

Unit1 New Media Art

- A. ② Then you become part of the art.
- B. ③ One artist used computers to control a wall of robot faces.
- C. ④ The viewer gets to see and be seen by the art.
- D. ① Every viewer's experience will be different.

Unit 2. Music in the City

- A. ① Each piano has a sign on it.
- B. ② Many people can become street musicians.
- C. ④ Any person can play that piano.
- D. ③ He makes art with pianos.

Unit 3. Online Guitar Lessons

- A. ② Online lessons can also save money.
- B. ④ Tutors only work certain hours each day.
- C. ① A course might be ten or more lessons.
- D. ③ No one will be watching you practice.

Unit 4. Twyla Tharp

- A. ② Now in her 70s, she still works with dancers and shows.
- B. ③ Dancers in her school mixed ballet and natural movement.
- C. ④ Tharp became famous because of it.
- D. ① Tharp worked very hard for the dance school she started.

Unit 5. DNA from Extinct Animals

- A. ④ Scientists want to use the DNA to make a copy of the animal.
- B. ① Scientists want to bring some extinct animals back to life.
- C. ③ In 2013, a woolly mammoth's body was found in Siberia.
- D. ② Then they would put the egg in an elephant.

Unit 6. The Clever Octopus

- A. ④ It made its great escape back to the ocean.
- B. ③ These octopuses would get a high score on an IQ test!
- C. ② But it found a way to escape.
- D. ① It became curious about a tube in its tank.

Unit 7. How a Frog Grows

- A. ④ Their tails get smaller and their legs get bigger.
- B. ① They swim around in the water and eat plants in the pond.
- C. ② After about ten days, a tadpole comes out of each egg.
- D. ③ In the spring, a mother frog lays her eggs.

Unit 8. Snake Charmers

- A. ② Imagine there is a dangerous snake in front of you.
- B. ④ That is what a snake charmer's job is.
- C. ① However, you don't run away.
- D. ③ This looks like it stops the snake.

Unit 9. Smart Glasses for the Blind

- A. ② They can also read signs, menus, and documents.
- B. ③ Engineers are working on glasses for totally blind people.
- C. ① It guesses the feelings of people it sees.
- D. ④ A video camera is put on the glasses.

Unit 10. Reading with Your Fingers

- A. ② Have you ever seen a page with raised dots?
- B. ① Braille was developed in 1825 by Louis Braille.
- C. ③ These are letters that can be read by touch!
- D. ④ We use our eyes to read letters on a page.

Unit 11. Stevie Wonder

- A. ③ He started to learn how to play music by listening.
- B. ④ He may be blind, but life is not difficult for him.
- C. ② He could do this using only his ears.
- D. ① Stevie said that he would catch the mouse.

Unit 12. Helen Keller

- A. ② After her fever, life was difficult for Helen.
- B. ④ At a young age, Helen caught a fever.
- C. ① As a result, she became both deaf and blind.
- D. ③ She taught Helen how to read and communicate using smell and touch.

Unit 13. 3D Food Printing

- A. ③ First, you put ingredients into the printer.
- B. ② Someday, 3D food printing may be used to feed people around the world!
- C. ① Then, the 3D printer prints out shapes of food that you can eat.
- D. ④ People use them to make nice designs for candy, pancakes, and chocolate.

Unit 14. Microwave Popcorn

- A. ③ Put the corn in the bag with a little oil.
- B. ② The next time you want to eat popcorn, try this.
- C. ④ You will hear the corn start to pop.
- D. ① It does not need to be special corn.

Unit 15. How a Factory Makes Food

- A. ① What an interesting process for this popular snack!
- B. ④ Peel the skins off the potatoes.
- C. ③ Eight blades cut the potatoes into very thin slices.
- D. ② The chips go to a different machine in the factory.

Unit 16. Number Cakes

- A. ① That was one of the first and easiest cupcake recipes.
- B. ③ Then put in three cups of flour and four eggs.
- C. ④ A person just needed to remember the numbers 1, 2, 3, 4, 1, and 1.
- D. ② The name came from the easy way to remember the recipe.