

Reading Table

2

Answer Key _ Student Book

Unit 1: Andy at School

■ Warm-Up

1. He is wearing pajamas.
2. He is probably going to school.

■ New Words

1. face
2. pajamas
3. breakfast
4. desk
5. bell
6. late

■ Checking

1. a
2. b
3. d

■ Listening

1. woke up
2. bell on the clock
3. has on

■ Mapping

b

■ Vocabulary Review

↓

1. desk
2. pajamas
3. bell

→

3. breakfast
4. face
5. late

■ Summary

1. late
2. breakfast
3. desk
4. bell
5. pajamas

Unit 2: A Garden Classroom

■ Warm-Up

1. These will grow peanuts, sunflowers, and bean plants.
2. I can eat all of these.

■ New Words

1. grains
2. wonderful
3. chef
4. teacher
5. prepare
6. principal

■ Checking

1. b
2. a
3. c

■ Listening

1. teacher
2. cut
3. wonderful

■ Mapping

a

■ Vocabulary Review

1. a
2. c
3. b
4. d
5. d

■ Summary

1. principal
2. teachers
3. grains
4. prepare
5. wonderful

Unit 3: Ellie's Lunchbox

■ Warm-Up

1. In the lunchbox is a sandwich, (a bag of) chips, and juice/a drink.
2. Someone will eat this lunch at school.

■ New Words

1. lunchbox
2. bus
3. classroom
4. remember
5. wait
6. arrive

■ Checking

1. c
2. c
3. d

■ Listening

1. waiting for
2. remembers
3. school uniform

■ Mapping

c

■ Vocabulary Review

1. stands → Ellie waits on the sidewalk for the bus.
2. knows → Then Ellie remembers something.
3. school → Her lunchbox is still at home!
4. books → She gets her lunchbox.

■ Summary

1. waits
2. lunchbox
3. arrives
4. classroom
5. bus

Unit 4: School Lunch or Lunchbox?

■ Warm-Up

1. These lunch foods are (chicken) sandwiches, French fries, grapes, and fried okra.
2. The grapes are healthy. (The sandwiches may be healthy, too.)

■ New Words

1. have to
2. anything
3. chips
4. rules
5. cookies
6. brings

■ Checking

1. a
2. a
3. c

■ Listening

1. bring
2. cookies
3. nothing

■ Mapping

b

■ Vocabulary Review

- | | |
|------|------|
| 1. c | 4. d |
| 2. b | 5. a |
| 3. e | 6. f |

■ Summary

1. rules
2. have to
3. anything
4. chips
5. bring

Unit 5: Paula's Piñata

■ Warm-Up

1. It is from Mexico.
2. They use it at parties/at festivals/on special days.

■ New Words

1. stick
2. piñata
3. ground
4. over
5. candy
6. handkerchief

■ Checking

1. d
2. d
3. a

■ Listening

1. ground
2. stick
3. Candy

■ Mapping

a

■ Vocabulary Review

↓

1. ground
2. piñata
4. stick
6. candy

→

3. over
5. handkerchief

■ Summary

1. piñata
2. handkerchief
3. stick
4. candy
5. ground

Unit 6: Desert Runners

■ Warm-Up

1. She is running in the desert/on sand.
2. No, it is not easy to do this on sand.

■ New Words

1. countries
2. dry
3. desert
4. movie
5. kilometers
6. amazing

■ Checking

1. a
2. b
3. c

■ Listening

1. a dry
2. 5,000 kilometers
3. men

■ Mapping

b

■ Vocabulary Review

1. kilometers
2. amazing
3. desert
4. country
5. movie

■ Summary

1. Desert
2. kilometers
3. countries
4. amazing
5. movie

Unit 7: New Year's Day

■ Warm-Up

1. This is from China.
2. People use this on/during New Year's.

■ New Words

1. lucky
2. envelope
3. fireworks
4. festival
5. lion
6. dress up

■ Checking

1. b
2. b
3. c

■ Listening

1. dressed up in
2. an envelope
3. fireworks

■ Mapping

b

■ Vocabulary Review

1. blue → They think red is a lucky color.
2. box → The money is in a red envelope.
3. bears → They are dressed up like lions.
4. stars → At night, Ming watches fireworks.

■ Summary

1. dresses up
2. lucky
3. envelope
4. festival
5. fireworks

Unit 8: Soccer Tennis

■ Warm-Up

1. They are for tennis and soccer.
2. I can hit a tennis ball with a racket. I can hit a soccer ball with my feet, knee, chest, or head.

■ New Words

1. between
2. skills
3. point
4. kicks
5. players
6. net

■ Checking

1. c
2. d
3. b

■ Listening

1. player
2. net
3. kicking

■ Mapping

b

■ Vocabulary Review

- | | |
|------|------|
| 1. b | 4. f |
| 2. d | 5. e |
| 3. c | 6. a |

■ Summary

1. between
2. kick
3. Players
4. point
5. skills

Unit 9: Summer Camp

■ Warm-Up

1. Probably in the backpack are clothes, a flashlight, snacks, etc.
2. Yes, I have used these things before. / No, I haven't used these things before.

■ New Words

1. phone
2. camp
3. stay
4. misses
5. go sailing
6. last

■ Checking

1. b
2. c
3. d

■ Listening

1. camp
2. phone
3. go sailing

■ Mapping

a

■ Vocabulary Review

→

1. miss
5. last
6. phone

↓

2. sailing
3. camp
4. stay

■ Summary

1. camp
2. misses
3. sailing
4. last
5. stay

Unit 10: Flight Camp

■ Warm-Up

1. He is dressed up as a pilot.
2. A person can start flying planes at 21/when they have a license/as an adult.

■ New Words

1. plane
2. license
3. pilot
4. flight
5. trains
6. adventure

■ Checking

1. d
2. c
3. a

■ Listening

1. learning
2. pilot
3. more classes

■ Mapping

b

■ Vocabulary Review

1. d
2. c
3. d
4. a
5. b

■ Summary

1. Flight
2. planes
3. license
4. pilot
5. Adventure

Unit 11: A Kids' Supermarket

■ Warm-Up

1. I use this thing in a store/supermarket.
2. I see milk, eggs, vegetables, orange juice, etc.

■ New Words

1. Milk
2. cans
3. full
4. beans
5. shopping cart
6. real

■ Checking

1. a
2. d
3. a

■ Listening

1. store
3. not full
4. some milk

■ Mapping

c

■ Vocabulary Review

1. bag → Ellen gets a shopping cart.
2. papers → Ellen reads the boxes and cans.
3. apples → She gets bananas and green beans.
4. empty → Then her shopping cart is full.

■ Summary

1. real
2. cart
3. beans
4. milk
5. full

Unit 12: Do It to Learn It

■ Warm-Up

1. This student is writing/taking notes.
2. Yes, I often do this in school.

■ New Words

1. Half
2. thinks
3. well
4. lesson
5. information
6. Next

■ Checking

1. a
2. c
3. b

■ Listening

1. class
2. Some
3. thinking about

■ Mapping

b

■ Vocabulary Review

- | | |
|------|------|
| 1. c | 4. b |
| 2. f | 5. a |
| 3. d | 6. e |

■ Summary

1. lessons
2. half
3. think
4. well
5. information

Unit 13: The Crowded Bus

■ Warm-Up

1. I can go to school/to the store/to the zoo in one of these.
2. I ride one of these every day/once a week/from time to time.

■ New Words

1. few
2. bag
3. carry
4. stop
5. seats
6. later

■ Checking

1. c
2. b
3. d

■ Listening

1. waiting
2. a few
3. holding

■ Mapping

b

■ Vocabulary Review

↓

1. later
3. seats
4. few

→

2. bag
5. carries
6. stop

■ Summary

1. stop
2. Later
3. carrying
4. bag
5. seat

Unit 14: Should I?

■ Warm-Up

1. At the dinner table, I should wait for the oldest person to start eating first/use a knife and a fork/wait for everyone to finish eating before you leave the table/etc.
2. At the dinner table, I should not talk with food in my mouth/not put my elbows on the table/not talk while older people are talking/etc.

■ New Words

1. ready
2. parents
3. spaghetti
4. menus
5. dish
6. until

■ Checking

1. b
2. a
3. a

■ Listening

1. mother
2. reading menus
3. Italian dishes

■ Mapping

b

■ Vocabulary Review

1. parents
2. ready
3. menus
4. dish
5. prepare

■ Summary

1. parents
2. spaghetti
3. dishes
4. ready
5. until

Unit 15: Be Polite!

■ Warm-Up

1. My family eats together every day/a few times each week/very rarely.
2. A polite person in my family is me/my sister/my father.

■ New Words

1. quietly
2. meal
3. delicious
4. slowly
5. manners
6. polite

■ Checking

1. b
2. d
3. d

■ Listening

1. polite
2. slowly
3. a meal

■ Mapping

a

■ Vocabulary Review

1. dishes → Gina has good manners.
2. wonderfully → She eats slowly and quietly.
3. amazing → She says, "Thank you for the delicious meal."
4. food → He never thanks his mother after the meal.

■ Summary

1. polite
2. quietly
3. meal
4. delicious
5. manners

Unit 16: The Polite Bear

■ Warm-Up

1. They can open things (like garbage cans)/catch fish in rivers/open trees to find honey/etc.
2. Yes, they are dangerous.

■ New Words

1. answers
2. anymore
3. Leave
4. forest
5. However
6. though

■ Checking

1. a
2. c
3. b

■ Listening

1. in the forest
2. However
3. anymore

■ Mapping

a

■ Vocabulary Review

1. b
2. a
3. b
4. a
5. d

■ Summary

1. forest
2. though
3. answered
4. left
5. anymore

Unit 17: Krista's New Kite

■ Warm-Up

1. Kids run with the string and this thing flies up in the air.
2. Sometimes a problem is that this gets stuck in a tree/the string gets into a knot/there is no wind/etc.

■ New Words

1. kite
2. colorful
3. branches
4. climbs
5. stuck
6. suddenly

■ Checking

1. b
2. c
3. a

■ Listening

1. stuck
2. black
3. walking

■ Mapping

a

■ Vocabulary Review

→

1. boys
4. climb
6. happy
7. stuck

↓

2. suddenly
3. kite
4. colorful
5. branch

■ Summary

1. colorful
2. kite
3. stuck
4. branches
5. climbs

Unit 18: Josef and the Dinosaur Tooth

■ Warm-Up

1. These things are rock.
2. They might be from sharks/dinosaurs/big lizards.

■ New Words

1. Dinosaurs
2. beside
3. museum
4. bone
5. picture
6. trip

■ Checking

1. b
2. d
3. c

■ Listening

1. in a museum
2. painting
3. near

■ Mapping

c

■ Vocabulary Review

1. d
2. c
3. c
4. a
5. a

■ Summary

1. trip
2. bones
3. dinosaur
4. museum
5. picture

Unit 19: A Friend in Brazil

■ Warm-Up

1. Brazil is in South America.
- 2 I know that the Amazon is/Rio de Janeiro is/great beaches are in Brazil.

■ New Words

1. twice
2. beef
3. pen pals
4. letter
5. February
6. December

■ Checking

1. c
2. c
3. a

■ Listening

1. once
2. February
3. a letter

■ Mapping

c

■ Vocabulary Review

1. friend → Mary has a pen pal named Lara.
2. February → The school year ends in December.
3. once → She has dancing lessons twice a week.
4. spaghetti → Lara likes to eat beef.

■ Summary

1. pen pal
2. February
3. twice
4. beef
5. letter

Unit 20: Collecting Stamps

■ Warm-Up

1. It is from Canada.
2. It is used on letters/envelopes.

■ New Words

1. stamp
2. email
3. Of course
4. past
5. relatives
6. popular

■ Checking

1. a
2. a
3. c

■ Listening

1. an email
2. in the past
3. a stamp

■ Mapping

b

■ Vocabulary Review

- | | |
|------|------|
| 1. a | 4. c |
| 2. e | 5. f |
| 3. d | 6. b |

■ Summary

1. past
2. relatives
3. stamps
4. Of course
5. email

Reading Table

2

Answer Key _ Workbook

Unit 1: Andy at School

■ Dictation

Andy always wakes up late.
He washes his face very quickly.
He brushes his hair very quickly.
He eats his breakfast very quickly.
He runs to school.
He sits at his desk and hears the school bell.
Andy is happy.
He is just in time for school.
Today, he is not late.
But something is not right.
His friends are laughing.
They are looking at him and laughing.
Andy looks at his clothes.
He is still wearing his pajamas!

■ Activity

1. washes
2. brushes
3. eats

■ Wrap-Up

- | | |
|---------------------|----------------|
| 1. pajamas | 2. bell |
| 3. breakfast | 4. face |
| 5. desk | 6. late |

Unit 2: A Garden Classroom

■ Dictation

Alice Waters is a chef.

Neil Smith was a principal in a school.

They want to teach kids about food.

Alice and Neil ask teachers to make school gardens.

Kids take care of the gardens.

They grow fruits, vegetables, and grains.

During the year, the kids work in the garden.

Finally, the kids pick the fruits, vegetables, and grains.

They prepare them in the school's kitchen.

Then the kids eat them!

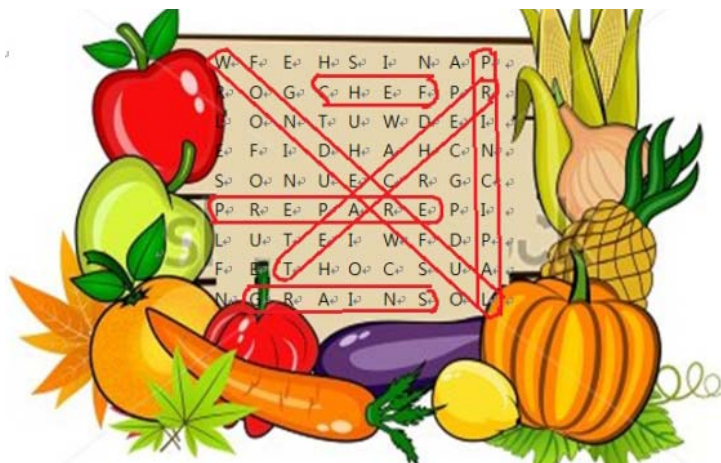
Alice and Neil's idea is wonderful.

Teachers in the US love it!

■ Activity

1. is
2. was
3. are

■ Wrap-Up



Unit 3: Ellie's Lunchbox

■ Dictation

In the morning, Ellie goes to school.
She takes the bus.
Ellie waits on the sidewalk for the bus.
Then Ellie remembers something.
What is it?
Her lunchbox is still at home!
Ellie runs home.
She gets her lunchbox.
She runs back to the sidewalk.
Ellie is just in time to catch the bus.
When Ellie arrives at school, she goes to her classroom.
She puts her books on the desk.
But where is her lunchbox?
Oh no! Ellie's lunchbox is still on the bus.

■ Activity

1. What
2. Where
3. Who

■ Wrap-Up

1. lunchbox
 2. classroom
 3. arrive
- She remembers her lunch.

Unit 4: School Lunch or Lunchbox?

■ Dictation

Kids can buy lunch at school or bring a lunchbox.

Many people say school lunches are better.

They are healthier.

Schools have to follow rules.

The rules say the lunches have to be healthy.

There are no rules for lunchboxes.

Kids can put in anything they like.

In many lunchboxes, you can find cookies and chips.

Those are not healthy.

You won't find many fruits or vegetables.

Those are healthy.

Should schools make rules for lunchboxes?

Some people say yes, but others say no.

■ Activity

1. better
2. healthy
3. yes

■ Wrap-Up

Kid	School lunch	Lunchbox
1		√
2	√	
3		√
4	√	

Unit 5: Paula's Piñata

■ Dictation

Paula lives in Mexico.

Today is her birthday.

Her father puts up a piñata.

It is made of paper and looks like a horse.

Paula will try to break the piñata.

First, she has to put a handkerchief over her eyes.

Then her father turns her around and around.

Paula has a stick in her hands.

She hits the piñata with the stick.

It breaks, and candy falls to the ground.

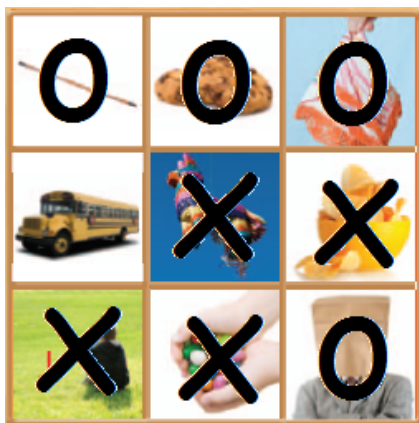
Paula and her friends pick up the candy.

Then they have cake!

■ Activity

1. puts
2. pick
3. stand

■ Wrap-Up



Who wins? O

Unit 6: Desert Runners

■ Dictation

The Sahara Desert is hot and dry during the day.
It is cold and dry at night.
Charlie, Ray, and Kevin run across the desert.
They run eighty kilometers every day.
They run for over one hundred days.
They run from the Atlantic Ocean to the Red Sea.
They travel across six countries.
It is an amazing and difficult thing for these men to do.
They did it to help people.
Many in Africa don't have clean water.
This amazing run is shown in the movie *Running the Sahara*.

■ Activity

1. hot
2. dry
3. amazing

■ Wrap-Up

1. drop
2. desert
3. smoke

Unit 7: New Year's Day

■ Dictation

Today is New Year's Day in China.

Ming wears red clothes.

A lot of people in China like the color red.

They think red is a lucky color.

Ming's mother and father give her money.

The money is in a red envelope.

Then Ming goes to a festival.

Ming sees people wearing special clothes.

They are dressed up like lions.

They do the lion dance.

At night, Ming watches fireworks.

The fireworks make a lot of noise.

Ming loves New Year's Day.

■ Activity

1. people
2. noise
3. money

■ Wrap-Up

- | | |
|--------------|-------------|
| 1. fireworks | 2. festival |
| 3. dress up | 4. lucky |
| 5. envelope | 6. lion |

Unit 8: Soccer Tennis

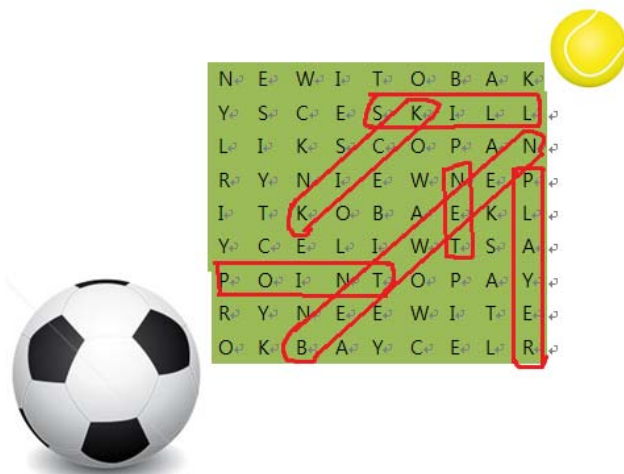
■ Dictation

Kids in Asia love to play soccer tennis.
Famous soccer players often play it, too.
They do it to make their soccer skills better.
In soccer tennis, two teams play each other.
The players have a net between them.
To start, one player kicks the ball over the net.
The other team kicks the ball back.
Players can't touch the ball with their hands.
Also, the ball can only hit the ground one time between kicks.
What happens when it hits the ground two times?
The other team gets a point!

■ Activity

1. their
2. them
3. it

■ Wrap-Up



Unit 9: Summer Camp

■ Dictation

Greg's first day of summer camp is hard.
He can't talk on the phone while at camp.
And he can't play with his dog while at camp.
He misses his family and his house.
Greg's friend asks, "Why are you sad?"
Greg says, "I don't like to go camping."
Greg's friend says, "Come with me."
They go hiking while at camp.
They also go sailing while at camp.
Greg has fun at camp.
By the last day of camp, Greg wants to stay at camp.

■ Activity

1. camping
2. hiking
3. sailing

■ Wrap-Up

1. phone
 2. last
 3. camping
- He sails at camp.

Unit 10: Flight Camp

■ Dictation

Many kids go to summer camp.
They go camping or fishing at camp.
Sometimes, they take classes at camp.
Carol goes to camp, too.
It's the Flight Training Adventure Camp.
Kids in this camp fly planes.
They get fifteen hours of flying classes.
They also gets ten hours of flying time.
Carol is only fourteen.
She can get her pilot's license at sixteen.
Someday, Carol wants to be a pilot.
This adventure camp can help her do that!

■ Activity

1. Training
2. flying
3. learning

■ Wrap-Up



Who wins? X

Unit 11: A Kids' Supermarket

■ Dictation

Ellen goes to the supermarket.
But it is not a real supermarket.
The food is not real.
It is a special supermarket for kids.
Ellen gets a shopping cart.
The shopping cart is small.
It is just right for Ellen.
Ellen reads the boxes and cans.
She gets healthy foods.
She gets bananas and green beans.
She also gets cereal and milk.
Then her shopping cart is full.
Ellen now has to count money to buy the food.

■ Activity

1. real
2. small
3. full

■ Wrap-Up



Unit 12: Do It to Learn It

■ Dictation

In school, students see and hear information.
Students usually remember half of a lesson like this.
In special lessons, students see, hear, talk about, and do things.
They usually remember a lot more from these lessons!
First, students do something, like grow a plant.
Next, they tell others what they did.
They say what went well or did not go well.
Then the teacher gets everyone to think more.
They think about growing other things.
Finally, students try growing more things.
They do it to learn it!

■ Activity

1. do
2. tell
3. try

■ Wrap-Up

1. pink
2. full
3. hatch

Unit 13: The Crowded Bus

■ Dictation

Jack goes to see a movie.

He takes the bus.

The bus is very crowded.

Jack looks for a seat, but the seats are all full.

A few stops later, a man gets off the bus.

Finally, Jack has a seat.

He sits down.

Then he sees a woman.

The woman looks tired.

The woman is carrying a baby.

She is also carrying a bag.

The bag looks heavy.

Jack stands up.

He says, "Please take this seat."

Jack is a nice boy.

■ Activity

1. seat
2. tired
3. heavy

■ Wrap-Up

- | | |
|-----------------|--------------------|
| 1. seat | 2. bag |
| 3. carry | 4. later |
| 5. few | 6. bus stop |

Unit 14: Should I?

■ Dictation

You go to a restaurant with your family.

You look at the menu.

You choose spaghetti.

That is easy and quick to prepare.

Your parents choose special dishes.

The dishes take longer to prepare.

The waiter brings your food first.

You are hungry and ready to eat.

You pick up your fork.

Wait!

The waiter did not bring your parents' food.

Should you start eating now?

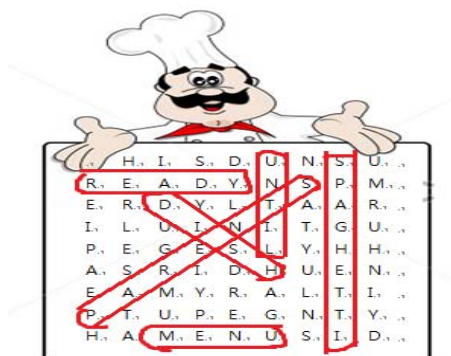
Remember that your parents' food didn't arrive yet.

Should you wait until it arrives?

■ Activity

1. start
2. wait
3. be

■ Wrap-Up



Unit 15: Be Polite!

■ Dictation

Gina is polite.
She has good manners.
Gina waits for her mother to sit down before eating.
Then she eats slowly and quietly.
She only talks when her mouth is empty.
After eating, she thanks her mother.
She says, "Thank you for the delicious meal."
Gina's brother Jimmy is not polite.
At meals, Jimmy doesn't wait for his mother before starting.
He eats quickly.
He also talks when his mouth is full.
He never thanks his mother after the meal.
Jimmy needs to learn some manners.

■ Activity

1. eating
2. starting
3. getting up

■ Wrap-Up

1. meals
 2. delicious
 3. hungry
- You need good manners.

Unit 16: The Polite Bear

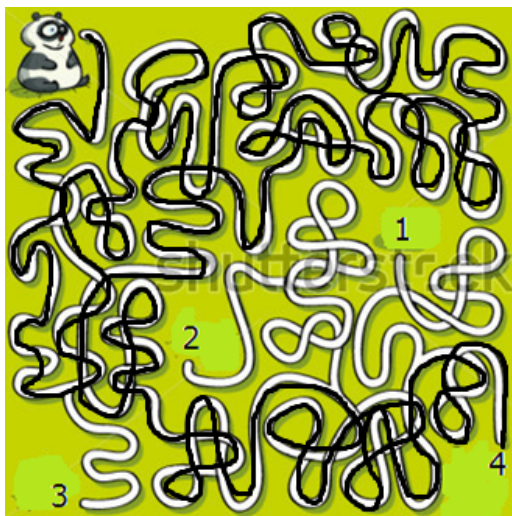
■ Dictation

The Loknar family in Croatia has a problem.
Their house is in the forest.
A bear comes to their house for food!
He is a polite bear, though.
He knocks on the door before he comes in.
Mrs. Loknar said, "I was surprised the first time.
After I opened the door, I ran!"
The bear took food from the kitchen and then left.
However, he came back two more times.
Mrs. Loknar said, "Now we know the bear's knock.
We don't answer the door anymore."

■ Activity

1. is
2. came back
3. stopped

■ Wrap-Up



Unit 17: Krista's New Kite

■ Dictation

Krista has a colorful new kite.
She flies it in the park.
The kite goes high in the air.
The wind blows it this way and that way.
Suddenly, the wind blows the kite into a tree.
The kite is stuck in the branches.
Krista feels sad.
She can't get the kite out.
A tall boy comes.
The boy asks, "Do you need some help?"
He climbs the tree and gets the kite.
Krista feels happy again.
Krista says thank you to the boy.

■ Activity

1. sad
2. happy / glad
3. glad / happy

■ Wrap-Up



Who wins? O

Unit 18: Josef and the Dinosaur Tooth

■ Dictation

Josef Bangbala is seven years old.
He loves dinosaurs.
He and his dad take a trip.
They go to the Isle of Wight to look for dinosaur bones.
Josef finds a dinosaur tooth on the beach!
They show the tooth to a museum man.
The museum man is surprised.
He says, "We have found teeth like this before.
But we only found small ones.
The size of this one is amazing!"
They put Josef's tooth in the museum.
His picture is beside the tooth.

■ Activity

1. Isle
2. size
3. picture

■ Wrap-Up

1. boring
2. dinosaur
3. museum

Unit 19: A Friend in Brazil

■ Dictation

Mary has a pen pal named Lara.
Lara lives in Brazil.
Mary gets a letter from Lara.
Lara tells Mary about her school.
In Brazil, the school year starts in February.
The school year ends in December.
Lara wears a uniform to school.
For fun, Lara takes dancing lessons some nights of the week.
She has dancing lessons twice a week.
She usually goes to the park on Sundays.
She plays soccer with her friends there.
Lara likes to eat beef.
Mary learns a lot about Lara.

■ Activity

1. in
2. on
3. twice

■ Wrap-Up

- | | |
|-------------------|--------------------|
| 1. beef | 2. letter |
| 3. twice | 4. December |
| 5. pen pal | 6. February |

Unit 20: Collecting Stamps

■ Dictation

Collecting stamps was more popular in the past.
Today, many people write emails to each other.
Few people mail letters anymore.
Where can stamp collectors today find stamps?
Some collectors get stamps from friends or relatives.
They know the collector likes stamps, so they will write and mail letters.
Lucky collectors may have pen pals in other countries.
Of course, some pen pals want to use email.
Sometimes, they need to be asked to mail letters with stamps on them.

■ Activity

1. many
2. Few
3. Some

■ Wrap-Up

1. Of course
 2. Relatives
 3. shopping cart
- Collecting things is fun.