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Unit 1. The Diary of a Young Girl

① ② But the Nazis invaded the Netherlands in 1940. They began to deport Jewish people to concentration camps, where they were forced to work until they were killed.

The family decided to hide. With the help of their Dutch friends, they lived in a secret room. It is during this time that Anne wrote about her thoughts and feelings in a diary. ③

Unfortunately, the family was found and sent to concentration camps in 1944. Anne got very sick and died one year later. ④ He was not sure if he should publish Anne's private thoughts, but he knew that Anne had always dreamed of becoming a writer.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. after the war. / her fears and / wrote about / She / what she wanted to do

She wrote about her fears and what she wanted to do after the war.

③

B. Adolf Hitler, / took over / the leader / In 1933, / Germany. / of the Nazis,

C. to publish / survived the Holocaust / Anne's diary. / Anne's father / and decided

D. to Amsterdam / and her family / for safety. / Anne / ran away

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Unit 2. Leonardo da Vinci

He grew up in a town called Vinci, in Italy. ① When he was a student, his teachers were often very happy with his work. ②

He is most famous for his paintings. ③ Two of his paintings, the Mona Lisa and The Last Supper, are still famous today. ④ Every day, thousands of visitors line up to see it.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. because he / People called him / a genius / quickly became excellent / at whatever he tried.

B. his name / means / Interestingly, / "Leonardo from Vinci."

C. Many people think / da Vinci / one of the greatest painters / is / who ever lived.

D. is kept / in the Louvre Museum / The Mona Lisa / in Paris, / France.

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Unit 3. Pocahontas

① She was named Matoaka. Pocahontas, the name people remember, is a nickname. ② She grew up learning how to find food, farm, and build houses.

③ It is believed that she saved the life of Captain John Smith, an Englishman she became friends with. ④ But people agree that Pocahontas helped the English when they came to America.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Pocahontas / a group / In 1607, / of Europeans. / met

B. "playful little girl." / It / means

C. that this is / now believe / Many people / not true.

D. was / Pocahontas / around 1595. / born

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Unit 4. Walt Disney

① The company did not do well, so Walt decided to study animation. ②
The company was successful at first, but then failed because of poor
management.

③ He started a cartoon studio in Hollywood in 1923. This is where the idea
of Mickey Mouse was born. As his studio grew, he started making animated
films. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. When he / with other artists. / he started / he was eighteen, / a
company

B. he started / his new skills, / his second company. / With

C. Walt / give up. / However, / did not

D. the Seven Dwarfs. / first film / Snow White and / was / His

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Unit 5. Foreign Exchange Rates

① Therefore, when people travel, they need to go to the bank to exchange their money. ② In order to do currency exchange, banks use foreign exchange rates, or FX rates.

The foreign exchange rate tells how much one currency is equal to in another currency. For example, the euro to U.S. dollar exchange rate on January 1st, 2018 was 1.20. ③ ④ On another day, 1 euro could be equal to 1.10 U.S. dollars. This is because the foreign exchange rate changes every day.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. currency exchange. / called / This / is

B. its own / has / Every country / currency.

C. probably different / this number / now. / But / is

D. that 1 euro / to 1.20 U.S. dollars. / equal / This means / was

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Unit 6. What Are Banks For?

There are people who go to banks to borrow money. This is called a bank loan. ① Of course, this interest rate is higher than what banks pay to customers for having savings accounts. But these loans are important. For example, most people could not buy a house without a personal loan.

② They have to decide if the business will be able to pay back the business loan. ③ So, banks play a role in the economy.

④ But it is also a place people visit to borrow money to help them pay for a place to live or for a business.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. also / to businesses. / money / lend / Banks

B. from / collect / these loans. / interest / Banks

C. the bank must consider / and guess if / That means / the business idea / it will make money or not.

D. a place / for keeping / safe. / A bank is / money

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Unit 7. How to Set Prices

Setting a low price can cause a problem. ① If the boots sell for \$40, customers may think they are not well made. ②

③ Customers will believe it is a good product but will look for a lower price. Business owners need to know what other stores are charging for the same or a similar product. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. may go / to look for / a better-quality product. / The customers / to another store

B. is too high / is also a problem. / A price / that

C. that is too low / not worth buying. / the item is / A price / can make customers think

D. they / competitive choices. / That way, / can make

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Unit 8. Hyperinflation

Governments always print new money. ① ② Governments control inflation by carefully choosing when to print and when not to print money. However, hyperinflation starts when a country's government doesn't stop printing money and the inflation goes out of control.

When hyperinflation happens, consumers know that if they wait, they will pay higher prices. ③ Since people are scared, they keep buying. This creates shortages and prices keep rising. At the same time, the value of money goes down. ④ They cannot pay bills and have no money to save in banks. Banks use people's money to make loans, so banks cannot make new ones.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. normal / is / inflation. / This

B. so / As the money supply / goes up, / do the prices of products.

C. for goods / stronger. / becomes / Demand

D. run out of / money. / People

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Unit 9. Virtual Reality and Art

Virtual reality (VR) is an artificial world generated by a computer using images and sounds. ① ②

Many people enjoy art and dream of seeing masterpieces. But to visit a famous museum, such as the Louvre in Paris or the Metropolitan Museum of Modern Art in New York City, people have to travel there. Some people have to travel long distances. ③ This can be inconvenient for most people. ④ Users can walk through and see the art in museums anywhere in the world anytime they want.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. takes time / and / This / money.

B. VR is / Most people / just for / think / games.

C. it is becoming / in the art world. / very important / However,

D. not having to travel / a VR headset. / Imagine / and just putting on

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Unit 10. Banksy's Graffiti Art

① However, since graffiti is illegal in most countries, Banksy could get in trouble for committing a crime. ② Although many people have tried to find his or her identity, nothing has been confirmed. What we do know is that Banksy's art has a unique style.

In the early 1990s, Banksy began drawing graffiti by hand. It was dangerous. It took a long time to complete each piece. ③ For this reason, Banksy switched to stencils. ④ They made it faster for Banksy to paint, so he would not get caught.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. Banksy risked / before an art piece / being arrested / was complete.

B. a famous / is / graffiti artist. / Banksy

C. pieces of paper / Stencils are / already cut / with designs / out of them.

D. knows who / why no one / really is. / This is / Banksy

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Unit 11. The Art of LEGO®

① However, he doesn't work with paint, metal, or even wood. ②

Sawaya builds 3D models using the small bricks that most people think are children's toys. He has made things like a giant pencil and a portrait of his own face with LEGO bricks. One model that is very special for Sawaya is the one he made for the victims of Hurricane Katrina in New Orleans. ③

Sawaya has only been an artist for a few years. Up until 2004, he was a lawyer in New York. ④ Sawaya was doing well as a lawyer, but he didn't love his job. After he won the contest, he decided to quit his job as a lawyer, and he started working as an artist.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. a LEGO-building / and won / contest. / That year, / he entered

B. from pictures / of the city / this idea / and children's drawings / He got / after the storm.

C. \$10,000. / Nathan Sawaya's art / more than / sells for

D. LEGO®! / works / He / with

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Unit 12. Nail Art

Many people like to get their nails painted in different colors. Some people, however, really want to make their nails stand out. ①

Nail art is done by nail artists. ② Some artists are very talented and can paint very small pictures on people's nails. Nail artists may work for 20 minutes or more per nail. They often charge \$15 to \$30 per nail for their work.

Nail art can be a profitable business, but there is one artist who does it for free. ③ ④ He has painted a deer by a river and the sun setting behind a snowy mountain.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. is an American painter / as a hobby. / who designs nails / Rick Mazzaferro

B. get / people / nail / These / art.

C. paint beautiful designs / to add stickers / Nail artists / and use tools / and sometimes even jewels.

D. detailed pictures / paints / on his friends' nails. / He

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Unit 13. New Homes for Animals

A lot of animals' homes are being ruined by people or natural disasters. ①
However, wildlife conservationists are working hard. ②

Wildlife conservationists study animals that migrate, or move from place to place. ③ They also learn about what kinds of diseases affect the animals. Then, they decide which animals need a new home. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. and what they eat. / how and where / They learn / the animals move

B. them there. / new places / and figure out / They find / how to move /
for these animals

C. a new environment / After that, / for the animals. / that is suitable /
they search for

D. or become extinct. / they may die / If animals stay / in those places,

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Unit 14. Doctor Fish

“Doctor fish” are an interesting species of fish called garra rufa. ① In these towns, there are hot springs. These little fish live in the warm waters of these hot springs. ② As a result, they like to eat dead skin.

Every year, about 3,000 visitors come to these towns to sit in the hot springs with the fish. ③ Amazingly, the fish do not harm the healthy skin. According to studies, “doctor fish” can help people with severe skin problems get clear skin in 21 days. Unfortunately, this is not a permanent cure. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. surround them and eat / the bad parts / As they sit, / the fish / of their skin.

B. it is hard for nutrients / very hungry. / in hot spring water, / Because / to survive / the fish are

C. They are / in Turkey. / found / near two small towns

D. the results / But luckily, / for many months. / can last

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Unit 15. DNA Bank

The DNA bank is important because endangered animals must be protected. ① If one species goes extinct, it will affect other species and the environment they live in. ② ③ If bees were to go extinct, many plant species would go extinct. ④ As these animals die, other animals will lose their food source.

Scientists are working hard to build this DNA bank to protect endangered species and to keep the Earth healthy.

[A-D] Complete the sentence. Then add the sentence to the right place.

A. a crucial role / bees have / in keeping / For example, / the Earth healthy.

B. because / is connected. / in nature / everything / This is

C. needed to help / grow. / plants / are / They

D. that eat the plants / the animals / will begin / And / to die.

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Unit 16. Domestication

① People started domesticating plants over 10,000 years ago. They collected the seeds of wild plants and grew them on their land. Wheat, rice, and potatoes were the first plants to be grown in crops. ② People also domesticated plants for clothing, such as cotton, and for decoration, such as flowers.

③ When people started domesticating plants, they also started domesticating animals. They used animals for their fur and food. ④

[A-D] Complete the sentence. Then add the sentence to the right place.

A. kept for their wool, / used to make / which people / warm clothing. /
Sheep were

B. the domestication / is / of plants. / One type

C. The other type / the domestication / of animals. / is

D. the crops / harvested / People / for food.