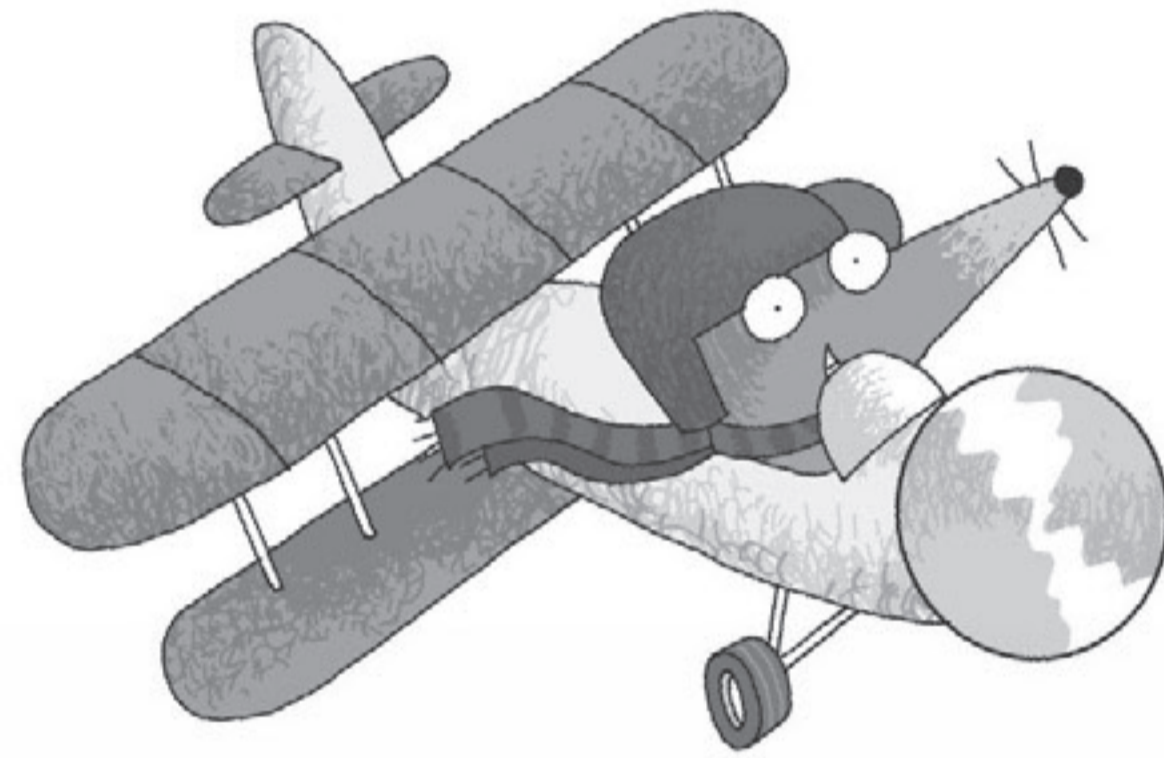


READING BOAT

1

Workbook



Contents

Part 1

Unit 01	Buster the Dog	06
Unit 02	Chase Me, Dad!	08
Unit 03	Babies, Babies, Babies	10
Unit 04	At the Supermarket	12
Unit 05	Sid the Alphabet Snake	14
	Word Link Units 1~5	16
Unit 06	What Do Birds Like?	18
Unit 07	Hide and Seek	20
Unit 08	Baboon	22
Unit 09	I Drink Milk	24
Unit 10	Buying Shoes	26
	Word Link Units 6~10	28

**READING
BOAT**



Part 2

Unit 11	Like an Angel	30
Unit 12	Tall, Taller, Tallest	32
Unit 13	The Rich King	34
Unit 14	The World of Insects	36
Unit 15	Thanks, Mr. Bee	38
	Word Link Units 11~15	40
Unit 16	On the Beach	42
Unit 17	Valentine's Day	44
Unit 18	My Fashion	46
Unit 19	Two-Minute Exercise	48
Unit 20	Rock-Paper-Scissors	50
	Word Link Units 16~20	52





Unit Organization

1. Word Practice

Here, students review the key vocabulary from the corresponding unit in the student book.

3. Writing Practice

Here, students develop their penmanship, spelling and grammar by completing a cloze test. Alternatively, they are asked to summarize or change the story by inserting their own choice of words from the word bank.

Unit 04

At the Supermarket

1 Word Practice

A Write the word.

1

n e r e g

2

y b u

3

c i e a r m c e

4

d e r

2 Grammar Practice

A Read and match.

<p>1 Buster smells bad.</p> <p>2 I'm hungry.</p> <p>3 I want to buy milk.</p> <p>4 Mom is baking cookies.</p> <p>5 We are good students.</p> <p>6 Dad, don't watch TV!</p>	<p>• Let's give him a bath!</p> <p>• Let's go to the supermarket!</p> <p>• Let's do our homework!</p> <p>• Let's help her!</p> <p>• Let's play together!</p> <p>• Let's eat now!</p>
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3 Writing Practice

A Summarize the story.

Let's _____ some _____ beans and _____ peppers. They are good for you. And let's _____ some _____. It's your favorite.

Word Bank

red

green

ice cream

buy

buy

4 Word Review (Unit 2 ~ Unit 3)

A Circle, match and write.

1 homework

2 _____

3 _____

4 _____

h u n g r y n e c k t i r e d f a c e w e t d a d h o m e w o r k w a t c h

5 _____

6 _____

7 _____

8 _____

2. Grammar Practice

In this section, students practice the grammar point that was introduced in the unit.

4. Word Review

This section reviews the vocabulary from the previous two units.


Cumulative Vocabulary Practice


Target words are practiced in the student book and the workbook a total of **6 times**. This cumulative practice will help students to remember the words better.


1 Pre-Reading


A Choose and write.

Word Bank run jump park cat

1  _____

2  _____

3  _____

4  _____

Step 1 (Student Book) New Words

C Choose and write.

jump run cat park

1 Kangaroos can _____.

2 Let's go to the _____.


3 The _____ is sleeping.


4 The horse can _____ fast.


Step 2 (Student Book) Word Practice 1


1 Word Practice

A Write the word.

1  r k a p _____

2  t a c _____

3  u n r _____


4  p j m u _____


Step 3 (Workbook) Word Practice 2


4 Word Review (Unit 1)


A Write the word.

Word Bank cat run jump park

1  _____

2  _____

3  _____


4  _____

Step 4 (Workbook) Word Review 1

4 Word Review (Unit 1 ~ Unit 2)

A Label the picture.

Word Bank park dog neck cat run dad feet jump face



Step 5 (Workbook) Word Review 2

Word Link Units (1~5)

>> Fill in the blanks.

1 Nouns 명사: 사람, 사물, 동물, 의 이름

1 dad 아버지 Cindy's _____ is watching TV.

2 face 얼굴 Cindy tickles her dad's _____.

3 neck 목 Cindy tickles her dad's _____.

4 homework 숙제 "Go and do your _____," said Terry's mom.

5 letter 글자 Sid can make _____ s.

6 park 공원 Buster likes to go to the _____.

7 cat 고양이 Buster likes to chase _____ s.

8 ice cream 아이스크림 Terry likes _____. It's his favorite.

Step 6 (Workbook) Word Link



1 Word Practice

A Write the word.

1 
r k a p

2 
t a c

3 
u n r

4 
p j m u

B Look and write.



1 A _____ chases a mouse.



2 I _____ to school.



3 He can _____ high.



4 They play in the _____.

2 Grammar Practice

A Choose and write.

Word Bank bones flowers apples

- 1 I like flowers.
- 2 Buster likes _____.
- 3 My mom likes _____.

Word Bank swim sing jump

- 4 I like to _____.
- 5 Buster likes to _____.
- 6 My mom likes to _____.

3 Writing Practice

A Summarize the story.

Buster is a dog. Buster likes to _____ and _____ . Buster likes to _____ to the park, _____ cats and _____ trash.

Word Bank

chase
jump
go
eat
run

B Read, circle and draw.

I like to run / jump .

I like to go to the zoo / park .

I like apples / bananas .

<Draw your answer here.>

