**Reading Future Project Type 5**

**Change 2 Unit 10**

**Design New Money Critical Thinking, Creativity**

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| **Lesson Objectives** |
| ∙ Students can develop **Critical thinking** and **Creativity** skills by designing new money and explaining the reasons behind the design.  ∙ By encouraging **Critical Thinking**, and **Creativity**, students can make logical and well-thought out judgements.  ∙ Students can improve **Critical Thinking** and **Creativity** abilities, which are 21st century core skills, by designing and explaining new money. |
| **Project Type 1** |
| Step 1. Answer the questions about the design.  Step 2. Based on the answers in Step 1, draw the new money design.  Step 3. Present new design to class.  Similar Project Types are: Connect 1 U 1, 5 Connect 2 U 1, 15 Connect 3 U 12  Change 2 U 8, 10, 13 Change 3 U 1, 7, 9, 15 |



**∙** By summarizing the reading passage and what they have learned in the unit, start by giving instructions. Focus students’ attention on the pictures on the top right of the project box to get them interested in the assignment.   
You learned about the history of money and how it has changed over the years. The design of money also changes. Sometimes, countries change the images of paper money. Look at some paper money from your country. Choose one paper bill and think about how you would change it.

**Step 1**

**∙** Tell students to answer the questions to help them design the front and back sides of the bill.

Design the front side of the bill.

**∙** Read the questions together. After answering the questions, ask students to share their answers with the class.

**Example Answers:**

What image would you put on the front of the bill? An eagle.

Why? It is an important symbol of my country.

What image would you put on the back of the bill? Stars and stripes.

Why? They represent freedom to me.

What image would you put on the front of the bill? A picture of Leo Tolstoy

Why? Because he was the greatest Russian author of all time.

What image would you put on the back of the bill? A picture of Tolstoy’s childhood home.

Why? Because it’s a beautiful, famous house, and it shows where he came from.

Macintosh HD:Users:hanasakuragi:Desktop:Screen Shot 2018-08-04 at 3.41.26 PM.png**Step 2**

**∙** Instruct students to draw and color the front and back sides of the bill on a piece of paper.

Draw the front and back sides of the bill.

**Step 3**

**∙** Ask students to show their new bill to the class. Tell students to explain their drawing.  
Show your bill to the class and explain your design.  
**∙** Read the sample explaination given and let students write their own explanation. After writing the explanation, ask them to share their picture and to explain their design.

**Sample** I chose to design a new $100 bill. On the front side of the bill, I would put an image of an eagle. That’s because the eagle is an important symbol of my country. On the back side of the bill, I would put an image of stars and stripes. That’s because they represent freedom to me.

**Example Answers:**

I chose to design a new 10-Russian ruble bill. On the front side of the bill, I would put an image of Leo Tolstoy. That’s because he was the greatest Russian author of all time. On the back side of the bill, I would put an image of Tolstoy’s childhood home. That’s because it’s a beautiful, famous house, and it shows where he came from.

**∙** Wrap up the class by summarizing students’ ideas.