**Reading Future Project Type 14**

**Create 2 Unit 1**

**Research a Heritage Site Critical Thinking, Communication**

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| **Lesson Objectives** |
| ∙ Students can develop **Communication** skills through presenting a heritage site that they have researched.  ∙ By developing **Critical Thinking**, students can come up with reasons to explain the importance of a heritage site.  ∙ Students can improve **Critical Thinking** and **Communication** skills, which are 21st century core skills, by researching and presenting a heritage site to the class. |
| **Project Type 1** |
| Step 1. Research and complete sentences about a heritage site.  Step 2. Use satellite images to describe the heritage site.  Step 3. Present information to the class.  Similar Project Types are: Change 2 U 7 Change 3 U 4  Create 2 U 1, 2, 13, 15 Create 3 U 7, 15 |



**∙** By summarizing the reading passage and what they have learned in the unit, start by asking warm-up questions to get them interested in the assignment.   
You learned how satellite images can be used to find heritage sites. Now, think of a heritage site that you would like to visit or learn more about.

**Step 1**

**∙** Instruct students to choose a heritage site, research the site, and answer the questions.

Choose a heritage site. Research the site and answer the questions.  
**∙** Read the questions and samples together.

**Question**

1. What is the name of the site? Where is it located?  
**Sample** It is called Machu Picchu. It is located 2,400 meters above sea level in the

Andes Mountains in Peru.

**Possible Answers:**

It is called Grand Canyon National Park. It is located in northern Arizona, USA.

**Question**

2. Why is it important?  
**Sample** It is important because it was a great city built by the Incas in the 15th century.

**Possible Answers:**

It is important because it shows 2 billion years of geological history and has been home to Native Americans for thousands of years.

**Step 2**

**∙**  Macintosh HD:Users:hanasakuragi:Desktop:Screen Shot 2018-08-11 at 6.02.13 PM.png

Direct students to use Google Earth or Google Maps satellite images to answer the questions.

Find the site using Google Earth or Google Maps satellite images. Answer the questions. What is the name of the site? What does the land look like around the site?  
**∙** Read the sample together.  
**Sample** The land around the site is mountains and jungles. There are many trees, plants, canyons, and rocks.

**Possible Answers:**

The land around the site is mountainous and has cliffs and valleys. There are trails for hiking.

**Step 3**

**∙** Ask students to present their findings to the class.  
Tell your class about the heritage site you found.

**∙** Wrap up the class by summarizing students’ research.