**[Sample] My Next Reading Daily Lesson Plan**

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| Unit | Book 4 Unit 3. Hi! I’m a Butterfly |
| Topic / Genre | Life Cycle / Non-fiction |
| Subject / School Subject | Science / Elementary school 3rd grade lesson 3. Life Cycles of Animals |
| Duration | 50 minutes |
| Objectives | 1. To understand the new words related to the life cycle of a butterfly  2. To understand the story about the life cycle of a butterfly  3. To improve students’ reading comprehension skills  4. To practice some English expressions about how a caterpillar becomes a butterfly |
| Key Words | caterpillar, fresh, crawl, hang, branch, cocoon |
| Materials | Student Book (pp. 12-15), Workbook (pp. 6-9), Audio (Tracks 8-10),  Unit 3 e-book, Word Test, Dictation, Translation, Unit Test, Flashcards |

**■ Procedure [the 3rd of 24 Classes]**

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| **Step** | **Activities** | **Materials** | **Time** |
| **Introduction** | **1. Greeting**  - Greet the class and have them sit properly.  **2. Review**  - Ask students what they learned from the previous lesson.  - Review the key words and some English expressions.  **3. Word Test & Check Homework**  - Give word test sheets (dictation, translation, or unit test) to students.  - Check their homework. | ∙Word Test  ∙Dictation  ∙Translation  ∙Unit Test  ∙Workbook  pp. 6-7 | 5  mins |
| **Before Reading** | **1. To begin with**  - Have students guess what the story is about by discussing the title, topic, subject, and illustrations (or pictures) together.  **2. Ready to Read**  - Have students read the questions.  - Help students answer freely by using their own experience or the given illustrations (pictures).  **3. Key Words**  - Have students listen to CD track 8.  - Explain the words with the images.  - Have students repeat after CD track 8.  - Have students find each key word in the story. | ∙e-book  ∙Student Book  pp. 12-13  ∙CD (track 8) | 5  mins |
| **While Reading** | **1. Main Story**  - Have students listen to CD track 9 and read the story.  - Explain the story, new words, and some expressions.  - Have students read each line of the story with CD track 10.  **2. Check to Understand**  - Have students read the questions and choose True or False by themselves.  - Encourage students to read the story again if they are not sure about the answers. If needed, help them find the key sentences to figure out the answers. | ∙e-book  ∙Student Book  pp. 12-13  ∙CD (tracks 9, 10) | 15  mins |
| **After Reading** | **1. Comprehension Check**  - Explain each question and have students choose the best answer.  - Explain how the chart visualizes the story. And check the answers with students.  **2. Word Check**  - Explain the activity and have students complete it.  - Check the answers with students.  **3. Think More**  - Explain how to do this activity. If new words appear, explain them to students.  - Have students fill in the blanks.  - Put students in pairs and have them practice. One student asks questions as the other answers the questions. Then take turns.  - As students do this activity in pairs, walk around and help them as needed. | ∙e-book  ∙Student Book  pp. 14-15 | 15 mins |
| **Closure** | **1. Review today’s lesson**  - Review the key words by using the flashcards.  - Ask some questions about the story. Remind students of the key words and useful English expressions.  \*If time allows, give out a fluency builder worksheet and have students listen and read again.  **2. Assign homework**  - Have students do workbook pages 8-9.  - Explain how to do the activities in the workbook. | ∙Flashcards  ∙Fluency Builder  Worksheet  ∙Workbook  pp. 8-9 | 10 mins |