**Reading Future Project Type 2**

**Connect 2 Unit 3**

**Online Guitar Lessons Creativity, Communication**

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| **Lesson Objectives** |
| ∙ Students can develop **Creativity** through imagining what online class they could teach to people.  ∙ By fostering **Creativity**, students can make unique connections as well as develop new ideas and solve problems in an interesting and interactive way.  ∙ Students can enhance **Creativity** and **Communication** skills, which are 21st century core skills, by sharing their innovative ideas. |
| **Project Type 1** |
| Step 1. Complete the sentence utilizing ideas or the images given.  Step 2. Based on the answer in Step 1, survey friends.  Similar Project Types are: Connect 1 U 4, 10, 16 Connect 2 U 3, 14 Connect 3 U 11 Change 1 U 3, Change 2 U 2, 4 Change 3 U 6, 8  Create 1 U 3, 6, 8, 11 Create 2 U 6, 7, 12, 16 Create 3 U 3, 4, 14, 15 |



**∙** By summarizing the reading passage and what they have learned in the unit, start by giving instructions. Focus students’ attention on the pictures on the right side of the page to get them interested in the assignment.

You learned that you can take guitar lessons online. Let’s make a different online class.

**Step 1**

**∙** Guide students to think about what they could teach people to do. Use the pictures on the right side of the page to help students to figure out what they are good at and could teach.

What can you teach people to do? How much would you charge?

**∙** Read the sample sentence given and let students write their own sentence. After writing the sentence, ask them to share their answer with the class.

**Sample** *I can teach cooking because I’m good at cooking. It would cost $10 for one class.*

Example Answers:

I can teach online piano lessons because I like playing the piano. It would cost $15 for one class.

I can teach online Chinese lessons because I’m good at speaking Chinese. It would cost $25 for three classes.

I can teach online Mandarin lessons because it’s my native language. It would cost $15 per hour.

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**Step 2**

**∙** Tell students to survey their friends if they would take their class or not. Tell students to ask why their friends would take the class or not. Instruct students to write down what they have learned.

*Ask your friends if they would take your class.*

**∙** Encourage students to share what they have learned.

**∙** Wrap up the class by summarizing students’ ideas and results.