

# Lesson Plan for Reading Future Change 2

**Class Time:** 50 mins  
**Unit:** Unit 1 Artificial Limbs  
**Topic:** Science  
**New Words:** artificial, fake, replace, electronic, rotating, extend, download, straight  
**Reading Skill:** Sequencing  
**Vocabulary Skill:** -al

Lesson Section	Activities	Page	Time
Introduction	- Greeting and attendance	-	2 mins
Pre-reading	<b>Unit Intro Pages</b> - view image and title and discuss what the passage might be about	p.8	3 mins
	<b>Warm-up</b> - read the short paragraph at the top of the page aloud - read the questions aloud and have students create responses; write a few responses on the board <b>New Words</b> - ask students to look at the picture and discuss what they see - read the words in beneath each picture and the numbered definitions below the picture boxes. Then, have students match the words to the definitions - explain words that are unfamiliar to students	p. 8	5 mins
Reading	<b>Reading</b> - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand <b>Pictures</b> - have students look at the pictures - ask students why they think the pictures were included. Then, ask if the pictures are helpful. <b>Vocabulary Skills</b> - read the vocabulary skills description and example - ask students to read the remaining words and discuss with the class the meanings of each given word <b>Reading Skills</b> - explain what <i>main ideas and details</i> are. Then read the first reading skills request. - ask students to underline the <b>main idea</b> of the reading passage. - ask students to underline three <b>details</b> of the reading passage - explain why the correct sentences should be underlined.	p. 9	12 mins
Comprehension Checking	<b>Reading Comprehension</b> - have students mark their answers and then check the activity together as a class	p. 10	5 mins
Consolidation	<b>Reading Skill</b> - have students complete the reading skill activity by referring to the passage and then check the activity together as a class <b>Vocabulary</b>	p. 10-11	10 mins

	<ul style="list-style-type: none"> <li>- have students complete the vocabulary activity by completing each sentence. Then, check the activity together as a class.</li> </ul>		
<b>21<sup>st</sup> Century Skills</b>	<b>Project</b> <ul style="list-style-type: none"> <li>- read through the project introduction and step 1.</li> <li>- have students refer to the sample in order to complete the step 1 activity.</li> <li>- ask students to complete step 2</li> <li>- have students refer to the sample in order to complete the step 2 activity.</li> <li>- have students think about what they will say for their presentation of their pictures. Tell students they will present next time.</li> </ul>	p. 11	10 mins
<b>Closure</b>	<b>Homework</b> <ul style="list-style-type: none"> <li>- assign homework in the workbook</li> </ul>	-	3 mins