

Class Name 

## Unit 1 Lucky Cake!

Listen to the audio and fill in the blanks.

Track 03



Today is New Year's Day in (1) \_\_\_\_\_. My mother (2) \_\_\_\_\_ a special (3) \_\_\_\_\_. She (4) \_\_\_\_\_ a coin in the dough. The coin is good luck. My father (5) \_\_\_\_\_ the cake. He cuts a (6) \_\_\_\_\_ for each person. We eat (7) \_\_\_\_\_ cake. Who has the coin? My brother (8) \_\_\_\_\_ the coin in his slice. We (9) \_\_\_\_\_ because he will have good (10) \_\_\_\_\_ all year!

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## Unit 2 Human Towers

Listen to the audio and fill in the blanks.

Track 05



Teams in Spain (1) \_\_\_\_\_ human  
(2) \_\_\_\_\_. They make a (3) \_\_\_\_\_.  
They (4) \_\_\_\_\_ hands. Their arms  
(5) \_\_\_\_\_. Many people make a strong base.  
People climb on the (6) \_\_\_\_\_.  
A (7) \_\_\_\_\_ plays music. The crowd is quiet.  
People (8) \_\_\_\_\_ higher. The tower grows  
(9) \_\_\_\_\_. People climb up one side. They  
climb down the other side. They do not  
(10) \_\_\_\_\_. The team wins! The crowd cheers.

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## Unit 3 Burning Golden Paper

Listen to the audio and fill in the blanks.

Track 07



Families in (1) \_\_\_\_\_ buy gifts when  
someone (2) \_\_\_\_\_. The gift is joss  
(3) \_\_\_\_\_. The paper can be  
(4) \_\_\_\_\_. It can be (5) \_\_\_\_\_ or  
(6) \_\_\_\_\_. The family folds the paper like  
(7) \_\_\_\_\_. They hold it in the  
(8) \_\_\_\_\_. They draw a circle on the  
(9) \_\_\_\_\_. They put the paper in the circle.  
They (10) \_\_\_\_\_ the paper. People believe  
this helps their dead loved ones.

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## Unit 4 Fire Art

Listen to the audio and fill in the blanks.

Track 09



Daeboreum is a Korean (1) \_\_\_\_\_. It  
 (2) \_\_\_\_\_ the year's first full  
 (3) \_\_\_\_\_. Children play jwibulnori the  
 (4) \_\_\_\_\_ before. To play, they put some  
 (5) \_\_\_\_\_ in a (6) \_\_\_\_\_. Sometimes,  
 they put in (7) \_\_\_\_\_. They (8) \_\_\_\_\_  
 a (9) \_\_\_\_\_ to the can. They  
 (10) \_\_\_\_\_ the can on fire. Then they swing  
 the can in the air. The fire makes pretty shapes. Try it.

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## Unit 5 How We See

Listen to the audio and fill in the blanks.

Track 11



Our (1) \_\_\_\_\_ help us see. They are like  
(2) \_\_\_\_\_. But (3) \_\_\_\_\_ do they  
work?

The eyes use light to see. Light (4) \_\_\_\_\_ off  
something. It (5) \_\_\_\_\_ our eyes. The light hits  
the (6) \_\_\_\_\_ of our eyes. It  
(7) \_\_\_\_\_ into a picture. Our  
(8) \_\_\_\_\_ then reads the picture

There isn't (9) \_\_\_\_\_ light at night. It can be  
hard to see. (10) \_\_\_\_\_ on the lights!

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## Unit 6 Your Best Bite

**Listen to the audio and fill in the blanks.**

**Track 13**



How many (1) \_\_\_\_\_ do you have?  
(2) \_\_\_\_\_ have 20. (3) \_\_\_\_\_ have  
32.

You have different teeth. The front teeth are  
(4) \_\_\_\_\_ and (5) \_\_\_\_\_. They help  
cut food. Some teeth are (6) \_\_\_\_\_. They  
hold and (7) \_\_\_\_\_ food. The back teeth are  
(8) \_\_\_\_\_. They break up food. This makes  
the food (9) \_\_\_\_\_ to eat.

Your teeth are important. Keep them  
(10) \_\_\_\_\_! Brush them three times a day.

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## Unit 7 Special Bodies

Listen to the audio and fill in the blanks.

Track 15



Think about your (1) \_\_\_\_\_. Your  
(2) \_\_\_\_\_ is on one (3) \_\_\_\_\_. Your  
(4) \_\_\_\_\_ are on the other. You have arms  
and legs. Many animals have a body like this, too. But  
some animals' bodies are very different.

You have two eyes. Most (5) \_\_\_\_\_ have  
(6) \_\_\_\_\_ eyes! You have two arms and two  
legs. An (7) \_\_\_\_\_ has eight  
(8) \_\_\_\_\_. And a (9) \_\_\_\_\_ has no  
arms or (10) \_\_\_\_\_!

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## Unit 8 What Is Important?

Listen to the audio and fill in the blanks.

Track 17



Some people have (1) \_\_\_\_\_.  
(2) \_\_\_\_\_. Others have (3) \_\_\_\_\_  
skin. Some people have (4) \_\_\_\_\_ eyes.  
Others have blue eyes. Some people are tall. Others  
are (5) \_\_\_\_\_.

Some people are (6) \_\_\_\_\_. Others are  
(7) \_\_\_\_\_. Some people like to  
(8) \_\_\_\_\_. Others are (9) \_\_\_\_\_.  
Some people have good manners. Others don't.

What is important? It doesn't matter what people  
(10) \_\_\_\_\_ like. It matters how people act.



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## Unit 9 Why Do We Need Math?

Listen to the audio and fill in the blanks.

Track 19



(1) \_\_\_\_\_ helps us (2) \_\_\_\_\_ the world. Math helps us (3) \_\_\_\_\_. Math helps us see (4) \_\_\_\_\_. We use math all the time. We use math when we (5) \_\_\_\_\_. We use math when we (6) \_\_\_\_\_. We use math when we (7) \_\_\_\_\_ things. We use math when we tell time and even when we (8) \_\_\_\_\_. Math helps us (9) \_\_\_\_\_ all kinds of (10) \_\_\_\_\_. Math is all around us!

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## Unit 10 Our Number vs. Roman Numbers

Listen to the audio and fill in the blanks.

Track 21



We use the (1) \_\_\_\_\_ 0 to 9. But there are other numbers. People in Rome (2) \_\_\_\_\_ (3) \_\_\_\_\_ numbers in the past. The numbers are like (4) \_\_\_\_\_. One is I, and two is II. (5) \_\_\_\_\_ is V. One (6) \_\_\_\_\_ than five is IV. That's four. Ten is X. One (7) \_\_\_\_\_ than ten is XI, and that's (8) \_\_\_\_\_. XX is 20. Can you (9) \_\_\_\_\_ 26? (10) \_\_\_\_\_!

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## Unit 11 How Computers Count

Listen to the audio and fill in the blanks.

Track 23



Computers do not (1) \_\_\_\_\_ like we do. We use the numbers (2) \_\_\_\_\_ to nine. But not (3) \_\_\_\_\_.! Computers are (4) \_\_\_\_\_. They use (5) \_\_\_\_\_ two numbers. They use zeros and ones. The (6) \_\_\_\_\_ 2 is "10(one zero)." The number 3 is "11(one one)." The number 13 is "1101(one one zero one)." These numbers (7) \_\_\_\_\_ other (8) \_\_\_\_\_, too. The number one means "true." Zero means "(9) \_\_\_\_\_. These numbers help computers (10) \_\_\_\_\_.

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## Unit 12 The Number 7

**Listen to the audio and fill in the blanks.**

**Track 25**



What number do most people

(1) \_\_\_\_\_ the best? People like many different numbers. But seven is the most

(2) \_\_\_\_\_ number! Look (3) \_\_\_\_\_ at

(4) \_\_\_\_\_. You can find seven

(5) \_\_\_\_\_. There are seven colors in the

(6) \_\_\_\_\_. There are seven days of the

(7) \_\_\_\_\_. There are seven (8) \_\_\_\_\_.

To many people, seven is a (9) \_\_\_\_\_

number. The number seven is all (10) \_\_\_\_\_

US.

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## Unit 13 Unusual Jobs

Listen to the audio and fill in the blanks.

Track 27



People work in many (1) \_\_\_\_\_. Some people have (2) \_\_\_\_\_ jobs.

Smokejumpers fight (3) \_\_\_\_\_. They jump from (4) \_\_\_\_\_. They use parachutes to land. They stop fires. Weather forecasters study (5) \_\_\_\_\_. They study (6) \_\_\_\_\_. They study rain. They may teach others, too. (7) \_\_\_\_\_ trainers help (8) \_\_\_\_\_. They teach (9) \_\_\_\_\_. They help dogs (10) \_\_\_\_\_. They teach people about dogs. Jobs can be exciting!

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## Unit 14 Jobs for Everyone

**Listen to the audio and fill in the blanks.**

**Track 29**



Both men and women work. In the

(1) \_\_\_\_\_, women did some

(2) \_\_\_\_\_. Men did other jobs.

Women worked as (3) \_\_\_\_\_. They worked  
as (4) \_\_\_\_\_. Men worked in

(5) \_\_\_\_\_. They worked as police

(6) \_\_\_\_\_. Today, men and women can do  
many jobs. Men can be (7) \_\_\_\_\_. Women  
can be (8) \_\_\_\_\_. Men can be nurses.

Women can be police officers. People can

(9) \_\_\_\_\_ the job they (10) \_\_\_\_\_.

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## Unit 15 Yum! Chocolate

Listen to the audio and fill in the blanks.

Track 31



Do you enjoy (1) \_\_\_\_\_? Do you know how people make it? (2) \_\_\_\_\_ grow

(3) \_\_\_\_\_ plants. They pick the

(4) \_\_\_\_\_. (5) \_\_\_\_\_ drivers take the

beans. They go to factories. (6) \_\_\_\_\_ cook the beans there. They (7) \_\_\_\_\_ in sugar.

They make chocolate. The chocolate is

(8) \_\_\_\_\_ to sell. It goes to stores. You

(9) \_\_\_\_\_ a chocolate bar. You take a

(10) \_\_\_\_\_.

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## Unit 16 Why People Work

Listen to the audio and fill in the blanks.

Track 33



People work in different (1) \_\_\_\_\_. They work for different (2) \_\_\_\_\_. It's not just for (3) \_\_\_\_\_. Some people use their (4) \_\_\_\_\_. They may work as artists or (5) \_\_\_\_\_. Others enjoy helping people. They may work as teachers or (6) \_\_\_\_\_. Some people like to be (7) \_\_\_\_\_ of a (8) \_\_\_\_\_. They may work as (9) \_\_\_\_\_. They may join (10) \_\_\_\_\_. Work is important. How would you like to work?