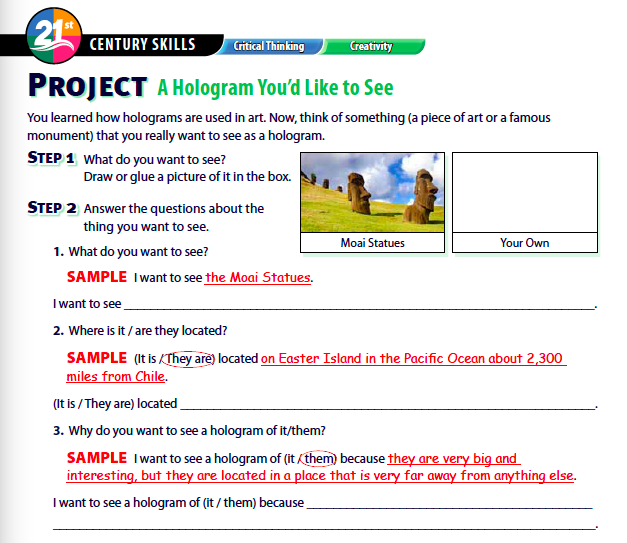
**Reading Future Project Type 9**

**Create 3 Unit 9**

**A Hologram You’d Like to See Critical Thinking, Creativity**

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| **Lesson Objectives** |
| ∙ Students can develop critical thinking and creativity skills by expressing their ideas and opinions on what piece of art or famous monument they would like to see as a hologram.  ∙By encouraging **Creativity**, students can think about new ways holograms can be used in art.  ∙ Students can improve **Critical Thinking** and **Creativity** skills, which are 21st century core skills, by exploring new ideas and becoming better problem solvers. |
| **Project Type 1** |
| Step 1. Draw or find a picture of a piece of art or a famous monument.  Step 2. Based on the picture in Step 1, answer the questions.  Similar Project Types are: Connect 2 U 2, 5  Create 2 U 3 Create 3 U 6, 9, 13 |

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**∙** By summarizing the reading passage and what they have learned in the unit, direct students’ attention to the picture on page 43.   
You learned how holograms are used in art. Now, think of something (a piece of art or a famous monument) that you really want to see as a hologram.

**Step 1**

**∙** Ask students what they would like to see as a hologram. Then, tell them to draw or glue a picture of it in the box.

What do you want to see? Draw or glue a picture of it in the box.

Macintosh HD:Users:hanasakuragi:Desktop:Screen Shot 2018-08-04 at 3.41.26 PM.png**Step 2**

**∙** Tell students to answer the questions about the thing they want to see.

Answer the questions about the thing you want to see.

**∙** Read the questions and sample sentences together. Tell students to write their own ideas down.

**Questions**

1. What do you want to see?

2. Where it is / are they located?

3. Why do you want to see a hologram of it / them?

**Samples**

1. I want to see the Moai Statues.

2. They are located on Easter Island in the Pacific Ocean about 2,300 miles from Chile.

3. I want to see a hologram of them because they are very big and interesting, but they are located in a place that is very far from anything else.

**Example Answers:**

1. I want to see the *Mona Lisa.*

2. It is located in the Louvre Museum in Paris.

3. I want to see a hologram of it because I may never be able to visit Paris.

**∙** Wrap up the class by summarizing students’ ideas.