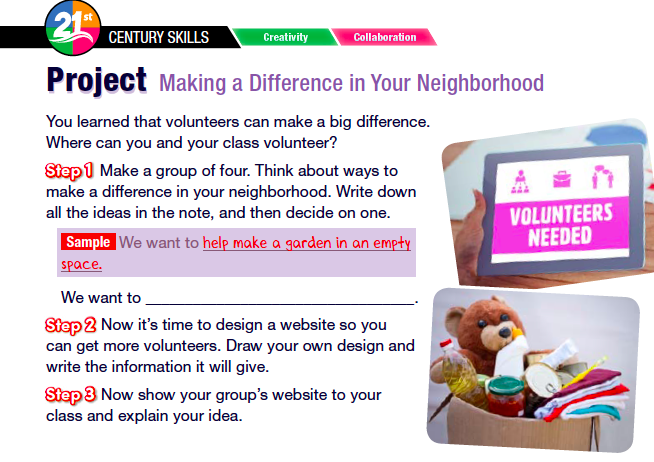
**Reading Future Project Type 3**

**Connect 3 Unit 1**

**Making a Difference in Your Neighborhood Creativity, Collaboration**

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| **Lesson Objectives** |
| ∙ Students can implement creativity and collaboration skills by working in a group and thinking of a way to make a difference in their neighborhood and community.  ∙By encouraging **Creativity**, students can problem solve by coming up with new ideas in an interesting and interactive way.  ∙ Students can develop **Creativity** and **Collaboration** skills, which are 21st century core skills, by sharing their innovative ideas. |
| **Project Type 1** |
| Step 1. Complete the sentence by collaborating in a group.  Step 2. Based on the answer in Step 1, create a website design.  Step 3. Present the website.  Similar Project Types are: Connect 2 U 6 Connect 3 U 1, 16  Change 2 U 11 Change 3 U 5  Create 1 U 2 |

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**∙** By summarizing the reading passage and what they have learned in the unit, start by giving instructions. Focus students’ attention on the pictures on the right side of the page to get them interested in the assignment.

You learned that volunteers can make a big difference. Where can you and your class volunteer?

**Step 1**

**∙** Tell students to make groups of four or divide the class into groups of four. Instruct students to think about and write down different ways they can make a different in their neighborhood. After writing down a list of idea, tell students to decide on one as a group.

Make a group of four. Think about ways to make a difference in your neighborhood. Write dowb all the ideas in the note, and decide on one.

**∙** Read the sample sentence given and let the students write their own sentence. After writing the sentence, ask them to share their answer with the class.

**Sample** We want to help make a garden in an empty space.

**Example Answers:**

We want to pick up garbage in the park.

We want to collect toys and give them to the children in the hospital.

We want to collect clothes and toys for needy children.

Macintosh HD:Users:hanasakuragi:Desktop:Screen Shot 2018-07-31 at 10.06.48 PM.png**Step 2**

**∙** Tell students to design a website in their groups. Instruct students to draw a design and write information in order to get more volunteers.

Now it’s time to design a website so you can get more volunteers. Draw your own design and write the information it will give.

**Step 3**

**∙** Direct students to present their group website to the class. Tell students to explain their website and idea.  
Now show your group’s website to your class and explain your idea.

**∙** Wrap up the class by summarizing students’ ideas.