

My Next Reading 3

Unit 1 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 4)

Ryan: Mom, I can't go to school today.

I have a 1) \_\_\_\_\_.

I have a 2) \_\_\_\_\_.

I have a 3) \_\_\_\_\_ and a 4) \_\_\_\_\_.

I have a 5) \_\_\_\_\_.

Mom: Oh, you should see a doctor.

Ryan goes to see a doctor with Mom.

Doctor: You have a bad 6) \_\_\_\_\_.

You should drink warm 7) \_\_\_\_\_.

You should take some 8) \_\_\_\_\_.

And you should have a 9) \_\_\_\_\_.

Ryan: Oh no! I want to go to school.

I'm not 10) \_\_\_\_\_!

My Next Reading 3

Unit 2 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 7)

There is too much 1) \_\_\_\_\_ around us.

How can we 2) \_\_\_\_\_ the garbage?

What about 3) \_\_\_\_\_?

Look at your garbage can.

Take out milk 4) \_\_\_\_\_ and plastic bottles.

Take out cans and 5) \_\_\_\_\_ bottles too.

We can 6) \_\_\_\_\_ all of them.

We make new things by recycling.

Old paper turns into new 7) \_\_\_\_\_.

Old plastic bottles 8) \_\_\_\_\_ into new phone cases.

Old cans change into new 9) \_\_\_\_\_.

Recycling can make our 10) \_\_\_\_\_ cleaner.

My Next Reading 3

Unit 3 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 10)

Our class goes on a field 1) \_\_\_\_\_.

We are at a robot museum.

This robot looks like a 2) \_\_\_\_\_.

It is wearing a white 3) \_\_\_\_\_ and a hat.

It is making different 4) \_\_\_\_\_ at the same time.

That robot looks like a 5) \_\_\_\_\_.

It is wearing a black 6) \_\_\_\_\_.

It is playing many musical 7) \_\_\_\_\_ at the same time.

“Woof! Woof!”

A robot dog 8) \_\_\_\_\_ and 9) \_\_\_\_\_ its tail.

It 10) \_\_\_\_\_ our hands like a real dog.

What wonderful robots!

My Next Reading 3

Unit 4 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 13)

Smartphones are very 1) \_\_\_\_\_.

They are also 2) \_\_\_\_\_ to use.

What can we do with smartphones?

We can 3) \_\_\_\_\_ videos and share them.

We can 4) \_\_\_\_\_ online with anyone.

We can 5) \_\_\_\_\_ the internet.

We can use 6) \_\_\_\_\_ and find the way.

We can 7) \_\_\_\_\_ e-books and read them.

Are you always with your smartphone?

Smartphones can be 8) \_\_\_\_\_ to you.

They can be bad for our eyes and 9) \_\_\_\_\_.

Don't 10) \_\_\_\_\_ too much time on your smartphone.

My Next Reading 3

Unit 5 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 16)

Nadia 1) \_\_\_\_\_ Sharon's house.

They 2) \_\_\_\_\_ TV in the living room.

After two hours, Sharon turns it off.

Sharon: We should watch only two hours of TV a day.

It's time for 3) \_\_\_\_\_.

Sharon: We should not use cellphones at 4) \_\_\_\_\_ time.

We can have more time to 5) \_\_\_\_\_ together.

After the meal, Sharon puts her 6) \_\_\_\_\_ in the

7) \_\_\_\_\_.

Sharon: We should 8) \_\_\_\_\_ house 9) \_\_\_\_\_.

Nadia: Oh, there are too many 10) \_\_\_\_\_.

I can't live in your house.

My Next Reading 3

Unit 6 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 19)

Look at these 1) \_\_\_\_\_.

Magnets have two 2) \_\_\_\_\_.

One is a 3) \_\_\_\_\_ pole.

The other is a 4) \_\_\_\_\_ pole.

Put the 5) \_\_\_\_\_ poles together.

They 6) \_\_\_\_\_ from away each other.

Put the 7) \_\_\_\_\_ poles together.

They pull toward each other. Do magnets pull other things?

Put some nails, 8) \_\_\_\_\_, erasers, and pencils near a magnet.

The nails and the paper clips 9) \_\_\_\_\_ toward the magnet.

The erasers and the pencils don't move.

Magnets only pull 10) \_\_\_\_\_.

My Next Reading 3

Unit 7 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 22)

Today my family 1) \_\_\_\_\_ to Canada.

We are at the 2) \_\_\_\_\_ now.

What time is it? It's nine o'clock.

3) \_\_\_\_\_ up. We should get the 4) \_\_\_\_\_.

Then we should check in our 5) \_\_\_\_\_.

What time is it? It's ten o'clock.

Hurry up. We should show our 6) \_\_\_\_\_.

Then we should 7) \_\_\_\_\_ the security check.

What time is it? It's eleven o'clock.

Hurry up. We should get on the 8) \_\_\_\_\_.

Phew.... I'm so 9) \_\_\_\_\_, but it's 10) \_\_\_\_\_.

My Next Reading 3

Unit 8 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 25)

Pandas give birth to tiny and pink 1) \_\_\_\_\_.

The cubs don't open their eyes at first.

After one month, they have black and white 2) \_\_\_\_\_.

After four months, they can 3) \_\_\_\_\_ and run.

After five years, they become 4) \_\_\_\_\_.

Hens 5) \_\_\_\_\_ their eggs.

They keep the eggs 6) \_\_\_\_\_.

After twenty-one days, 7) \_\_\_\_\_ come out of the eggs.

They are 8) \_\_\_\_\_ at first, but soon become dry.

After thirty days, they have 9) \_\_\_\_\_.

After six months, they become 10) \_\_\_\_\_.



My Next Reading 3

Unit 9 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 28)

My family goes 1) \_\_\_\_\_ near a river.

First, Dad puts up a 2) \_\_\_\_\_.

Then we go 3) \_\_\_\_\_!

Sadly there are no fish in our 4) \_\_\_\_\_.

The sun goes down.

We sit around the 5) \_\_\_\_\_.

Let's have a 6) \_\_\_\_\_.

Oh no! The food box is at home.

Just then my little sister opens her 7) \_\_\_\_\_.

There are some 8) \_\_\_\_\_ and chocolate bars inside.

We eat them together.

We have fun at the 9) \_\_\_\_\_.

However, we are still 10) \_\_\_\_\_.

My Next Reading 3

Unit 10 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 31)

Fruits and vegetables are 1) \_\_\_\_\_.

These colorful foods are good for your 2) \_\_\_\_\_.

3) \_\_\_\_\_ and strawberries are red.

They are good for your 4) \_\_\_\_\_.

Carrots and pumpkins are 5) \_\_\_\_\_.

They are good for your eyes.

Grapes and blueberries are purple.

They 6) \_\_\_\_\_ your body from disease.

7) \_\_\_\_\_ and broccoli are green.

They build healthy 8) \_\_\_\_\_.

9) \_\_\_\_\_ and radishes are white.

They are good for your 10) \_\_\_\_\_.

Look at the food on your plate.

What colors do you see?

My Next Reading 3

Unit 11 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 34)

One day, Jim meets a man.

Jim: Who are you?

Magician: I'm a 1) \_\_\_\_\_.

Jim: Magician, can you 2) \_\_\_\_\_ me?

Magician: Sure! What do you want to be?

Jim: I want to be a 3) \_\_\_\_\_.

Magician: Abracadabra!

Jim helps 4) \_\_\_\_\_ animals.

Jim: Now I want to be a 5) \_\_\_\_\_.

Magician: Abracadabra!

Jim flies an 6) \_\_\_\_\_.

Jim: How about a 7) \_\_\_\_\_?

Magician: Abracadabra!

Jim puts out a fire and 8) \_\_\_\_\_ people.

Magician: And next how about....

Jim: Wait! I'm 9) \_\_\_\_\_. Please turn me back!

I like being a 10) \_\_\_\_\_.

My Next Reading 3

Unit 12 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 37)

Fred's 1) \_\_\_\_\_ arm 2) \_\_\_\_\_.

He needs some 3) \_\_\_\_\_.

Fred can't 4) \_\_\_\_\_ his bag.

Mason wants to help him.

Mason 5) \_\_\_\_\_ Fred's bag to the school.

"Thank you," Fred says.

Fred can't write in his 6) \_\_\_\_\_.

Nancy wants to help him.

Nancy writes in Fred's 7) \_\_\_\_\_.

"Thank you," Fred says.

Adam brings bread and 8) \_\_\_\_\_ to Fred.

But Adam 9) \_\_\_\_\_ the juice on Fred's T-shirt.

"Sorry," Adam says.

"That's okay," Fred says.

"My T-shirt looks cool with the orange 10) \_\_\_\_\_."

My Next Reading 3

Unit 13 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 40)

Emily and Noah are at the 1) \_\_\_\_\_.

First, they go 2) \_\_\_\_\_ a merry-go-round.

It goes round and round.

Emily: Is it 3) \_\_\_\_\_?

Noah: No, I'm 4) \_\_\_\_\_.

Next, they go riding a 5) \_\_\_\_\_.

It goes very 6) \_\_\_\_\_.

Noah: I'm still 7) \_\_\_\_\_.

How about the 8) \_\_\_\_\_?

Emily: No, I'm scared.

Noah: Don't 9) \_\_\_\_\_. I'm with you.

They get in the haunted house.

Noah: Aargh! I see the real 10) \_\_\_\_\_.

Let's get out!

Emily: Haha! Don't be so scared. I'm with you.

My Next Reading 3

Unit 14 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 43)

This is the national 1) \_\_\_\_\_ of China.

It has one 2) \_\_\_\_\_ star and four 3) \_\_\_\_\_ stars.

The stars are 4) \_\_\_\_\_.

And they are on a 5) \_\_\_\_\_ rectangle.

The stars mean the 6) \_\_\_\_\_ of the Chinese people.

This is the national 7) \_\_\_\_\_ of the US.

The name is the Stars and Stripes.

It has fifty stars and thirteen 8) \_\_\_\_\_.

The stars are 9) \_\_\_\_\_ on a blue rectangle.

The 10) \_\_\_\_\_ are red and white.

The stars mean the number of the states.

My Next Reading 3

Unit 15 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 46)

It's already 1) \_\_\_\_\_.

Julia and Harry make a 2) \_\_\_\_\_ for next year.

Harry brings a 3) \_\_\_\_\_ and crayons.

Julia brings some 4) \_\_\_\_\_ stickers.

Harry writes the months on twelve 5) \_\_\_\_\_.

And he draws 6) \_\_\_\_\_ on each page.

Julia writes the 7) \_\_\_\_\_ and the dates.

And she draws some 8) \_\_\_\_\_ on each month.

Lastly, Harry puts the star 9) \_\_\_\_\_ on the holidays.

"Wow! We have many 10) \_\_\_\_\_ next year!"

"Hooray!" they shout with joy.

My Next Reading 3

Unit 16 Dictation

Date:

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■ **Listen and complete the sentences.** (CD Track 49)

A boy watches 1) \_\_\_\_\_ on the 2) \_\_\_\_\_.

He is very 3) \_\_\_\_\_. He has a fun 4) \_\_\_\_\_.

He shouts, "Help! Wolf!"

His 5) \_\_\_\_\_ run to help him.

However, there is no 6) \_\_\_\_\_.

They go back. He is bored again.

He shouts, "Help! Wolf!"

His 7) \_\_\_\_\_ run to him again.

However, there is no wolf.

They are very 8) \_\_\_\_\_ at him.

They say, "Don't tell a 9) \_\_\_\_\_!"

Later he sees a wolf.

He shouts, "Help! Wolf!"

However, nobody 10) \_\_\_\_\_ to help him.