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**Unit 1 On the Farm**

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| C:\Users\user\Desktop\QR_RF_Starter2_MP3.jpg**Listen to the audio and fill in the blanks. Track 03** |
| (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ do you see on the (2) \_\_\_\_\_\_\_\_\_\_\_\_\_?  I (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Moo! Moo!  I see a (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Quack! Quack!  I see a (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Baa! Baa!  I see a (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Squeak! Squeak!  What (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  I see (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_you, Mom.  Kiss! (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! | |

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**Unit 2 Where Do They Live?**

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| **Listen to the audio and fill in the blanks. Track 05** |
| We (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ live?  (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ live in the tree.  (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ live in the river.  (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ live in the desert.  (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ live in the grass.  Where do (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ live?  They live (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ us. | |

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**Unit 3 What Does Kitty Need?**

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| C:\Users\user\Desktop\QR_RF_Starter2_MP3.jpg**Listen to the audio and fill in the blanks. Track 07** |
| What are (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  They are (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for Kitty.  Kitty does not (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clothes.  What does (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ need?  Kitty needs good (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Kitty needs (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Kitty needs a (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Kitty needs lots of (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |

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**Unit 4 The Animal Café**

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| **Listen to the audio and fill in the blanks. Track 09** |
| (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the Animal Café.  (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ do the animals (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_?  The (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ eats grass.  The (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ eats grass.  The (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_cow eats (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  What does the (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ eat?  The lion eats (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Oh, no! Run! Run (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_! | |

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**Unit 5 We Can Help!**

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| C:\Users\user\Desktop\QR_RF_Starter2_MP3.jpg**Listen to the audio and fill in the blanks. Track 11** |
| We can (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  What can you do?  I can (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ up (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I can help (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I can (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trees.  I can (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my old (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I can help (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  We can all help! | |

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**Unit 6 The People in My Town**

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| **Listen to the audio and fill in the blanks. Track 13** |
| My (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is small.  (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are nice.  What do they do?  There are (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  There are (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They work in (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  There are (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They work in (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the town. | |

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**Unit 7 Where Does It Go?**

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| C:\Users\user\Desktop\QR_RF_Starter2_MP3.jpg**Listen to the audio and fill in the blanks. Track 15** |
| Do you have (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it in the (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bin.  Do you have (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  Use the (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bin.  Do you have (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  Use the (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bin.  Do you have an old (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  Yuck! Put it in the (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (10) \_\_\_\_\_\_\_\_\_\_\_\_\_. | |

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**Unit 8 Let’s Play!**

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| **Listen to the audio and fill in the blanks. Track 17** |
| Let’s (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is he doing?  He is (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  What is she doing?  She is (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  What are (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ doing?  They are playing a (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ play, too! | |

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**Unit 9 Which Is Faster?**

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| **Listen to the audio and fill in the blanks. Track 19** |
| The (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is fast.  No! The (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!  The shrimp is fast.  No! The (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!  The (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is fast.  No! The (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is faster!  The shark is (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! The (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is faster! | |

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**Unit 10 Big or Small?**

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| C:\Users\user\Desktop\QR_RF_Starter2_MP3.jpg**Listen to the audio and fill in the blanks. Track 21** |
| There are many (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the  (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Some are big, and (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are small.  (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are big.  (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are small.  (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are big.  (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are small.  (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are big.  (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are small.  Can you (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of more? | |

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**Unit 11 Animal Shapes**

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| C:\Users\user\Desktop\QR_RF_Starter2_MP3.jpg**Listen to the audio and fill in the blanks. Track 23** |
| (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  It has a star (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Look at the (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  It has a (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shape.  Look at the (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  It has an (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shape.  Look at (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ animals.  What (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are they. | |

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**Unit 12 How Long Do They Live?**

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| C:\Users\user\Desktop\QR_RF_Starter2_MP3.jpg**Listen to the audio and fill in the blanks. Track 25** |
| Look at the sea (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are they?  (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do they live?  They are sea (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They can live (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years.  They are (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They can live (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years.  They are (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They can live (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! | |

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**Unit 13 Ice Dancing**

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| C:\Users\user\Desktop\QR_RF_Starter2_MP3.jpg**Listen to the audio and fill in the blanks. Track 27** |
| Dan and Tammy (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They go fast. They (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  He (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her. They (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Oh! They (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!  They are not (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ up.  They try (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  They can do it! | |

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**Unit 14 Play with the Ball**

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| **Listen to the audio and fill in the blanks. Track 29** |
| Let's play a fun (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I have a (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  It is a (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ball.  I (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the ball.  I (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it.  I (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it.  I (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it.  I (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it.  I (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it.  Oh, no! I (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it! | |

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**Unit 15 At the Swimming Pool**

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| C:\Users\user\Desktop\QR_RF_Starter2_MP3.jpg**Listen to the audio and fill in the blanks. Track 31** |
| My sister (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I go, (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  She (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I swim.  She dives. I (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  She climbs. She (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Splash!  I (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I feel (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  My sister (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I jump. I dive. Splash!  My sister (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |

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**Unit 16 A Summer Picnic**

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| C:\Users\user\Desktop\QR_RF_Starter2_MP3.jpg**Listen to the audio and fill in the blanks. Track 33** |
| I go to the (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to eat.  I bring my (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I see a (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I take (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I see a (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Click!  I see a (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Click!  I see (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Click!  I (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lots of pictures | |