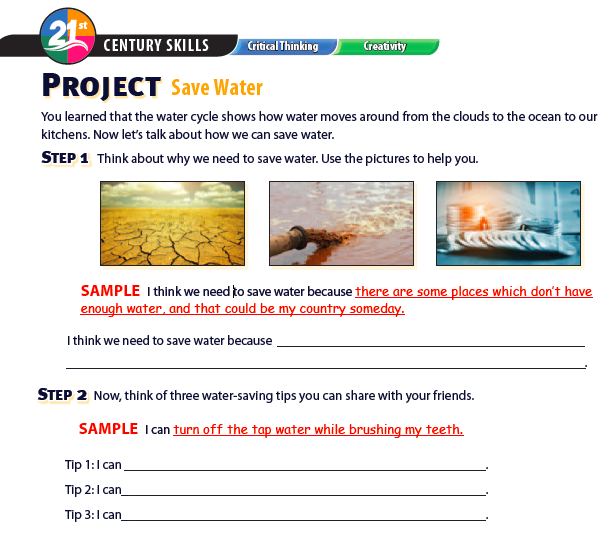
**Reading Future Project Type 8**

**Create 2 Unit 10**

**Save Water Critical Thinking, Creativity**

|  |
| --- |
| **Lesson Objectives** |
| ∙ Students can develop critical thinking and creativity skills by expressing their ideas and opinions on the importance of saving water.  ∙By encouraging **Critical Thinking**, Creativity, students can come up with well-developed tips for saving water.  ∙ Students can improve **Critical Thinking** and **Creativity** abilities, which are 21st century core skills, by thinking of current issues and problem solving. |
| **Project Type 1** |
| Step 1. Complete the sentence using the images provided.  Step 2. Complete the list with three tips for saving water.  Similar Project Types are: Connect 1 U 2, 15 Connect 2 U 16 Connect 3 U 4, 13  Change 1 U 10 Change 2 U 14, 16 Change 3 U 16  Create 1 U 7, 10, 12 Create 2 U 8, 10, 11, 14 Create 3 U 1, 11, 12, 16 |

****

**∙** By summarizing the reading passage and what they have learned in the unit, direct students’ attention to the three pictures to get them interested in the assignment.   
You learned that the water cycle shows how water moves around from the clouds to the ocean to our kitchens. Now let’s talk about how we can save water.

**Step 1**

**∙** Tell students to think about the importance of saving water.

Think about why we need to save water. Use the pictures to help you.

**∙** Read the sample sentence together. Tell students to write down their idea.

**Sample** I think we need to save water because there are some places which don’t have enough water, and that could be my country someday.

**Example Answers:**

I think we need to save water because the Earth is drying up and there are many forest fires around the world.

I think we need to save water because water is being polluted in many places.

I think we need to save water because water will be expensive if we use them all.

Macintosh HD:Users:hanasakuragi:Desktop:Screen Shot 2018-08-04 at 3.41.26 PM.png

**Step 2**

**∙** Instruct students to think of different things they can do to save water.

Now, think of three water-saving tips you can share with your friends.

**∙** Read the sample sentence together. Tell students to write their own ideas down.

**Sample** I can turn off the tap water while brushing my teeth.

**Example Answers:**

Tip 1: I can take short showers.

Tip 2: I can check all the pipes in my home for leaks.

Tip 3: I can ask my parents to install special toilets that use less water.

**∙** Wrap up the class by summarizing students’ ideas.