the kind of pet you would want? 261 words



A tiger in captivity



An adult tiger



Tigers can swim well.

## Fact File 1 Did you know?

Lions have been known to breed with tigers to create hybrids called "ligers" and "tigons." The liger is a cross between a male lion and a female tiger. The tigon is a cross between a male tiger and a female lion. Tigons are less common than ligers.

## 2. During Reading

### Reading Skill Tip

When you scan, don't read every word, and don't stop when you see a word you don't know. Read quickly and stop only to find the information you are looking for.

### A Scanning for Information

 Circle the correct answer.

#### 1. How many wild tigers are left in the world?

- a. 5,000 to 7,000
- b. 500
- c. 3,900

#### 2. Why can't people trust pet tigers?

- a. because they need training
- b. because they want to attack and bite
- c. because they are different from wild tigers

#### 3. What is one of the reasons that there are so many pet tigers?

- a. Tigers make very good pets.
- b. Tigers breed well in captivity.
- c. People love pet tigers.

#### 4. Which sentence about baby tigers is true?

- a. Baby tigers are very expensive.
- b. Baby tigers are safe to play with.
- c. Baby tigers are easy to train.

#### 5. Which sentence about pet tigers is NOT true?

- a. There are more pet tigers than wild tigers.
- b. It's very expensive and difficult to take care of big cats such as tigers.
- c. Pet tigers are mostly kept for companionship.

### Fact File 2



#### Did you know?

Unlike lions, which live in groups, tigers are solitary animals. The male and female tiger come together for mating, but the female tiger cares for her cubs alone.

**Reading Skill Tip**

Every paragraph has a main idea. Often, but not always, the main idea is contained in a topic sentence.

**B-1 Identifying Main Ideas** Circle the correct answer.

**1. Which is the main idea of paragraph 2?**

- a. Tigers live in the wild.
- b. There are more pet tigers than wild tigers.
- c. The price of a baby tiger is quite low.
- d. There are 3,900 wild tigers left.

**2. Which is the main idea of paragraph 3?**

- a. Most pet tigers live in a cage.
- b. Only 1 in 8 big cats can have contact with humans.
- c. Tigers don't make good pets.
- d. Pet tigers want to attack and bite like a wild tiger.

**Reading Skill Tip**

When you compare and contrast, you explore the similarities and differences between two or more things.

**B-2 Organizing Information: Compare and Contrast**

Complete the chart.

<i>Baby tigers as pets</i>	<i>Grown-up tigers as pets</i>
1. not expensive	1. expensive
2. may live inside with their owners	2. _____
3. _____	3. _____
4. _____	4. _____



**Reading Skill Tip**

Think about how the target word is related to the topic of the passage. Then look at the words around the target word to guess its meaning.

**Reading Skill Tip**

A referent refers to something that has been mentioned before. Substitute the possible answer for the referent and see if the sentence makes sense.

**Reading Skill Tip**

While making inferences, you combine the information in the passage with your general knowledge.

**Reading Skill Tip**

Find out why the writer includes a certain piece of information in the passage.

**C Understanding Words in Context** Circle the correct answer.

1. In line 8, what does the word 'captivity' mean?

- a. being able to move around freely
- b. being kept in a place that they cannot leave
- c. being trained by their owners

2. In line 14, what does the word 'trusted' mean?

- a. believed
- b. touched
- c. trained

**D Identifying Referents** Circle the correct answer.

1. In line 19, what does **they** refer to?

- a. pet owners
- b. wild tigers
- c. pet tigers

2. In line 26, what does **that** refer to?

- a. pets being kept for show
- b. pets being kept for companionship
- c. pets you can touch and play with

**E Making Inferences** Circle the correct answer.

1. In line 1, "It seems that many people agree, at least in the United States." How does the writer know that?

- a. because it is great to have a pet tiger
- b. because the writer asked people whether they agree or not
- c. because there are many pet tigers in the U.S.A.

2. In line 16, "only 1 in 8 big cats can be trained sufficiently to have contact with humans." What does this sentence mean?

- a. It takes long time to train tigers.
- b. It's impossible to train tigers.
- c. It's very difficult to train tigers.

**F Identifying Purpose** Circle the correct answer.

1. Why does the writer ask a question in line 26, "Is that the kind of pet you would want?"

- a. to ask readers what kind of pet they want
- b. to make readers think about having a tiger as a pet
- c. to find out whether readers want to have tigers as pets

### 3. After Reading

#### A-1 Vocabulary Practice Fill in the blanks.

association      contact      according to      sufficiently  
unfortunately      professional      companionship      breed

1. When animals \_\_\_\_\_, they have babies.
2. FIFA is the international football \_\_\_\_\_.
3. People have pets for \_\_\_\_\_. Pets are like friends for some people.
4. I would like to help you but, \_\_\_\_\_, I don't have any time.
5. It will rain tomorrow \_\_\_\_\_ the weather forecast.
6. I'm still in \_\_\_\_\_ with my classmates from elementary school.
7. A \_\_\_\_\_ has a job that requires advanced education or training.
8. She was confident because she had prepared for her presentation \_\_\_\_\_.

#### A-2 Synonyms and Antonyms Fill in the blanks using the words in the box above.

1	organization	=		4	enough	=	
2	touch	=		5	luckily	↔	
3	company	=		6	amateur	↔	

= synonym ↔ antonym

#### B Discussion Talk with your partner and then have a class discussion.

1. What are the good points and bad points of owning a pet tiger?
2. Why do you think people have pets?
3. Which animals make good pets? Why?

#### C Writing Practice Write your opinion and share it with your class.

I ( think / don't think ) it would be great to have a pet tiger because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

### 1. Summary and Discussion

#### Reading Skill Tip

A passage has one or more main ideas which give us the most important information in that passage. Supporting details explain, give examples or give more information about the main ideas.

Collect the main ideas to complete the summary.

#### A Main Ideas and Supporting Details

Choose and write the three main ideas of each passage. There are two supporting details.

- ① Pet tigers are kept for show rather than for companionship.
- ② Lions in Asia disappeared later than lions in Europe.
- ③ Caring for a pet tiger is very expensive, difficult and dangerous.
- ④ Now, lions are found only in some parts of India and Africa.
- ⑤ 5,000 to 7,000 is a large number of tigers.
- ⑥ Until 10,000 years ago, lions lived all around the world.
- ⑦ Firearms arrived in Asia in the 18<sup>th</sup> century.
- ⑧ There are more pet tigers than wild tigers.

#### Lesson 1 Summary: Lions around the World

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### Lesson 2 Summary: Tigers as Pets

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### B Discussion

Talk with a partner and then have a class discussion.

1. What was the most interesting fact you learned?
2. What can we do to protect big cats?
3. Where can you find more information about big cats?



## 2. Vocabulary Review

### A Word Definition

Circle the best answer.

- |                         |                |                     |                    |
|-------------------------|----------------|---------------------|--------------------|
| 1. <b>extinct</b>       | a. dangerous   | b. no longer living | c. nearly dead     |
| 2. <b>unfortunately</b> | a. unsafely    | b. unhappily        | c. unluckily       |
| 3. <b>breed</b>         | a. have babies | b. grow up          | c. decrease        |
| 4. <b>region</b>        | a. area        | b. mountain         | c. forest          |
| 5. <b>association</b>   | a. individual  | b. no connection    | c. group of people |
| 6. <b>contact</b>       | a. touch       | b. think            | c. create          |
| 7. <b>according to</b>  | a. like        | b. as said by       | c. together with   |
| 8. <b>as well as</b>    | a. very good   | b. however          | c. and also        |

### B Crossword Puzzle

Complete the puzzle.

century      companionship      sufficiently      firearms  
the rest of      mammals      philosopher      professional

#### Down

1. You need special permission to carry \_\_\_\_.
2. The 20<sup>th</sup> \_\_\_\_ was the period from 1901 to 2000.
3. The \_\_\_\_ asked a question about life and death.
4. We all understood because he explained it \_\_\_\_.

#### Across

5. He went to school and \_\_\_\_ us went home.
6. This machine needs to be checked by a \_\_\_\_.
7. I enjoy the \_\_\_\_ of my friends.
8. \_\_\_\_ don't lay eggs. They give birth to babies.