**Reading Future Project Type 13**

**Change 2 Unit 12**

**Learning About Credit Cards Collaboration, Communication**

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| **Lesson Objectives** |
| ∙ Students can develop communication skills through sharing their opinion about using cash or credit cards.  ∙By encouraging **Collaboration**, students can work in a team to discuss what they would purchase with a credit card.  ∙ Students can improve **Collaboration** and **Communication** skills, which are 21st century core skills, by working together and presenting to the class as a team. |
| **Project Type 1** |
| Step 1. Discuss and complete sentence with a partner.  Step 2. Together, make a list.  Step 3. Present thelist to the class and discuss answers.  Similar Project Types are: Change 2 U 12 Change 3 U 14 |

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**∙** By summarizing the reading passage and what they have learned in the unit, start by giving instructions.   
We have learned about how credit cards work. Let’s think more about credit cards, cash, and our own spending.

**Step 1**

**∙** Divide the class into pairs and instruct students to discuss whether they prefer to pay in cash or with a credit card. Encourage students to give reasons and examples to support their answers.

Talk with a partner about whether you would prefer to pay cash for something or use a credit card. Why?

**∙** Read the sample together and ask students to write their ideas on the lines.

**Sample** Right now, I would like to have cash because I feel like I would buy too much if I had a credit card.  
**Possible Answers:**

Right now, I would just like to have cash because I don’t like to owe anyone money.

Right now, I would just like to have a credit card because I often lose money.

Macintosh HD:Users:hanasakuragi:Desktop:Screen Shot 2018-08-11 at 4.39.41 PM.png**Step 2**

**∙** Tell students to work together with their partners and make a list of three things they would buy with a credit card. Ask students to discuss why it is important for them to buy the item.

With your partner, make a list of three things that you would buy if you did have a credit card. Talk together about why each of the things is important.

**∙** Ask students to read the sample and to write down their own ideas on the lines.

**Sample** I would like to buy a new computer because the one I have right now is very slow.

**Possible Answers:**

I would like to buy scuba-diving lessons and equipment because I have always wanted to try scuba diving.

**Step 3**

**∙** Tell students to share their ideas with the class and discuss which choices were the most popular.  
Show your list to the class, and find out which choices were the most popular.

**∙** Wrap up the class by summarizing students’ ideas.