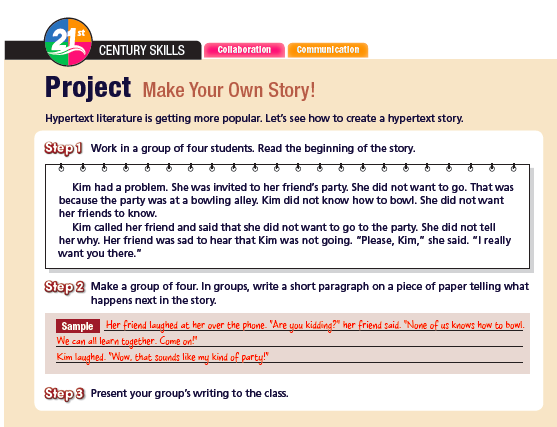
**Reading Future Project Type 15**

**Change 2 Unit 5**

**Make Your Own Story! Collaboration, Communication**

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| **Lesson Objectives** |
| ∙ Students can develop communication skills by exchanging information in a group to finish a story.  ∙By encouraging **Collaboration**, students can participate in a group and work towards writing a story together.  ∙ Students can improve **Collaboration** and **Communication** abilities, which are 21st century core skills, by completing a story’s ending. |
| **Project Type 1** |
| Step 1. Read the text in a group.  Step 2. Work in a group and write the rest of the story.  Step 3. Present the ending to class. |

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**∙** By summarizing the reading passage and what they have learned in the unit, start by giving instructions.   
Hypertext literature is getting more popular. Let’s see how to create a hypertext story.

**Step 1**

**∙** Divide the class into groups of four and instruct students to read the text together.

Work in a group of four students. Read the beginning of the story.

**∙** If support is needed, read the text together as a class, either by selecting volunteers or reading together.

**Text** Kim had a problem. She was invited to her friend’s party. She did not want to go. That was because the party was at a bowling alley. Kim did not know how to bowl. She did not want her friends to know.

Kim called her friend and said that she did not want to go to the party. She did not tell her why. Her friend was sad to hear that Kim was not going. “Please, Kim,” she said. “I really want you there.”

Macintosh HD:Users:hanasakuragi:Desktop:Screen Shot 2018-08-11 at 4.39.41 PM.png**Step 2**

**∙** In groups of four, tell student to work together and write what happens next.

Make a group of four. In groups, write a short paragraph on a piece of paper telling what

happens next in the story.

**∙** Ask students to read the sample.

**Sample** Her friend laughed at her over the phone. “Are you kidding?” her friend said. “None of us knows how to bowl. We can all learn together. Come on!”

Kim laughed. “Wow, that sounds like my kind of party!”

**Possible Answers:**

Kim said, “OK, I’ll be there.” But she wasn’t happy. The day before the party, Kim told her dad about her problem. He’s a very good bowler. He took Kim to the bowling alley, and they practiced for hours. At the party, Kim got the highest score!

**Step 3**

**∙** Tell students to select one member of the group to share their writing.  
Present your group’s writing to the class.

**∙** Wrap up the class by summarizing students’ ideas.