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|  | | **Dictation Sheet** | | | compass pub-logo(word) | |
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**Unit 1 My Family**

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| **Listen to the audio and fill in the blanks. Track 03** |
| This is my (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This is my (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This is my (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This is my (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This is my (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This is my (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This is (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |

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| **Class** | |  | | **Name** |  | |

**Unit 2 Lunchtime!**

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| **Listen to the audio and fill in the blanks. Track 05** |
| It is (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_time for (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!  Jen (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Nick eats an (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Ken eats an (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Jen eats a (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Nick eats an (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Ken eats a (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  It is (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! | |

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| **Class** | |  | | **Name** |  | |

**Unit 3 Ready for School**

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| **Listen to the audio and fill in the blanks. Track 07** |
| It is (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I have my (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I have my (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ book.  I have my (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eraser.  I have my (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crayons.  Oh, no! I do not have (9) \_\_\_\_\_\_\_\_\_ (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |

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**Unit 4 Studying on a Farm**

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| C:\Users\user\Desktop\QR_RF_Starter1_MP3.jpg**Listen to the audio and fill in the blanks. Track 09** |
| Our (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  We (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  We study red (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  We study (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tomatoes.  We study (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  We study (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dogs.  We study brown (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  We (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our school. | |

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**Unit 5 Shapes Are Everywhere**

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| C:\Users\user\Desktop\QR_RF_Starter1_MP3.jpg**Listen to the audio and fill in the blanks. Track 11** |
| My art (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  The (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a rectangle.  The (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a circle.  The (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  The (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  The (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |

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**Unit 6 Color with Crayons**

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| **Listen to the audio and fill in the blanks. Track 13** |
| I have (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ colors.  This (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This crayon is (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This crayon is (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This crayon is (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This crayon is (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  This crayon is (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Let’s (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! | |

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**Unit 7 Let’s Draw**

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| C:\Users\user\Desktop\QR_RF_Starter1_MP3.jpg**Listen to the audio and fill in the blanks. Track 15** |
| I (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with my (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  We use (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Lisa draws the (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Tim draws the (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Sarah draws the (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Dan draws the (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I draw the (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  It is (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |

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| **Class** | |  | | **Name** |  | |

**Unit 8 Where Is the Paint?**

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| **Listen to the audio and fill in the blanks. Track 17** |
| The (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is on the (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  The paper is on the (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  The (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is on the (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  The (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are on the (7) \_\_\_\_\_\_\_\_\_\_.  (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  The paint is on my (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! | |

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**Unit 9 Yummy Fruit**

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| C:\Users\user\Desktop\QR_RF_Starter1_MP3.jpg**Listen to the audio and fill in the blanks. Track 19** |
| (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to my fruit (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  How (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fruits do I (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  I have 5 (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I have 2 (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I have 3 (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I have 1 (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I have 11 (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |

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**Unit 10 Animals on the Farm**

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| **Listen to the audio and fill in the blanks. Track 21** |
| (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is my (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  There is 1 (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  There is 1 (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ horses come.  Now (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_there are 3 horses.  There (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are 2 chickens.  2 chickens (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ there are 4 (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |

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**Unit 11 Hello, Children!**

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| **Listen to the audio and fill in the blanks. Track 23** |
| (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!  Look at the (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is he?  He is 7.  (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  How old is she?  She is 4.  Look at the (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  How old (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he?  He is (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |

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**Unit 12 Let’s Buy Clothes**

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| **Listen to the audio and fill in the blanks. Track 25** |
| I (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Let’s (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  The (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is 10 dollars.  The (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is 12 dollars.  The (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are 3 dollars.  The (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_s are 15 dollars.  I (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them.  I (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! | |

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**Unit 13 What Is for Dinner?**

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| **Listen to the audio and fill in the blanks. Track 27** |
| I see with my (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I smell with my (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with my (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with my (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with my (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a box.  I (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pizza.  It tastes good! | |

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**Unit 14 What Am I?**

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| **Listen to the audio and fill in the blanks. Track 29** |
| My (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is small.  My (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  My (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  My (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are fast.  My (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are big.  My (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  What am I?  I am a (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_bunny! | |

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**Unit 15 Friends and Feelings**

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| **Listen to the audio and fill in the blanks. Track 31** |
| We are (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I am (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  You (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I am (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  You (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me.  I am (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  You (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with me.  (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you, friend. | |

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**Unit 16 I Like the Playground**

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| **Listen to the audio and fill in the blanks. Track 33** |
| I (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the playground.  I like the (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I like the (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I like the (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I like the (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I like the (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I like (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all.  (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on!  (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go to the (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! | |